



ANNA UNIVERSITY, CHENNAI
NON-AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021
CHOICE BASED CREDIT SYSTEM

B.E. AUTOMOBILE ENGINEERING

PROGRAM EDUCATIONAL OBJECTIVES (PEOs)

- I. Excel in their professional career in automobile industry
- II. Display research contribution with highest professional and ethical standards.
- III. Apply the mathematical, scientific and engineering knowledge acquired in automobile engineering in growth of the industry.
- IV. Demonstrate professionalism and team work in their career
- V. Adapt to contemporary, technological and industrial trends by involving in life-long learning.

PROGRAM OUTCOMES (POs)

PO

GRADUATE ATTRIBUTE

- 1 **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2 **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- 3 **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4 **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5 **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modelling to complex engineering activities with an understanding of the limitations.
- 6 **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- 7 **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8 **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9 **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.

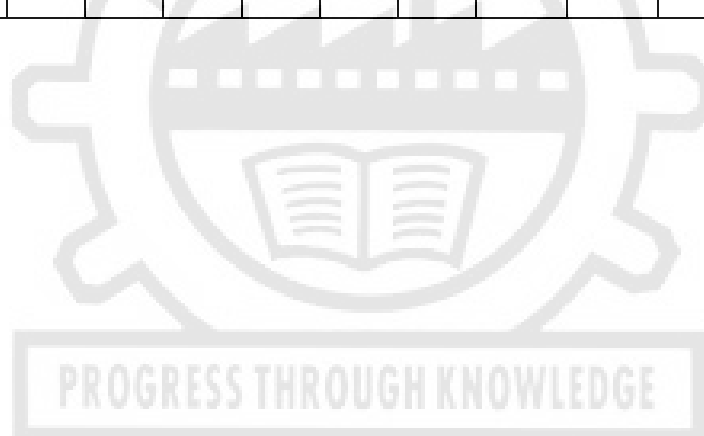
- 11 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12 **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

1. The knowledge of humanities, basic sciences and management principles in the automobile industry
2. The knowledge of engineering sciences in field of automobile engineering for the development of sustainable society
3. The attitude of lifelong learning and ethical practices in their profession to assess societal, health, safety, legal and cultural issues

PEO's – PO's& PSO's MAPPING:

PEO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
I.	1	1	1	1	1	3	2	2	1	1	1	1	1	1	1
II.	1	1	1	2	2	2	1	1	1	2	2	1	1	1	2
III.	1	1	1	1	1	3	3	2	2	2	2	1	1	1	1
IV.	1	2	2	2	2	3	1	1	1	1	1	1	1	1	1
V.	1	1	1	1	1	1	1	1	1	1	1	1	1	1	2



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B. E. AUTOMOBILE ENGINEERING

CURRICULUM FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS I TO IV
SEMESTER I

Sl. No.	Course code	Course Title	Cate - Gory	Periods per week			Total contact periods	Credits
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	தமிழர் மரபு/ Heritage of Tamils	HSMC	1	0	0	1	1
PRACTICAL								
7	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
8	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
9	GE3172	English Laboratory §	EEC	0	0	2	2	1
TOTAL				16	1	10	27	22

§ Skill Based Course

SEMESTER II

Sl. No.	Course code	Course Title	Cate - Gory	Periods per Week			Total contact periods	Credits
				L	T	P		
THEORY								
1.	HS3251	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	PH3251	Materials Science	BSC	3	0	0	3	3
4.	BE3251	Basic Electrical and Electronics Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.	GE3252	தமிழரும் தொழில்நுட்பமும் / Tamils	HSMC	1	0	0	1	1
7.		NCC Credit Course Level 1*	-	2	0	0	2	2
PRACTICAL								
8.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
9.	BE3271	Basic Electrical and Electronics Engineering Laboratory	ESC	0	0	4	4	2
10.	GE3272	Communication Laboratory / Foreign Language \$	EEC	0	0	4	4	2
TOTAL				14	1	16	31	23

NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

§ Skill Based Course

SEMESTER III

S. No.	Course Code	Course Title	Cate- Gory	Periods per week			Total contact periods	Credits
				L	T	P		
THEORY								
1.	MA3351	Transforms and Partial Differential Equations	BSC	3	1	0	4	4
2.	ME3393	Manufacturing Processes	PCC	3	0	0	3	3
3.	AU3301	Thermodynamics and Heat Transfer	ESC	3	0	0	3	3
4.	ME3351	Engineering Mechanics	ESC	3	0	0	3	3
5.	AU3302	Automotive Hydraulics and Machinery	ESC	3	0	0	3	3
6.	AU3303	Automotive Engines	PCC	3	0	0	3	3
PRACTICALS								
7.	AU3311	Mechanical Sciences Laboratory	ESC	0	0	4	4	2
8.	ME3382	Manufacturing Technology Laboratory	PCC	0	0	4	4	2
9.	GE3361	Professional Development ^s	EEC	0	0	2	2	1
TOTAL				18	1	10	29	24

^{\$} Skill Based Course

SEMESTER IV

S. No.	Course Code	Course Title	Cate- Gory	Periods per week			Total Contact Periods	Credits
				L	T	P		
THEORY								
1.	AU3401	Fuels and Lubricants	PCC	3	0	0	3	3
2.	AU3402	Automotive Chassis	PCC	3	0	0	3	3
3.	AU3403	Vehicle Body Engineering	PCC	3	0	0	3	3
4.	ML3391	Mechanics of Solids	ESC	3	0	0	3	3
5.	AU3404	Automotive Transmission	PCC	3	0	0	3	3
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2 [#]		3	0	0	3	3 #
PRACTICALS								
8.	AU3411	Vehicle Components Laboratory	PCC	0	0	4	4	2
9.	AU3412	Fuels and Lubricants Laboratory	PCC	0	0	4	4	2
TOTAL				17	0	8	25	21

[#] NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA.

SEMESTER V

SEMESTER V								
S. No.	Course Code	Course title	Cate Gory	Periods per week			Total contact periods	Credits
				L	T	P		
THEORY								
1.	AU3501	Mechanics of Machines	PCC	3	0	0	3	3
2.	AU3502	Automotive Electrical and Electronics	PCC	3	0	0	3	3
3.		Professional Elective I	PEC	-	-	-	-	3
4.		Professional Elective II	PEC	-	-	-	-	3
5.		Professional Elective III	PEC	-	-	-	-	3
6.		Professional Elective IV	PEC	-	-	-	-	3
7.		Mandatory Course-I*	MC	3	0	0	3	0
PRACTICALS								
8.	AU3511	Automotive Electrical and Electronics Laboratory	PCC	0	0	4	4	2
TOTAL				-	-	-	-	20

* Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC- I)

SEMESTER VI

S. No.	Course Code	Course title	Cate Gory	Periods per week			Total contact periods	Credits
				L	T	P		
THEORY								
1.	AU3601	Automotive Pollution and Control	PCC	3	0	0	3	3
2.		Open Elective I*	OEC	3	0	0	3	3
3.		Professional Elective V	PEC	-	-	-	-	3
4.		Professional Elective VI	PEC	-	-	-	-	3
5.		Professional Elective VII	PEC	-	-	-	-	3
6.		Professional Elective VIII	PEC	-	-	-	-	3
7.		Mandatory Course-II&	AC	3	0	0	3	0
8.		NCC Credit Course Level 3 [#]		3	0	0	3	3 [#]
PRACTICALS								
9.	AU5611	Computer Aided Vehicle Design and Analysis Laboratory	PCC	0	0	4	4	2
10.	AU5612	Engine Testing and Emission Measurement Laboratory	PCC	0	0	4	4	2
TOTAL				-	-	-	-	22

*Open Elective – I shall be chosen from the emerging technologies.

* Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC- II)

[#] NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

SEMESTER VII/VIII*

S. No.	Course Code	Course title	Cate Gory	Periods Per week			Total Contact Periods	Credits
				L	T	P		
THEORY								
1.	AU3701	Engine and Chassis Components Design	PCC	3	0	0	3	3
2.	AU3791	Electrical and Hybrid Vehicles	PCC	3	0	0	3	3
3.	GE3791	Human Values and Ethics	HSMC	2	0	0	2	2
4.		Elective – Management [#]	HSMC	3	0	0	3	3
5.		Open Elective II**	OEC	3	0	0	3	3
6.		Open Elective – III***	OEC	3	0	0	3	3
7.		Open Elective – IV***	OEC	3	0	0	3	3
PRACTICALS								
8.	AU3711	Vehicle Maintenance and Testing Laboratory	PCC	0	0	4	4	2
9.	AU3712	Summer Internship [#]	EEC	0	0	0	0	1
TOTAL				20	0	4	24	23

#Two weeks Summer Internship carries one credit and it will be done during VI semester summer vacation and same will be evaluated in VII semester.

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

**Open Elective – II shall be chosen from the emerging technologies.

***Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes).

SEMESTER VIII / VII*

S. No.	Course code	Course title	Cate Gory	Periods per week			Total Contact Periods	Credits
				L	T	P		
PRACTICALS								
1.	AU3811	Project Work /Internship	EEC	0	0	20	20	10
TOTAL				0	0	20	20	10

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII.

TOTAL: 165 CREDITS

ELECTIVE – MANAGEMENT COURSES

Sl. No.	Course Code	Course Title	Category	Periods per week			Total Contact Periods	Credits
				L	T	P		
1.	GE3751	Principles of Management	HSMC	3	0	0	3	3
2.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
3.	GE3753	Engineering Economics and Financial Accounting	HSMC	3	0	0	3	3
4.	GE3754	Human Resource Management	HSMC	3	0	0	3	3
5.	GE3755	Knowledge Management	HSMC	3	0	0	3	3
6.	GE3792	Industrial Management	HSMC	3	0	0	3	3

MANDATORY COURSES I

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

MANDATORY COURSES II

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with Traditional Practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0

PROFESSIONAL ELECTIVE COURSES: VERTICALS

VERTICAL 1	VERTICAL 2	VERTICAL 3	VERTICAL 4	VERTICAL 5	VERTICAL 6	VERTICAL 7	VERTICAL 8
ELECTRIC VEHICLES	COMPUTATIONAL DESIGN	VEHICLE RESEARCH AND VALIDATION	SPECIAL PURPOSE VEHICLES	PRODUCT AND PROCESS DEVELOPMENT	LOGISTICS AND SUPPLY CHAIN MANAGEMENT	DIVERSIFIED COURSES GROUP 1	DIVERSIFIED COURSES GROUP 2
Electric Two and Three Wheelers	Computer Aided Design and Manufacturing	Advanced Automotive Materials	Agricultural Vehicles	Automotive Product Design	Automation in Manufacturing	Engine and Vehicle Management Systems	Hydraulics and Pneumatics
Batteries and Management system	Integrated Computational Materials Engineering	Noise, Vibration and Harshness	Defence Vehicles	Ergonomics in Automotive Design	Warehousing Automation	Transport Management	Fundamentals of Nanoscience
Traction Motors	Computational Theory on Solid Mechanics	Combustion Thermodynamics and Heat Transfer	Constructions Vehicles	Vehicle Control Systems	Material Handling Equipment, Repair and Maintenance	Vehicle maintenance	Intellectual Property Rights
Automotive Power Electronics	Computational and Visualization Theory	Alternative Fuels and Energy Systems	Marine Vehicles	Additive Manufacturing	Robotics	Two and Three Wheelers	Road Vehicle Aerodynamics
Automotive Functional Safety	Computer Integrated Manufacturing in Automotive Sector	Automotive Instrumentation	Space vehicles	Finite Element Analysis	Container Logistics	Entrepreneurship Development	Lean Six Sigma
Fuel cell Technologies	Computational Aero Dynamics	Testing and Measurement Systems	Gas Dynamics and Jet Propulsion	New Product Development Process	Logistics in Manufacturing, Supply Chain and Distribution	Disaster Management	Renewable Sources of Energy
Autonomous and Connected Vehicles	CFD and Heat transfer	Homologation	Drone Technologies	Automotive Product Life Cycle Management	Data Science	Advance Theory of IC Engines	Vehicle Air-Conditioning
Sensors and Actuators	Digital Manufacturing of Automobiles	IC Engine Process Modelling	-	Dynamics of Ground Vehicles	-	Operations Research	Solar Energy Technology

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E./B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

Total number of courses per vertical may change as 6 or 7 or 8. If there is shortage of courses in a vertical then necessary courses may be chosen from another vertical of the same programme.

PROGRESS THROUGH KNOWLEDGE

PROFESSIONAL ELECTIVE COURSES : VERTICALS**VERTICAL 1 : ELECTRIC VEHICLES**

Sl. No.	Course code	Course title	Category	Periods Per week			Total Contact periods	Credits
				L	T	P		
1.	AU3001	Electric Two and Three Wheelers	PEC	3	0	0	3	3
2.	AU3002	Batteries and Management system	PEC	3	0	0	3	3
3.	AU3003	Traction Motors	PEC	3	0	0	3	3
4.	AU3004	Automotive Power Electronics	PEC	3	0	0	3	3
5.	AU3005	Automotive Functional Safety	PEC	3	0	0	3	3
6.	AU3006	Fuel Cell Technologies	PEC	3	0	0	3	3
7.	AU3007	Autonomous and Connected Vehicles	PEC	3	0	0	3	3
8.	AU3008	Sensors and Actuators	PEC	3	0	0	3	3

VERTICAL 2: COMPUTATIONAL DESIGN

Sl. No.	Course Code	Course title	Category	Periods Per week			Total contact periods	Credits
				L	T	P		
1.	AU3009	Computer Aided Design and Manufacturing	PEC	3	0	0	3	3
2.	AU3010	Integrated Computational Materials Engineering	PEC	3	0	0	3	3
3.	AU3011	Computational Theory on Solid Mechanics	PEC	3	0	0	3	3
4.	AU3012	Computational and Visualization Theory	PEC	3	0	0	3	3
5.	AU3013	Computer Integrated Manufacturing in Automotive Sector	PEC	3	0	0	3	3
6.	AU3014	Computational Aero Dynamics	PEC	3	0	0	3	3
7.	AU3015	CFD and Heat transfer	PEC	3	0	0	3	3
8.	AU3016	Digital Manufacturing of Automobiles	PEC	3	0	0	3	3

VERTICAL 3: VEHICLE RESEARCH AND VALIDATION

Sl. No.	Course code	Course title	Category	Periods Per week			Total Contact periods	Credits
				L	T	P		
1.	AU3017	Advanced Automotive Materials	PEC	3	0	0	3	3
2.	AU3018	Noise, Vibration and Harshness	PEC	3	0	0	3	3
3.	AU3019	Combustion Thermodynamics and Heat Transfer	PEC	3	0	0	3	3
4.	AU3020	Alternative Fuels and Energy Systems	PEC	3	0	0	3	3
5.	AU3021	Automotive Instrumentation	PEC	3	0	0	3	3
6.	AU3022	Testing and Measurement Systems	PEC	3	0	0	3	3
7.	AU3023	Homologation	PEC	3	0	0	3	3
8.	AU3024	IC Engine Process Modelling	PEC	3	0	0	3	3

VERTICAL 4: SPECIAL PURPOSE VEHICLES

Sl. No.	Course code	Course title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1.	AU3025	Agricultural Vehicles	PEC	3	0	0	3	3
2.	AU3026	Defence Vehicles	PEC	3	0	0	3	3
3.	AU3027	Constructions Vehicles	PEC	3	0	0	3	3
4.	AU3028	Marine Vehicles	PEC	3	0	0	3	3
5.	AU3029	Space Vehicles	PEC	3	0	0	3	3
6.	CME400	Gas Dynamics and Jet Propulsion	PEC	3	0	0	3	3
7.	CRA332	Drone Technologies	PEC	3	0	0	3	3

VERTICAL 5 : PRODUCT AND PROCESS DEVELOPMENT

Sl. No.	Course Code	Course Title	Category	Periods Per week			Total Contact Periods	Credits
				L	T	P		
1.	AU3030	Automotive Product Design	PEC	3	0	0	3	3
2.	AU3031	Ergonomics in Automotive Design	PEC	3	0	0	3	3
3.	AU3032	Vehicle Control Systems	PEC	3	0	0	3	3
4.	CME339	Additive Manufacturing	PEC	2	0	2	4	3
5.	AU3033	Finite Element Analysis	PEC	3	0	0	3	3
6.	AU3034	New Product Development Process	PEC	3	0	0	3	3
7.	AU3035	Automotive Product Life Cycle Management	PEC	3	0	0	3	3
8.	CAU332	Dynamics of Ground Vehicles	PEC	3	0	0	3	3

VERTICAL 6 : LOGISTICS AND SUPPLY CHAIN MANAGEMENT

Sl. No.	Course Code	Course Title	Category	Periods Per Week			Total contact periods	Credits
				L	T	P		
1.	CME373	Automation in Manufacturing	PEC	3	0	0	3	3
2.	CME374	Warehousing Automation	PEC	3	0	0	3	3
3.	CME375	Material Handling Equipment, Repair and Maintenance	PEC	3	0	0	3	3
4.	CME376	Robotics	PEC	3	0	0	3	3
5.	CME377	Container Logistics	PEC	3	0	0	3	3
6.	CME378	Logistics in Manufacturing, Supply Chain and Distribution	PEC	2	0	2	4	3
7.	CME379	Data Science	PEC	3	0	0	3	3

VERTICAL 7: DIVERSIFIED COURSES GROUP 1

Sl. No.	Course Code	Course Title	Category	Periods Per week			Total Contact periods	Credits
				L	T	P		
1.	CME380	Engine and Vehicle Management Systems	PEC	3	0	0	3	3
2.	CME381	Transport Management	PEC	3	0	0	3	3
3.	CME382	Vehicle maintenance	PEC	3	0	0	3	3
4.	CME383	Two and Three Wheelers	PEC	3	0	0	3	3
5.	CIE367	Entrepreneurship Development	PEC	3	0	0	3	3
6.	CSF331	Disaster Management	PEC	3	0	0	3	3
7.	AU3037	Advance Theory of IC Engines	PEC	3	0	0	3	3
8.	IE3491	Operations Research	PEC	3	0	0	3	3

VERTICAL 8: DIVERSIFIED COURSES GROUP 2

Sl. No.	Course code	Course Title	Category	Periods Per week			Total Contact periods	Credits
				L	T	P		
1.	ME3492	Hydraulics and Pneumatics	PEC	3	0	0	3	3
2.	CML331	Fundamentals of Nanoscience	PEC	3	0	0	3	3
3.	CAU331	Intellectual Property Rights	PEC	3	0	0	3	3
4.	AU3038	Road Vehicle Aerodynamics	PEC	3	0	0	3	3
5.	CIE350	Lean Six Sigma	PEC	3	0	0	3	3
6.	AU3039	Renewable Sources of Energy	PEC	3	0	0	3	3
7.	AU3040	Vehicle Air-Conditioning	PEC	3	0	0	3	3
8.	AU3041	Solar Energy Technology	PEC	3	0	0	3	3

OPEN ELECTIVES

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories).

**OPEN ELECTIVE I AND II
(EMERGING TECHNOLOGIES)**

To be offered other than Faculty of Information and Communication Engineering

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OCS351	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	0	2	4	3
2.	OCS352	IoT Concepts and Applications	OEC	2	0	2	4	3
3.	OCS353	Data Science Fundamentals	OEC	2	0	2	4	3
4.	OCS354	Augmented and Virtual Reality	OEC	2	0	2	4	3

OPEN ELECTIVES – III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OCE353	Lean Concepts, Tools And Practices	OEC	3	0	0	3	3
3.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
4.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
5.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3
6.	OME354	Applied Design Thinking	OEC	2	0	2	4	3
7.	OMF351	Reverse Engineering	OEC	3	0	0	3	3
8.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
9.	OAS352	Space Engineering	OEC	3	0	0	3	3
10.	OIM351	Industrial Management	OEC	3	0	0	3	3
11.	OIE354	Quality Engineering	OEC	3	0	0	3	3
12.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
13.	OML351	Introduction to non-destructive testing	OEC	3	0	0	3	3
14.	OMR351	Mechatronics	OEC	3	0	0	3	3
15.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
16.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
17.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
18.	OAI351	Urban Agriculture	OEC	3	0	0	3	3
19.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3
20.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3
21.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
22.	OCH351	Nano Technology	OEC	3	0	0	3	3
23.	OCH352	Functional Materials	OEC	3	0	0	3	3
24.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
25.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3

26.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
27.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
28.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
29.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
30.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
31.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
32.	OPE352	Energy Conservation and Management	OEC	3	0	0	3	3
33.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
34.	OEC351	Signals and Systems	OEC	3	0	0	3	3
35.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
36.	OBM351	Foundation Skills in integrated product Development	OEC	3	0	0	3	3
37.	OBM352	Assistive Technology	OEC	3	0	0	3	3
38.	OMA352	Operations Research	OEC	3	0	0	3	3
39.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
40.	OMA354	Linear Algebra	OEC	3	0	0	3	3

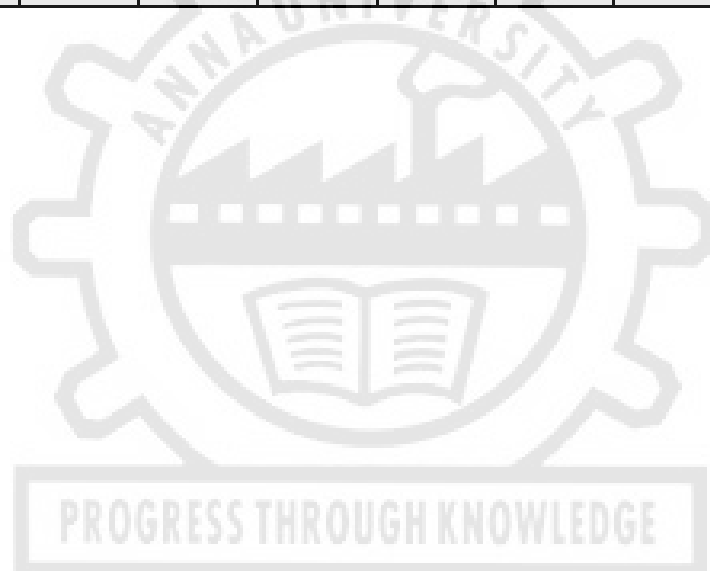
OPEN ELECTIVES – IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OCE354	Basics of Integrated Water Resources Management	OEC	3	0	0	3	3
3.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
4.	OMA356	Random Processes	OEC	3	0	0	3	3
5.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
6.	OMG354	Production and Operations Management for Entrepreneurs	OEC	3	0	0	3	3
7.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3
8.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
9.	OME353	New Product Development	OEC	3	0	0	3	3
10.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
11.	OMF352	Micro and Precision Engineering	OEC	3	0	0	3	3
12.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
13.	OAS353	Space Vehicles	OEC	3	0	0	3	3
14.	OIM352	Management Science	OEC	3	0	0	3	3
15.	OIM353	Production Planning and Control	OEC	3	0	0	3	3

16.	OIE353	Operations Management	OEC	3	0	0	3	3
17.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
18.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
19.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
20.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3
21.	OMR352	Hydraulics and Pneumatics	OEC	3	0	0	3	3
22.	OMR353	Sensors	OEC	3	0	0	3	3
23.	ORA352	Foundation of Automation	OEC	3	0	0	3	3
24.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
25.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
26.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
27.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
28.	OAE353	Drone Technologies	OEC	3	0	0	3	3
29.	OGI352	Geographical Information System	OEC	3	0	0	3	3
30.	OAI352	Agriculture Entrepreneurship Development	OEC	3	0	0	3	3
31.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
32.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
33.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
34.	OCH353	Energy Technology	OEC	3	0	0	3	3
35.	OCH354	Surface Science	OEC	3	0	0	3	3
36.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3
37.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
38.	OFD355	Food safety and Quality Regulations	OEC	3	0	0	3	3
39.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
40.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	3
41.	OTT355	Fibre Science	OEC	3	0	0	3	3
42.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3
43.	OPE353	Industrial safety	OEC	3	0	0	3	3
44.	OPE354	Unit Operations in Petro Chemical Industries	OEC	3	0	0	3	3
45.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
46.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
47.	OEC353	VLSI Design	OEC	3	0	0	3	3
48.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3
49.	OBM353	Wearable devices	OEC	3	0	0	3	3
50.	OBM354	Medical Informatics	OEC	3	0	0	3	3

SUMMARY

B.E. Automobile Engineering										
S. No	Subject Area	Credits per Semester								Total Credits
		I	II	III	IV	V	VI	VII/VIII	VIII/VII	
1	HSMC	4	3					5		12
2	BSC	12	7	4	2					25
3	ESC	5	11	11	3					30
4	PCC			8	16	8	7	8		47
5	PEC					12	12			24
6	OEC						3	9		12
7	EEC	1	2	1				1	10	15
8	Non-Credit / (Mandatory)					√	√			
Total		22	23	24	21	20	22	23	10	165



ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor Degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes, Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 of Regulations 2021.

VERTICALS FOR MINOR DEGREE
(In addition to all the verticals of other programmes)

Vertical I	Vertical II	Vertical III	Vertical IV	Vertical V
Fintech and Block Chain	Entrepreneurship	Public Administration	Business Data Analytics	Environment and Sustainability
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building and Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity and Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management for Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurs	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

VERTICAL 1: FINTECH AND BLOCK CHAIN

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

VERTICAL 2: ENTREPRENEURSHIP

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building and Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity and Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management for Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurs	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

VERTICAL 3: PUBLIC ADMINISTRATION

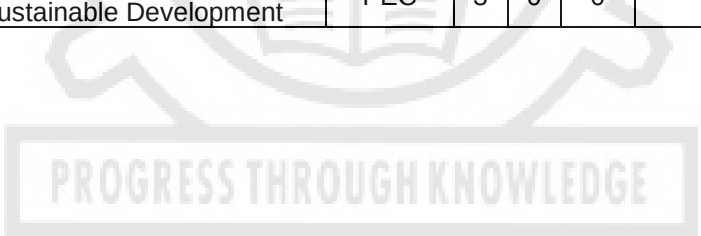
SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

VERTICAL 4: BUSINESS DATA ANALYTICS

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics for Management	PEC	3	0	0	3	3
2.	CMG350	Datamining for Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing and Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation and Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3



PROGRESS THROUGH KNOWLEDGE

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.”

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and don'ts, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing. Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering/Technology/Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

References:

Guide to Induction program from AICTE

HS3151

PROFESSIONAL ENGLISH - I

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OBJECTIVES :

- To improve the communicative competence of learners
- To learn to use basic grammatic structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts
- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

UNIT I INTRODUCTION TO EFFECTIVE COMMUNICATION

1

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

UNIT 1 INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION

8

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Why/ Yes or No/ and Tags.

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

COURSE OBJECTIVES:

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT - I MATRICES**9 + 3**

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications: Stretching of an elastic membrane.

UNIT - II DIFFERENTIAL CALCULUS**9 + 3**

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications: Maxima and Minima of functions of one variable.

UNIT - III FUNCTIONS OF SEVERAL VARIABLES**9 + 3**

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Applications: Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

UNIT - IV INTEGRAL CALCULUS**9 + 3**

Definite and Indefinite integrals - Substitution rule - Techniques of Integration: Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications: Hydrostatic force and pressure, moments and centres of mass.

UNIT - V MULTIPLE INTEGRALS**9 + 3**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications: Moments and centres of mass, moment of inertia.

TOTAL: 60 PERIODS**COURSE OUTCOMES:**

At the end of the course the students will be able to

- Use the matrix algebra methods for solving practical problems.
- Apply differential calculus tools in solving various application problems.
- Able to use differential calculus ideas on several variable functions.
- Apply different methods of integration in solving practical problems.
- Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS:

1. Kreyszig.E, "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.
2. Grewal.B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2018.
3. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES:

1. Anton. H, Bivens. I and Davis. S, " Calculus ", Wiley, 10th Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
3. Jain. R.K. and Iyengar. S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5th Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Srimantha Pal and Bhunia. S.C, "Engineering Mathematics" Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, "Thomas Calculus ", 14th Edition, Pearson India, 2018.

PH3151

ENGINEERING PHYSICS

L T P C
3 0 0 3

COURSE OBJECTIVES

- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

UNIT I MECHANICS

9

Multi-particle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M.I –moment of inertia of continuous bodies – M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

UNIT II ELECTROMAGNETIC WAVES

9

The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III OSCILLATIONS, OPTICS AND LASERS

9

Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference –Michelson interferometer –Theory of air wedge and experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO₂ laser, semiconductor laser –Basic applications of lasers in industry.

UNIT IV BASIC QUANTUM MECHANICS

9

Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

UNIT V APPLIED QUANTUM MECHANICS**9**

The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

TOTAL : 45 PERIODS**COURSE OUTCOMES**

After completion of this course, the students should be able to

- Understand the importance of mechanics.
- Express their knowledge in electromagnetic waves.
- Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- Understand the importance of quantum physics.
- Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:

- D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017. [L]
[SEP]
- E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
- Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

REFERENCES:

1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009. [L]
[SEP]
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer-Verlag, 2012.

CY3151**ENGINEERING CHEMISTRY****L T P C**
3 0 0 3**COURSE OBJECTIVES:**

- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I WATER AND ITS TREATMENT**9**

Water: Sources and impurities, Water quality parameters: Definition and significance of-color, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, fluoride and arsenic. Municipal water treatment: primary treatment and disinfection (UV, Ozonation, break-point chlorination). Desalination of brackish water: Reverse Osmosis. Boiler troubles: Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. Treatment of boiler feed water: Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralization and zeolite process.

UNIT II NANOCHEMISTRY**9**

Basics: Distinction between molecules, nanomaterials and bulk materials; Size-dependent properties (optical, electrical, mechanical and magnetic); Types of nanomaterials: Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. Preparation of nanomaterials: sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. Applications of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III PHASE RULE AND COMPOSITES**9**

Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.

Composites: Introduction: Definition & Need for composites; Constitution: Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). Properties and applications of: Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. Hybrid composites - definition and examples.

UNIT IV FUELS AND COMBUSTION**9**

Fuels: Introduction: Classification of fuels; Coal and coke: Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). Petroleum and Diesel: Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; Power alcohol and biodiesel.

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; Ignition temperature: spontaneous ignition temperature, Explosive range; Flue gas analysis - ORSAT Method. CO₂ emission and carbon foot print.

UNIT V ENERGY SOURCES AND STORAGE DEVICES**9**

Stability of nucleus: mass defect (problems), binding energy; Nuclear energy: light water nuclear power plant, breeder reactor. Solar energy conversion: Principle, working and applications of solar cells; Recent developments in solar cell materials. Wind energy; Geothermal energy; Batteries: Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; Electric vehicles – working principles; Fuel cells: H₂-O₂ fuel cell, microbial fuel cell; Supercapacitors: Storage principle, types and examples.

TOTAL: 45 PERIODS**COURSE OUTCOMES**

At the end of the course, the students will be able:

- To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To apply the knowledge of phase rule and composites for material selection requirements.
- To recommend suitable fuels for engineering processes and applications.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:

1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, "A Text book of Engineering Chemistry", S. Chand Publishing, 12th Edition, 2018.

REFERENCES:

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

COURSE OBJECTIVES:

- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING**9**

Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS**9**

Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS, STRINGS**9**

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES**9**

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V FILES, MODULES, PACKAGES**9**

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

TOTAL : 45 PERIODS**COURSE OUTCOMES:**

Upon completion of the course, students will be able to

- CO1: Develop algorithmic solutions to simple computational problems.
 CO2: Develop and execute simple Python programs.
 CO3: Write simple Python programs using conditionals and looping for solving problems.
 CO4: Decompose a Python program into functions.
 CO5: Represent compound data using Python lists, tuples, dictionaries etc.
 CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

1. Allen B. Downey, "Think Python: How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press 2021
4. Eric Matthes, "Python Crash Course, A Hands-on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

அலகு I மொழி மற்றும் இலக்கியம்:

3

இந்திய மொழிக் குடும்பங்கள் - திராவிட மொழிகள் - தமிழ் ஒரு செம்மொழி - தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை - சங்க இலக்கியத்தில் பகிர்தல் அறம் - திருக்குறளில் மேலாண்மைக் கருத்துக்கள் - தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமண பௌத்த சமயங்களின் தாக்கம் - பக்தி இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் - சிற்றிலக்கியங்கள் - தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி - தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

அலகு II மரபு - பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை - சிற்பக் கலை:

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை - ஐம்பொன் சிலைகள்- பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் - தேர் செய்யும் கலை - சுடுமண் சிற்பங்கள் - நாட்டுப்புறத் தெய்வங்கள் - குமரிமுனையில் திருவள்ளுவர் சிலை - இசைக் கருவிகள் - மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் - தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு III நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்:

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

அலகு IV தமிழர்களின் திணைக் கோட்பாடுகள்:

3

தமிழகத்தின் தாவரங்களும், விலங்குகளும் - தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் - தமிழர்கள் போற்றிய அறக்கோட்பாடு - சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் - சங்ககால நகரங்களும் துறை முகங்களும் - சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி - கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

அலகு V இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத் தமிழர்களின் பங்களிப்பு:

3

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு - இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் - சுயமரியாதை இயக்கம் - இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு - கல்வெட்டுகள், கையெழுத்துப்படிகள் - தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.

TOTAL : 15 PERIODS**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு - மக்களும் பண்பாடும் - கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் - முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி - வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை - ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL - (in print)

6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3152

HERITAGE OF TAMILS

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UNIT I LANGUAGE AND LITERATURE

3

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE

3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III FOLK AND MARTIAL ARTS

3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leather puppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS

3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE

3

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)

5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies.
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3171 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY

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COURSE OBJECTIVES:

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:

Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy. Matplotlib, scipy)

9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems

CO2: Develop and execute simple Python programs.

CO3: Implement programs in Python using conditionals and loops for solving problems.

CO4: Deploy functions to decompose a Python program.

CO5: Process compound data using Python data structures.

CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

BS3171

PHYSICS AND CHEMISTRY LABORATORY

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PHYSICS LABORATORY: (Any Seven Experiments)

COURSE OBJECTIVES:

- To learn the proper use of various kinds of physics laboratory equipment.
 - To learn how data can be collected, presented and interpreted in a clear and concise manner.
 - To learn problem solving skills related to physics principles and interpretation of experimental data.
 - To determine error in experimental measurements and techniques used to minimize such error.
 - To make the student as an active participant in each part of all lab exercises.
1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
 2. Simple harmonic oscillations of cantilever.
 3. Non-uniform bending - Determination of Young's modulus
 4. Uniform bending – Determination of Young's modulus
 5. Laser- Determination of the wave length of the laser using grating

6. Air wedge - Determination of thickness of a thin sheet/wire
7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
b) Compact disc- Determination of width of the groove using laser.
8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
10. Post office box -Determination of Band gap of a semiconductor.
11. Photoelectric effect
12. Michelson Interferometer.
13. Melde's string experiment
14. Experiment with lattice dynamics kit.

TOTAL: 30 PERIODS

COURSE OUTCOMES:

Upon completion of the course, the students should be able to

- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.
- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

COURSE OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
 - To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
 - To demonstrate the analysis of metals and alloys.
 - To demonstrate the synthesis of nanoparticles
1. Preparation of Na_2CO_3 as a primary standard and estimation of acidity of a water sample using the primary standard
 2. Determination of types and amount of alkalinity in water sample.
 - Split the first experiment into two
 3. Determination of total, temporary & permanent hardness of water by EDTA method.
 4. Determination of DO content of water sample by Winkler's method.
 5. Determination of chloride content of water sample by Argentometric method.
 6. Estimation of copper content of the given solution by Iodometry.
 7. Estimation of TDS of a water sample by gravimetry.
 8. Determination of strength of given hydrochloric acid using pH meter.
 9. Determination of strength of acids in a mixture of acids using conductivity meter.
 10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
 11. Estimation of iron content of the given solution using potentiometer.
 12. Estimation of sodium /potassium present in water using flame photometer.
 13. Preparation of nanoparticles ($\text{TiO}_2/\text{ZnO}/\text{CuO}$) by Sol-Gel method.
 14. Estimation of Nickel in steel
 15. Proximate analysis of Coal

TOTAL : 30 PERIODS

COURSE OUTCOMES:

- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOK:

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

OBJECTIVES :

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION**6**

Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions(filling out a bank application for example).

UNIT II NARRATION AND SUMMATION**6**

Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings- engaging in small talk- describing requirements and abilities.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT**6**

Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.

UNIT IV CLASSIFICATION AND RECOMMENDATIONS**6**

Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-

UNIT V EXPRESSION

Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions-understanding a website-describing processes

TOTAL : 30 PERIODS**LEARNING OUTCOMES:**

At the end of the course, learners will be able

- To listen and comprehend complex academic texts
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

ASSESSMENT PATTERN

- One online / app based assessment to test listening /speaking
- End Semester **ONLY** listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

OBJECTIVES :

- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I MAKING COMPARISONS**6**

Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

UNIT II EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING**6**

Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

UNIT III PROBLEM SOLVING**6**

Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

UNIT IV REPORTING OF EVENTS AND RESEARCH**6**

Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

UNIT V THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY**6**

Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

TOTAL : 30 PERIODS**OUTCOMES:**

At the end of the course, learners will be able

- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

TEXT BOOKS :

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, New Delhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

MA3251**STATISTICS AND NUMERICAL METHODS****L T P C**
3 1 0 4**COURSE OBJECTIVES:**

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS**9+3**

Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II DESIGN OF EXPERIMENTS**9+3**

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS**9+3**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION

9+3

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS

9+3

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

TOTAL: 60 PERIODS

COURSE OUTCOMES:

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES:

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.
4. Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.

PH3251

MATERIALS SCIENCE

L T P C
3 0 0 3

COURSE OBJECTIVES:

- To make the students to understand the basics of crystallography and its importance in studying materials properties.
- To understand the electrical properties of materials including free electron theory, applications of quantum mechanics and magnetic materials.
- To instil knowledge on physics of semiconductors, determination of charge carriers and device applications
- To establish a sound grasp of knowledge on different optical properties of materials, optical displays and applications
- To inculcate an idea of significance of nano structures, quantum confinement and ensuing nano device applications.

UNIT I CRYSTALLOGRAPHY**9**

Crystal structures: BCC, FCC and HCP – directions and planes - linear and planar densities – crystal imperfections- edge and screw dislocations – grain and twin boundaries - Burgers vector and elastic strain energy- Slip systems, plastic deformation of materials - Polymorphism – phase changes – nucleation and growth – homogeneous and heterogeneous nucleation.

UNIT II ELECTRICAL AND MAGNETIC PROPERTIES OF MATERIALS**9**

Classical free electron theory - Expression for electrical conductivity – Thermal conductivity, expression - Quantum free electron theory :Tunneling – degenerate states – Fermi- Dirac statistics – Density of energy states – Electron in periodic potential – Energy bands in solids – tight binding approximation - Electron effective mass – concept of hole. Magnetic materials: Dia, para and ferromagnetic effects – paramagnetism in the conduction electrons in metals – exchange interaction and ferromagnetism – quantum interference devices – GMR devices.

UNIT III SEMICONDUCTORS AND TRANSPORT PHYSICS**9**

Intrinsic Semiconductors – Energy band diagram – direct and indirect band gap semiconductors – Carrier concentration in intrinsic semiconductors – extrinsic semiconductors - Carrier concentration in N-type & P-type semiconductors – Variation of carrier concentration with temperature – Carrier transport in Semiconductors: Drift, mobility and diffusion – Hall effect and devices – Ohmic contacts – Schottky diode.

UNIT IV OPTICAL PROPERTIES OF MATERIALS**9**

Classification of optical materials – Optical processes in semiconductors: optical absorption and emission, charge injection and recombination, optical absorption, loss and gain. Optical processes in quantum wells – Optoelectronic devices: light detectors and solar cells – light emitting diode – laser diode - optical processes in organic semiconductor devices –excitonic state – Electro-optics and nonlinear optics: Modulators and switching devices – plasmonics.

UNIT V NANO-ELECTRONIC DEVICES**9**

Quantum confinement – Quantum structures – quantum wells, wires and dots – Zener-Bloch oscillations – Resonant tunneling – quantum interference effects - mesoscopic structures - Single electron phenomena – Single electron Transistor. Semiconductor photonic structures – 1D, 2D and 3D photonic crystal. Active and passive optoelectronic devices – photo processes – spintronics – carbon nanotubes: Properties and applications.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

At the end of the course, the students should be able to

- know basics of crystallography and its importance for varied materials properties
- gain knowledge on the electrical and magnetic properties of materials and their applications
- understand clearly of semiconductor physics and functioning of semiconductor devices
- understand the optical properties of materials and working principles of various optical devices
- appreciate the importance of functional nanoelectronic devices.

TEXT BOOKS:

1. V.Raghavan. Materials Science and Engineering: A First Course, Prentice Hall India Learning Private Limited, 2015.
2. S.O. Kasap, Principles of Electronic Materials and Devices, Mc-Graw Hill, 2018.
3. Jasprit Singh, Semiconductor Devices: Basic Principles, Wiley (India), 2007.
4. Jasprit Singh, Semiconductor Optoelectronics: Physics and Technology, Mc-Graw Hill India (2019)
5. G.W.Hanson. Fundamentals of Nanoelectronics. Pearson Education (Indian Edition), 2009.

REFERENCES:

1. R.Balasubramaniam, Callister's Materials Science and Engineering. Wiley (Indian Edition), 2014.
2. Wendelin Wright and Donald Askeland, Essentials of Materials Science and Engineering, CL Engineering, 2013.
3. Robert F.Pierret, Semiconductor Device Fundamentals, Pearson, 2006
4. Pallab Bhattacharya, Semiconductor Optoelectronic Devices, Pearson, 2017
5. Ben Rogers, Jesse Adams and Sumita Pennathur, Nanotechnology: Understanding Small Systems, CRC Press, 2017.

COURSE OBJECTIVES:

- To introduce the basics of electric circuits and analysis
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To educate on the fundamental concepts of digital electronics
- To introduce the functional elements and working of measuring instruments

UNIT I ELECTRICAL CIRCUITS**9**

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws –Independent and Dependent Sources – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)

Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only)

UNIT II ELECTRICAL MACHINES**9**

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

UNIT III ANALOG ELECTRONICS**9**

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon & Germanium – PN Junction Diodes, Zener Diode –Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters

UNIT IV DIGITAL ELECTRONICS**9**

Review of number systems, binary codes, error detection and correction codes, Combinational logic - representation of logic functions-SOP and POS forms, K-map representations - minimization using K maps (Simple Problems only)

UNIT V MEASUREMENTS AND INSTRUMENTATION**9**

Functional elements of an instrument, Standards and calibration, Operating Principle, types -Moving Coil and Moving Iron meters, Measurement of three phase power, Energy Meter, Instrument Transformers-CT and PT, DSO- Block diagram- Data acquisition.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

After completing this course, the students will be able to

1. Compute the electric circuit parameters for simple problems
2. Explain the working principle and applications of electrical machines
3. Analyze the characteristics of analog electronic devices
4. Explain the basic concepts of digital electronics
5. Explain the operating principles of measuring instruments

TEXT BOOKS:

1. Kothari DP and I.J Nagrath, "Basic Electrical and Electronics Engineering", Second Edition, McGraw Hill Education, 2020
2. S.K.Bhattacharya "Basic Electrical and Electronics Engineering", Pearson Education, Second Edition, 2017.
3. Sedha R.S., "A textbook book of Applied Electronics", S. Chand & Co., 2008
4. James A .Svoboda, Richard C. Dorf, "Dorf's Introduction to Electric Circuits", Wiley, 2018.
5. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.

REFERENCES:

1. Kothari DP and I.J Nagrath, "Basic Electrical Engineering", Fourth Edition, McGraw Hill Education, 2019.
2. Thomas L. Floyd, 'Digital Fundamentals', 11th Edition, Pearson Education, 2017.
3. Albert Malvino, David Bates, 'Electronic Principles, McGraw Hill Education; 7th edition, 2017.
4. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
5. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

1. Drawing engineering curves.
2. Drawing freehand sketch of simple objects.
3. Drawing orthographic projection of solids and section of solids.
4. Drawing development of solids
5. Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications - Use of drafting instruments - BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I PLANE CURVES**6+12**

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE**6+12**

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS AND FREEHAND SKETCHING**6+12**

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES**6 +12**

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones. Practicing three dimensional modeling of simple objects by CAD Software (Not for examination)

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS**6+12**

Principles of isometric projection — isometric scale - Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method. Practicing three dimensional modeling of isometric projection of simple objects by CAD Software (Not for examination)

TOTAL: (L=30; P=60) 90 PERIODS**COURSE OUTCOMES:**

On successful completion of this course, the student will be able to

- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.
- Draw the development of simple solids.

TEXT BOOKS:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.
2. Natrajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015

REFERENCES:

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2nd Edition, 2019.
2. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications, Bangalore, 27th Edition, 2017.
3. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2nd Edition, 2009.
6. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

Publication of Bureau of Indian Standards:

1. IS 10711 — 2001: Technical products Documentation — Size and layout of drawing sheets.
2. IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3. IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4. IS 11669 — 1986 & SP 46 — 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

GE3252**தமிழரும் தொழில்நுட்பமும்****L T P C
1 0 0 1****அலகு I நெசவு மற்றும் பானைத் தொழில்நுட்பம்:****3**

சங்க காலத்தில் நெசவுத் தொழில் – பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் – பாண்டங்களில் கீறல் குறியீடுகள்.

அலகு II வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்:**3**

சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் – சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரம் சிற்பங்களும், கோவில்களும் – சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் – நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் – செட்டிநாட்டு வீடுகள் – பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

அலகு III உற்பத்தித் தொழில் நுட்பம்:**3**

கப்பல் கட்டும் கலை – உலோகவியல் – இரும்புத் தொழிற்சாலை – இரும்பை உருக்குதல், எஃகு – வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் – நாணயங்கள் அச்சடித்தல் – மணி உருவாக்கும் தொழிற்சாலைகள் – கல்மணிகள், கண்ணாடி மணிகள் – சுடுமண் மணிகள் – சங்கு மணிகள் – எலும்புத்துண்டுகள் – தொல்லியல் சான்றுகள் – சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

அலகு IV வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்:**3**

அணை, ஏரி, குளங்கள், மதகு – சோழர்காலக் குழுவித் தூம்பின் முக்கியத்துவம் – கால்நடை பராமரிப்பு – கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் – கடல்சார் அறிவு – மீன்வளம் – முத்து மற்றும் முத்துக்குளித்தல் – பெருங்கடல் குறித்த பண்டைய அறிவு – அறிவுசார் சமூகம்.

அலகு V அறிவியல் தமிழ் மற்றும் கணித்தமிழ்:**3**

அறிவியல் தமிழின் வளர்ச்சி –கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் – தமிழ் மென்பொருட்கள் உருவாக்கம் – தமிழ் இணையக் கல்விக்கழகம் – தமிழ் மின் நூலகம் – இணையத்தில் தமிழ் அகராதிகள் – சொற்குவைத் திட்டம்.

TOTAL : 15 PERIODS**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருறை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3252**TAMILS AND TECHNOLOGY****L T P C****1 0 0 1****UNIT I WEAVING AND CERAMIC TECHNOLOGY****3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY**3**

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other

worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY

3

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beats - Archeological evidences - Gem stone types described in Silappathikaram.

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY

3

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING

3

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருதை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Publishedby: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Bookand Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

NCC CREDIT COURSE LEVEL 1*

NX3251 (ARMY WING) NCC CREDIT COURSE LEVEL - I		L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhansi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

TOTAL: 30 PERIODS

NCC CREDIT COURSE LEVEL 1*

NX3252 (NAVAL WING) NCC CREDIT COURSE LEVEL - I		L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhansi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

TOTAL : 30 PERIODS

NCC CREDIT COURSE LEVEL 1*

NX3253 (AIR FORCE WING) NCC CREDIT COURSE LEVEL – I		L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhansi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1

TOTAL : 30 PERIODS

COURSE OBJECTIVES:

The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in common household wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I	CIVIL ENGINEERING PRACTICES	15
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PLUMBING WORK:

- a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
- b) Preparing plumbing line sketches.
- c) Laying pipe connection to the suction side of a pump
- d) Laying pipe connection to the delivery side of a pump.
- e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:

- a) Sawing,
- b) Planing and
- c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

- a) Studying joints in door panels and wooden furniture
- b) Studying common industrial trusses using models.

PART II	ELECTRICAL ENGINEERING PRACTICES	15
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- a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
- b) Staircase wiring
- c) Fluorescent Lamp wiring with introduction to CFL and LED types.
- d) Energy meter wiring and related calculations/ calibration
- e) Study of Iron Box wiring and assembly
- f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
- g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III	MECHANICAL ENGINEERING PRACTICES	15
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WELDING WORK:

- a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
- b) Practicing gas welding.

BASIC MACHINING WORK:

- a) (simple)Turning.
- b) (simple)Drilling.
- c) (simple)Tapping.

ASSEMBLY WORK:

- a) Assembling a centrifugal pump.
- b) Assembling a household mixer.
- c) Assembling an airconditioner.

SHEET METAL WORK:

- a) Making of a square tray

FOUNDRY WORK:

- a) Demonstrating basic foundry operations.

PART IV**ELECTRONIC ENGINEERING PRACTICES****15****SOLDERING WORK:**

- a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

- a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

- a) Study an elements of smart phone..
- b) Assembly and dismantle of LED TV.
- c) Assembly and dismantle of computer/ laptop

TOTAL = 60 PERIODS**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
2. Wire various electrical joints in common household electrical wire work.
3. Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
4. Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

BE3271**BASIC ELECTRICAL AND ELECTRONICS ENGINEERING LABORATORY**

L	T	P	C
0	0	4	2

COURSE OBJECTIVES:

- To train the students in conducting load tests on electrical machines
- To gain practical experience in characterizing electronic devices
- To train the students to use DSO for measurements.

LIST OF EXPERIMENTS

1. Verification of ohms and Kirchhoff's Laws.
2. Load test on DC Shunt Motor.
3. Load test on Self Excited DC Generator
4. Load test on Single phase Transformer
5. Load Test on Induction Motor
6. Characteristics of PN and Zener Diodes
7. Characteristics of BJT, SCR and MOSFET
8. Half wave and Full Wave rectifiers
9. Study of Logic Gates
10. Implementation of Binary Adder and Subtractor
11. Study of DSO

TOTAL: 60 PERIODS

COURSE OUTCOMES:

After completing this course, the students will be able to

1. Use experimental methods to verify the Ohm's and Kirchhoff's Laws.
2. Analyze experimentally the load characteristics of electrical machines
3. Analyze the characteristics of basic electronic devices
4. Use DSO to measure the various parameters

GE3272**COMMUNICATION LABORATORY****L T P C**
0 0 4 2**OBJECTIVES**

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

UNIT I**12**

Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition-discussing progress toward goals-talking about experiences- talking about events in life-discussing past events-Writing: writing emails (formal & semi-formal).

UNIT II**12**

Speaking: discussing news stories-talking about frequency-talking about travel problems-discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III**12**

Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios-talking about purchasing-discussing advantages and disadvantages- making comparisons-discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV**12**

Speaking: discussing the natural environment-describing systems-describing position and movement- explaining rules-(example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V**12**

Speaking: describing things relatively-describing clothing-discussing safety issues(making recommendations) talking about electrical devices-describing controlling actions- Writing: job application(Cover letter + Curriculum vitae)-writing recommendations.

TOTAL: 60 PERIODS**LEARNING OUTCOMES**

- Speak effectively in group discussions held in a formal/semi formal contexts.
- Write emails and effective job applications.

Assessment Pattern

- One online / app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

OBJECTIVES:

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier, transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS**9+3**

Formation of partial differential equations – Solutions of standard types of first order partial differential equations - First order partial differential equations reducible to standard types- Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES**9+3**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS**9+3**

Classification of PDE – Method of separation of variables - Fourier series solutions of one-dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two-dimensional equation of heat conduction (Cartesian coordinates only).

UNIT IV FOURIER TRANSFORMS**9+3**

Statement of Fourier integral theorem– Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS**9+3**

Z-transforms - Elementary properties – Convergence of Z-transforms - Initial and final value theorems - Inverse Z-transform using partial fraction and convolution theorem - Formation of difference equations – Solution of difference equations using Z - transforms.

TOTAL: 60 PERIODS**OUTCOMES:**

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two-dimensional heat flow problems and one-dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", 44th Edition, Khanna Publishers, New Delhi, 2018.
2. Kreyszig E, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, New Delhi, India, 2016.

REFERENCES:

1. Andrews. L.C and Shivamoggi. B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 10th Edition, Laxmi Publications Pvt. Ltd, 2015.
3. James. G., "Advanced Modern Engineering Mathematics", 4th Edition, Pearson Education, New Delhi, 2016.
4. Narayanan. S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2018.
6. Wylie. R.C. and Barrett . L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

ME3393

MANUFACTURING PROCESSES

L	T	P	C
3	0	0	3

COURSE OBJECTIVES:

1. To illustrate the working principles of various metal casting processes.
2. To learn and apply the working principles of various metal joining processes.
3. To analyse the working principles of bulk deformation of metals.
4. To learn the working principles of sheet metal forming process.
5. To study and practice the working principles of plastics molding.

UNIT – I METAL CASTING PROCESSES

9

Sand Casting – Sand Mould – Type of patterns - Pattern Materials – Pattern allowances – Molding sand Properties and testing – Cores –Types and applications – Molding machines – Types and applications– Melting furnaces – Principle of special casting processes- Shell, investment – Ceramic mould – Pressure die casting – low pressure, gravity- Tilt pouring, high pressure die casting- Centrifugal Casting – CO2 casting – Defects in Sand casting process-remedies

UNIT II METAL JOINING PROCESSES

9

Fusion welding processes – Oxy fuel welding – Filler and Flux materials–Arc welding, Electrodes, Coating and specifications – Gas Tungsten arc welding –Gas metal arc welding - Submerged arc welding – Electro slag welding– Plasma arc welding — Resistance welding Processes -Electron beam welding –Laser beam Welding Friction welding – Friction stir welding – Diffusion welding – Thermit Welding, Weld defects – inspection & remedies – Brazing - soldering – Adhesive bonding.

UNIT III BULK DEFORMATION PROCESSES

9

Hot working and cold working of metals – Forging processes – Open, impression and closed die forging – cold forging- Characteristics of the processes – Typical forging operations – rolling of metals – Types of Rolling – Flat strip rolling – shape rolling operations – Defects in rolled parts – Principle of rod and wire drawing – Tube drawing – Principles of Extrusion – Types – Hot and Cold extrusion. Introduction to shaping operations.

UNIT IV SHEET METAL PROCESSES

9

Sheet metal characteristics – Typical shearing, bending and drawing operations – Stretch forming operations – Formability of sheet metal – Test methods –special forming processes - Working principle and applications – Hydro forming – Rubber pad forming – Metal spinning – Introduction of Explosive forming, magnetic pulse forming, peen forming, Super plastic forming – Micro forming – Incremental forming.

UNIT V MANUFACTURE OF PLASTIC COMPONENTS

9

Types and characteristics of plastics – Molding of thermoplastics & Thermosetting polymers– working

principles and typical applications – injection molding – Plunger and screw machines – Compression molding, Transfer Molding – Typical industrial applications – introduction to blow molding – Rotational molding – Film blowing – Extrusion – Thermoforming – Bonding of Thermoplastics- duff moulding.

TOTAL :45 PERIODS

OUTCOMES:

At the end of the course the students would be able to

1. Explain the principle of different metal casting processes.
2. Describe the various metal joining processes.
3. Illustrate the different bulk deformation processes.
4. Apply the various sheet metal forming process.
5. Apply suitable molding technique for manufacturing of plastics components.

TEXT BOOKS:

1. Kalpakjian. S, "Manufacturing Engineering and Technology", Pearson Education India, 4th Edition, 2013
2. P.N.Rao Manufacturing Technology Volume 1 Mc Grawhill Education 5th edition, 2018.

REFERENCES:

1. Roy. A. Lindberg, Processes and materials of manufacture, PHI / Pearson education, 2006.
2. S. Gowri P. Hariharan, A.Suresh Babu, Manufacturing Technology I, Pearson Education, 2008.
3. Paul Degarma E, Black J.T and Ronald A. Kosher, Eligth Edition, Materials and Processes, in Manufacturing, Eight Edition, Prentice – Hall of India, 1997.
4. Hajra Chouldhary S.K and Hajra Choudhury. AK., Elements of workshop Technology, volume I and II, Media promoters and Publishers Private Limited, Mumbai, 1997
5. Sharma, P.C., A Text book of production Technology, S.Chand and Co. Ltd., 2004

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3		2			2	3	1	1	-	-	1	3	1	2
2	3		2			2	3	1	1	-	-	1	3	1	2
3	3		2			2	2	1	1	-	-	1	3	1	2
4	3		2			2	2	1	1	-	-	1	3	1	2
5	3		2		2	2	2	1	1	-	-	1	3	1	2
Low (1) ; Medium (2) ; High (3)															

PROGRESS THROUGH KNOWLEDGE

COURSE OBJECTIVES:

The objective of this course is to prepare the students with the knowledge of basic principles of thermodynamics via real world engineering examples in order to apply, analyse and evaluate air standard cycles, Steam power cycles and Refrigeration and Air conditioning cycles

UNIT I BASIC THERMODYNAMICS 9

Systems, closed, open and isolated. Property, state, path and process, quasi-static process, Zeroth law, First law. Steady flow energy equation. Engineering Applications of Steady flow energy equation Heat and work transfer in flow and non-flow processes. Simple problems- Second law, Kelvin-Planck statement – Clausius statement - Concept of Entropy (descriptive).

UNIT II AIR STANDARD CYCLES AND COMPRESSORS 9

Cycle, Carnot cycle, Otto, Diesel, Dual combustion and Brayton cycles; Calculation of Air standard efficiency (simple problems). Mean effective pressure (Definition only). Compressors, Classifications of compressors, Reciprocating compressor- Rotary, Axial and Vane compressors (descriptive).

UNIT III STEAM PROPERTIES AND CYCLE 9

Formation of steam and its thermodynamic properties, T-s and h-s diagrams. Properties of steam, Dryness fraction, Quality of steam by steam tables and Mollier chart – simple Rankine cycle, Efficiency, Steam Nozzles, Types of nozzles, Friction in nozzles (descriptive)

UNIT IV REFRIGERATION AND AIR-CONDITIONING 9

Construction and working principles of refrigeration, Vapour compression system - Vapour absorption types, comparison – Definition of Co-efficient of performance (COP), Properties of refrigerants – Basic Principle, Summer, winter and Year round Air conditioning.

UNIT V INTRODUCTION TO HEAT TRANSFER 9

Modes of heat transfer, Heat conduction in parallel, radial and composite wall – Heat conduction through hollow and composite cylinders, spheres (simple problems). Basics of Convective heat transfer and Fundamentals of Radiative heat transfer (descriptive only)– Types of heat exchangers, Arithmetic and Logarithmic Mean Temperature Difference (AMTD & LMTD).

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to,

1. Demonstrate the understanding of the nature of the thermodynamic processes for pure substances of ideal gases
2. Interpret First Law of Thermodynamics and its application to systems and control volumes
3. Solve any flow specific problem in an engineering approach based on basic concepts and logic sequences.
4. Compare and contrast between various types of refrigeration cycles
5. Understand the basics and modes of heat transfer

TEXT BOOKS:

1. Chattopadhyay. P "Engineering Thermodynamics", oxford University Press, New Delhi, 2010.
2. Nag. P.K., "Engineering Thermodynamics", Tata McGraw-Hill, New Delhi, 2007.
3. Rathakrishnan E., "Fundamentals of Engineering Thermodynamics" Prentice-Hall India, 2005.

REFERENCES:

1. Arora C.P, "Thermodynamics", Tata McGraw-Hill, New Delhi, 2003.
2. Holman. J. P., "Thermodynamics", 3rd Ed. McGraw-Hill, 2007.
3. Mathur & Sharma Steam Tables, Jain Publishers, New Delhi.
4. Meral C, Pother, Craig W, Somerton, "Thermodynamics for Engineers", Schaum Outline Series, Tata McGraw-Hill, New Delhi, 2004.
5. Ramalingam K.K. "Thermodynamics", Sci-Tech Publications, 2006

CO	PO												PSO		
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2	1	2	2	2		3	2					3		1	3
3	1	2	2	2		3	2					3		1	3
4	1	2	2	2		3	2					3		1	3
5	1	2	2	2		3	2					3		1	3
Avg.	1	2	2	2		3	2					3		1	3

ME3351**ENGINEERING MECHANICS**

L	T	P	C
3	0	0	3

COURSE OBJECTIVES:

- 1 To Learn the use scalar and vector analytical techniques for analysing forces in statically determinate structures
- 2 To introduce the equilibrium of rigid bodies, vector methods and free body diagram
- 3 To study and understand the distributed forces, surface, loading on beam and intensity.
- 4 To learn the principles of friction, forces and to determine the apply the concepts of frictional forces at the contact surfaces of various engineering systems.
- 5 To develop basic dynamics concepts – force, momentum, work and energy;

UNIT I STATICS OF PARTICLES**9**

Fundamental Concepts and Principles, Systems of Units, Method of Problem Solutions, Statics of Particles - Forces in a Plane, Resultant of Forces, Resolution of a Force into Components, Rectangular Components of a Force, Unit Vectors. Equilibrium of a Particle- Newton's First Law of Motion, Space and Free-Body Diagrams, Forces in Space, Equilibrium of a Particle in Space.

UNIT II EQUILIBRIUM OF RIGID BODIES**9**

Principle of Transmissibility, Equivalent Forces, Vector Product of Two Vectors, Moment of a Force about a Point, Varignon's Theorem, Rectangular Components of the Moment of a Force, Scalar Product of Two Vectors, Mixed Triple Product of Three Vectors, Moment of a Force about an Axis, Couple - Moment of a Couple, Equivalent Couples, Addition of Couples, Resolution of a Given Force into a Force - Couple system, Further Reduction of a System of Forces, Equilibrium in Two and Three Dimensions - Reactions at Supports and Connections.

UNIT III DISTRIBUTED FORCES**9**

Centroids of lines and areas – symmetrical and unsymmetrical shapes, Determination of Centroids by Integration, Theorems of Pappus-Guldinus, Distributed Loads on Beams, Centre of Gravity of a Three-Dimensional Body, Centroid of a Volume, Composite Bodies, Determination of Centroids of Volumes by Integration. Moments of Inertia of Areas and Mass - Determination of the Moment of Inertia of an Area by

Integration, Polar Moment of Inertia, Radius of Gyration of an Area, Parallel-Axis Theorem, Moments of Inertia of Composite Areas, Moments of Inertia of a Mass - Moments of Inertia of Thin Plates, Determination of the Moment of Inertia of a Three-Dimensional Body by Integration.

UNIT IV FRICTION

9

The Laws of Dry Friction, Coefficients of Friction, Angles of Friction, Wedge friction, Wheel Friction, Rolling Resistance, Ladder friction.

UNIT V DYNAMICS OF PARTICLES

9

Kinematics - Rectilinear Motion and Curvilinear Motion of Particles. Kinetics- Newton's Second Law of Motion -Equations of Motions, Dynamic Equilibrium, Energy and Momentum Methods - Work of a Force, Kinetic Energy of a Particle, Principle of Work and Energy, Principle of Impulse and Momentum, Impact of bodies.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the students would be able to

1. Illustrate the vector and scalar representation of forces and moments
2. Analyse the rigid body in equilibrium
3. Evaluate the properties of distributed forces
4. Determine the friction and the effects by the laws of friction
5. Calculate dynamic forces exerted in rigid body

TEXTBOOKS:

1. Beer Ferdinand P, Russel Johnston Jr., David F Mazurek, Philip J Cornwell, Sanjeev Sanghi, Vector Mechanics for Engineers: Statics and Dynamics, McGraw Higher Education., 12th Edition, 2019.
2. Vela Murali, "Engineering Mechanics-Statics and Dynamics", Oxford University Press, 2018.

REFERENCES:

1. Boresi P and Schmidt J, Engineering Mechanics: Statics and Dynamics, 1/e, Cengage learning, 2008.
2. Hibbeler, R.C., Engineering Mechanics: Statics, and Engineering Mechanics: Dynamics, 13th edition, Prentice Hall, 2013.
3. Irving H. Shames, Krishna Mohana Rao G, Engineering Mechanics – Statics and Dynamics, 4th Edition, Pearson Education Asia Pvt. Ltd., 2005.
4. Meriam J L and Kraige L G, Engineering Mechanics: Statics and Engineering Mechanics: Dynamics, 7th edition, Wiley student edition, 2013.
5. Timoshenko S, Young D H, Rao J V and Sukumar Pati, Engineering Mechanics, 5th Edition, McGraw Hill Higher Education, 2013.

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Low (1); Medium (2); High (3)															

COURSE OBJECTIVES:

The objective of this course is to prepare the students to learn the basics of fluid statics and dynamics, and solve numerical related to equations of fluid motion, fluid flow in pipes, dimensional analysis, model studies and hydraulic machinery

UNIT I BASIC CONCEPTS**9**

Classification of fluids and their properties – Measurement of pressure and viscosity – Fluid statics and force on submerged bodies – Stability of floating bodies.

UNIT II EQUATIONS OF FLUID FLOW**9**

Kinematics – Motion of a fluid particle – Fluid deformation – Navier Stokes equation and Euler's equation – Basic laws of fluid motion in integral form and differential form - Linear momentum equation.

UNIT III INCOMPRESSIBLE INVISCID AND VISCOUS FLOWS**9**

Bernoulli's equations – Applications — Flow measurement – Orifice plate – Venturi meter – Fully developed laminar flow between parallel plates – Laminar and turbulent flow through pipes – Velocity profiles – Energy considerations in pipe flow – Calculation of head loss Pipe flow problems – Hydraulic and energy grade lines.

UNIT IV DIMENSIONAL ANALYSIS AND MODEL STUDIES**9**

Dimensional analysis – non-dimensional numbers - The Buckingham-Pi theorem – Significant dimensionless groups – Flow similarity and model studies-

UNIT V HYDRAULIC MACHINERY FOR VEHICLE APPLICATIONS**9**

Impact of jets - Euler's equation - Classification of turbines – heads and efficiencies – velocity triangles. Turbochargers – selection of type, working principle - Reciprocating pump, Rotary pumps –classification and working principle. Fuel pumps – selection of type and working principle.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to,

1. Apply the basic concepts of fluids statics and dynamics
2. Summarize the concepts of flow governing equations
3. Generate solutions to complex pipe flow problems
4. Interpret the results of dimensional analysis
5. Understand the applications of fluid machinery in automotives

TEXT BOOKS:

1. R.K. Bansal, "A textbook of fluid mechanics and hydraulic machines", Laxmi Publications (P) Ltd, Revised Ninth Edition.

REFERENCES:

1. E. Rathakrishnan, "Fluid Mechanics: An Introduction", Prentice Hall of India (II Ed.), 2007.
2. Robert L. Mott, Joseph A. Untener, "Applied Fluid Mechanics", Pearson Publications (2014), Seventh edition.

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Av g.	1	2	2	2		3	2					2		1	3

AU3303

AUTOMOTIVE ENGINES

L T P C
3 0 0 3

COURSE OBJECTIVES:

The objective of this course is to prepare the students with the knowledge on basics of constructional and working principles of automotive SI and CI engines along with their sub systems, thermochemistry of fuel-air mixtures, combustion process, performance and emission characteristics of IC engines.

UNIT I ENGINE FUNDAMENTALS

9

Engine types and their operation- classifications – Terminology- Four stroke and two stroke cycle- Engine components, working principle of SI and CI engines - Engine operating parameters- Fuel –air and actual cycle analysis – Engine emissions – valve and port timing diagram – firing order

UNIT II INDUCTION AND IGNITION SYSTEM

9

Carburetors – mixture requirements - working principles, different circuits – Requirements and objective of injection system – types of injection - Jerk and distributor type pumps, Unit injector, common rail direct injection - Electronic fuel injection – GDI, Injection timing, Injection lag. Types of injection nozzle, Nozzle tests. Spray characteristics. Split and Multiple injection. Mechanical and pneumatic governors. Ignition system- battery coil, magneto coil and Electronic ignition system

UNIT III COMBUSTION OF FUELS

9

Combustion in SI engine - Stages of combustion- Flame Propagation- Rate of pressure rise- Abnormal combustion- combustion chambers – design objectives and types Engine Knock Thermodynamic analysis of SI engine combustion- Burned and Unburned mixture states – combustion process characterization- CI Engine - Importance of air motion – Swirl, Squish and Tumble. Swirl ratio. Stages of combustion. Delay period – factors affecting delay period. knock in CI & SI engines. Direct and indirect injection combustion chambers for diesel combustion.

UNIT IV ENGINE COOLING, LUBRICATING AND EXHAUST SYSTEM

9

Cooling system – Function- types - working principle - Lubricating system- Function- types - Lubricant Requirements Necessity and limitation of supercharging. Types of supercharger and turbocharger. Intercooler. Matching of turbocharger. Modification of an engine for supercharging. Effect of supercharging on engine performance- exhaust system- exhaust manifold - muffler types.

UNIT V ENGINE TESTING AND MEASUREMENTS**9**

Engine testing and measuring equipment- Indicated and brake MEP, operating variables that affect engine performance, efficiency and emission – Automotive and stationary engine testing and related standards – use of transient dynamometer for engine testing. Engine power– measurement of indicated power-brake power- frictional power- efficiencies – Heat balance – Methods to improve engine performance.

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to,

1. Identify various components of SI and CI engines
2. Explain the functions of IC engine sub-systems like Ignition, cooling and lubrication
3. Understand the actual engine working principle and its thermochemistry of fuel-air mixtures
4. Describe the basic knowledge on SI and CI engine combustion and its related parameters
5. Apply their knowledge in analyzing the engine performance and pollution characteristics.

TEXT BOOKS:

1. John B.Heywood , “ Internal Combustion Engines” , McGraw-Hill Book Company, ISBN No: 0-07-100499-8
2. M.L. Mathur and R.P.Sharma, Internal Combustion Engine, Dhanpath Rai Publications (P) Ltd, New Delhi 110002
3. V. Ganesan, Internal Combustion Engines, Tata-McGraw Hill Publishing Co., New Delhi, 2010.

REFERENCES:

1. Heinz Hesler, Advanced engine technology. Butterworth Heinmann publications
2. Heldt, P.M., High Speed Combustion Engines, Oxford IBH Publishing Co., Calcutta,
3. K. K. Ramalingam, internal Combustion Engines, Scitech publications, Chennai, 2003.
4. Maleev, V.M., Diesel Engine Operation and Maintenance, McGraw Hill, 1974.
5. Obert, E.F., Internal Combustion Engine analysis and Practice, International Text Book Co.,Scranton, Pennsylvania, 1988.

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5	1	1	2	1		3	2					2		1	3
Av g.	1	1	2	1		3	2					2		1	3

COURSE OBJECTIVES:

The objective of this course is to prepare the students to conduct experiments in order to understand the various physical characterization, mechanical properties and testing methods of materials, performance of fluid flow measuring devices and fluid machinery.

LIST OF EXPERIMENTS

1. Tension Test
2. Torsion Test
3. Testing of springs
4. Impact test i) Izod, ii) Charpy
5. Hardness test i) Vickers, ii) Brinell, iii) Rockwell, iv) Shore
6. Deflection of Beams
7. Mass Moment of inertia of connecting rods
8. Determination of the Coefficient of discharge of given Orifice meter.
9. Determination of the Coefficient of discharge of given Venturi meter.
10. Calculation of the rate of flow using Rota meter.
11. Determination of friction factor for a given set of pipes.
12. experiments and drawing the characteristic curves of centrifugal pump
13. Experiments and drawing the characteristic curves of reciprocating pump.
14. Experiments and drawing the characteristic curves of Gear pump.
15. Experiments and drawing the characteristic curves of Pelton wheel / Francis turbine/ Kaplan turbine

TOTAL: 60 PERIODS**COURSE OUTCOMES**

Upon completion of this course, the students will be able to,

1. Conduct experiments to understand the physical characterization of materials.
2. Identify the various experimental testing methods for of mechanical properties of materials.
3. Evaluate the basics of fluid flow characteristics.
4. Measure experimentally the Performance characteristics of pumps.
5. Determine experimentally the Performance characteristics of turbines.

C O	PO												PSO		
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2	1	2	2	2	1		2		1	1		2		1	3
3	1	2	2	2	1		2		1	1		2		1	3
4	1	2	2	2	1		2		1	1		2		1	3
5	1	2	2	2	1		2		1	1		2		1	3
Av g.	1	2	2	2	1		2		1	1		2		1	3

COURSE OBJECTIVES:

- 1 To Selecting appropriate tools, equipment's and machines to complete a given job.
- 2 To Performing various welding process using GMAW and fabricating gears using gear making machines.
- 3 To Performing various machining process such as rolling, drawing, turning, shaping, drilling, milling and analysing the defects in the cast and machined components.

LIST OF EXPERIMENTS

1. Fabricating simple structural shapes using Gas Metal Arc Welding machine.
2. Preparing green sand moulds with cast patterns.
3. Taper Turning and Eccentric Turning on circular parts using lathe machine.
4. Knurling, external and internal thread cutting on circular parts using lathe machine.
5. Shaping – Square and Hexagonal Heads on circular parts using shaper machine.
6. Drilling and Reaming using vertical drilling machine.
7. Milling contours on plates using vertical milling machine.
8. Cutting spur and helical gear using milling machine.
9. Generating gears using gear hobbing machine.
10. Generating gears using gear shaping machine.
11. Grinding components using cylindrical and centerless grinding machine.
12. Grinding components using surface grinding machine.
13. Cutting force calculation using dynamometer in milling machine
14. Cutting force calculation using dynamometer in lathe machine

LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qt y.
1.	Centre Lathes	7 Nos.
2.	Shaper	1 No.
3.	Horizontal Milling Machine	1 No.
4.	Vertical Milling Machine	1 No.
5.	Surface Grinding Machine	1 No.
6.	Cylindrical Grinding Machine	1 No.
7.	Radial Drilling Machine	1 No.
8.	Lathe Tool Dynamometer	1 No.
9.	Milling Tool Dynamometer	1 No.
10.	Gear Hobbing Machine	1 No.
11.	Gear Shaping Machine	1 No.
12.	Arc welding transformer with cables and holders	2 Nos.
13.	Oxygen and Acetylene gas cylinders, blow pipe and other welding outfit	1 No.
14.	Moulding table, Moulding equipments	2 Nos.

TOTAL:60 PERIODS

OUTCOMES: At the end of the course the students would be able to

1. Demonstrate the safety precautions exercised in the mechanical workshop and join two metals using GMAW.
2. The students able to make the work piece as per given shape and size using machining process such as rolling, drawing, turning, shaping, drilling and milling.
3. The students become make the gears using gear making machines and analyze the defects in the cast and machined components

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3						1		2			1	1	2	2
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3	3						1		2			1	1	2	2
Low (1) ; Medium (2) ; High (3)															

GE3361

PROFESSIONAL DEVELOPMENT

L T P C
0 0 2 1

OBJECTIVES:

To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.

- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD:

10 Hours

Create and format a document
Working with tables
Working with Bullets and Lists
Working with styles, shapes, smart art, charts
Inserting objects, charts and importing objects from other office tools
Creating and Using document templates
Inserting equations, symbols and special characters
Working with Table of contents and References, citations
Insert and review comments
Create bookmarks, hyperlinks, endnotes footnote
Viewing document in different modes
Working with document protection and security
Inspect document for accessibility

MS EXCEL:

10 Hours

Create worksheets, insert and format data
Work with different types of data: text, currency, date, numeric etc.
Split, validate, consolidate, Convert data

Sort and filter data

Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.,)

Work with Lookup and reference formulae

Create and Work with different types of charts

Use pivot tables to summarize and analyse data

Perform data analysis using own formulae and functions

Combine data from multiple worksheets using own formulae and built-in functions to generate results

Export data and sheets to other file formats

Working with macros

Protecting data and Securing the workbook

MS POWERPOINT:

10 Hours

Select slide templates, layout and themes

Formatting slide content and using bullets and numbering

Insert and format images, smart art, tables, charts

Using Slide master, notes and handout master

Working with animation and transitions

Organize and Group slides

Import or create and use media objects: audio, video, animation

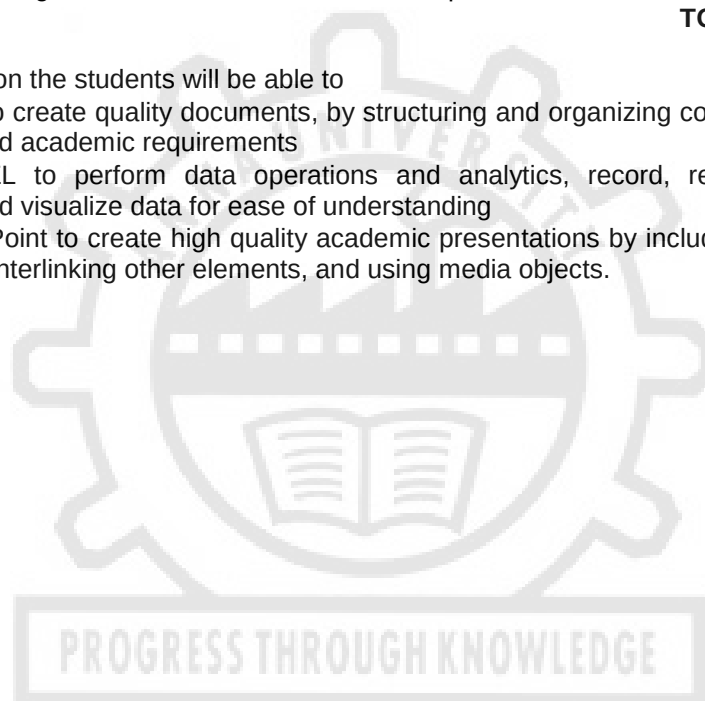
Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS

OUTCOMES:

On successful completion the students will be able to

- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.



COURSE OBJECTIVES:

The objective of this course is to prepare the students to understand the role, properties and testing of various fuels and lubricants in the design and operation of IC engines

UNIT I REFINERY OF FUELS AND LUBRICANTS**9**

Introduction to Structure of petroleum, refining Process-Distillation, cracking processes, Catalytic reforming, alkylation, isomerisation and polymerization, finishing process- blending, products of refining process. Manufacture of lubricating oil base stocks, manufacture of finished automotive lubricants.

UNIT II THEORY OF LUBRICATION**9**

Engine friction: introduction, total engine friction, effect of engine variables on friction, hydrodynamic lubrication, elastic hydrodynamic lubrication, boundary lubrication, bearing lubrication, functions of the lubrication system, introduction to design of a lubricating system

UNIT III LUBRICANTS**9**

Specific requirements for automotive lubricants, oxidation deterioration and degradation of lubricants, additives and additive mechanism, synthetic lubricants, classification of lubricating oils, properties of lubricating oils, tests on lubricants. Grease, classification, properties, test used in grease- lubricants for gearbox, brake, differential and steering systems

UNIT IV PROPERTIES AND TESTING OF FUELS**9**

Properties and testing of fuels- density, calorific value, cetane and octane number, flash point, fire point, distillation, vapour pressure, spontaneous ignition temperature, viscosity, cloud and pour point, flammability, ignitability, diesel index, API gravity, aniline point, carbon residue, copper strip corrosion. Test on used lubricants. Biofuel-properties and testing.

UNIT V TESTING INSTRUMENTS**9**

Working principles and types – viscometers, calorimeters, flash and fire point apparatus, cloud and pour point apparatus, distillation apparatus, penetrometer, carbon residue apparatus, CFR engine, vapour pressure testing equipment, copper strip equipment, Aniline point apparatus - Ash content testing equipment - specifications of fuels. ASTM and SAE standards - FTIR-GCMS analysers

PROGRESS THROUGH KNOWLEDGE

TOTAL: 45 PERIODS**COURSE OUTCOMES:**

Upon completion of this course, the students will be able to:

- Identify the fuels and lubricants for automotive applications
- Understand the properties of fuels and lubricants and its testing equipment
- Evaluate the properties of fuels and lubricants
- Select suitable fuel and lubricant testing equipment
- Analyse the behaviour of fuels and lubricants

TEXT BOOKS:

1. Ganesan.V., "Internal Combustion Engines", Tata McGraw-Hill Publishing Co., New Delhi, 2017
2. George E. Totten, Editor, Fuels and Lubricants Handbook: Technology, Properties, Performance, and Testing, ASTM International.

REFERENCES:

1. Paul Richards "Automotive fuels reference book" SAE International, Third edition 2014
2. Roger Frederick Haycock, John Hillier, Arthur J. Caines "Automotive lubricants Reference book", SAE International, Second edition 2004

3. Wilfrid Francis– Fuels and Fuel Technology, Vol. I & II

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Avg.	1	2	2			3	2					2		1	3



COURSE OBJECTIVES:

The objective of this course is to prepare the students to understand the basics of various vehicle frames, front axles, steering, suspension and braking systems used in automobile.

UNIT I INTRODUCTION, FRAME, STEERING SYSTEM 9

Types of Chassis layout, with reference to Power Plant location and drive, various types of frames, Loads acting on vehicle frame, Constructional details and materials for frames, Testing of frames, Types of Front Axles and Stub Axles, Front Wheel Geometry, Condition for True Rolling Motion of Wheels during Steering, Ackerman's and Davis Steering Mechanisms, Steering Error Curve, Steering Linkages, Different Types of Steering Gears, Slip Angle, Over-Steer and Under-Steer, Reversible and Irreversible Steering, EPAS.

UNIT II PROPELLER SHAFT AND FINAL DRIVE 9

Effect of Driving Thrust, torque reactions and side thrust, Hotchkiss drive, torque tube drive, radius rods and stabilizers, Propeller Shaft, Universal Joints, Constant Velocity Universal Joints, Front Wheel drive, Final drive, different types, Double reduction and twin speed final drives, Multi-axled vehicles, Differential principle and types, Differential housings, limited speed differential, Differential locks.

UNIT III AXLES AND TYRES 9

Construction and Design of Drive Axles, Types of Loads acting on drive axles, Full – Floating, Three-Quarter Floating and Semi-Floating Axles, Axle Housings and Types – Lift axle, Dead axle, Types and Constructional Details of Different Types of Wheels and Rims, Different Types of Tyres and their constructional details.

UNIT IV SUSPENSION SYSTEM 9

Need for Suspension System, Types of Suspension Springs, Constructional details and characteristics of Single Leaf, Multi-Leaf, Coil, and Torsion bar, Rubber, Pneumatic and Hydro – elastic Suspension Spring Systems, Independent Suspension System, Shock Absorbers, Types and Constructional details.

UNIT V BRAKING SYSTEM 9

Theory of Automobile Braking, Stopping Distance Time and Braking Efficiency, Effect of Weight Transfer during Braking, Theory of Drum Brakes, Leading and Trailing Shoes, Braking Torque, Constructional Details of Drum Brake and its Activators, Disc Brake Theory, Types and Construction, Hydraulic Braking System, Mechanical Braking System, Pneumatic Braking System, Power-Assisted Braking System, Anti-Lock Braking System, Constructional Details.

TOTAL = 45 PERIODS**COURSE OUTCOMES:**

At the end of this course, the student will be able to

1. Identify the different types of frame and chassis used in Automotive.
2. Classify the different types of drivelines and drives used in Automotive.
3. Acquire knowledge about different types of front axle and rear axles used in motor vehicles.
4. Examine the working principle of conventional and independent suspension systems.
5. Apply knowledge on working principles of brake and its subsystems.

TEXT BOOKS:

1. Kirpal Singh, Automobile Engineering, Standard Publisher, New Delhi , 2017
2. K.K. Ramalingam, "Automobile Engineering", sci-tech publication (India), 2011.
3. R.K. Rajput, A Text–Book of Automobile Engineering, Laxmi Publications Private Limited, 2015

REFERENCES:

1. Heinz Hazler, Modern Vehicle Technology, Butterworth, London, 2005.
2. Heldt P.M., Automotive Chassis, Chilton Co., New York, 1990
3. Newton Steeds and Garret, Motor Vehicles, 13th Edition, Butterworth, London, 2005.
4. N.K. Giri, Automotive Mechanics, Kanna Publishers, 2007
5. William. H. Crows – Work shop Manuel – 2005

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AU3403**VEHICLE BODY ENGINEERING****L T P C
3 0 0 3****COURSE OBJECTIVES:**

The objective of this course is to prepare the students with the knowledge on the body construction details of light, heavy and commercial vehicles, along with the vehicle aerodynamics and body materials

UNIT I CAR BODY DETAILS**9**

Types of Car body - Saloon, convertibles, Limousine, Estate Van, Racing and Sports car –car body terminology - Visibility- regulations, driver's visibility, improvement in visibility and tests for visibility. Driver seat design -Car Body Construction -Various panels in car bodies. Safety: Safety design, safety equipment for cars.

UNIT II BUS BODY DETAILS**9**

Types of bus body: based on capacity, distance travelled and based on construction. – Bus body lay out, floor height, engine location, entrance and exit location. Types of metal sections used – Regulations – Constructional details: Conventional and integral.

UNIT III COMMERCIAL VEHICLE DETAILS**8**

Types of commercial vehicle bodies - Light commercial vehicle body. Construction details of Flat platform body, Tipper body and Tanker body – Dimensions of driver's seat in relation to controls – Driver's cab design.

UNIT IV VEHICLE AERODYNAMICS**9**

Objectives, Vehicle drag and types. Various types of forces and moments. Effects of forces and moments. Side wind effects on forces and moments. Various body optimization techniques for minimum drag. Wind tunnels – Principle of operation, Types. Wind tunnel testing such as: Flow visualization techniques, Airflow management test – measurement of various forces and moments by using wind tunnel balance.

UNIT V BODY MATERIALS, TRIM, MECHANISMS AND BODY REPAIR**9**

Types and properties of materials used in body construction and insulation -Such as steel sheet, timber, plastics and GRP, Insulation materials. Body trim items-body mechanisms. Hand tools-power tools for body repair. Vehicle corrosion-Anticorrosion methods-Modern painting process procedure.

TOTAL = 45 PERIODS**COURSE OUTCOMES:**

Upon completion of the course, the student will be able to

1. Understand the different aspects of car body
2. Differentiate the bus and commercial vehicle bodies.
3. Describe the role of various aerodynamic forces and moments, measuring instruments in vehicle body design.
4. Identify the materials used in body building,
5. Select hand tools for body repairs and maintenance.

TEXT BOOKS:

1. Dieler Anselm., The passenger car body, SAE International, 2000
2. James E Duffy, Body Repair Technology for 4-Wheelers, Cengage Learning, 2009.
3. Powloski, J., Vehicle Body Engineering, Business Books Ltd., 1998.

REFERENCES:

1. Braithwaite, J.B., Vehicle Body building and drawing, Heinemann Educational Books Ltd., London, 1997.
2. Giles, G.J., Body construction and design, Illiffe Books Butterworth & Co., 1991.
3. John Fenton, Vehicle Body layout and analysis, Mechanical Engg. Publication Ltd., London, 1992.

C O	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	2	1		3	2					2		1	3
2	1	1	2	1		3	2					2		1	3
3	1	1	2	1		3	2					2		1	3
4	1	1	2	1		3	2					2		1	3
5	1	1	2	1		3	2					2		1	3
Av g.	1	1	2	1		3	2					2		1	3

COURSE OBJECTIVES:

The main learning objective of this course is to prepare students for:

1. Applying the principle concepts behind stress, strain and deformation of solids for various engineering applications.
2. Analyzing the transverse loading on beams and stresses in beam for various engineering applications.
3. Understanding the torsion principles on shafts and springs for various engineering applications.
4. Acquiring knowledge on the deflection of beams for various engineering applications.
5. Interpreting the thin and thick shells and principal stresses in beam for various engineering applications

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS 9

Rigid and Deformable bodies – Strength, Stiffness and Stability – Stresses and Strains: Tensile, Compressive and Shear – Material Behaviour- Elastic Vs Plastic – Response of Real Materials: Tensile Test, Compressive Test, Shear Test, Cyclic Tests - strain gauges and rosettes – Deformation of Statically determinate and Indeterminate bars of variable cross-section & Composite section under axial load – Thermal stress – Elastic constants – Plane Strain – Volumetric Strain.

UNIT II TRANSVERSE LOADING ON BEAMS AND STRESSES IN BEAM 9

Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over – hanging beams. Theory of simple bending– Bending stress distribution – Flitched beams – Shear stress distribution.

UNIT III TORSION 9

Torsion formulation stresses and deformation in circular and hollow shafts – Stepped shafts – Deflection in shafts fixed at the both ends – Stresses in helical springs – Deflection of helical springs, – Closed and Open Coiled helical springs – springs in series and parallel, carriage springs.

UNIT IV DEFLECTION OF BEAMS 9

Slope, Deflection and Radius of Curvature – Methods of Determination of Slope and Deflection- Double Integration method – Macaulay's method – Area moment Theorems for computation of slopes and deflections in beams - Conjugate beam and strain energy – Maxwell's reciprocal theorems.

UNIT V THICK & THIN SHELLS & PRINCIPAL STRESSES 9

Stresses in thin cylindrical shell due to internal pressure, circumferential and longitudinal stresses and deformation in thin cylinders – spherical shells subjected to internal pressure – Deformation in spherical shells – Lamé's theory – Application of theories of failure – Stresses on inclined planes – principal stresses and principal planes – Mohr's circle of stress.

TOTAL: 45 PERIODS

COURSE OUTCOMES:

Upon completion of this course, the students will be able to:

1. Apply the principle concepts behind stress, strain and deformation of solids for various engineering applications.
2. Analyze the transverse loading on beams and stresses in beam for various engineering applications.
3. Solve problems based on the torsion principles involved in shafts and springs for various engineering applications.
4. Interpret the results of the deflection of beams.
5. Analyze the thin and thick shells and principal stresses in beam for various engineering applications

TEXT BOOKS:

1. Egor P. Popov, Toader A. Balan., "Engineering Mechanics of Solids", Pearson India Education Services, 2018.
2. Ferdinand P. Beer, E. Russell Johnston, Jr., John T. DeWolf, David Mazurek "Mechanics of Materials", McGraw-Hill Education, 2015.

REFERENCES:

1. R. K. Bansal, "A Textbook of Strength of Materials" Laxmi Publications 2010.
2. R. K. Rajput., "Strength of Materials", Shree Publishers, 2015.
3. Hibbeler, R.C., Mechanics of Materials, Pearson Education, 2018.
4. Subramanian R., Strength of Materials, Oxford University Press, Oxford Higher Education Series, 2010
5. Nash, W.A., "Theory and Problems in Strength of Materials", 6th Edition, Schaum Outline Series, McGraw-Hill Book Co, 2013.

	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
CO1	3	3	3	1	1							1	3	2	1
CO2	3	3	3	2	2							1	3	2	1
CO3	3	3	3	2	2							1	3	2	1
CO4	3	3	3	2	2							1	3	2	1
CO5	3	3	3	2	2							1	3	2	1
Avg	3	3	3	1.8	1.8							1	3	2	1

PROGRESS THROUGH KNOWLEDGE

AU3404**AUTOMOTIVE TRANSMISSION**

L T P C
3 0 0 3

COURSE OBJECTIVES:

The objective of this course is to prepare the students to gain knowledge in the construction and principle of mechanical transmission components, hydrodynamic devices, hydrostatic devices, automatic transmission system, Electric drive used in road vehicles.

UNIT I CLUTCH**9**

Requirement of transmission system, Types of transmission system, Requirement of Clutches – Functions-Types of clutches, construction and operation of Single plate, multi plate and Diaphragm spring clutches. Centrifugal clutch, Electronic clutch.

UNIT II GEAR BOX**9**

Purpose of gear box. Construction and working principle of sliding, constant and synchromesh gear boxes, Automatic manual transmission. Introduction to epicycle gear trains, Numerical examples on performance of automobile such as Resistance to motion, Tractive effort, Engine speed & power and acceleration. Determination of gear ratios for different vehicle applications.

UNIT III HYDRODYNAMIC TRANSMISSION**9**

Fluid coupling – principles - Performance characteristics – advantages – limitations – drag torque – reduction of drag torque. Torque converter - principles - Performance characteristics – advantages – limitations – multistage and polyphase torque converters.

UNITIV HYDROSTATIC DRIVE**9**

Hydrostatic drive; various types of hydrostatic systems – Principles of Hydrostatic drive system. Advantages and limitations. Comparison of hydrostatic drive with hydrodynamic drive, construction and working of typical Janny hydrostatic drive.

UNIT V AUTOMATIC TRANSMISSION AND ELECTRIC DRIVE**9**

Wilson gear box- Cotal electric transmission. Chevrolet “Turboglide” transmission. – Four speeds longitudinally mounted automatic transmission -Hydraulic control systems of automatic transmission. Continuously Variable Transmission (CVT) — types – Operations. Electric drive-types- Principle of early and modified Ward Leonard Control system-Advantages & limitations - Automated Manual Transmission (AMT) - Modern electric drives.

TOTAL= 45 PERIODS**COURSE OUTCOMES:**

At the end of the course, students will be able to:

1. Understand the construction and working of various types of clutches
2. Determine the gear ratio for different vehicle applications
3. Describe the types and principle of hydrodynamic transmission
4. Compare Hydrostatic and hydrodynamics drives
5. Identify the differences among various automatic transmissions.

TEXT BOOKS:

1. Heinz Heisler, Advanced Vehicle Technology, 2nd Edition, 2002, Butterworth-Heinemann
2. Motor Vehicle, T. K. Garrett K. Newton W. Steeds, 13th Edition, 2000, Butterworth-Heinemann

REFERENCES:

1. Crouse, W.H., Anglin, D.L., Automotive Transmission and Power Trains construction, McGraw Hill, 1976.
2. Held't, P.M., Torque converters, Chilton Book Co., 1962.
3. Iqbal Husain, Electric and Hybrid Vehicles Design Fundamentals, CRC PRESS Boca Raton London New York Washington, D.C.

C O	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	2	1	3		2					2		1	3
2	1	1	2	1	3		2					2		1	3
3	1	1	2	1	3		2					2		1	3
4	1	1	2	1	3		2					2		1	3
5	1	1	2	1	3		2					2		1	3
Avg.	1	1	2	1	3		2					2		1	3

COURSE OBJECTIVES:

1. To study the nature and its impacts on human life.
2. To study the environmental pollution, its types, control methods and protection acts
3. To provide the knowledge of about the energy management and energy resources
4. To study the concepts of Sustainability, global warming and Management
5. To study the Sustainability Practices and socio economical changes

UNIT I ENVIRONMENT AND BIODIVERSITY 9

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II ENVIRONMENTAL POLLUTION 9

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III RENEWABLE SOURCES OF ENERGY 9

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV SUSTAINABILITY AND MANAGEMENT 9

Development, GDP, Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES 9

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-Economical and technological change.

TOTAL: 30 PERIODS**OUTCOMES:**

At the end of the course the students would be able to

1. Understand the nature and its impacts on human life.
2. The students have the knowledge and awareness of Environmental Pollution.
3. Understanding of the energy sources and scientific concepts/principles behind them
4. Understand the concepts of the Sustainability and Management
5. Understand the Sustainability Practices and socio economical changes

TEXT BOOKS:

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.

REFERENCES:

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 .
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

AU3411**VEHICLE COMPONENTS LABORATORY****L T P C****0 0 4 2****COURSE OBJECTIVES:**

The objective of this course is to prepare the students to acquire skill in identify, dismantling and assembling the parts of an IC engine and its subcomponents like Clutch, Front/Rear axle, steering system, gear boxes and suspension systems.

LIST OF EXPERIMENTS

1. Dismantling, Measurement and Assembling of 1000CC engine
2. Dismantling, Measurement and Assembling of Bus engine
3. Dismantling, Measurement and Assembling of V8 engine
4. Dismantling, Measurement and Assembling of CRDI engine
5. Dismantling, Measurement and Assembling of MPFI engine
6. Dismantling, Measurement and Assembling of Single plate, Diaphragm Clutch.
7. Dismantling, calculation of gear ratio and Assembling of Constant and Sliding mesh gear boxes
8. Dismantling and Assembling of Transfer case.
9. Dismantling, calculation of gear ratio and Assembling of Differential assembly.
10. Dismantling, Measurement and Assembling of Front and Rear axle.
11. Study of different chassis layouts.
12. Study of different braking systems.
13. Study of Steering system
14. Study of Suspension system

TOTAL: 60 PERIODS**COURSE OUTCOMES:**

At the end of the course, students will be able to:

1. Dismantle and Assemble the automobile chassis and Engine components
2. Identify & differentiate components of SI & CI engines
3. Understand working of braking, steering, clutch, transmission, Suspension systems.
4. Develop skills in Dismantling and assembling of chassis components.
5. Correct minor repairs and trouble shoots the breakdowns

C O	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	2	3	1		2		1	1		2		1	3
2	1	1	2	3	1		2		1	1		2		1	3
3	1	1	2	3	1		2		1	1		2		1	3
4	1	1	2	3	1		2		1	1		2		1	3
5	1	1	2	3	1		2		1	1		2		1	3
Av g.	1	1	2	3	1		2	70	1	1		2		1	3

COURSE OBJECTIVE:

The objective of this course is to prepare the students to attain practical skills during the properties testing procedure for automotive fuels and Lubricants.

LIST OF EXPERIMENTS:

1. Determination of viscosity of lubricating oil by Redwood Viscometer.
2. Determination of viscosity of lubricating oil by Saybolt Viscometer
3. Determination of Flash and Fire points of given sample of fuel and lubricants
4. Determination of Cloud and pour point of given oil.
5. Conduct of ASME distillation test of fuels (gasoline / diesel).
6. Determination of Carbon residue on given sample of lubrication oil.
7. Determination of Calorific value of liquid fuel by using bomb calorimeter.
8. Conduct of Penetration test for the given sample.
9. Determination of Density test of different fuels

TOTAL: 60 PERIODS**COURSE OUTCOMES:**

At the end of the course, students will be able to:

Develop skills and understand various testing methods adopted to assess quality of fuels and lubricants like

1. Viscosity
2. Importance of flash, fire point
3. Cloud and pour point
4. Calorific value
5. Density

C O	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	1	1	2	3	1	2	2		1	1		2		1	3
2	1	1	2	3	1	2	2		1	1		2		1	3
3	1	1	2	3	1	2	2		1	1		2		1	3
4	1	1	2	3	1	2	2		1	1		2		1	3
5	1	1	2	3	1	2	2		1	1		2		1	3
Av g.	1	1	2	3	1	2	2		1	1		2		1	3


PRINCIPAL

**JKK MUNIRAJAH COLLEGE
OF TECHNOLOGY
T.N. PALAYAM (Po)-638 506.
GOBI (TK), ERODE (Dt).**

ANNA UNIVERSITY, CHENNAI
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REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
B.E. AUTOMOBILE ENGINEERING

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

1. Students will excel in their professional career in automobile industry and research with the highest professional and ethical standards in their activities by acquiring knowledge in basic engineering, mathematics, science and automobile engineering.
2. Students will exhibit professionalism, team work in their chosen profession and adapt to current trends, technologies and industrial scenarios by pursuing life-long learning.

PROGRAMME OUTCOMES (PO)

1. Graduates will demonstrate strong basics in Mathematics, Science and Engineering
2. Graduates will demonstrate the ability to design and conduct experiments, as well as to analyze and interpret data.
3. Graduates will demonstrate the ability to design a system, component or process to meet the desired needs within realistic constraints such as economic, environmental, social, political, ethical, health and safety, manufacturability and sustainability.
4. Graduates will become familiar with modern engineering tools and analyse the problems within the domains of Automobile Engineering as members of multidisciplinary teams.
5. Graduates will acquire the capability to identify, formulate and solve complex engineering problems related to Automobile Engineering.
6. Graduates will demonstrate an understanding of professional and ethical responsibility with reference to their career in the field of Automobile Engineering.
7. Graduates will be able to communicate effectively both in verbal and non-verbal forms.
8. Graduates will be trained towards developing the impact of Automobile engineering in the global, economic environmental and societal contexts.
9. Graduates will be capable of understanding the value for life-long learning.
10. Graduates will demonstrate knowledge of contemporary issues focusing on the necessity to develop new material, design, and engineering practice in the field of Automobile Engineering.
11. Graduates will demonstrate the ability to use the techniques, skills and modern engineering tools necessary for engineering practice in the field of Automobile Engineering.
12. Graduates will have a firm scientific, technological and communication base that would help them either to find the desired placement or to become an entrepreneur and explore the knowledge in their field.
13. Graduates will be capable of doing higher studies and research in inter and multi-disciplinary areas.

PEO / PO Mapping

PO \ PEO	a	b	c	d	e	f	g	h	i	j	k	l	m
1	√	√	√	√	√	√		√		√	√	√	√
2		√	√	√	√		√		√	√	√	√	√

Semester Course wise PO mapping

Semester Course Wise C- Mapping																
YEAR I	SEMESTER I	Course Title	a	b	c	d	e	f	g	h	i	j	k	l	m	
		Communicative English	√	√		√		√	√		√	√		√	√	
		Engineering Mathematics I	√	√		√	√					√	√	√	√	
		Engineering Physics	√	√		√	√					√	√	√	√	
		Engineering Chemistry	√	√		√	√					√	√	√	√	
		Problem Solving and Python Programming	√	√		√	√					√	√	√	√	
		Engineering Graphics	√	√	√	√		√	√	√			√	√	√	
		Problem Solving and Python Programming Laboratory	√	√		√	√	√				√	√	√	√	
	Physics and Chemistry Laboratory	√	√		√	√					√	√	√	√		
	SEMESTER II	Technical English	√	√		√		√				√	√		√	√
		Engineering Mathematics II	√	√		√	√					√	√	√	√	√
		Materials Science	√	√		√	√					√	√	√	√	√
		Basic Electrical, Electronics and Instrumentation Engineering	√		√	√	√			√	√		√	√	√	√
		Environmental Science and Engineering						√		√	√	√				√
		Engineering Mechanics	√	√		√	√		√			√	√	√	√	√
		Engineering Practices Laboratory		√	√	√			√			√	√	√		
		Basic Electrical, Electronics and Instrumentation Engineering Laboratory	√	√		√	√					√	√	√	√	√
YEAR II	SEM III	Transforms and Partial Differential Equations	√			√	√		√		√		√		√	
		Engineering Thermodynamics	√	√	√	√	√			√	√	√	√		√	√
		Strength of Materials for Mechanical Engineers	√	√		√	√				√	√		√	√	√
		Spark Ignition Engines	√				√			√	√	√	√	√	√	√
		Manufacturing Technology	√	√	√	√	√			√		√	√	√	√	√
		Fluid Mechanics and Machinery	√			√	√							√	√	√

YEAR III		Strength of Materials and Fluid Mechanics and Machinery Laboratory	√	√		√	√				√	√	√	√	√
		Computer Aided Machine Drawing	√	√	√	√	√			√	√	√	√	√	√
		Interpersonal Skills/Listening & Speaking	√	√		√		√	√		√	√		√	√
	SEMESTER IV	Statistics and Numerical Methods	√	√			√		√		√		√		√
		Compression Ignition Engines	√				√			√	√	√	√	√	√
		Engineering Metallurgy	√	√	√	√	√			√	√	√	√	√	√
		Electronics and Microprocessors	√	√	√	√	√			√	√	√	√	√	√
		Automotive Chassis	√				√			√	√	√	√	√	√
		Mechanics of Machines	√	√		√	√					√	√	√	√
		Automotive Components Laboratory	√	√	√		√			√	√	√	√	√	√
		Electronics and Microprocessors Laboratory	√	√	√	√	√			√		√	√	√	√
	SEMESTER V	Design of Machine Elements	√	√	√		√			√	√	√	√	√	√
		Automotive Transmission	√	√	√		√			√	√	√	√	√	√
		Automotive Electrical and Electronics Systems	√	√	√	√	√			√		√			√
		Vehicle Design Data Characteristics	√	√		√	√			√	√	√	√	√	√
		Automotive Fuels and Lubricants	√	√	√		√	√		√		√			
		Open Elective - I													
		Professional Communication	√	√		√		√	√		√	√		√	√
		Automotive Electrical and Electronics Laboratory	√	√			√			√	√	√	√	√	√
		Automotive Fuels and Lubricants Laboratory	√				√	√		√	√	√	√	√	
	SE :	Total Quality Management	√		√	√		√	√	√	√	√	√	√	√

YEAR IV		Automotive Engine Components Design	√	√	√		√				√		√	√
		Automotive Chassis Components Design	√	√	√		√				√		√	√
		Two and Three Wheelers	√			√			√	√	√	√	√	√
		Vehicle Dynamics	√	√	√	√	√		√	√	√			√
		Professional Elective – I												
		Computer Aided Engine and Chassis Design Laboratory	√	√		√	√		√	√	√	√	√	√
		Two and Three Wheelers Laboratory	√	√	√				√	√	√	√	√	√
	SEMESTER VII	Engine and Vehicle Management System	√	√	√	√	√		√	√	√	√	√	√
		Finite Element Analysis	√	√	√	√	√		√	√	√	√	√	√
		Vehicle Maintenance	√		√	√	√	√	√	√		√	√	√
		Open Elective - II												
		Professional Elective – II												
		Professional Elective – III												
		Engine Performance and Emission Testing Laboratory	√	√	√		√		√		√	√		√
		Vehicle Maintenance Laboratory	√	√	√	√			√	√	√	√	√	√
	SEM VIII	Vehicle Body Engineering	√	√	√	√	√		√	√	√	√		√
		Professional Elective – IV												
		Professional Elective – V												
		Project Work	√	√	√	√	√	√	√	√	√	√	√	√

ANNA UNIVERSITY, CHENNAI
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B.E. AUTOMOBILE ENGINEERING
 REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
 I TO VIII SEMESTERS CURRICULA AND SYLLABI

SEMESTER I

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics - I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
TOTAL				31	19	0	12	25

SEMESTER II

SL. NO	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics - II	BS	4	4	0	0	4
3.	PH8251	Materials Science	BS	3	3	0	0	3
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
6.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
TOTAL				30	20	2	8	25

SEMESTER III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	ME8391	Engineering Thermodynamics	PC	5	3	2	0	4
3.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
4.	AT8301	Spark Ignition Engines	PC	3	3	0	0	3
5.	ME8392	Manufacturing Technology	PC	3	3	0	0	3
6.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
PRACTICAL								
7.	CE8381	Strength of Materials and Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2
8.	ME8381	Computer Aided Machine Drawing	PC	4	0	0	4	2
9.	HS8381	Interpersonal Skills/Listening & Speaking	EEC	2	0	0	2	1
TOTAL				32	20	2	10	26

SEMESTER IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8452	Statistics and Numerical Methods	BS	4	4	0	0	4
2.	AT8401	Compression Ignition Engines	PC	3	3	0	0	3
3.	ME8491	Engineering Metallurgy	PC	3	3	0	0	3
4.	EC8396	Electronics and Microprocessors	ES	3	3	0	0	3
5.	AT8402	Automotive Chassis	PC	3	3	0	0	3
6.	PR8451	Mechanics of Machines	PC	3	3	0	0	3
PRACTICAL								
7.	AT8411	Automotive Components Laboratory	PC	4	0	0	4	2
8.	EC8382	Electronics and Microprocessors Laboratory	ES	4	0	0	4	2
TOTAL				27	19	0	10	23

SEMESTER V

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	ME8593	Design of Machine Elements	PC	3	3	0	0	3
2.	AT8501	Automotive Transmission	PC	3	3	0	0	3
3.	AT8502	Automotive Electrical and Electronics Systems	PC	3	3	0	0	3
4.	AT8503	Vehicle Design Data Characteristics	PC	3	3	0	0	3
5.	AT8504	Automotive Fuels and Lubricants	PC	3	3	0	0	3
6.		Open Elective - I	OE	3	3	0	0	3
PRACTICAL								
7.	AT8511	Automotive Electrical and Electronics Laboratory	PC	4	0	0	4	2
8.	AT8512	Automotive Fuels and Lubricants Laboratory	PC	4	0	0	4	2
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
TOTAL				28	18	0	10	23

SEMESTER VI

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	GE8077	Total Quality Management	HS	3	3	0	0	3
2.	AT8601	Automotive Engine Components Design	PC	3	3	0	0	3
3.	AT8602	Automotive Chassis Components Design	PC	3	3	0	0	3
4.	AT8603	Two and Three Wheelers	PC	3	3	0	0	3
5.	AT8604	Vehicle Dynamics	PC	3	3	0	0	3
6.		Professional Elective – I	PE	3	3	0	0	3
PRACTICAL								
7.	AT8611	Computer Aided Engine and Chassis Design Laboratory	PC	4	0	0	4	2
8.	AT8612	Two and Three Wheelers Laboratory	PC	4	0	0	4	2
TOTAL				26	18	0	8	22

SEMESTER VII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	AT8701	Engine and Vehicle Management System	PC	3	3	0	0	3
2.	ME8692	Finite Element Analysis	PC	3	3	0	0	3
3.	AT8702	Vehicle Maintenance	PC	3	3	0	0	3
4.		Open Elective - II	OE	3	3	0	0	3
5.		Professional Elective – II	PE	3	3	0	0	3
6.		Professional Elective – III	PE	3	3	0	0	3
PRACTICAL								
7.	AT8711	Engine Performance and Emission Testing Laboratory	PC	4	0	0	4	2
8.	AT8712	Vehicle Maintenance Laboratory	PC	4	0	0	4	2
TOTAL				26	18	0	8	22

SEMESTER VIII

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	AT8801	Vehicle Body Engineering	PC	3	3	0	0	3
2.		Professional Elective – IV	PE	3	3	0	0	3
3.		Professional Elective – V	PE	3	3	0	0	3
PRACTICAL								
4.	AT8811	Project Work	EEC	20	0	0	20	10
TOTAL				29	9	0	20	19

TOTAL NUMBER OF CREDITS TO BE EARNED FOR AWARD OF THE DEGREE = 185

HUMANITIES AND SOCIAL SCIENCES (HS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
4.	GE8077	Total Quality Management	HS	3	3	0	0	3

BASIC SCIENCES (BS)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics I	BS	5	3	2	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics II	BS	4	4	0	0	4
6.	PH8251	Materials Science	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8452	Statistics and Numerical Methods	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8253	Basic Electrical, Electronics and Instrumentation Engineering	ES	3	3	0	0	3
5.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
6.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
7.	BE8261	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ES	4	0	0	4	2
8.	CE8395	Strength of Materials for Mechanical Engineers	ES	3	3	0	0	3
9.	CE8394	Fluid Mechanics and Machinery	ES	4	4	0	0	4
10.	CE8381	Strength of Materials and Fluid Mechanics and Machinery Laboratory	ES	4	0	0	4	2
11.	EC8396	Electronics and Microprocessors	ES	3	3	0	0	3
12.	EC8382	Electronics and Microprocessors Laboratory	ES	4	0	0	4	2

PROFESSIONAL CORE (PC)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	ME8391	Engineering Thermodynamics	PC	5	3	2	0	4
2.	AT8301	Spark Ignition Engines	PC	3	3	0	0	3
3.	ME8392	Manufacturing Technology	PC	3	3	0	0	3
4.	ME8381	Computer Aided Machine Drawing	PC	4	0	0	4	2
5.	AT8401	Compression Ignition Engines	PC	3	3	0	0	3
6.	ME8491	Engineering Metallurgy	PC	3	3	0	0	3
7.	AT8402	Automotive Chassis	PC	3	3	0	0	3
8.	PR8451	Mechanics of Machines	PC	3	3	0	0	3
9.	AT8411	Automotive Components Laboratory	PC	4	0	0	4	2
10.	ME8593	Design of Machine Elements	PC	3	3	0	0	3
11.	AT8501	Automotive Transmission	PC	3	3	0	0	3
12.	AT8502	Automotive Electrical and Electronics Systems	PC	3	3	0	0	3
13.	AT8503	Vehicle Design Data Characteristics	PC	3	3	0	0	3
14.	AT8504	Automotive Fuels and Lubricants	PC	3	3	0	0	3
15.	AT8511	Automotive Electrical and Electronics Laboratory	PC	4	0	0	4	2
16.	AT8512	Automotive Fuels and Lubricants Laboratory	PC	4	0	0	4	2
17.	AT8601	Automotive Engine Components Design	PC	3	3	0	0	3
18.	AT8602	Automotive Chassis Components Design	PC	3	3	0	0	3
19.	AT8603	Two and Three Wheelers	PC	3	3	0	0	3
20.	AT8611	Computer Aided Engine and Chassis Design Laboratory	PC	4	0	0	4	2
21.	AT8612	Two and Three Wheelers Laboratory	PC	4	0	0	4	2
22.	AT8701	Engine and Vehicle Management System	PC	3	3	0	0	3
23.	ME8692	Finite Element Analysis	PC	3	3	0	0	3
24.	AT8702	Vehicle Maintenance	PC	3	3	0	0	3
25.	AT8604	Vehicle Dynamics	PC	3	3	0	0	3
26.	AT8711	Engine Performance and Emission Testing Laboratory	PC	4	0	0	4	2
27.	AT8712	Vehicle Maintenance Laboratory	PC	4	0	0	4	2
28.	AT8801	Vehicle Body Engineering	PC	3	3	0	0	3

ELECTIVES FOR B.E. AUTOMOBILE ENGINEERING
SEMESTER VI, ELECTIVE – I

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AT8001	Automotive Air-Conditioning	PE	3	3	0	0	3
2.	AT8002	Advance Theory of IC Engines	PE	3	3	0	0	3
3.	AT8003	Metrology and Measurements for Automobile Engineers	PE	3	3	0	0	3
4.	PR8072	New Product Development	PE	3	3	0	0	3
5.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3
6.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

SEMESTER VII, ELECTIVE – II

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AT8091	Manufacturing of Automotive Components	PE	3	3	0	0	3
2.	AT8004	New Generation and Hybrid Vehicles	PE	3	3	0	0	3
3.	AT8005	Automotive Aerodynamics	PE	3	3	0	0	3
4.	AT8006	Off Road Vehicles	PE	3	3	0	0	3
5.	MG8491	Operations Research	PE	3	3	0	0	3
6.	GE8071	Disaster Management	PE	3	3	0	0	3

SEMESTER VII, ELECTIVE – III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AT8007	Noise, Vibration and Measurements	PE	3	3	0	0	3
2.	PR8071	Lean Six Sigma	PE	3	3	0	0	3
3.	ME8099	Robotics	PE	3	3	0	0	3
4.	ME8092	Composite Materials and Mechanics	PE	3	3	0	0	3
5.	GE8072	Foundation Skills in Integrated Product Development	PE	3	3	0	0	3
6.	GE8074	Human Rights	PE	3	3	0	0	3

SEMESTER VIII, ELECTIVE – IV

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	AT8008	Transport Management	PE	3	3	0	0	3
2.	MG8091	Entrepreneurship Development	PE	3	3	0	0	3
3.	AT8009	Automotive Safety	PE	3	3	0	0	3
4.	AT8010	Automotive Pollution and Control	PE	3	3	0	0	3
5.	AT8011	Automotive Testing	PE	3	3	0	0	3

SEMESTER VIII, ELECTIVE – V

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	PR8491	Computer Integrated Manufacturing	PE	3	3	0	0	3
2.	AT8012	Alternative Fuels and Energy Systems	PE	3	3	0	0	3
3.	MG8591	Principles of Management	PE	3	3	0	0	3
4.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills/Listening and Speaking	EEC	2	0	0	2	1
2.	HS8581	Professional Communication	EEC	2	0	0	2	1
3.	AT8811	Project Work	EEC	20	0	0	20	10

SUMMARY

SL NO	SUBJECT AREA	CREDITS AS PER SEMESTER								CREDITS TOTAL	Percentage %
		I	II	III	IV	V	VI	VII	VIII		
1.	HS	04	07	00	00	00	03	00	00	14	7.56
2.	BS	12	07	04	04	00	00	00	00	27	14.59
3.	ES	09	11	09	05	00	00	00	00	34	17.83
4.	PC	00	00	12	14	19	16	13	03	77	42.00
5.	PE	00	00	00	00	00	03	06	06	15	8.10
6.	OE	00	00	00	00	03	00	03	00	06	3.24
7.	EEC	00	00	01	00	01	00	00	10	13	7.02
	Total	25	25	26	23	23	22	22	19	185	
8	Non Credit/ Mandatory										

HS8151

COMMUNICATIVE ENGLISH

L	T	P	C
4	0	0	4

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting- Writing-completing sentences- - developing hints. Listening- short texts- short formal and informal conversations. Speaking- introducing oneself - exchanging personal information- Language development- Wh- Questions- asking and answering-yes or no questions- parts of speech. Vocabulary development-- prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- Writing – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –Listening- telephonic conversations. Speaking – sharing information of a personal kind—greeting – taking leave- Language development – prepositions, conjunctions Vocabulary development- guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) Writing- understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences Listening – listening to longer texts and filling up the table- product description- narratives from different sources. Speaking- asking about routine actions and expressing opinions. Language development- degrees of comparison-pronouns- direct vs indirect questions- Vocabulary development – single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines Writing- letter writing, informal or personal letters-e-mails-conventions of personal email- Listening- listening to dialogues or conversations and completing exercises based on them. Speaking- speaking about oneself- speaking about one's friend- Language development- Tenses- simple present-simple past-present continuous and past continuous- Vocabulary development- synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading –Writing- brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-Listening – listening to talks-conversations- Speaking – participating in conversations- short group conversations-Language development-modal verbs- present/ past perfect tense - Vocabulary development-collocations- fixed and semi-fixed expressions

TOTAL = 60 PERIODS

OUTCOMES:

At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. Using English A Course book for Undergraduate Engineers and Technologists. Orient Black Swan Limited, Hyderabad: 2015
2. Richards, C. Jack. Interchange Students' Book-2 New Delhi: CUP, 2015.

REFERENCES

1. Bailey, Stephen. Academic Writing: A practical guide for students. New York: Rutledge, 2011.
2. Means, L. Thomas and Elaine Langlois. English & Communication For Colleges. CengageLearning, USA: 2007
3. Redston, Chris & Gillies Cunningham Face2Face (Pre-intermediate Student's Book & Workbook) Cambridge University Press, New Delhi: 2005
4. Comfort, Jeremy, et al. Speaking Effectively: Developing Speaking Skills for Business English. Cambridge University Press, Cambridge: Reprint 2011
5. Dutt P. Kiranmai and Rajeevan Geeta. Basic Communication Skills, Foundation Books: 2013

MA8151

ENGINEERING MATHEMATICS – I

L	T	P	C
4	0	0	4

OBJECTIVES :

The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modeling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS

12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES

12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS

12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS**12**

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS**12**

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogenous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS**OUTCOMES :**

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.
- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER**9**

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS**9**

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS**9**

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conduction in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS**9**

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS**9**

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL : 45 PERIODS**OUTCOMES:**

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics". W.H. Freeman, 2007.

CY8151**ENGINEERING CHEMISTRY****L T P C
3 0 0 3****OBJECTIVES:**

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT**9**

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS**9**

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE**9**

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION**9**

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES**9**

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H₂-O₂ fuel cell.

TOTAL: 45 PERIODS**OUTCOMES:**

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

GE8151**PROBLEM SOLVING AND PYTHON PROGRAMMING****L T P C
3 0 0 3****OBJECTIVES:**

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures — lists, tuples, dictionaries.
- To do input/output with files in Python.

9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

OUTCOMES:

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TOTAL : 45 PERIODS

TEXT BOOKS:

1. Allen B. Downey, ``Think Python: How to Think Like a Computer Scientist'', 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)
2. Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

1. John V Guttag, "Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press , 2013
2. Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
3. Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.

4. Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
5. Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
6. Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers, LLC, 2013.

GE8152

ENGINEERING GRAPHICS

L T P C
2 0 4 4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of Engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination)

1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING

7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE

6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS

5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES

5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS

6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOKS:

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

REFERENCES:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
2. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N. S Parthasarathy and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

OBJECTIVES:

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python.

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

COURSE OUTCOMES:

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

TOTAL :60 PERIODS

BS8161

PHYSICS AND CHEMISTRY LABORATORY
(Common to all branches of B.E. / B.Tech Programmes)

L	T	P	C
0	0	4	2

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
(b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating
7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
 - To acquaint the students with the determination of molecular weight of a polymer by viscometry.
1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
 2. Determination of total, temporary & permanent hardness of water by EDTA method.
 3. Determination of DO content of water sample by Winkler's method.
 4. Determination of chloride content of water sample by argentometric method.
 5. Estimation of copper content of the given solution by Iodometry.
 6. Determination of strength of given hydrochloric acid using pH meter.
 7. Determination of strength of acids in a mixture of acids using conductivity meter.
 8. Estimation of iron content of the given solution using potentiometer.
 9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
 10. Estimation of sodium and potassium present in water using flame photometer.
 11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
 12. Pseudo first order kinetics-ester hydrolysis.
 13. Corrosion experiment-weight loss method.
 14. Determination of CMC.
 15. Phase change in a solid.
 16. Conductometric titration of strong acid vs strong base.

TOTAL: 30 PERIODS

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TEXT BOOK:

1. Vogel's Textbook of Quantitative Chemical Analysis (8TH edition, 2014)

HS8251	TECHNICAL ENGLISH	L	T	P	C
		4	0	0	4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- Speaking – Asking for and giving directions- Reading – reading short technical texts from journals- newspapers - Writing- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-Vocabulary Development- technical vocabulary Language Development –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-Speaking – describing a process-Reading – reading longer technical texts- identifying the various transitions in a text- paragraphing- Writing- interpreting charts, graphs- Vocabulary Development-vocabulary used in formal letters/emails and reports Language Development- impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talks on engineering/technology -Speaking – introduction to technical presentations- Reading – longer texts both general and technical, practice in speed reading; Writing-Describing a process, use of sequence words- Vocabulary Development- sequence words- Misspelled words. Language Development- embedded sentences

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. Speaking – mechanics of presentations- Reading – reading for detailed comprehension- Writing- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays-- Vocabulary Development- finding suitable synonyms-paraphrasing-. Language Development- clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS**12**

Listening- TED/Ink talks; Speaking –participating in a group discussion -Reading– reading and understanding technical articles Writing– Writing reports- minutes of a meeting- accident and survey- Vocabulary Development- verbal analogies Language Development- reported speech

TOTAL : 60 PERIODS**OUTCOMES: At the end of the course learners will be able to:**

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. Fluency in English A Course book for Engineering and Technology. Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. English for Technical Communication. Cambridge University Press: New Delhi, 2016.

REFERENCES

1. Raman, Meenakshi and Sharma, Sangeetha- Technical Communication Principles and Practice.Oxford University Press: New Delhi,2014.
2. Kumar, Suresh. E. Engineering English. Orient Blackswan: Hyderabad,2015
3. Booth-L. Diana, Project Work, Oxford University Press, Oxford: 2014.
4. Grussendorf, Marion, English for Presentations, Oxford University Press, Oxford: 2007
5. Means, L. Thomas and Elaine Langlois, English & Communication For Colleges. Cengage Learning, USA: 2007

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

MA8251**ENGINEERING MATHEMATICS – II**

L	T	P	C
4	0	0	4

OBJECTIVES :

This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES**12**

Eigen values and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigen values and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS**12**

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS

12

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION

12

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS

12

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS

OUTCOMES :

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigen values and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. Kreyszig Erwin, "Advanced Engineering Mathematics ", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., " Advanced Engineering Mathematics ", Narosa Publications, New Delhi , 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

	MATERIALS SCIENCE	L	T	P	C
PH8251	(Common to courses offered in Faculty of Mechanical Engineering Except B.E. Materials Science and Engineering)	3	0	0	3

OBJECTIVES:

- To introduce the essential principles of materials science for mechanical and related engineering applications.

UNIT I PHASE DIAGRAMS 9

Solid solutions - Hume Rothery's rules – the phase rule - single component system - one-component system of iron - binary phase diagrams - isomorphous systems - the tie-line rule - the lever rule - application to isomorphous system - eutectic phase diagram - peritectic phase diagram - other invariant reactions – free energy composition curves for binary systems - microstructural change during cooling.

UNIT II FERROUS ALLOYS 9

The iron-carbon equilibrium diagram - phases, invariant reactions - microstructure of slowly cooled steels - eutectoid steel, hypo and hypereutectoid steels - effect of alloying elements on the Fe-C system - diffusion in solids - Fick's laws - phase transformations - T-T-T-diagram for eutectoid steel – pearlitic, bainitic and martensitic transformations - tempering of martensite – steels – stainless steels – cast irons.

UNIT III MECHANICAL PROPERTIES 9

Tensile test - plastic deformation mechanisms - slip and twinning - role of dislocations in slip - strengthening methods - strain hardening - refinement of the grain size - solid solution strengthening - precipitation hardening - creep resistance - creep curves - mechanisms of creep - creep-resistant materials - fracture - the Griffith criterion - critical stress intensity factor and its determination - fatigue failure - fatigue tests - methods of increasing fatigue life - hardness - Rockwell and Brinell hardness - Knoop and Vickers microhardness.

UNIT IV MAGNETIC, DIELECTRIC AND SUPERCONDUCTING MATERIALS 9

Ferromagnetism – domain theory – types of energy – hysteresis – hard and soft magnetic materials – ferrites - dielectric materials – types of polarization – Langevin-Debye equation – frequency effects on polarization - dielectric breakdown – insulating materials – Ferroelectric materials - superconducting materials and their properties.

UNIT V NEW MATERIALS 9

Ceramics – types and applications – composites: classification, role of matrix and reinforcement, processing of fiber reinforced plastics – metallic glasses: types , glass forming ability of alloys, melt spinning process, applications - shape memory alloys: phases, shape memory effect, pseudoelastic effect, NiTi alloy, applications – nanomaterials: preparation (bottom up and top down approaches), properties and applications – carbon nanotubes: types.

TOTAL : 45 PERIODS

OUTCOMES:

Upon completion of this course,

- the students will have knowledge on the various phase diagrams and their applications
- the students will acquire knowledge on Fe-Fe₃C phase diagram, various microstructures and alloys
- the students will get knowledge on mechanical properties of materials and their measurement
- the students will gain knowledge on magnetic, dielectric and superconducting properties of materials
- the students will understand the basics of ceramics, composites and nanomaterials.

TEXT BOOKS:

1. Balasubramaniam, R. "Callister's Materials Science and Engineering". Wiley India Pvt. Ltd., 2014.
2. Raghavan, V. "Physical Metallurgy: Principles and Practice". PHI Learning, 2015.
3. Raghavan, V. "Materials Science and Engineering : A First course". PHI Learning, 2015.

REFERENCES

1. Askeland, D. "Materials Science and Engineering". Brooks/Cole, 2010.
2. Smith, W.F., Hashemi, J. & Prakash, R. "Materials Science and Engineering". Tata McGraw Hill Education Pvt. Ltd., 2014.
3. Wahab, M.A. "Solid State Physics: Structure and Properties of Materials", Narosa Publishing House, 2009.

BE8253 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION ENGINEERING

L T P C
3 0 0 3

OBJECTIVES:

To impart knowledge on

- Electric circuit laws, single and three phase circuits and wiring
- Working principles of Electrical Machines
- Working principle of Various electronic devices and measuring instruments

UNIT I ELECTRICAL CIRCUITS

9

Basic circuit components - Ohms Law - Kirchoff's Law – Instantaneous Power – Inductors - Capacitors – Independent and Dependent Sources - steady state solution of DC circuits - Nodal analysis, Mesh analysis- Thevinin's Theorem, Norton's Theorem, Maximum Power transfer theorem- Linearity and Superposition Theorem.

UNIT II AC CIRCUITS

9

Introduction to AC circuits – waveforms and RMS value – power and power factor, single phase and three-phase balanced circuits – Three phase loads - housing wiring, industrial wiring, materials of wiring

UNIT III ELECTRICAL MACHINES

9

Principles of operation and characteristics of ; DC machines, Transformers (single and three phase) ,Synchronous machines , three phase and single phase induction motors.

UNIT IV ELECTRONIC DEVICES & CIRCUITS

9

Types of Materials – Silicon & Germanium- N type and P type materials – PN Junction –Forward and Reverse Bias –Semiconductor Diodes –Bipolar Junction Transistor – Characteristics —Field Effect Transistors – Transistor Biasing –Introduction to operational Amplifier –Inverting Amplifier –Non Inverting Amplifier –DAC – ADC .

UNIT V MEASUREMENTS & INSTRUMENTATION

9

Introduction to transducers - Classification of Transducers: Resistive, Inductive, Capacitive, Thermoelectric, piezoelectric, photoelectric, Hall effect and Mechanical - ,Classification of instruments - Types of indicating Instruments - multimeters –Oscilloscopes- – three-phase power measurements–instrument transformers (CT and PT)

TOTAL : 45 PERIODS

OUTCOMES:

Ability to

- Understand electric circuits and working principles of electrical machines
- Understand the concepts of various electronic devices
- Choose appropriate instruments for electrical measurement for a specific application

TEXT BOOKS

1. Leonard S Bobrow, "Foundations of Electrical Engineering", Oxford University Press, 2013
2. D P Kothari and I.J Nagarath, "Electrical Machines "Basic Electrical and Electronics Engineering", McGraw Hill Education(India) Private Limited, Third Reprint ,2016
3. Thereja .B.L., "Fundamentals of Electrical Engineering and Electronics", S. Chand & Co. Ltd., 2008

REFERENCES

1. Del Toro, "Electrical Engineering Fundamentals", Pearson Education, New Delhi, 2007
2. John Bird, "Electrical Circuit Theory and Technology", Elsevier, First Indian Edition, 2006
3. Allan S Moris, "Measurement and Instrumentation Principles", Elseveir, First Indian Edition, 2006
4. Rajendra Prasad, "Fundamentals of Electrical Engineering", Prentice Hall of India, 2006
5. A.E.Fitzgerald, David E Higginbotham and Arvin Grabel, "Basic Electrical Engineering", McGraw Hill Education(India) Private Limited, 2009
6. N K De, Dipu Sarkar, "Basic Electrical Engineering",Universities Press (India)Private Limited 2016

GE8291**ENVIRONMENTAL SCIENCE AND ENGINEERING**

L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth"s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY**14**

Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.

UNIT II ENVIRONMENTAL POLLUTION**8**

Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.

UNIT III NATURAL RESOURCES**10**

Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.

UNIT IV SOCIAL ISSUES AND THE ENVIRONMENT**7**

From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.

UNIT V HUMAN POPULATION AND THE ENVIRONMENT**6**

Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.

TOTAL: 45 PERIODS**OUTCOMES:**

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXT BOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT LTD, New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) PVT, LTD, Hyderabad, 2015.
3. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.
4. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.

GE8292**ENGINEERING MECHANICS**

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OBJECTIVES:

To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

UNIT I STATICS OF PARTICLES**9+6**

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces – Vectorial representation of forces – Vector operations of forces -additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

UNIT II EQUILIBRIUM OF RIGID BODIES**9+6**

Free body diagram – Types of supports – Action and reaction forces – stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force - Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

UNIT III PROPERTIES OF SURFACES AND SOLIDS**9+6**

Centroids and centre of mass – Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula – Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia – mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

UNIT IV DYNAMICS OF PARTICLES**9+6**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion - Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

UNIT V FRICTION AND RIGID BODY DYNAMICS**9+6**

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction – wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

TOTAL : 45+30=75 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- illustrate the vectorial and scalar representation of forces and moments
- analyse the rigid body in equilibrium
- evaluate the properties of surfaces and solids
- calculate dynamic forces exerted in rigid body
- determine the friction and the effects by the laws of friction

TEXT BOOKS:

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8th Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010)

REFERENCES:

1. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
2. Hibbeler, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11th Edition, Pearson Education 2010.
3. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics – Statics and Dynamics", 4th Edition, Pearson Education 2006.
4. Meriam J.L. and Kraige L.G., "Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons, 1993.
5. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3rd Edition, Vikas Publishing House Pvt. Ltd., 2005.

GE8261**ENGINEERING PRACTICES LABORATORY**

L T P C
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OBJECTIVES:

To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)**I CIVIL ENGINEERING PRACTICE****13****Buildings:**

(a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.
- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:
Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
- (e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE**18****Welding:**

- (a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
- (b) Gas welding practice

Basic Machining:

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

Sheet Metal Work:

- (a) Forming & Bending:
- (b) Model making – Trays and funnels.
- (c) Different type of joints.

Machine assembly practice:

- (a) Study of centrifugal pump
- (b) Study of air conditioner

Demonstration on:

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example –
Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)**III ELECTRICAL ENGINEERING PRACTICE****13**

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE**16**

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

On successful completion of this course, the student will be able to

- LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:**

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings.	15 Sets.
2. Carpentry vice (fitted to work bench)	15 Nos.
3. Standard woodworking tools	15 Sets.
4. Models of industrial trusses, door joints, furniture joints	5 each
5. Power Tools: (a) Rotary Hammer	2 Nos
(b) Demolition Hammer	2 Nos
(c) Circular Saw	2 Nos
(d) Planer	2 Nos
(e) Hand Drilling Machine	2 Nos
(f) Jigsaw	2 Nos

1. Arc welding transformer with cables and holders	5 Nos.
2. Welding booth with exhaust facility	5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc.	5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit.	2 Nos.
5. Centre lathe	2 Nos.
6. Hearth furnace, anvil and smithy tools	2 Sets.
7. Moulding table, foundry tools	2 Sets.
8. Power Tool: Angle Grinder	2 Nos.
9. Study-purpose items: centrifugal pump, air-conditioner	One each.

1. Assorted electrical components for house wiring	15 Sets
2. Electrical measuring instruments	10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp	1 each
4. Megger (250V/500V)	1 No.
5. Power Tools: (a) Range Finder	2 Nos
(b) Digital Live-wire detector	2 Nos

1. Soldering guns	10 Nos.
2. Assorted electronic components for making circuits	50 Nos.
3. Small PCBs	10 Nos.
4. Multimeters	10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply	

OBJECTIVE:

- To train the students in performing various tests on electrical drives, sensors and circuits.

LIST OF EXPERIMENTS:

1. Load test on separately excited DC generator
2. Load test on Single phase Transformer
3. Load test on Induction motor
4. Verification of Circuit Laws
5. Verification of Circuit Theorems
6. Measurement of three phase power
7. Load test on DC shunt motor.
8. Diode based application circuits
9. Transistor based application circuits
10. Study of CRO and measurement of AC signals
11. Characteristics of LVDT
12. Calibration of Rotometer
13. RTD and Thermistor

Minimum of 10 Experiments to be carried out :-

TOTAL: 60 PERIODS

OUTCOMES:

- Ability to determine the speed characteristic of different electrical machines
- Ability to design simple circuits involving diodes and transistors
- Ability to use operational amplifiers

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	D. C. Motor Generator Set	2
2	D.C. Shunt Motor	2
3	Single Phase Transformer	2
4	Single Phase Induction Motor	2
5	Ammeter A.C and D.C	20
6	Voltmeters A.C and D.C	20
7.	Watt meters LPF and UPF	4
8.	Resistors & Breadboards	-
9.	Cathode Ray Oscilloscopes	4
10.	Dual Regulated power supplies	6
11.	A.C. Signal Generators	4
12.	Transistors (BJT, JFET)	-

OBJECTIVES :

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS**12**

Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES**12**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS**12**

Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.

UNIT IV FOURIER TRANSFORMS**12**

Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS**12**

Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.

TOTAL : 60 PERIODS**OUTCOMES :**

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS :

1. Grewal B.S., "Higher Engineering Mathematics", 43rd Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

REFERENCES :

1. B.V Ramana., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
2. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, India, 2016.
3. G. James, "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2007.
4. L.C Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
5. N.P. Bali. and Manish Goyal, "A Textbook of Engineering Mathematics", 9th Edition, Laxmi Publications Pvt. Ltd, 2014.
6. R.C. Wylie, and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

ME8391

ENGINEERING THERMODYNAMICS

L T P C
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OBJECTIVE:

- To familiarize the students to understand the fundamentals of thermodynamics and to perform thermal analysis on their behavior and performance.
(Use of Standard and approved Steam Table, Mollier Chart, Compressibility Chart and Psychrometric Chart permitted)

UNIT I BASIC CONCEPTS AND FIRST LAW

9+6

Basic concepts - concept of continuum, comparison of microscopic and macroscopic approach. Path and point functions. Intensive and extensive, total and specific quantities. System and their types. Thermodynamic Equilibrium State, path and process. Quasi-static, reversible and irreversible processes. Heat and work transfer, definition and comparison, sign convention. Displacement work and other modes of work .P-V diagram. Zeroth law of thermodynamics – concept of temperature and thermal equilibrium– relationship between temperature scales –new temperature scales. First law of thermodynamics –application to closed and open systems – steady and unsteady flow processes.

UNIT II SECOND LAW AND AVAILABILITY ANALYSIS

9+6

Heat Reservoir, source and sink. Heat Engine, Refrigerator, Heat pump. Statements of second law and its corollaries. Carnot cycle Reversed Carnot cycle, Performance. Clausius inequality. Concept of entropy, T-s diagram, Tds Equations, entropy change for - pure substance, ideal gases - different processes, principle of increase in entropy. Applications of II Law. High and low grade energy. Available and non-available energy of a source and finite body. Energy and irreversibility. Expressions for the energy of a closed system and open systems. Energy balance and entropy generation. Irreversibility. I and II law Efficiency.

UNIT III PROPERTIES OF PURE SUBSTANCE AND STEAM POWER CYCLE

9+6

Formation of steam and its thermodynamic properties, p-v, p-T, T-v, T-s, h-s diagrams. p-v-T surface. Use of Steam Table and Mollier Chart. Determination of dryness fraction. Application of I and II law for pure substances. Ideal and actual Rankine cycles, Cycle Improvement Methods - Reheat and Regenerative cycles, Economiser, preheater, Binary and Combined cycles.

UNIT IV IDEAL AND REAL GASES, THERMODYNAMIC RELATIONS

9+6

Properties of Ideal gas- Ideal and real gas comparison- Equations of state for ideal and real gases- Reduced properties. Compressibility factor-.Principle of Corresponding states. -Generalised Compressibility Chart and its use-. Maxwell relations, Tds Equations, Difference and ratio of heat capacities, Energy equation, Joule-Thomson Coefficient, Clausius Clapeyron equation, Phase Change Processes. Simple Calculations.

UNIT V GAS MIXTURES AND PSYCHROMETRY**9+6**

Mole and Mass fraction, Dalton's and Amagat's Law. Properties of gas mixture – Molar mass, gas constant, density, change in internal energy, enthalpy, entropy and Gibbs function. Psychrometric properties, Psychrometric charts. Property calculations of air vapour mixtures by using chart and expressions. Psychrometric process – adiabatic saturation, sensible heating and cooling, humidification, dehumidification, evaporative cooling and adiabatic mixing. Simple Applications

TOTAL : 75 PERIODS**OUTCOMES:****Upon the completion of this course the students will be able to**

- CO1 Apply the first law of thermodynamics for simple open and closed systems under steady and unsteady conditions.
- CO2 Apply second law of thermodynamics to open and closed systems and calculate entropy and availability.
- CO3 Apply Rankine cycle to steam power plant and compare few cycle improvement methods
- CO4 Derive simple thermodynamic relations of ideal and real gases
- CO5 Calculate the properties of gas mixtures and moist air and its use in psychometric processes

TEXT BOOKS :

1. R.K.Rajput, "A Text Book Of Engineering Thermodynamics ",Fifth Edition,2017.
2. Yunus a. Cengel & michael a. Boles, "Thermodynamics", 8th edition 2015.

REFERENCES:

1. Arora C.P, "Thermodynamics", Tata McGraw-Hill, New Delhi, 2003.
2. Borgnakke & Sonntag, "Fundamental of Thermodynamics", 8th Edition , 2016.
3. Chattopadhyay, P, "Engineering Thermodynamics", Oxford University Press, 2016.
4. Michael J. Moran, Howard N. Shapiro, "Fundamentals of Engineering Thermodynamics", 8th Edition.
5. Nag.P.K., "Engineering Thermodynamics", 5thEdition, Tata McGraw-Hill, New Delhi, 2013.

CE8395**STRENGTH OF MATERIALS FOR
MECHANICAL ENGINEERS****L T P C****3 0 0 3****OBJECTIVES:**

- To understand the concepts of stress, strain, principal stresses and principal planes.
- To study the concept of shearing force and bending moment due to external loads in determinate beams and their effect on stresses.
- To determine stresses and deformation in circular shafts and helical spring due to torsion.
- To compute slopes and deflections in determinate beams by various methods.
- To study the stresses and deformations induced in thin and thick shells.

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS**9**

Rigid bodies and deformable solids – Tension, Compression and Shear Stresses – Deformation of simple and compound bars – Thermal stresses – Elastic constants – Volumetric strains –Stresses on inclined planes – principal stresses and principal planes – Mohr's circle of stress.

Beams – types transverse loading on beams – Shear force and bending moment in beams – Cantilevers – Simply supported beams and over – hanging beams. Theory of simple bending – bending stress distribution – Load carrying capacity – Proportioning of sections – Flitched beams – Shear stress distribution.

Torsion formulation stresses and deformation in circular and hollow shafts – Stepped shafts – Deflection in shafts fixed at the both ends – Stresses in helical springs – Deflection of helical springs, carriage springs.

Double Integration method – Macaulay's method – Area moment method for computation of slopes and deflections in beams - Conjugate beam and strain energy – Maxwell's reciprocal theorems.

Stresses in thin cylindrical shell due to internal pressure circumferential and longitudinal stresses and deformation in thin and thick cylinders – spherical shells subjected to internal pressure – Deformation in spherical shells – Lamé's theorem.

- Understand the concepts of stress and strain in simple and compound bars, the importance of principal stresses and principal planes.
- Understand the load transferring mechanism in beams and stress distribution due to shearing force and bending moment.
- Apply basic equation of simple torsion in designing of shafts and helical spring
- Calculate the slope and deflection in beams using different methods.
- Analyze and design thin and thick shells for the applied internal and external pressures

1. Bansal, R.K., "Strength of Materials", Laxmi Publications (P) Ltd., 2016
2. Jindal U.C., "Strength of Materials". Asian Books Pvt. Ltd., New Delhi, 2009

1. Egor. P.Popov "Engineering Mechanics of Solids" Prentice Hall of India, New Delhi, 2002
2. Ferdinand P. Beer, Russell Johnson, J.r. and John J. Dewole "Mechanics of Materials", Tata McGraw Hill Publishing 'co. Ltd., New Delhi, 2005.
3. Hibbeler, R.C., "Mechanics of Materials", Pearson Education, Low Price Edition, 2013
4. Subramanian R., "Strength of Materials", Oxford University Press, Oxford Higher Education Series, 2010.

AIM

- This course aims to impart the knowledge about spark ignition engine like fuel supply and distribution, ignition, combustion and emission.

OBJECTIVES

- To impart knowledge on Gasoline fuel injection system, requirement, Components and types of ignition and combustion system.
- To impart knowledge on various Emissions and alternative fuels for S.I. Engines

UNIT I GASOLINE- AIR MIXTURE REQUIREMENT AND SUPPLY SYSTEM 9

Gasoline - air mixtures. Mixture requirements - Mixture formation - Carburettor, Choke, Carburettor systems for emission control- Secondary Air Injection.

UNIT II GASOLINE INJECTION AND IGNITION SYSTEMS 9

Petrol Injection - Pneumatic and Electronic Fuel Injection Systems, Ignition systems - requirements, Timing Systems, Energy requirement, Spark plug operation, Electronic & Distributor less Ignition Systems.

UNIT III COMBUSTION IN S.I. ENGINES 9

Stages of combustion, normal and abnormal combustion, knocking, Variables affecting Knock, Features and design consideration of combustion chambers. Flame structure and speed, Cyclic variations, Lean burn combustion, Stratified charge combustion systems. Heat release correlations.

UNIT IV LIQUID AND GASEOUS FUELS FOR S.I. ENGINES 9

Liquid fuel Requirements, Utilisation techniques – Blends, Neat form, Reformed Fuels, Storage and Safety, Performance and Emission Characteristics.

Gaseous Fuel Utilisation of Hydrogen, Compressed Natural gas, Liquefied Petroleum gas, and Bio gas in SI engines.

UNIT V EMISSIONS FROM S.I ENGINES 9

Emission standards- Carbon Monoxide, Unburnt Hydrocarbons, Oxides of Nitrogen –sources, Emission control measures and measuring techniques for SI Engines.

TOTAL: 45 PERIODS

OUTCOME

- On successful completion of this course the student will be able to understand the overall concepts of S.I engines.

TEXT BOOKS:

1. Ramalingam, K.K., Internal Combustion Engines, SciTech Publications (India) Pvt. Ltd., 2004.
2. Ganesan, V, Internal Combustion Engines, Tata McGraw Hill Book Co., 2003.

REFERENCES

1. B.P. Pundir Engine Combustion and Emission, 2011, Narosa Publishing House.
2. John B. Heywood, Internal Combustion Engine Fundamentals, McGraw Hill Book, 1998.
3. Mathur, M.L., and Sharma, R.P., A Course in Internal Combustion Engines, Dhanpat Rai Publications Pvt. New Delhi-2, 1993.
4. Obert, E.F., Internal Combustion Engine and Air Pollution, International Text Book Publishers, 1983.

OBJECTIVE:

- The automobile components such as piston, connecting rod, crankshaft, engine block, front axle, frame, body etc., are manufactured by various types of production processes involving casting, welding, machining, metal forming, power metallurgy etc.

UNIT I CASTING**8**

Casting types, procedure to make sand mould, types of core making, moulding tools, machine moulding, special moulding processes – CO2 moulding; shell moulding, investment moulding, permanent mould casting, pressure die casting, centrifugal casting, continuous casting, casting defects.

UNIT II WELDING**8**

Classification of welding processes. Principles of Oxy-acetylene gas welding. A.C metal arc welding, resistance welding, submerged arc welding, tungsten inert gas welding, metal inert gas welding, plasma arc welding, thermit welding, electron beam welding, laser beam welding, defects in welding, soldering and brazing.

UNIT III MACHINING**13**

General principles (with schematic diagrams only) of working and commonly performed operations in the following machines: Lathe, Shaper, Planer, Horizontal milling machine, Universal drilling machine, Cylindrical grinding machine, Capstan and Turret lathe. Basics of CNC machines. General principles and applications of the following processes: Abrasive jet machining, Ultrasonic machining, Electric discharge machining, Electro chemical machining, Plasma arc machining, Electron beam machining and Laser beam machining.

UNIT IV FORMING AND SHAPING OF PLASTICS**7**

Types of plastics - Characteristics of the forming and shaping processes – Moulding of Thermoplastics – Working principles and typical applications of - Injection moulding – Plunger and screw machines – Blow moulding – Rotational moulding – Film blowing – Extrusion - Typical industrial applications – Thermoforming – Processing of Thermosets – Working principles and typical applications - Compression moulding – Transfer moulding – Bonding of Thermoplastics – Fusion and solvent methods – Induction and Ultrasonic methods

UNIT V METAL FORMING AND POWDER METALLURGY**9**

Principles and applications of the following processes: Forging, Rolling, Extrusion, Wire drawing and Spinning, Powder metallurgy – Principal steps involved advantages, disadvantages and limitations of powder metallurgy.

TOTAL: 45 PERIODS**OUTCOME:**

- The Students can able to use different manufacturing process and use this in industry for component production

TEXT BOOKS

- Hajra Choudhury, "Elements of Workshop Technology", Vol. I and II, Media Promoters and Publishers Pvt., Ltd., Mumbai, 2005.
- Nagendra Parashar B.S. and Mittal R.K., "Elements of Manufacturing Processes", Prentice-Hall of India Private Limited, 2007.

REFERENCES

1. Adithan. M and Gupta. A.B., "Manufacturing Technology", New Age, 2006.
2. "H.M.T. Production Technology – Handbook", Tata McGraw-Hill, 2000.
3. Jain. R.K. and S.C. Gupta, "Production Technology", Khanna Publishers. 16th Edition, 2001.
4. Roy. A. Linberg, "Process and Materials of Manufacture", PHI, 2000.
5. Serope Kalpajian, Steven R. Schmid, "Manufacturing Processes for Engineering Materials", Fourth Edition, Pearson Education, Inc. 2007.

CE8394

FLUID MECHANICS AND MACHINERY

L T P C
4 0 0 4

OBJECTIVES:

- The properties of fluids and concept of control volume are studied
- The applications of the conservation laws to flow through pipes are studied.
- To understand the importance of dimensional analysis
- To understand the importance of various types of flow in pumps.
- To understand the importance of various types of flow in turbines.

UNIT I FLUID PROPERTIES AND FLOW CHARACTERISTICS

12

Units and dimensions- Properties of fluids- mass density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapor pressure, surface tension and capillarity. Flow characteristics – concept of control volume - application of continuity equation, energy equation and momentum equation.

UNIT II FLOW THROUGH CIRCULAR CONDUITS

12

Hydraulic and energy gradient - Laminar flow through circular conduits and circular annuli-Boundary layer concepts – types of boundary layer thickness – Darcy Weisbach equation –friction factor- Moody diagram- commercial pipes- minor losses – Flow through pipes in series and parallel.

UNIT III DIMENSIONAL ANALYSIS

12

Need for dimensional analysis – methods of dimensional analysis – Similitude –types of similitude - Dimensionless parameters- application of dimensionless parameters – Model analysis.

UNIT IV PUMPS

12

Impact of jets - Euler's equation - Theory of roto-dynamic machines – various efficiencies– velocity components at entry and exit of the rotor- velocity triangles - Centrifugal pumps– working principle - work done by the impeller - performance curves - Reciprocating pump- working principle – Rotary pumps –classification.

UNIT V TURBINES

12

Classification of turbines – heads and efficiencies – velocity triangles. Axial, radial and mixed flow turbines. Pelton wheel, Francis turbine and Kaplan turbines- working principles - work done by water on the runner – draft tube. Specific speed - unit quantities – performance curves for turbines – governing of turbines.

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to

- Apply mathematical knowledge to predict the properties and characteristics of a fluid.
- Can analyse and calculate major and minor losses associated with pipe flow in piping networks.
- Can mathematically predict the nature of physical quantities
- Can critically analyse the performance of pumps
- Can critically analyse the performance of turbines.

TEXT BOOK:

1. Modi P.N. and Seth, S.M. "Hydraulics and Fluid Mechanics", Standard Book House, New Delhi 2013.

REFERENCES:

1. Graebel. W.P, "Engineering Fluid Mechanics", Taylor & Francis, Indian Reprint, 2011
2. Kumar K. L., "Engineering Fluid Mechanics", Eurasia Publishing House(p) Ltd., New Delhi 2016
3. Robert W.Fox, Alan T. McDonald, Philip J.Pritchard, "Fluid Mechanics and Machinery", 2011.
4. Streeter, V. L. and Wylie E. B., "Fluid Mechanics", McGraw Hill Publishing Co. 2010

CE8381	STRENGTH OF MATERIALS AND FLUID MECHANICS AND MACHINERY LABORATORY	L 0	T 0	P 4	C 2
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OBJECTIVES:

- To study the mechanical properties of materials when subjected to different types of loading.
- To verify the principles studied in Fluid Mechanics theory by performing experiments in lab.

STRENGTH OF MATERIALS**30****LIST OF EXPERIMENTS**

1. Tension test on a mild steel rod
2. Double shear test on Mild steel and Aluminium rods
3. Torsion test on mild steel rod
4. Impact test on metal specimen
5. Hardness test on metals - Brinnell and Rockwell Hardness Number
6. Deflection test on beams
7. Compression test on helical springs
8. Strain Measurement using Rosette strain gauge
9. Effect of hardening- Improvement in hardness and impact resistance of steels.
10. Tempering- Improvement Mechanical properties Comparison
 - (i) Unhardened specimen
 - (ii) Quenched Specimen and
 - (iii) Quenched and tempered specimen.
11. Microscopic Examination of
 - (i) Hardened samples and
 - (ii) Hardened and tempered samples.

OUTCOME:

- Ability to perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials.

LIST OF EQUIPMENT FOR BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Universal Tensile Testing machine with double 1 shear attachment – 40 Ton Capacity	1
2	Torsion Testing Machine (60 NM Capacity)	1
3	Impact Testing Machine (300 J Capacity)	1
4	Brinell Hardness Testing Machine	1
5	Rockwell Hardness Testing Machine	1
6	Spring Testing Machine for tensile and compressive loads (2500 N)	1
7	Metallurgical Microscopes	3
8	Muffle Furnace (800 C)	1

FLUID MECHANICS AND MACHINES LABORATORY

30

LIST OF EXPERIMENTS

1. Determination of the Coefficient of discharge of given Orifice meter.
2. Determination of the Coefficient of discharge of given Venturi meter.
3. Calculation of the rate of flow using Rota meter.
4. Determination of friction factor for a given set of pipes.
5. Conducting experiments and drawing the characteristic curves of centrifugal pump/ submergible pump
6. Conducting experiments and drawing the characteristic curves of reciprocating pump.
7. Conducting experiments and drawing the characteristic curves of Gear pump.
8. Conducting experiments and drawing the characteristic curves of Pelton wheel.
9. Conducting experiments and drawing the characteristics curves of Francis turbine.
10. Conducting experiments and drawing the characteristic curves of Kaplan turbine.

TOTAL: 60 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to:

- Perform Tension, Torsion, Hardness, Compression, and Deformation test on Solid materials.
- Use the measurement equipments for flow measurement.
- Perform test on different fluid machinery.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. NO.	NAME OF THE EQUIPMENT	Qty.
1	Orifice meter setup	1
2	Venturi meter setup	1
3	Rotameter setup	1
4	Pipe Flow analysis setup	1
5	Centrifugal pump/submergible pump setup	1
6	Reciprocating pump setup	1
7	Gear pump setup	1
8	Pelton wheel setup	1
9	Francis turbine setup	1
10	Kaplan turbine setup	1

OBJECTIVES:

- To make the students understand and interpret drawings of machine components
- To prepare assembly drawings both manually and using standard CAD packages
- To familiarize the students with Indian Standards on drawing practices and standard components
- To gain practical experience in handling 2D drafting and 3D modeling software systems.

UNIT I DRAWING STANDARDS & FITS AND TOLERANCES**12**

Code of practice for Engineering Drawing, BIS specifications – Welding symbols, riveted joints, keys, fasteners – Reference to hand book for the selection of standard components like bolts, nuts, screws, keys etc. - Limits, Fits – Tolerancing of individual dimensions – Specification of Fits – Preparation of production drawings and reading of part and assembly drawings, basic principles of geometric dimensioning & tolerancing.

UNIT II INTRODUCTION TO 2D DRAFTING**16**

- Drawing, Editing, Dimensioning, Layering, Hatching, Block, Array, Detailing, Detailed drawing.
- Bearings - Bush bearing, Plummer block
- Valves – Safety and non-return valves.

UNIT III 3D GEOMETRIC MODELING AND ASSEMBLY**32**

Sketcher - Datum planes – Protrusion – Holes - Part modeling – Extrusion – Revolve – Sweep – Loft – Blend – Fillet - Pattern – Chamfer - Round - Mirror – Section - Assembly

- Couplings – Flange, Universal, Oldham's, Muff, Gear couplings
- Joints – Knuckle, Gib & cotter, strap, sleeve & cotter joints
- Engine parts – Piston, connecting rod, cross-head (vertical and horizontal), stuffing box, multi-plate clutch
- Miscellaneous machine components – Screw jack, machine vice, tail stock, chuck, vane and gear pump

TOTAL:60 PERIODS

Note: 25% of assembly drawings must be done manually and remaining 75% of assembly drawings must be done by using any CAD software. The above tasks can be performed manually and using standard commercial 2D / 3D CAD software

OUTCOMES:

Upon the completion of this course the students will be able to

CO1 Follow the drawing standards, Fits and Tolerances

CO2 Re-create part drawings, sectional views and assembly drawings as per standards

TEXT BOOK:

1. Gopalakrishna K.R., "Machine Drawing", 22nd Edition, Subhas Stores Books Corner, Bangalore, 2013

REFERENCES:

1. N. D. Bhatt and V.M. Panchal, "Machine Drawing", 48th Edition, Charotar Publishers, 2013
2. Junnarkar, N.D., "Machine Drawing", 1st Edition, Pearson Education, 2004
3. N. Siddeshwar, P. Kanniah, V.V.S. Sastri, "Machine Drawing", published by Tata Mc GrawHill, 2006
4. S. Trymbaka Murthy, "A Text Book of Computer Aided Machine Drawing", CBS Publishers, New Delhi, 2007

HS8381

INTERPERSONAL SKILLS/LISTENING & SPEAKING

L	T	P	C
0	0	2	1

OBJECTIVES:

The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXT BOOKS:

1. Brooks,Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards,C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES

1. Bhatnagar, Nitin and MamtaBhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.
3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8452

STATISTICS AND NUMERICAL METHODS

L T P C
4 0 0 4

OBJECTIVES :

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS

12

Sampling distributions - Estimation of parameters - Statistical hypothesis - Large sample tests based on Normal distribution for single mean and difference of means -Tests based on t, Chi-square and F distributions for mean, variance and proportion - Contingency table (test for independent) - Goodness of fit.

UNIT II DESIGN OF EXPERIMENTS

12

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS

12

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION

12

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's $1/3$ rules.

UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS

12

Single step methods : Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order equations - Multi step methods : Milne's and Adams - Bash forth predictor corrector methods for solving first order equations.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications

TEXT BOOKS :

1. Grewal. B.S. and Grewal. J.S., "Numerical Methods in Engineering and Science ", 10th Edition, Khanna Publishers, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES :

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 2006.
4. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics ", Tata McGraw Hill Edition, 2004.
5. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 8th Edition, Pearson Education, Asia, 2007.

AT8401

COMPRESSION IGNITION ENGINES

L T P C
3 0 0 3

OBJECTIVES:

- To Understand the intake, exhaust, fuel injection system and combustion in diesel engines
- To impart knowledge on various alternative fuels for C.I Engines
- To identify the nature of pollutant formation and control in C I engines.

UNIT I INTAKE AND EXHAUST MANIFOLDS

8

Intake system components, Air filter, Intake manifold, Turbochargers, Exhaust manifold and exhaust pipe, Exhaust mufflers and Resonators.

UNIT II DIESEL INJECTION SYSTEMS

9

Direct and indirect injection systems, Inline injection pump, Rotary Pump and Injector– Construction and principle of operation, Electronic control, Common rail and unit injector systems – Construction and principle of operation.

UNIT III COMBUSTION IN C.I. ENGINES

10

Stages of combustion, vapourisation of fuel droplets and spray formation, air motion, swirl measurement, knock and engine variables, Features and design considerations of combustion chambers, delay period correlations, heat release correlations, Influence of the injection system on combustion.

UNIT IV LIQUID AND GASEOUS FUELS FOR C.I. ENGINES 9

Requirements, Utilisation techniques - Blends, Neat fuels, Reformed fuels, Emulsions, Dual fuelling, Ignition accelerators and Additives, Performance and emission characteristics. Utilisation techniques of gaseous fuels-Hydrogen, Biogas, Liquefied Petroleum gas, Compressed Natural gas in CI engines. Dual fuelling.

UNIT V EMISSIONS FORMATION AND CONTROL TECHNIQUES 9

Carbon Monoxide, Unburnt Hydrocarbons, Oxides of Nitrogen, Particulate matter and smoke – sources. Emission control measures for CI engines. Effect of emissions on environment and human beings.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of this course, the students can be able to understand the various systems and its operations, combustion, formation of emissions and alternative fuels used in CI engines.

TEXT BOOKS:

1. Ramalingam, K.K., Internal Combustion Engines, SciTech Publications (India) Pvt. Ltd., 2004.
2. Ganesan, V, Internal Combustion Engines, Tata McGraw Hill Book Co., 2003.
3. Rajput R.K. Internal Combustion Engines, Laxmi Publications (P) Ltd, 2006.

REFERENCES:

1. John B. Heywood, Internal Combustion Engine Fundamentals, McGraw Hill Book, 1998.
2. B.P. Pundir Engine Combustion and Emission, 2011, Narosa Publishing House.
3. Mathur, M.L., and Sharma, R.P., A Course in Internal Combustion Engines, Dhanpat Rai Publications Pvt. New Delhi-2, 1993.
4. Willard W. Pulkrabek, Engineering Fundamentals of the Internal Combustion Engines, 2007, Second Edition, Pearson Prentice Hall.

ME8491

ENGINEERING METALLURGY

L	T	P	C
3	0	0	3

OBJECTIVE:

- To impart knowledge on the structure, properties, treatment, testing and applications of metals and non-metallic materials so as to identify and select suitable materials for various engineering applications.

UNIT I ALLOYS AND PHASE DIAGRAMS 9

Constitution of alloys – Solid solutions, substitutional and interstitial – phase diagrams, Isomorphous, eutectic, eutectoid, peritectic, and peritectoid reactions, Iron – carbon equilibrium diagram. Classification of steel and cast Iron microstructure, properties and application.

UNIT II HEAT TREATMENT 9

Definition – Full annealing, stress relief, recrystallisation and spheroidising – normalising, hardening and Tempering of steel. Isothermal transformation diagrams – cooling curves superimposed on

UNIT III	FERROUS AND NON-FERROUS METALS	9
Effect of alloying additions on steel- α and β stabilisers– stainless and tool steels – HSLA, Maraging steels – Cast Iron - Grey, white, malleable, spheroidal – alloy cast irons, Copper and copper alloys – Brass, Bronze and Cupronickel – Aluminium and Al-Cu – precipitation strengthening treatment – Bearing alloys, Mg-alloys, Ni-based super alloys and Titanium alloys.		

Polymers – types of polymer, commodity and engineering polymers – Properties and applications of various thermosetting and thermoplastic polymers (PP, PS, PVC, PMMA, PET, PC, PA, ABS, PI, PAI, PPO, PPS, PEEK, PTFE, Polymers – Urea and Phenol formaldehydes)- Engineering Ceramics – Properties and applications of Al_2O_3 , SiC, Si_3N_4 , PSZ and SIALON –Composites-Classifications-Metal Matrix and FRP - Applications of Composites.

Mechanisms of plastic deformation, slip and twinning – Types of fracture – Testing of materials under tension, compression and shear loads – Hardness tests (Brinell, Vickers and Rockwell), hardness tests. Impact test Izod and Charpy, fatigue and creep failure mechanisms.

CO1 Explain alloys and phase diagram, Iron-Iron carbide diagram and steel classification.
CO2 Explain isothermal transformation, continuous cooling diagrams and different heat treatment processes.
CO3 Summarize the mechanism of plastic deformation and testing mechanical properties.
CO4 Clarify the effect of alloying elements on ferrous and non-ferrous metals.
CO5 Differentiate different non-metallc materials.

1. Avner, S.H., "Introduction to Physical Metallurgy", McGraw Hill Book Company, 1997.
2. Williams D Callister, "Material Science and Engineering" Wiley India Pvt Ltd, Revised Indian Edition 2014

1. Kenneth G.Budinski and Michael K. Budinski, "Engineering Materials", Prentice Hall of India Private Limited, 2010.
2. Raghavan.V, "Materials Science and Engineering", Prentice Hall of India Pvt. Ltd., 2015.
3. U.C.Jindal : Material Science and Metallurgy, "Engineering Materials and Metallurgy", First Edition, Dorling Kindersley, 2012
4. Upadhyay. G.S. and Anish Upadhyay, "Materials Science and Engineering", Viva Books Pvt. Ltd., New Delhi, 2006.

OBJECTIVE:

- To enable the students to understand the fundamental concepts of Semi Conductors, Transistors, Rectifiers, Digital Electronics and 8085 Microprocessors

UNIT I SEMICONDUCTORS AND RECTIFIERS 9

Classification of solids based on energy band theory-Intrinsic semiconductors-Extrinsic semiconductors-P type and N type-PN junction-Zener effect-Zener diode characteristics- Half wave and full wave rectifiers -Voltage regulation

UNIT II TRANSISTORS AND AMPLIFIERS 12

Bipolar junction transistor- CB, CE, CC configuration and characteristics-Biasing circuits- Class A, B and C amplifiers- Field effect transistor-Configuration and characteristic of FET amplifier-SCR, Diac, Triac, UJT-Characteristics and simple applications-Switching transistors-Concept of feedback-Negative feedback-Application in temperature and motor speed control.

UNIT III DIGITAL ELECTRONICS 9

Binary number system - AND, OR, NOT, NAND, NOR circuits-Boolean algebra- Exclusive OR gate - Flip flops-Half and full adders-Registers-Counters-A/D and D/A conversion.

UNIT IV 8085 MICROPROCESSOR 9

Block diagram of microcomputer-Architecture of 8085-Pin configuration-Instruction set- Addressing modes-Simple programs using arithmetic and logical operations.

UNIT V INTERFACING AND APPLICATIONS OF MICROPROCESSOR 6

Basic interfacing concepts - Interfacing of Input and Output devices-Applications of microprocessor Temperature control, Stepper motor control, traffic light control.

TOTAL: 45 PERIODS**OUTCOMES:**

- Ability to perform performing on 8085 Microprocessor to control devices
- Ability to use microcontroller and programming

TEXT BOOKS

- Milman and Halkias, "Integrated Electronics", Tata McGraw-Hill publishers, 1995.
- Ramesh Goankar, "Microprocessor Architecture", Programming and Applications with 8085, Wiley Eastern, 1998.

REFERENCES

- Malvino and Leach, "Digital Principles and Applications", Tata McGraw-Hill, 1996
- Mehta V.K, "Principles of Electronics", S. Chand and Company Ltd., 1994
- Douglas V.Hall, "Microprocessor and Interfacing", Programming and Hardware, Tata McGraw-Hill, 1999.
- Salivahanan S, Suresh Kumar N, Vallavaraj A, "Electronic Devices and Circuits" First Edition, Tata McGraw-Hill, 1999.

AT8402**AUTOMOTIVE CHASSIS**
L T P C
3 0 0 3
OBJECTIVE:

- Study of the Constructional details and Theory of important drive line, Structural, Steering, Braking and Suspension Systems of Automobiles. Problem–Solving in Steering Mechanism, Propeller Shaft, Braking and Suspension Systems are to be done.

UNIT I LAYOUT, FRAME, FRONT AXLE AND STEERING SYSTEM 9

Basic construction of chassis, Types of Chassis layout, with reference to Power Plant location and drive, various, types of frames, Loads acting on vehicle frame, Types of Front Axles and Stub Axles, Front Wheel Geometry. Condition for True Rolling Motion. Ackerman's and Davi's Steering Mechanisms, Steering Linkages, Different Types of Steering Gear boxes, Slip Angle, Over–Steer and Under–Steer, Reversible and Irreversible Steering, Power Steering.

UNIT II DRIVE LINE, FINAL DRIVE AND DIFFERENTIAL 9

Driving Thrust and its effects, torque reactions and side thrust, Hotchkiss drive, torque tube drive, radius rods and stabilizers, Propeller Shaft, Universal Joints, Constant Velocity Universal Joints, Final drive, different types of final drive, Worm and Worm wheel, straight bevel gear, spiral bevel gear and hypoid gear final drive. Differential principle. Constructional details of differential unit, Differential housings, Non–Slip differential, Differential locks.

UNIT III REAR AXLES, WHEELS, RIMS AND TYRES 9

Construction of rear axles, Types of Loads acting on rear axles, Full –Floating, Three–Quarter Floating and Semi–Floating Axles, Twist beam rear axle, Types, Multi axles vehicles. Wheels and Rims, Types of Tyres and their constructional details.

UNIT IV SUSPENSION SYSTEM 9

Requirement of Suspension System, Types of Suspension Springs, Constructional details and characteristics of Single Leaf, Multi–Leaf spring, Coil and Torsion bar Springs, Rubber, Pneumatic and Hydro – elastic Suspension Spring Systems, Independent Suspension System, Shock Absorbers, Types and Constructional details of Leaf and Coil Springs.

UNIT V BRAKE SYSTEMS 9

Need for Brake systems, Stopping Distance, Time and Braking Efficiency, Effect of Weight Transfer during Braking, Classification of brakes , Braking Torque, drum brake and disc Brake Theory, Types and Construction of Hydraulic Braking System, Mechanical Braking System, Pneumatic Braking System, Power–Assisted Braking System, Servo Brakes, Retarders – antilock braking systems(ABS).

TOTAL : 45 PERIODS

OUTCOME:

- The students will understand the constructional, working principle of various sub system of an automobile.

TEXT BOOKS

1. Newton Steeds and Garret, "Motor Vehicles" 13th Edition, Butterworth, London, 2005.
2. Heinz Hazler, "Modern Vehicle Technology", Butterworth, London, 2005.
3. Devaradjane. Dr. G., Dr. M. Kumaresan, "Automobile Engineering", AMK Publishers, 2013.

REFERENCES

1. Heldt P.M., "Automotive Chassis" Chilton Co., New York, 1990
2. Giri. N.K., "Automotive Mechanics" Khanna Publishers, New Delhi, 2005.
3. Milliken & Milliken, "Race Car Vehicle Dynamics", SAE, 1995

PR8451

MECHANICS OF MACHINES

L T P C
3 0 0 3

OBJECTIVES:

- To understand the principles in the formation of mechanisms and their kinematics.
- To understand the effect of friction in different machine elements.
- To understand the importance of balancing and vibration.

UNIT I KINEMATICS OF MACHINES 9

Mechanisms – Terminology and definitions – kinematics inversions of 4 bar and slide crank chain – kinematics analysis in simple mechanisms – velocity and acceleration polygons – Cam and followers – classifications – displacement diagrams - layout of plate cam profiles – derivatives of followers motion

UNIT II GEARS and GEAR TRAINS 9

Spur gear – law of toothed gearing – involute gearing – Interchangeable gears – Gear tooth action interference and undercutting – nonstandard teeth – gear trains – parallel axis gears trains – epicyclic gear trains.

UNIT III FRICTION 9

Types of friction – Friction Drives -friction in screw threads – bearings – Friction clutches – Belt drives

UNIT IV BALANCING AND MECHANISM FOR CONTROL 9

Static and Dynamic balancing – Balancing of revolving and reciprocating masses – Balancing machines -Balancing a single cylinder engine – Balancing of Multi-cylinder inline, V-engines – Partial balancing in engines- Governors and Gyroscopic effects..

UNIT V VIBRATION 9

Free, forced and damped vibrations of single degree of freedom systems – force transmitted to supports – vibration Isolation – vibration absorption – torsional vibration of shafts – single and multirotor systems – geared shafts – critical speed of shafts.

TOTAL: 45 PERIODS

OUTCOMES:

Student will be able to

- Understand the principles in the formation of mechanisms and their kinematics.
- Understand the construction features of Gears and Gear Trains.
- Understand the effect of friction in different machine elements.
- Understand the importance of balancing.
- Understand the importance of Governors and Gyroscopic effects.
- Understand the importance of vibration.

TEXT BOOKS:

1. Ambekar A.G., Mechanism and Machine Theoryll Prentice Hall of India, New Delhi, 2007
2. Shigley J.E., Pennock G.R and Uicker J.J., —Theory of Machines and Mechanismsll, Oxford University Press, 2003

REFERENCES:

1. Ghosh.A, and A.K.Mallick, —Theory and Machine ll, Affiliated East-West Pvt. Ltd., New Delhi, 1988.
2. Ramamurthi. V., "Mechanisms of Machine", Narosa Publishing House, 2005.
3. Rao.J.S. and Dukupatti R.V. —Mechanisms and Machines ll, Wiley-Eastern Ltd., New Delhi, 1998.
4. Robert L.Norton, "Design of Machinery", McGraw-Hill, 2012.
5. Thomas Bevan, —Theory of Machinesll, CBS Publishers and Distributors, 2010.

AT8411

AUTOMOTIVE COMPONENTS LABORATORY

**L T P C
0 0 4 2**

OBJECTIVE:

- To train the Students to know the details of different components, dismantling and assembling them.

LIST OF EXPERIMENTS

1. Dismantling and study of Multi-cylinder Petrol Engine
2. Assembling of Multi-cylinder Petrol Engine
3. Dismantling and study of Multi-cylinder Diesel Engine
4. Assembling of Multi-cylinder Diesel Engine
5. Study of petrol engine fuel system
6. Study of diesel engine fuel system
7. Study and measurement of light and heavy commercial Vehicle Frame
8. Study, dismantling and assembling of front and rear Axles
9. Study, dismantling and assembling of differential
10. Study, dismantling and assembling of Clutch
11. Study, dismantling and assembling of Gear Box
12. Study of steering system

TOTAL: 60 PERIODS

OUTCOME:

- Ability to dismantle and assemble the automobile components

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Multi Cylinder Petrol Engine	2 No.
2	Multi Cylinder Diesel Engine	2 No.
3	Petrol and Diesel fuel systems	2 No. Each
4	Heavy duty vehicle chassis frame	1 No.
5	Light duty vehicle chassis frame	1 No.
6	Front axle	2 No.
7	Rear axle	2 No.
8	Differential	2 No.
9	Clutch and Gear box (light duty, heavy duty)	2 No. Each
10	Steering systems with different gearboxes	4 No.

EC8382

ELECTRONICS AND MICROPROCESSORS LABORATORY

L T P C
0 0 4 2

OBJECTIVE:

- To supplement the theoretical knowledge with practical use of electronic components and programming and control using micro-processors

LIST OF EXPERIMENTS

ELECTRONICS

40

- VI Characteristics of PN Junction Diode
- VI Characteristics of Zener Diode
- Characteristics of CE Transistor
- Characteristics of JFET
- Characteristics of Uni Junction Transistor
- RC or Wein Bridge Oscillator
- Study of Logic Gates (Basic Gates)
- Half Adder and Full Adder
- Shift Registers and Counters
- Operational Amplifier (Adder, Subtractor, Differentiator, Integrator, Inverting and Non – Inverting)

MICROPROCESSORS

20

- Block Transfer
- 8 bit Addition, Subtraction
- Multiplication and Division
- Maximum and Minimum of block of data
- Sorting
- Stepper Motor Interfacing

TOTAL : 60 PERIODS

OUTCOME:

- Ability to perform speed characteristic of different electronics and microprocessor machine

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Voltmeters	5 Nos.
2	Ammeters	5 Nos.
3	PN Diode, BJT, JFET, Logic Gates, Shift Registers and Counters	1 set.
4	Digital Logic Trainer Kits	1 No
5	Breadboards	1 No
6	Microprocessor Kits – 8085	5 Nos.
7	D/A Converter Interface	1 No
8	Stepper Motor Interface	1 No.
9	CRO	1 No.
10	Wavefarm Generator	1 No.
11	Multimeter	1 No.

ME8593

DESIGN OF MACHINE ELEMENTS

L	T	P	C
3	0	0	3

OBJECTIVES

- To familiarize the various steps involved in the Design Process
- To understand the principles involved in evaluating the shape and dimensions of a component to satisfy functional and strength requirements.
- To learn to use standard practices and standard data
- To learn to use catalogues and standard machine components
(Use of P S G Design Data Book is permitted)

UNIT I **STEADY STRESSES AND VARIABLE STRESSES IN MACHINE MEMBERS** 9

Introduction to the design process - factors influencing machine design, selection of materials based on mechanical properties - Preferred numbers, fits and tolerances – Direct, Bending and torsional stress equations – Impact and shock loading – calculation of principle stresses for various load combinations, eccentric loading – curved beams – crane hook and 'C' frame- Factor of safety - theories of failure – Design based on strength and stiffness – stress concentration – Design for variable loading.

UNIT II **SHAFTS AND COUPLINGS** 9

Design of solid and hollow shafts based on strength, rigidity and critical speed – Keys, keyways and splines - Rigid and flexible couplings.

UNIT III **TEMPORARY AND PERMANENT JOINTS** 9

Threaded fasteners - Bolted joints including eccentric loading, Knuckle joints, Cotter joints – Welded joints, riveted joints for structures - theory of bonded joints.

UNIT IV **ENERGY STORING ELEMENTS AND ENGINE COMPONENTS** 9

Various types of springs, optimization of helical springs - rubber springs - Flywheels considering stresses in rims and arms for engines and punching machines- Connecting Rods and crank shafts.

UNIT V **BEARINGS** 9

Sliding contact and rolling contact bearings - Hydrodynamic journal bearings, Sommerfeld Number, Raimondi and Boyd graphs, -- Selection of Rolling Contact bearings.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

- CO1 Explain the influence of steady and variable stresses in machine component design.
- CO2 Apply the concepts of design to shafts, keys and couplings.
- CO3 Apply the concepts of design to temporary and permanent joints.
- CO4 Apply the concepts of design to energy absorbing members, bearings and connecting rod.
- CO5 Apply the concepts of design to bearings.

TEXT BOOKS:

1. Bhandari V, "Design of Machine Elements", 4th Edition, Tata McGraw-Hill Book Co, 2016.
2. Joseph Shigley, Charles Mischke, Richard Budynas and Keith Nisbett "Mechanical Engineering Design", 9th Edition, Tata McGraw-Hill, 2011.

REFERENCES:

1. Alfred Hall, Halowenko, A and Laughlin, H., "Machine Design", Tata McGraw-Hill BookCo.(Schaum's Outline), 2010

2. Ansel Ugural, "Mechanical Design – An Integral Approach", 1st Edition, Tata McGraw-Hill Book Co, 2003.
3. P.C. Gope, "Machine Design – Fundamental and Application", PHI learning private ltd, New Delhi, 2012.
4. R.B. Patel, "Design of Machine Elements", MacMillan Publishers India P Ltd., Tech-Max Educational resources, 2011.
5. Robert C. Juvinall and Kurt M. Marshek, "Fundamentals of Machine Design", 4th Edition, Wiley, 2005
6. Sundararajamoorthy T. V. Shanmugam .N, "Machine Design", Anuradha Publications, Chennai, 2015.

AT8501

AUTOMOTIVE TRANSMISSION

L T P C
3 0 0 3

OBJECTIVE:

- To know about the various transmission and drive line units of automobiles.

UNIT I CLUTCH AND GEAR BOX

9

Requirement of transmission system, Different types of clutches, principle & Construction of Single plate coil spring and Diaphragm spring clutches., Need and Objectives of Gear box. Construction and operation of Sliding mesh, Constant mesh and Synchromesh gearboxes. – Determination of gear ratios for vehicles. Performance characteristics in different speeds. Problems on performance of automobile such as Resistance to motion, Tractive effort, Engine speed & Power and acceleration.

UNIT II HYDRODYNAMIC TRANSMISSION

9

Fluid coupling-Principle-Constructional details. Torque capacity. Performance characteristics. Reduction of drag torque in fluid coupling. Torque converter-Principle-constructional details, performance characteristics. Multistage torque converters and Polyphase torque converters.

UNIT III EPICYCLIC GEARBOXES USED IN AUTOMATIC TRANSMISSION

9

Principle of Planetary gear trains - Wilson Gear box, Cotal electromagnetic transmission- Hydraulic control system for Automatic Transmission.

UNIT IV AUTOMATIC TRANSMISSION APPLICATIONS

9

Need for automatic transmission, Four speed longitudinally mounted automatic transmission - Chevrolet "Turboglide" Transmission, Continuously Variable Transmission (CVT) – Types – Operations of a typical CVT.

UNIT V HYDROSTATIC AND ELECTRIC DRIVE

9

Hydrostatic drive; Various types of hydrostatic systems – Principles of Hydrostatic drive system. Advantages and limitations. Comparison of hydrostatic drive with hydrodynamic drive, construction and working of typical Janny hydrostatic drive. Electric drive-types- Principle of early and modified Ward Leonard Control system-Advantages & limitations.

TOTAL : 45 PERIODS

OUTCOME

- The students will understand the constructional, working principle of various types of manual and automotive transmission of an automobile.

TEXT BOOKS:

1. Heldt, P.M., "Torque converters", Chilton Book Co., 1962.
2. Newton and Steeds, "Motor vehicles", Illiffe Publishers, 1985.

3. Devaradjane. G., Kumaresan. M., "Automobile Engineering", AMK Publishers, 2013.

REFERENCES:

1. SAE Transactions 900550 & 930910.
2. Hydrostatic transmissions for vehicle applications, I Mech E Conference, 1981-88.
3. Crouse, W.H., Anglin, D.L., "Automotive Transmission and Power Trains construction", McGraw Hill, 1976.
4. Heinz Heisler, "Advance vehicle Technology", Butterworth-Heinemann, 2002

AT8502 AUTOMOTIVE ELECTRICAL AND ELECTRONICS SYSTEMS

L T P C
3 0 0 3

OBJECTIVES

- Knowledge in vehicle electrical and electronics components for engine operation.
- Enhancing the knowledge of revsor and microprocessor applications in vehicle control systems.
- Gaining information's on modern safety system in vehicle braking.

UNIT I BATTERIES AND STARTING SYSTEM

10

Different types of Batteries – principle, rating, testing and charging. Starter motors characteristics, capacity requirements. Drive mechanisms. Starter switches.

UNIT II CHARGING SYSTEM LIGHTING AND ACCESSORIES

9

DC Generators and Alternators their characteristics. Control unit – cut out, electronic regulators. Vehicle interior lighting system. Vehicle exterior lighting system. Wiring requirements. Lighting design. Dashboard instruments. Horn, trafficator.

UNIT III ELECTRONIC IGNITION AND INJECTION SYSTEM

9

Spark plugs. Advance mechanisms. Different types of ignition systems. Electronic fuel injection systems, mono and multi point fuel injection system (MPFI).

UNIT IV SENSORS AND MICROPROCESSORS IN AUTOMOBILES

9

Basic sensor arrangements. Types of sensors – oxygen sensor, hot wire anaemometer sensor, vehicle speed sensor, detonation sensor, accelerometer sensor, crank position sensor. Microprocessor and microcomputer controlled devices in automobiles such voice warning system, travel information system, keyless entry system, automatic transmission system, electronic steering system.

UNIT V SAFETY SYSTEMS

8

Antilock braking system, air bag restraint system, voice warning system, seat belt system, road navigation system, anti theft system.

TOTAL : 45 PERIODS

OUTCOME:

- The student will have to know about all theoretical information and about electrical components used in a vehicle.

TEXT BOOK:

1. Judge. A.W., "Modern Electrical Equipment of Automobiles", Chapman & Hall, London, 1992

REFERENCES:

1. Young.A.P., & Griffiths.L., "Automobile Electrical Equipment", English Language Book Society & New Press, 1990
2. Spreadbury. F.G., "Electrical Ignition Equipment", Constable & Co Ltd., London, 1962
3. Robert N Brady "Automotive computers and Digital Instrumentation". A Reston Book, Prentice Hill, Eagle Wood Cliffs, New Jersey, 1988.

AT8503

VEHICLE DESIGN AND DATA CHARACTERISTICS

L T P C
3 0 0 3

OBJECTIVE:

- Students have to collect important technical specifications of an automobile from Automobile Journals and keeping this, as a guide, they have to calculate and tabulate various vehicle performance parameters and design parameters and to draw curves using these data.

UNIT I INTRODUCTION

9

Assumptions to be made in designing a vehicle, Range of values for Gross Vehicle Weight, Frontal Area, maximum speed, maximum acceleration, gradability in different gears, Basics of Automobile Design.

UNIT II RESISTANCE TO VEHICLE MOTION

9

Calculation, Tabulation and Plotting of Curves for Air and Rolling Resistances at various vehicle speeds, Calculation and Plotting of Driving force, Power requirement for different loads and acceleration, Maximum Power calculation.

UNIT III PERFORMANCE CURVES – I

9

Calculation, Tabulation and Plotting of Torque and Mechanical Efficiency for different vehicle speeds, Interpolation of Pressure – Volume diagram, Calculation of frictional Mean Effective Pressure, Calculation of Engine Cubic Capacity, Bore and Stroke Length.

UNIT IV PERFORMANCE CURVES – II

9

Connecting rod length to Crank Radius Ratio, Plotting of Piston Velocity and Acceleration against Crank Angle, Plotting Gas force, inertia force and Resultant force against Crank Angle, Turning Moment and Side Thrust against Crank Angle.

UNIT V GEAR RATIOS

9

Determination of Gear Ratios, Acceleration and Gradability, Typical Problems on Vehicle performance

TOTAL: 45 PERIODS

OUTCOME

- The students can able to understand the basic design principle of vehicle, able to draw the performance curves pertain to engine and chassis.

TEXT BOOKS

1. Giri. N. K., "Automotive Mechanics", Khanna Publishers, New Delhi, 2005.
2. Heldt, P.M., "High Speed Combustion Engines", Oxford and I.B.H. Publishing Co., Kolkata, 2002.

REFERENCE:

1. Gupta. R.B., "Automobile Engineering", Sathya Prakashan, 8 edu., 2013.

AT8504

AUTOMOTIVE FUELS AND LUBRICANTS

L T P C
3 0 0 3

OBJECTIVE:

- To understand the properties of fuels and lubricants for the design and operation of the I.C engines.

UNIT I MANUFACTURE OF FUELS AND LUBRICANTS 9

Structure of petroleum, refining process, fuels, thermal cracking, catalytic cracking, polymerization, alkylation, isomerisation, blending, products of refining process. Manufacture of lubricating oil base stocks, manufacture of finished automotive lubricants.

UNIT II THEORY OF LUBRICATION 9

Engine friction: introduction, total engine friction, effect of engine variables on friction, hydrodynamic lubrication, elasto hydrodynamic lubrication, boundary lubrication, bearing lubrication, functions of the lubrication system, introduction to design of a lubricating system.

UNIT III LUBRICANTS 9

Specific requirements for automotive lubricants, oxidation deterioration and degradation of lubricants, additives and additive mechanism, synthetic lubricants, classification of lubricating oils, properties of lubricating oils, tests on lubricants. Grease, classification, properties, test used in grease.

UNIT IV PROPERTIES AND TESTING OF FUELS 9

Thermo-chemistry of fuels, properties and testing of fuels, relative density, calorific value, flash point, fire point, distillation, vapour pressure, spontaneous ignition temperature, viscosity, pour point, flammability, ignitability, diesel index, API gravity, aniline point, carbon residue, copper strip corrosion etc.

UNIT V COMBUSTION & FUEL RATING 9

SI Engines – flame propagation and mechanism of combustion, normal combustion, knocking, octane rating, fuel requirements. CI Engine, mechanism of combustion, diesel knock, cetane rating, fuel requirements. Additive - mechanism, requirements of an additive, petrol fuel additives and diesel fuel additives – specifications of fuels.

TOTAL : 45 PERIODS

OUTCOME:

- At the end of the course, the student can understand the importance, manufacturing methods, testing methods, combustion methodology of automotive fuels and lubricants.

TEXT BOOKS:

1. Ganesan.V., "Internal Combustion Engineering", Tata McGraw-Hill Publishing Co., New Delhi, 2003.
2. Mathur. M.L., Sharma. R.P. "A course in internal combustion engines", Dhanpatrai publication, 2003.
3. Obert. E.F "Internal Combustion Engineering and Air Pollution", International book Co., 1988.

REFERENCES:

1. Brame, J.S.S. and King, J.G. – "Fuels Solids, Liquids, Gaseous". Edward Arnold, 1961
2. Francis, W, "Fuels and Fuel Technology", Vol. I & II, Pergamon, 1965
3. Hobson, G.D. & Pohl.W "Modern Petroleum Technology", 1974
4. Lansdown. A.R., Lubrication, "A practical guide to lubricant selection", Pergamon press, 1982.
5. Raymond. C. Gunther, "Lubrication", Chilton Book Co., 1971.

AT8511 AUTOMOTIVE ELECTRICAL AND ELECTRONICS LABORATORY

L T P C
0 0 4 2

OBJECTIVE:

- To introduce the testing procedure for electrical and electronics system in automobile.

LIST OF EXPERIMENTS

a. Electrical Laboratory

1. Testing of batteries and battery maintenance
2. Testing of starting motors and generators
3. Testing of regulators and cut – outs
4. Diagnosis of ignition system faults
5. Study of Automobile electrical wiring

b. Electronics Laboratory

6. Study of rectifiers and filters
7. Study of logic gates, adder and flip-flops
8. Study of SCR and IC timer
9. Interfacing Sensors like RTD, LVDT, Load Cell etc.
10. Interfacing ADC for Data Acquisition
11. Interfacing DAC for Control Application
12. Interfacing A/D converter and simple data acquisition
13. Micro controller programming and interfacing
14. Interfacing Actuators
15. EPROM Programming
16. Fault Diagnosis of various sensors

TOTAL: 60 PERIODS

OUTCOME:

- Ability to rectify and faults in electrical and electronics systems and maintain the same.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Battery, hydrometer, voltage tester	1 No. each
2	Starter motor, regulator, cut-out	1 No. each
3	Distributor, ignition coil, spark plug	1 No. each
4	Auto electrical wiring system	1 No.
5	Rectifiers, filters	15 Nos. each
6	Bread board, Logic gates ICs,	15 Nos. each
7	Amplifier	15 Nos
8	IC timer	15 Nos
9	Data logger	1 No.
10	8085 trainer kit	10 Nos
11	ADC interface board	2 Nos
12	DAC interface board	2 Nos
13	Sensors like RTD, Load cell, LVDT	2 Nos
14	Actuators like stepper motor	2 Nos

OBJECTIVE:

- To study the characteristics of the fuels and Lubricants used in automobile

LIST OF EXPERIMENTS

- Study of International and National standards for fuels and lubricants.
- Study of Octane and Cetane Number of fuels.
- ASTM distillation test of liquid fuels
- Aniline Point test of diesel
- Calorific value of liquid fuel.
- Calorific value of gaseous fuel.
- Reid vapour pressure test.
- Flash and Fire points of petrol and diesel.
- Copper strip Corrosion Test
- Cloud & Pour point Test.
- Temperature dependence of viscosity of lubricants & Fuels by Redwood Viscometer.
- Viscosity Index of lubricants & Fuels by Saybolt Viscometer
- Ash content and Carbon Residue Test
- Drop point of grease and mechanical penetration in grease.

TOTAL: 60 PERIODS**OUTCOME:**

- Ability to characteristic and chase the fuels and Lubricantes for the automobiles.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S.No.	NAME OF THE EQUIPMENT	Qty.
1	Flash and fire point apparatus (for petrol)	1 No.
2	Aniline point Apparatus	1 No
3	Reid vapor pressure test Apparatus	1 No.
4	Bomb and Gas Calorimeters	1 No.each
5	Carbon Residue Test Apparatus	1 No.
6	Copper Strip Corrosion Test Apparatus	1 No.
7	Cloud and Pour point Apparatus	1 No.
8	Redwood Viscometer	1 No.
9	Saybolt Viscometer	1 No.
10	ASTM distillation test Apparatus	1 No.
11	Ash content Test Apparatus	1 No.
12	Drop point and penetration Apparatus for grease	1 No.

HS8581

PROFESSIONAL COMMUNICATION

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OBJECTIVES: The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic — questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews— telephone/skype interview - one to one interview & panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL : 30 PERIODS

OUTCOMES: At the end of the course Learners will be able to:

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
3. Interact English Lab Manual for Undergraduate Students,. OrientBlackSwan: Hyderabad, 2016.
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

GE8077

TOTAL QUALITY MANAGEMENT

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OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION**9**

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES**9**

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I**9**

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II**9**

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM**9**

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS**OUTCOME:**

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXT BOOK:

1. Dale H.Besterfield, Carol B.Michna,Glen H. Besterfield,Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, "Total Quality Management", Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO 9001-2015 standards

OBJECTIVE:

- To make the students understand the design concept and principles of various engine components. These concepts and principles are familiarized for design of components.

UNIT I INTRODUCTION**9**

Engineering materials - Introduction endurance limit, notch sensitivity. Tolerances, types of tolerances and fits, design considerations for interference fits, surface finish, surface roughness, Rankine's formula - Tetmajer's formula - Johnson formula- design of pushrods.

UNIT II DESIGN OF CYLINDER, PISTON AND CONNECTING ROD**9**

Choice of material for cylinder and piston, design of cylinder, piston, piston pin, piston rings, piston failures, lubrication of piston assembly. Material for connecting rod, determining minimum length of connecting rod, small end design, shank design, design of big end cap bolts.

UNIT III DESIGN OF CRANKSHAFT**9**

Balancing of I.C. engines, significance of firing order. Material for crankshaft, design of crankshaft under bending and twisting, balancing weight calculations, development of short and long crankarms. Front and rear-end details.

UNIT IV DESIGN OF FLYWHEELS**9**

Determination of the mass of a flywheel for a given co-efficient of speed fluctuation. Engine flywheel - stresses on the rim of the flywheels. Design of hubs and arms of the flywheel, turning moment diagram.

UNIT V DESIGN OF VALVES AND VALVE TRAIN**9**

Design aspects of intake & exhaust manifolds, inlet & exhaust valves, valve springs, tappets and valve train. Design of cam & camshaft. Design of rocker arm. Cam profile generation.

TOTAL: 45 PERIODS

Note: (Use of P S G Design Data Book is permitted in the University examination)

OUTCOME:

- Upon completion of the course, students will be able to impart knowledge in automotive engine. The detailed concept, construction and principle of operation of engine and various engine components, combustion, cooling and lubrication systems will be taught to the students. At the end of the course the students will have command over automotive engines and the recent development in the area of engines.

TEXT BOOK:

- Khurmi. R.S. & Gupta. J.K., "A text book of Machine Design", Eurasia Publishing House (Pvt) Ltd, 2001.

REFERENCES:

- Jain.R.K, "Machine Design", Khanna Publishers, New Delhi, 2005.
- Giri.N.K, "Automobile Mechanics", Khanna Publishers, New Delhi, 2007.

- The student will be able to understand the fundamental principles involved in design of components of automotive chassis, the complete design exercise and arrive at important dimensions of chassis components.

Study of loads-moments and stresses on frame members. Design of frame for passenger and commercial vehicle - Design of leaf Springs-Coil springs and torsion bar springs.

Analysis of loads-moments and stresses at different sections of front axle. Determination of bearing loads at Kingpin bearings. Wheel spindle bearings. Choice of Bearings. Determination of optimum dimensions and proportions for steering linkages, ensuring minimum error in steering. Design of front axle beam.

Design of single plate clutch, multiplate clutch and cone clutch. Torque capacity of clutch. Design of clutch components, Design details of roller and sprag type of clutches.

Gear train calculations, layout of gearboxes. Calculation of bearing loads and selection of bearings. Design of three speed and four speed gearboxes.

Design of propeller shaft. Design details of final drive gearing. Design details of full floating, semi-floating and three quarter floating rear shafts and rear axle housings and design aspects of final drive.

OUTCOME:

- At the end of the course, the student can able to design the automotive components like frame, suspension systems, axles, clutch, gear box, drive line components etc

1. Giri, N.K., "Automobile Mechanics", Khanna publishers, New Delhi, 2007.
2. Khurmi. R.S. & Gupta. J.K., "A textbook of Machine Design", Eurasia Publishing House (Pvt) Ltd, 2001.

1. Dean Avern, "Automobile Chassis Design", Illife Book Co., 2001.
2. Heldt, P.M., "Automotive Chassis". Chilton Book Co., 1992.

OBJECTIVE:

- The aim of this course is to make the students to know and understand the constructional details operating characteristics and vehicle design aspects

UNIT I THE POWER UNIT 9

Two stroke and four stroke SI & CI engine Construction and Working, merits and demerits, Symmetrical and unsymmetrical valve & port timing diagrams. Scavenging process.

UNIT II FUEL AND IGNITION SYSTEMS 9

Fuel system – Different circuits in two wheeler fuel systems, fuel injection system. Lubrication system, Ignition systems - Magneto coil and battery coil spark ignition system, Electronic ignition System, Starting system - Kick starter system – Self starter system. Recent technologies.

UNIT III CHASSIS AND SUB-SYSTEMS 9

Main frame for two and three wheelers, its types, Chassis and different drive systems for two wheelers, Single, multiple plates and centrifugal clutches, Gear box and its and various gear controls in two wheelers. Front and rear suspension systems. Shock absorbers. Panel meters and controls on handle bar, Freewheeling devices

UNIT IV BRAKES AND WHEELS 8

Drum brakes & Disc brakes Construction and Working and its Types, Front and Rear brake links layouts. Brake actuation mechanism. Spoked wheel, cast wheel, Disc wheel & its merits and demerits. Tyres and tubes Construction & its Types. Steering geometry.

UNIT V TWO & THREE WHEELERS – CASE STUDY 10

Case study of Sports bike, Motor cycles, Scooters and Mopeds - Auto rickshaws, Pick up van, Delivery van and Trailer. Servicing and maintenance. Recent developments.

TOTAL : 45 PERIODS

OUTCOME:

- The students can able to understand the various subsystem of two and three wheeler and also know how it is different from light motors and heavy motor vehicles.

TEXT BOOK:

1. Irving,P.E.," Motor cycle Engineering", Temple Press Book, London, 1992.

REFERENCES:

1. Bryaut, R.V., Vespa "Maintenance and Repair series".
2. Marshall Cavendish, Encyclopedia of Motor cycling, 20 volumes, New York and London, 1989.
3. Ramalingam. K. K., "Two Wheelers", Scitech publications, Chennai,2009
4. Raymond Broad Lambretta – "A practical guide to maintenance and repair", 1987.
5. The Cycle Motor Manual, Temple Press Ltd., London, 1990.

OBJECTIVE:

- To know about the application of basic mechanics principles for dynamic analysis of vehicles.

UNIT I CONCEPT OF VIBRATION**9**

Definitions, Modeling and Simulation, Global and Vehicle Coordinate System, Free, Forced, Undamped and Damped Vibration, Response Analysis of Single DOF, Two DOF, Multi DOF, Magnification factor, Transmissibility, Vibration absorber, Vibration measuring instruments, Torsional vibration, Critical speed.

UNIT II TIRES**9**

Tire forces and moments, Tire structure, Longitudinal and Lateral force at various slip angles, rolling resistance, Tractive and cornering property of tire. Performance of tire on wet surface. Ride property of tires. Magic formulae tire model, Estimation of tire road friction. Test on Various road surfaces. Tire vibration.

UNIT III VERTICAL DYNAMICS**9**

Human response to vibration, Sources of Vibration. Design and analysis of Passive, Semi-active and Active suspension using Quarter car, half car and full car model. Influence of suspension stiffness, suspension damping, and tire stiffness. Control law for LQR, H-Infinite, Skyhook damping. Air suspension system and their properties.

UNIT IV LONGITUDINAL DYNAMICS AND CONTROL**9**

Aerodynamic forces and moments. Equation of motion. Tire forces, rolling resistance, Load distribution for three wheeler and four wheeler. Calculation of Maximum acceleration, Reaction forces for Different drives. Braking and Driving torque. Prediction of Vehicle performance. ABS, stability control, Traction control.

UNIT V LATERAL DYNAMICS**9**

Steady state handling characteristics. Steady state response to steering input. Testing of handling characteristics. Transient response characteristics, Direction control of vehicles. Roll center, Roll axis, Vehicle under side forces. Stability of vehicle on banked road, during turn. Effect of suspension on cornering.

TOTAL : 45 PERIODS**OUTCOME:**

- The student will understand how passenger comfort is achieved along with vehicle stability.

TEXT BOOKS:

1. Rajesh Rajamani, "Vehicle Dynamics and Control", 1st edition, Springer, 2005
2. Singiresu S. Rao, "Mechanical Vibrations", 5th Edition, Prentice Hall, 2010
3. Thomas D. Gillespie, "Fundamentals of Vehicle Dynamics", Society of Automotive Engineers Inc, 1992
4. Wong. J. Y., "Theory of Ground Vehicles", 3rd Edition, Wiley-Interscience, 2001

REFERENCES:

1. Dean Karnopp, "Vehicle Stability", 1st edition, Marcel Dekker, 2004
2. Hans B Pacejka, "Tire and Vehicle Dynamics", 2nd edition, SAE International, 2005
3. John C. Dixon, "Tires, Suspension, and Handling", 2nd edition, Society of Automotive Engineers Inc, 1996
4. Jan Zuijdijk, "Vehicle dynamics and damping", Author House, 2009
5. Michael Blundell & Damian Harty, "The Multibody Systems Approach to Vehicle Dynamics", Elsevier Limited, 2004
6. Nakhaie Jazar. G., "Vehicle Dynamics: Theory and Application", 1st edition, Springer, 2008

OBJECTIVE:

- To familiarise the students to use modeling software to model engine components and chassis design

LIST OF ENGINE DESIGN EXPERIMENTS

- Design and drawing of piston, piston pin and piston rings and drawing of these components.
- Design of connecting rod small end and big end, shank design, design of big end cap, bolts and drawing of the connecting rod assembly.
- Design of crankshaft, balancing weight calculations.
- Development of short and long crank arms, front end and rear end details, drawing of the crankshaft assembly.
- Design and drawing of flywheel.
- Ring gear design, drawing of the flywheel including the development of ring gear teeth.
- Design and drawing of the inlet and exhaust valves.
- Design of cam and camshaft, cam profile generation, drawing of cam and camshaft.
- Design of combustion chamber.

LIST OF CHASSIS DESIGN EXPERIMENTS**CLUTCH**

- Complete design of clutch components.
- Assembly drawing of clutch using drafting software.

GEAR BOX

- Gear train calculations.
- Layout of gear box.
- Calculation of bearing loads
- Selection of bearings.
- Assembly drawing of gear box using drafting software.

DRIVE LINE AND REAR AXLE

- Design of propeller shaft.
- Design details of final drive gearing.
- Design details of full floating, semi-floating and three quarter floating rear shafts and rear axle housings
- Design aspects of final drive.

TOTAL: 60PERIODS**OUTCOME:**

- Ability to use the drafty and modeling software for automobile components design

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Computer nodes	15 Nos.
2	Drafting and Modeling Softwares	15 licenses each

OBJECTIVES:

- To train the students to conduct performance test on two and three wheelers
- To train the students to disassemble and assemble the gear box, steering system etc.,

LIST OF EXPERIMENTS

1. Performance test of a two wheeler using chassis dynamometer.
2. Performance test on shock absorber
3. Performance test on coil spring.
4. Two wheeler chain test
5. Brake and Clutch adjustment as per specification.
6. Dismantling and assembling of two wheeler gear box and finding gear ratios
7. Dismantling and assembling of three wheeler box and finding gear ratios
8. Three wheeler brake and clutch play adjustment
9. Dismantling and assembling of three wheeler steering system.
10. Study of three wheeler chassis frame and power transmission system.

TOTAL: 60 PERIODS**OUTCOME:**

1. Ability to assemble the engine components and conduct performance test on two and three wheelers.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

S. No.	NAME OF THE EQUIPMENT	Qty.
1	Two wheeler chassis dynamometer	1 No.
2	Coil spring test rig	1 No.
3	Chain tension test rig	1 No.
4	Shock absorber test rig	1 No.
5	Two-wheeler gearbox	2 Nos.
6	Two-wheeler clutch	2 Nos.
7	Three-wheeler brake assembly	2 Nos.
8	Three-wheeler steering assembly	2 Nos.
9	Three-wheeler gear box	2 Nos.

AT8701**ENGINE AND VEHICLE MANAGEMENT SYSTEM**
L T P C
3 0 0 3
OBJECTIVE:

- To explain the principle of engines and vehicle electronic management system and different sensors used in the systems.

UNIT I FUNDAMENTALS OF AUTOMOTIVE ELECTRONICS**9**

Microprocessor architecture, open and closed loop control strategies, PID control, Look up tables, introduction to modern control strategies like Fuzzy logic and adaptive control. Parameters to be controlled in SI and CI engines and in the other parts of the automobile.

UNIT II SENSORS**9**

Inductive, Hall effect, hot wire, thermistor, piezo electric, piezoresistive, based sensors. Throttle position, mass air flow, crank shaft position, cam position, engine and wheel speed, steering position, tire pressure, brake pressure, steering torque, fuel level, crash, exhaust oxygen level (two step and linear lambda), knock, engine temperature, manifold temperature and pressure sensors, gyro sensors.

UNIT III SI ENGINE MANAGEMENT 9

Three way catalytic converter, conversion efficiency versus lambda. Layout and working of SI engine management systems like Bosch L-Jetronic and LH-Jetronic. Group and sequential injection techniques. Working of the fuel system components. Cold start and warm up phases, idle speed control, acceleration and full load enrichment, deceleration fuel cutoff. Fuel control maps, open loop control of fuel injection and closed loop lambda control. Electronic ignition systems and spark timing control. Closed loop control of knock.

UNIT IV CI ENGINE MANAGEMENT 9

Fuel injection system parameters affecting combustion, noise and emissions in CI engines. Pilot, main, advanced post injection and retarded post injection. Electronically controlled Unit Injection system. Layout of the common rail fuel injection system. Working of components like fuel injector, fuel pump, rail pressure limiter, flow limiter, EGR valves

UNIT V VEHICLE MANAGEMENT SYSTEMS 9

ABS system, its need, layout and working. Electronic control of suspension – Damping control, Electric power steering, Supplementary Restraint System of air bag system – crash sensor, seat belt tightening. Cruise control. Vehicle security systems- alarms, vehicle tracking system. On board diagnostics. Collision avoidance Radar warning system.

TOTAL: 45 PERIODS

OUTCOME:

- At the end of the course, the student will understand the role of various sensor, its construction and working principle and its influence in controlling pollution, enhancing safety of the vehicle.

TEXT BOOKS:

1. Eric Chowanietz "Automobile Electronics" SAE Publications, 1994
2. William B Ribbens "Understanding Automotive Electronics", SAE Publications, 1998

REFERENCES:

1. Robert Bosch "Diesel Engine Management" SAE Publications, 2006.
2. Robert Bosch, "Gasoline Engine Management" SAE Publications, 2006.

ME8692	FINITE ELEMENT ANALYSIS	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To introduce the concepts of Mathematical Modeling of Engineering Problems.
- To appreciate the use of FEM to a range of Engineering Problems.

UNIT I INTRODUCTION 9

Historical Background – Mathematical Modeling of field problems in Engineering – Governing Equations – Discrete and continuous models – Boundary, Initial and Eigen Value problems – Weighted Residual Methods – Variational Formulation of Boundary Value Problems – Ritz Technique – Basic concepts of the Finite Element Method.

UNIT II ONE-DIMENSIONAL PROBLEMS 9

One Dimensional Second Order Equations – Discretization – Element types- Linear and Higher order Elements – Derivation of Shape functions and Stiffness matrices and force vectors- Assembly of Matrices - Solution of problems from solid mechanics and heat transfer. Longitudinal vibration frequencies and mode shapes. Fourth Order Beam Equation – Transverse deflections and Natural frequencies of beams.

UNIT III TWO DIMENSIONAL SCALAR VARIABLE PROBLEMS 9

Second Order 2D Equations involving Scalar Variable Functions – Variational formulation – Finite Element formulation – Triangular elements – Shape functions and element matrices and vectors. Application to Field Problems - Thermal problems – Torsion of Non circular shafts – Quadrilateral elements – Higher Order Elements.

UNIT IV TWO DIMENSIONAL VECTOR VARIABLE PROBLEMS 9

Equations of elasticity – Plane stress, plane strain and axisymmetric problems – Body forces and temperature effects – Stress calculations - Plate and shell elements.

UNIT V ISOPARAMETRIC FORMULATION 9

Natural co-ordinate systems – Isoparametric elements – Shape functions for iso parametric elements – One and two dimensions – Serendipity elements – Numerical integration and application to plane stress problems - Matrix solution techniques – Solutions Techniques to Dynamic problems – Introduction to Analysis Software.

TOTAL : 45 PERIODS

OUTCOMES:

- CO1 Summarize the basics of finite element formulation.
- CO2 Apply finite element formulations to solve one dimensional Problems.
- CO3 Apply finite element formulations to solve two dimensional Problems.
- CO4 Apply finite element method to solve heat transfer and fluid mechanics problems.
- CO5 Apply finite element method to solve problems on dynamic analysis.

TEXT BOOKS:

1. Reddy. J.N., “An Introduction to the Finite Element Method”, 3rd Edition, Tata McGraw-Hill, 2005
2. Seshu, P, “Text Book of Finite Element Analysis”, Prentice-Hall of India Pvt. Ltd., New Delhi, 2007.

REFERENCES:

1. Bhatti Asghar M, "Fundamental Finite Element Analysis and Applications", John Wiley & Sons, 2005 (Indian Reprint 2013)*
2. Chandrupatla & Belagundu, “Introduction to Finite Elements in Engineering”, 3rd Edition, Prentice Hall College Div, 1990
3. Logan, D.L., “A first course in Finite Element Method”, Thomson Asia Pvt. Ltd., 2002
4. Rao, S.S., “The Finite Element Method in Engineering”, 3rd Edition, Butterworth Heinemann, 2004
5. Robert D. Cook, David S. Malkus, Michael E. Plesha, Robert J. Witt, “Concepts and Applications of Finite Element Analysis”, 4th Edition, Wiley Student Edition, 2002.

OBJECTIVE:

- To know about the various methods of maintaining vehicles and their subsystems.

UNIT I MAINTENANCE, WORKSHOP PRACTICES, SAFETY AND TOOLS 10

Maintenance – Need, importance, primary and secondary functions, policies - classification of maintenance work - vehicle insurance - basic problem diagnosis. Automotive service procedures – workshop operations – workshop manual - vehicle identification. Safety – Personnel, machines and equipment, vehicles, fire safety - First aid. Basic tools – special service tools – measuring instruments – condition checking of seals, gaskets and sealants. Scheduled maintenance services – service intervals - Towing and recovering.

UNIT II ENGINE AND ENGINE SUBSYSTEM MAINTENANCE 8

General Engine service- Dismantling of Engine components- Engine repair- working on the underside, front, top, ancillaries- Service of basic engine parts, cooling and lubricating system, fuel system, Intake and Exhaust system, electrical system - Electronic fuel injection and engine management service - fault diagnosis- servicing emission controls

UNIT III TRANSMISSION AND DRIVELINE MAINTENANCE 8

Clutch- general checks, adjustment and service- Dismantling, identifying, checking and reassembling transmission, transaxle- road testing- Removing and replacing propeller shaft, servicing of cross and yoke joint and constant velocity joints- Rear axle service points- removing axle shaft and bearings- servicing differential assemblies- fault diagnosis.

UNIT IV STEERING, BRAKE, SUSPENSION, WHEEL MAINTENANCE 10

Inspection, Maintenance and Service of Hydraulic brake, Drum brake, Disc brake, Parking brake. Bleeding of brakes. Inspection, Maintenance and Service of Mc person strut, coil spring, leaf spring, shock absorbers. Dismantling and assembly procedures. Wheel alignment and balance, removing and fitting of tyres, tyre wear and tyre rotation. Inspection, Maintenance and Service of steering linkage, steering column, Rack and pinion steering, Recirculating ball steering service- Worm type steering, power steering system

UNIT V AUTO ELECTRICAL AND AIR CONDITIONING MAINTENANCE 9

Maintenance of batteries, starting system, charging system and body electrical -Fault diagnosis using Scan tools. Maintenance of air conditioning parts like compressor, condenser, expansion valve, evaporator - Replacement of hoses- Leak detection- AC Charging- Fault diagnosis
Vehicle body repair like panel beating, tinkering, soldering, polishing, painting.

TOTAL : 45 PERIODS**OUTCOME:**

- Upon the completion of the course, the student can able to understand the importance of maintenance and also the step by step procedure for maintain the various automotive sub systems

TEXT BOOKS:

1. Ed May, "Automotive Mechanics Volume One" and Two , Mc Graw Hill Publications, 2003
2. Vehicle Service Manuals of reputed manufacturers

REFERENCE:

1. Bosch Automotive Handbook, Sixth Edition, 2004

OBJECTIVE:

- To conduct performance test and emission test on the IC engines.

LIST OF EXPERIMENTS

- Study of hydraulic, electrical and eddy current dynamometers
- Valve timing and port timing diagrams
- Performance and emission test on two wheeler SI engine
- Performance and emission test on automotive multi-cylinder SI engine
- Performance and emission test on automotive multi-cylinder CI engine
- Retardation test on I.C. Engines.
- Heat balance test on automotive multi-cylinder SI engine
- Heat balance test on automotive multi-cylinder CI engine
- Morse test on multi-cylinder SI engine
- Engine cylinder pressure measurement P- θ and P-V diagrams for IC engine with piezo-electric pick up, charge amplifier, angle encoder and data acquisition system.
- Motoring test for indicated power

TOTAL: 60 PERIODS**OUTCOME:**

- Ability to control the emission and use of different equipments to conduct performance test.

LIST OF EQUIPMENT FOR A STUDENTS

Sl. No.	NAME OF THE EQUIPMENT	QUANTITY
1	Hydraulic dynamometer	1 No.
2	Eddy current dynamometer	1 No.
3	Engine test rig with electrical dynamometer	1 No.
4	Single cylinder two stroke cut section engine	1 No.
5	Single cylinder four stroke cut section engine	1 No.
6	Two-wheeler engine test rig.	1 No.
7	Automotive multicylinder SI engine test rig with heat balance arrangement	1 No.
8	Automotive multicylinder CI engine test rig with heat balance arrangement	1 No.
9	Emission Measuring Instruments for Petrol & Diesel Engines	1 No each
10	Piezo-electric pick up, Charge Amplifier, Angle Encoder and (DDAS) Digital data acquisition system	1 set

AT8712**VEHICLE MAINTENANCE LABORATORY**
L T P C
0 0 4 2
OBJECTIVE:

- To train the structures in identifying the fault and rectification.

STUDY EXPERIMENTS:

- Tools and instruments required for maintenance
- Safety aspects with respect to man, machine and tools
- General procedures for servicing and maintenance schedule
- Wheel Alignment procedure

LIST OF EXPERIMENTS:

- Minor and major tune up of gasoline and diesel engines

2. Calibration of Fuel pump
3. Engine fault diagnosis using scan tool
4. Fault diagnosis and service of transmission system
5. Fault diagnosis and service of driveline system
6. Fault diagnosis and service of braking system
7. Fault diagnosis and service of suspension system
8. Fault diagnosis and service of steering system
9. Fault diagnosis and service of Electrical system like battery, starting system, charging system, lighting system etc
10. Fault diagnosis and service of vehicle air conditioning system
11. Practice the following:
 - i. Adjustment of pedal play in clutch, brake, hand brake lever and steering wheel play.
 - ii. Air bleeding from hydraulic brakes, air bleeding of diesel fuel system.
 - iii. Wheel bearings tightening and adjustment.
 - iv. Adjustment of head lights beam.
 - v. Removal and fitting of tire and tube.

TOTAL : 60 PERIODS

OUTCOME:

- Ability to identify the faults and knowledge on maintenance

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Sl. No.	NAME OF THE EQUIPMENT	Qty.
1	Engine Analyzer	1 No.
2	Cylinder compression pressure gauge	1 No.
3	Vacuum gauge	1 No.
4	Spark plug cleaner and tester	1 No.
5	Cam angle and rpm tester	1 No.
6	Tachometer	1 No.
7	Wheel alignment apparatus	1 No.
8	Gas welding equipment	1 No.
9	Tyre remover	1 No.
10	Bearing puller	1 No.
11	Head light alignment gauge	1 No.
12	Service manuals of petrol, diesel engines	1 No: each
13	Cylinder reboring machine	1 No.
14	Valve grinding machine	1 No.
15	Valve lapping machine	1 No.
16	Fuel injection calibration test bench with nozzle tester	1 No.
17	HRD tester, Clamp on meter, Hydrometer	1 No: each

OBJECTIVE:

- The main objective of this course is to impart knowledge in the construction of vehicle, aerodynamic, concept, paneling of passenger car body trim. At the end of the course the student will be well versed in the design and construction of external body of the vehicles.

UNIT I CAR BODY DETAILS 10

Types of Car body - Saloon, convertibles, Limousine, Estate Van, Racing and Sports car – Visibility-regulations, driver's visibility, improvement in visibility and tests for visibility. Driver seat design -Car body construction-Various panels in car bodies. Safety aspect of car body.

UNIT II BUS BODY DETAILS 9

Types of bus body: based on capacity, distance traveled and based on construction.– Bus body lay out for various types, Types of metal sections used – Regulations – Constructional details: Conventional and integral. driver seat design- Safety aspect of bus body.

UNIT III COMMERCIAL VEHICLE DETAILS 8

Types of commercial vehicle bodies - Light commercial vehicle body. Construction details of commercial vehicle body - Flat platform body, Trailer, Tipper body and Tanker body – Dimensions of driver's seat in relation to controls – Drivers cab design - Regulations.

UNIT IV VEHICLE AERODYNAMICS 9

Objectives, Vehicle drag and types. Various types of forces and moments. Effects of forces and moments. Side wind effects on forces and moments. Various body optimization techniques for minimum drag. Wind tunnels – Principle of operation, Types. Wind tunnel testing such as: Flow visualization techniques, Airflow management test – measurement of various forces and moments by using wind tunnel.

UNIT V BODY MATERIALS, TRIM, MECHANISMS AND BODY REPAIR 9

Types of materials used in body construction-Steel sheet, timber, plastics, GRP, properties of materials. Body trim items-body mechanisms.Hand tools-power tools-panel repair-repairing sheet metal-repairing plastics-body fillers-passenger compartment service- corrosion: Anticorrosion methods, Modern painting process procedure-paint problems

TOTAL : 45 PERIODS**OUTCOMES**

Upon completion of the course, students will

- Know about different aspects of car body and bus body, types, commercial vehicle.
- Role of various aerodynamic forces and moments, measuring instruments
- Know about the material used in body building, tools used, body repairs.

TEXT BOOKS:

- James E Duffy, "Body Repair Technology for 4-Wheelers", Cengage Learning, 2009.
- Powloski, J., "Vehicle Body Engineering", Business Books Ltd., 1998.

REFERENCES:

- Braithwaite, J.B., "Vehicle Body building and drawing", Heinemann Educational Books Ltd., London, 1997.
- Dieler Anselm., The passenger car body, SAE International, 2000
- Giles, G.J., "Body construction and design", Illiffe Books Butterworth & Co., 1991.
- John Fenton, "Vehicle Body layout and analysis", Mechanical Engg. Publication Ltd., London, 1992.

AT8811**PROJECT WORK**

L T P C
0 0 20 10

OBJECTIVE:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

The students in a group of 3 to 4 works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction of the supervisor. The progress of the project is evaluated based on a minimum of three reviews. The review committee may be constituted by the Head of the Department. A project report is required at the end of the semester. The project work is evaluated based on oral presentation and the project report jointly by external and internal examiners constituted by the Head of the Department.

TOTAL: 300 PERIODS

OUTCOME:

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

AT8001

AUTOMOTIVE AIR-CONDITIONING

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OBJECTIVE:

- At the end of the course, the students will be able to understand the components of the automotive air-conditioning and their functions and the latest developments in this field.

UNIT I AUTOMOTIVE AIRCONDITIONING FUNDAMENTALS

9

Purposes of Heating, Ventilation and Air Conditioning- Environmental Concerns- Ozone layer depletion- Location of air conditioning components in a car – Schematic layout of a vehicle refrigeration system. Psychrometry – Basic terminology and Psychrometric mixtures- Psychrometric Chart- Related problems

UNIT II AUTOMOTIVE COOLING AND HEATING SYSTEM

9

Vehicle Refrigeration System and related problems- Fixed thermostatic and Orifice tube system- Variable displacement thermostatic and Orifice tube system- Vehicle air conditioning operation Types of compressor- Compressor Clutches- Compressor Clutch electrical circuit- Compressor lubrication- Condensers- Evaporators- Expansion devices- Evaporator temperature and pressure controls- receiver-drier- Accumulators- refrigerant hoses, Connections and other assemblies- Heating system

UNIT III AIR-CONDITIONING CONTROLS, DELIVERY SYSTEM AND REFRIGERANTS

9

Types of Control devices- Preventing Compressor damage- Preventing damage to other systems- Maintaining driveability- Preventing Overheating
Ram air ventilation- Air delivery Components- Control devices- Vacuum Controls
Containers – Handling refrigerants – Discharging, Charging & Leak detection – Refrigeration system diagnosis – Diagnostic procedure – Ambient conditions affecting system pressures.

UNIT IV AUTOMATIC TEMPERATURE CONTROL

9

Different types of sensors and actuators used in automatic temperature control- Fixed and variable displacement temperature control- Semi Automatic- Controller design for Fixed and variable displacement type air conditioning system

UNIT V SYSTEM SERVICING AND TESTING

9

Special tools for servicing vehicle air conditioning – Diagnosing components and air conditioning systems- Diagnosing cooling system- Air delivery system- Automatic temperature Control system diagnosis and service

OUTCOME

- Upon the completion of the course, the student should understand the basic of vehicle air-conditioning system, its components, working principle, control mechanism, service etc.

TEXT BOOKS:

1. Warren Farnell and James D. Halderman, "Automotive Heating, Ventilation, and Air Conditioning systems", Classroom Manual, Pearson Prentice Hall, 2004
2. Warren Farnell and James D. Halderman, "Automotive Heating, Ventilation, and Air Conditioning systems", Shop Manual, Pearson Prentice Hall, 2004
3. William H Crouse and Donald L Anglin, "Automotive Air conditioning", McGraw Hill Inc., 1990.

REFERENCES:

1. Goings, L.F., "Automotive Air Conditioning", American Technical services, 1974.
2. Mitchell Information Services, Inc., "Mitchell Automatic Heating and Air Conditioning Systems", Prentice Hall Inc., 1989.
3. McDonald, K.L., "Automotive Air Conditioning", Theodore Audel series, 1978.
4. Paul Weisler, "Automotive Air Conditioning", Reston Publishing Co. Inc., 1990.

AT8002**ADVANCE THEORY OF IC ENGINES**

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OBJECTIVES:

- Knowledge in usage of software for simulating the performance of IC engines
- Acquiring ability to simulate the various types combustion processes of IC engines.
- Knowledge in performance simulation of IC engines.

UNIT I COMBUSTION OF FUELS**9**

Chemical composition and molecular structure of hydrocarbon fuels. Combustion Stoichiometry of hydrocarbon fuels – Chemical energy and heat of reaction calculations – Chemical equilibrium and adiabatic flame temperature calculation. Theory of SI and CI engine combustion – Flame velocity and area of flame front. Fuel spray characteristics – droplet size, depth of penetration and atomization.

UNIT II ENGINE CYCLE ANALYSIS**8**

Ideal air, fuel air cycle and actual cycle analysis. Progressive combustion analysis in SI engines. Parametric studies on work output, efficiency and other engine performance.

UNIT III COMBUSTION MODELLING**10**

Basic concepts of engine simulation – Governing equations, Classification of engine models- Thermodynamic models for Intake and exhaust flow process – Quasi steady flow - Filling and emptying - Gas dynamic Models. Thermodynamic based in cylinder models for SI engine and CI engines.

UNIT IV NON-CONVENTIONAL IC ENGINES**9**

Concept of L.H.R. engine and its recent developments. Variable compression ratio engine and its use in engine research. Wankel rotary combustion engine. Dual fuel engine concept for multi fuel usage in CI engines - performance studies on dual fuel engine. Free piston engine. Stratified charge and lean burn engines . Locomotive and marine engines.

UNIT V COMBUSTION ANALYSIS IN IC ENGINES**9**

Photographic studies of combustion processes – Analysis of Pressure crank angle diagrams in SI and CI engines. Knock study for Pressure crank angle histories. Apparent heat release rate and Wiebe's law analysis for combustion. Calculation of Ignition delay and combustion duration. – Hot wire and laser Doppler anemometry and velocimetry for flow and combustion analysis in IC engines.

TOTAL : 45 PERIODS**OUTCOME:**

- At the end of the course, the student can able to model and simulate the engine cycle, perform combustion analysis, instruments used in measurement, recent developments in the IC engines.

TEXT BOOKS:

1. Ganesan,V., "Internal combustion engines", Tata McGraw Hill Publishing Co., 1994.
2. Ganesan.V. "Computer Simulation of spark ignition engine process", Universities Press (I) Ltd, Hyderabad, 1996.

REFERENCES:

1. Benson,R.S., Whitehouse,N.D., "Internal Combustion Engines", Pergamon Press, Oxford, 1979.
2. Ganesan,V., "Compute Simulation of Compression Ignition engine process", Universities Press (India) Ltd., Hyderabad, 1996.
3. John,B., Heywood, "Internal Combustion Engine Fundamentals", McGraw Hill Publishing Co., New York, 1990.
4. Ramalingam. K.K., "Internal combustion engine", scitech publications, Chennai, 2003.

AT8003**METROLOGY AND MEASUREMENTS FOR
AUTOMOBILE ENGINEERS****L T P C
3 0 0 3****OBJECTIVE :**

- Knowledge in usage of software to measure parameters like speed, position, velocity, pressure, force, torque, temperature etc

UNIT I INTRODUCTION TO MEASUREMENTS AND SENSORS**9**

Sensors: Functions- Classifications- Main technical requirement and trends Units and standards- Calibration methods- Classification of errors- Error analysis- Limiting error- Probable error- Propagation of error- Odds and uncertainty- principle of transduction- Classification.

Static characteristics- mathematical model of transducers- Zero, First and Second order transducers- Dynamic characteristics of first and second order transducers for standard test inputs.

UNIT II VARIABLE RESISTANCE, INDUCTANCE AND CAPACITIVE SENSOR**11**

Principle of operation- Construction details- Characteristics and applications of resistive potentiometer- Strain gauges- Resistive thermometers- Thermistors- Piezoresistive sensors Inductive potentiometer- Variable reluctance transducers:- EI pick up and LVDT

SPECIAL SENSORS

Variable air gap type, variable area type and variable permittivity type- capacitor microphone Piezoelectric, Magnetostrictive, Hall Effect, semiconductor sensor- digital transducers-Humidity Sensor. Rain sensor, climatic condition sensor, solar, light sensor, antiglare sensor.

UNIT III AUTOMOTIVE PRESSURE AND FORCE/TORQUE SENSOR**9**

Pressure Sensor:

Typical automotive applications- Thick film pressure sensor- Semiconductor pressure sensor- Integrated silicon intake-manifold pressure sensor-Integrated silicon combustion-pressure sensor- Piezo electric sensor-High pressure sensor with metal diaphragm.

Force/Torque Sensor:

Typical automotive applications- Magneto elastic bearing-pin sensor- Magneto elastic tension/compressive-force sensor – Basic principle of torque measurement – steering- Angle measuring torque sensor

UNIT IV AUTOMOTIVE POSITION AND RPM/VELOCITY SENSORS 9

Position Sensors:- Typical automotive applications- Wiper potentiometers- Short-circuiting ring sensor- Half-differential sensor- Eddy-current pedal-travel sensor- Integrated Hall IC's - Hall acceleration sensor- Knock sensors-RPM and Velocity Sensors: - Inductive rotational speed sensor- Hall effect sensor

Temperature Sensors:- Typical automotive applications -Sintered-Ceramic resistors-Thin film resistors-Thick film resistors- Monocrystalline silicon semiconductor resistor- Thermopile sensors

Flow Sensors:- Ultrasonic flow sensors-Pitot tube air-flow sensor- Hot wire air-mass flow meter- Micro mechanical hot-film air-mass flow meter- Lambda sensor -Imaging sensor-Rain Sensor

Introduction to MEMs

UNIT V METROLOGY 7

Basic concept - scientific, industrial and legal metrology - linear and angular measuring instruments, measurement of screw thread - Two, three wire method, measurement with optical flats, laser interferometer, coordinate measuring machine.

TOTAL : 45 PERIODS

OUTCOME:

- At the end of the course, the students will aware the various instruments that are available to measure parameters like speed, position, velocity, pressure, force, torque, temperature etc.

TEXT BOOKS:

1. Doebelin E.O, "Measurement Systems : Applications and Design", 5th Edition, Tat McGraw-Hill Publishing Co,2007
2. Robert Brandy, " Automotive Electronics and Computer System", Prentice Hall, 2001
3. William Kimberley, " Bosch Automotive Handbook", 6th Edition, Robert Bosch GmbH, 2004

REFERENCES:

1. Bentley J.P , " Principles of Measurement Systems", 4th Edition, Addison Wesley Longman Ltd., U.K, 2004
2. Jain R. K. "Engineering Metrology" Khanna Publishers, New Delhi, 2012
3. Murthy D.V.S, "Transducers and Instrumentation", Prentice Hall of India, 2007
4. Neubert H.K.P., " Instrument Transducers- An Introduction to their Performance and Design" , Oxford University Press, Cambridge, 2003
5. Patranabis.D, " Sensors and Transducers", 2nd Edition, Prentice Hall India Ltd, 2003

PR8072

NEW PRODUCT DEVELOPMENT

L T P C
3 0 0 3

OBJECTIVES:

- This course aims at introducing the students to the basic concepts of engineering design and product development with focus on the front end processes.

- At the end of this course the student is expected to demonstrate an understanding of the overview of all the product development processes and knowledge of concept generation and selection tools.

UNIT I INTRODUCTION

9

Need for developing products – the importance of engineering design – types of design –the design process – relevance of product lifecycle issues in design –designing to codes and standards- societal considerations in engineering design –generic product development process – various phases of product development-planning for products –establishing markets- market segments- relevance of market research

UNIT II CUSTOMER NEEDS

9

Identifying customer needs –voice of customer –customer populations- hierarchy of human needs-need gathering methods – affinity diagrams – needs importance- establishing engineering characteristics- competitive benchmarking- quality function deployment- house of quality- product design specification- case studies

UNIT III CREATIVE THINKING

9

Creative thinking –creativity and problem solving- creative thinking methods- generating design concepts-systematic methods for designing –functional decomposition – physical decomposition – functional representation –morphological methods-TRIZ- axiomatic design

UNIT IV DECISION MAKING AND PRODUCT ARCHITECTURE

9

Decision making –decision theory –utility theory –decision trees –concept evaluation methods –Pugh concept selection method- weighted decision matrix –analytic hierarchy process – introduction to embodiment design –product architecture – types of modular architecture –steps in developing product architecture

UNIT V DESIGN AND COST ANALYSIS

9

Industrial design – human factors design –user friendly design – design for serviceability – design for environment – prototyping and testing – cost evaluation –categories of cost – overhead costs – activity based costing –methods of developing cost estimates – manufacturing cost –value analysis in costing

TOTAL: 45 PERIODS

TEXT BOOKS

1. Anita Goyal, Karl T Ulrich, Steven D Eppinger, “Product Design and Development “, 4th Edition, 2009, Tata McGraw-Hill Education, ISBN-10-007-14679-9
2. Kevin Otto, Kristin Wood, “Product Design”, Indian Reprint 2015, Pearson Education,ISBN 9788177588217

REFERENCES

1. Clive L.Dym, Patrick Little, “Engineering Design: A Project-based Introduction”, 3rd Edition, John Wiley & Sons, 2009, ISBN 978-0-470-22596-7.
2. George E.Dieter, Linda C.Schmidt, “Engineering Design”, McGraw-Hill International Edition, 4th Edition, 2009, ISBN 978-007-127189-9.
3. Yousef Haik, T. M. M. Shahin, “Engineering Design Process”, 2nd Edition Reprint, Cengage Learning, 2010, ISBN 0495668141

GE8075

INTELLECTUAL PROPERTY RIGHTS

L T P C

3 0 0 3

OBJECTIVE:

- To give an idea about IPR, registration and its enforcement.

UNIT I	INTRODUCTION	9
Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO –TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.		
UNIT II	REGISTRATION OF IPRs	10
Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad		
UNIT III	AGREEMENTS AND LEGISLATIONS	10
International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.		
UNIT IV	DIGITAL PRODUCTS AND LAW	9
Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.		
UNIT V	ENFORCEMENT OF IPRs	7
Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.		

TOTAL :45 PERIODS

OUTCOME:

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXT BOOKS

1. S.V. Satarkar, Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002
2. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India pvt Ltd, 2012

REFERENCES

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.
3. Prabuddha Ganguli,"Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.

GE8073	FUNDAMENTALS OF NANOSCIENCE	L T P C
		3 0 0 3
OBJECTIVE:		
To learn about basis of nanomaterial science, preparation method, types and application		
UNIT I	INTRODUCTION	8

Nanoscale Science and Technology - Implications for Physics, Chemistry, Biology and Engineering- Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION 9

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS 12

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO₂, MgO, ZrO₂, NiO, nanoalumina, CaO, AgTiO₂, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES 9

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques- AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS 7

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechnology: nanoprobe in medical diagnostics and biotechnology, Nano medicines, Targeted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS

OUTCOMES:

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.
2. N John Dinardo, "Nanoscale Characterisation of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. Akhlesh Lakhtakia, "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.
2. G Timp, "Nanotechnology", AIP press/Springer, 1999.

AT8091	MANUFACTURING OF AUTOMOTIVE COMPONENTS	L T P C
		3 0 0 3

OBJECTIVE:

- To impart knowledge on basic principle and production methods of automotive components.

UNIT I CASTED ENGINE COMPONENTS 9

Material selection and Manufacturing methods for Piston, Piston rings, Cylinder block, wet and dry liners, Engine head, Oil pan, Carburetors. Thermal barrier coating of Engine head and valves.

UNIT II FORGED ENGINE COMPONENTS 8

Material selection and Manufacturing methods for Crank shaft, Connecting rod, Cam shaft, valve, Piston pin, Push rod, Rocker arm, tappets, spark plug.

UNIT III TRANSMISSION SYSTEM 10

Material selection and Manufacturing methods for Clutch – Clutch lining – Gear Box – Gear – Propeller Shaft – Differential – Axle Shaft – Bearing – fasteners – Wheel drum.

Methods of Gear manufacture – Gear hobbing and gear shaping machines - gear generation - gear finishing and shaving – Grinding and lapping of hobs and shaping cutters – gear honing – gear broaching.

UNIT IV VEHICLE CHASSIS 8

Material selection and manufacturing methods for chassis, dead axle, leaf spring, coil spring and shock absorbers – wheel housing – steering system, Brake shoes, wheel rim, Tyres. Heat treatment procedures.

UNIT V RECENT DEVELOPMENTS 10

Surface treatment – Plastics – Plastics in Automobile vehicles – Processing of plastics - Emission control system – catalytic converter – Hydro forming of exhaust manifold and lamp housing – stretch forming of Auto body panels – MMC liners – Selection of materials for Auto components. Use of Robots in Body weldment.

TOTAL : 45 PERIODS

OUTCOME:

- Upon completion of this course the student can able to use the basic principle and production methods of automotive components

TEXT BOOK:

1. Heldt.P.M, "High speed combustion engines", Oxford publishing Co., New York, 1990.

REFERENCES:

1. Gupta K.M. "Automobile Engineering" Vol.I & II, Umesh Publishers, 2000.
2. Kirpal Singh, 'Automobile Engineering', Vol. I & II, Standard Publishers, New Delhi, 1997.
3. Newton and steels, the motor vehicle, ELBS, 1990
4. Serope Kalpakjian and Steven R. Schmid, "Manufacturing Processes for Engineering Materials", Fourth Edition, Pearson Education publications – 2003

AT8004

NEW GENERATION AND HYBRID VEHICLES

L T P C
3 0 0 3

OBJECTIVE:

- To illustrate the new generation vehicles and their operation and controls

UNIT I	INTRODUCTION	7
Electric and hybrid vehicles, flexible fuel vehicles (FFV), solar powered vehicles, vehicles, fuel cells vehicles.		
UNIT II	POWER SYSTEM AND NEW GENERATION VEHICLES	12
Hybrid Vehicle engines, Stratified charge engines, lean burn engines, low heat rejection engines, hydrogen engines, HCCI engine, VCR engine, surface ignition engines, VVTI engines. High energy and power density batteries, fuel cells, flexible fuel systems.		
UNIT III	VEHICLE OPERATION AND CONTROL	9
Computer Control for pollution and noise control and for fuel economy – Transducers and actuators - Information technology for receiving proper information and operation of the vehicle like optimum speed and direction.		
UNIT IV	VEHICLE AUTOMATED TRACKS	9
Preparation and maintenance of proper road network - National highway network with automated roads and vehicles - Satellite control of vehicle operation for safe and fast travel, GPS.		
UNIT V	SUSPENSION, BRAKES, AERODYNAMICS AND SAFETY	8
Air suspension – Closed loop suspension, compensated suspension, anti skid braking system, retarders, regenerative braking, safety gauge air bags- crash resistance. Aerodynamics for modern vehicles, safety systems, materials and standards.		

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of this course the student will familiar in the recent development pertain to energy system, vehicle operation, newer vehicle, recent technologies in the area of suspension systems, brakes, aerodynamics etc

TEXT BOOKS:

1. Bosch Hand Book, SAE Publication, 2000
2. Heinz, "Modern Vehicle Technology" Second Edition

REFERENCES:

1. Advance hybrid vehicle power transmission, SAE.
2. Light weight electric for hybrid vehicle design.
3. Noise reduction, Branek L.L., McGraw Hill Book company, New York, 1993.

AT8005	AUTOMOTIVE AERODYNAMICS	L T P C
		3 0 0 3

OBJECTIVE:

- At the end of the course, the students will be able to apply basic principles of aerodynamics for the design of vehicle body.

UNIT I	INTRODUCTION	9
Scope, historical developments, fundamental of fluid mechanics, flow phenomenon related to vehicles, external and internal flow problem, resistance to vehicle motion, performance, fuel consumption and performance potential of vehicle aerodynamics.		
UNIT II	AERODYNAMIC DRAG OF CARS	9
Cars as a bluff body, flow field around car, drag force, types of drag force, analysis of aerodynamic drag, drag coefficient of cars, strategies for aerodynamic development, low drag profiles.		
UNIT III	SHAPE OPTIMIZATION OF CARS	9
Front end modification, front and rear wind shield angle, boat tailing, hatch back, fast back and square back, dust flow patterns at the rear, effects of gap configuration, effect of fasteners. Case studies on modern vehicles.		
UNIT IV	VEHICLE HANDLING	9
The origin of forces and moments on a vehicle, lateral stability problems, methods to calculate forces and moments – vehicle dynamics under side winds, the effects of forces and moments, characteristics of forces and moments, dirt accumulation on the vehicle, wind noise, drag reduction in commercial vehicles and racing cars.		
UNIT V	WIND TUNNELS FOR AUTOMOTIVE AERODYNAMICS	9
Introduction, principle of wind tunnel technology, limitation of simulation, stress with scale models, full scale wind tunnels, measurement techniques, equipment and transducers, road testing methods, numerical methods. CFD analysis.		

TOTAL : 45 PERIODS

OUTCOME:

- Upon completion of this course, the students will understand the fundamentals of aerodynamics, vehicle body optimisation, measuring aerodynamics forces etc.

TEXT BOOK:

1. Hucho .W.H., “Aerodynamic of Road Vehicles”, Butterworths Co., Ltd., 1997

REFERENCES :

1. A. Pope, “Wind Tunnel Testing”, 2nd Edition, John Wiley & Sons New York, 1974.
2. “Automotive Aerodynamic”, Update SP-706, Society of Automotive Engineers Inc,1987
3. “Vehicle Aerodynamics”, SP-1145, Society of Automotive Engineers Inc ,1996.

AT8006	OFF ROAD VEHICLES	L T P C
		3 0 0 3

OBJECTIVE:

- At the end of the course, the students will be able to understand the various Off road vehicle and their systems and features

UNIT I	CLASSIFICATION AND REQUIREMENTS OF OFF ROAD VEHICLES	6
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Construction layout, capacity and applications of off road vehicle - prime mover, chassis and transmission, Multi-axle vehicles.

UNIT II EARTH MOVING CONSTRUCTIONAL MACHINES 10

dumpers - safety features, safe warning system for dumper, Design aspects on dumper body, Articulated Dumpers, loaders - single bucket, Multi bucket and rotary types - bulldozers, kinematics for loader and bulldozers with operational linkages, excavators, backhoe loaders, scrapers, motor graders, power shovel, bush cutters, Bush cutters, stumpers, rippers.

UNIT III INDUSTRIAL APPLICATIONS 10

Constructional and working details of Jib crane, concrete ready mixers, compactors - vibratory compactors, forklift, utility vehicles, man - lift, scissors, lift trucks, material handlers, power generators.

UNIT IV FARM EQUIPMENTS, MILITARY AND COMBAT VEHICLES 8

Tractors, classification - working attachments, power take off, special implements, paddy harvester, sugarcane harvester, feller bunchers, special features and constructional details of military tankers, AVLB gun carriers and transport vehicles.

UNIT V VEHICLE SYSTEMS, FEATURES 11

Brake system and actuation – OCDB and dry disc caliper brakes. Body hoist and bucket operational hydraulics. Hydro-pneumatic suspension cylinders. Power steering system. Articulated steering assembly - power and capacity of earth moving machines.

TOTAL: 45 PERIODS

OUTCOME:

- At the end of the course, the students will understand the types, special features, design methodology, working principle, application of various off – road vehicles.

TEXT BOOKS:

1. Abrosimov.K. Bran berg.A and Katayer.K., "Road making machinery", MIR Publishers, Moscow, 1971.
2. Nakra C.P., "Farm machines and equipments" Dhanparai Publishing company Pvt. Ltd.
3. Robert L Peurifoy, "Construction, planning, equipment and methods" Tata McGraw Hill Publishing company Ltd.
4. SAE Handbook Vol. III., Society of Automotive Engineers, 1997
5. Wong.J.T., "Theory of Ground Vehicles", John Wiley & Sons, New York, 1987.

REFERENCES:

1. Bart H Vanderveen, "Tanks and Transport Vehicles", Frederic Warne and Co Ltd., London.Ia. S. Ageikin, "Off the Road Wheeled and Combined Traction Devices: Theory and Calculation", Ashgate Publishing Co. Ltd. 1988.
2. Schulz Erich.J, "Diesel equipment I & II", McGraw Hill company, London, 1982.
3. Satyanarayana. B., "Construction planning and equipment", standard publishers and distributors, New Delhi, 1985.

MG8491

OPERATIONS RESEARCH

L T P C

3 0 0 3

OBJECTIVE:

- To provide knowledge and training in using optimization techniques under limited resources for the engineering and business problems.

UNIT I	LINEAR MODELS	15
The phase of an operation research study – Linear programming – Graphical method– Simplex algorithm – Duality formulation – Sensitivity analysis.		
UNIT II	TRANSPORTATION MODELS AND NETWORK MODELS	8
Transportation Assignment Models –Traveling Salesman problem-Networks models – Shortest route – Minimal spanning tree – Maximum flow models –Project network – CPM and PERT networks – Critical path scheduling – Sequencing models.		
UNIT III	INVENTORY MODELS	6
Inventory models – Economic order quantity models – Quantity discount models – Stochastic inventory models – Multi product models – Inventory control models in practice.		
UNIT IV	QUEUEING MODELS	6
Queueing models - Queueing systems and structures – Notation parameter – Single server and multi server models – Poisson input – Exponential service – Constant rate service – Infinite population – Simulation.		
UNIT V	DECISION MODELS	10
Decision models – Game theory – Two person zero sum games – Graphical solution- Algebraic solution– Linear Programming solution – Replacement models – Models based on service life – Economic life– Single / Multi variable search technique – Dynamic Programming – Simple Problem.		
TOTAL: 45 PERIODS		

OUTCOME:

- Upon completion of this course, the students can able to use the optimization techniques for use engineering and Business problems

TEXT BOOKS:

1. Hillier and Libeberman, “Operations Research”, Holden Day, 2005
2. Taha H.A., “Operations Research”, Sixth Edition, Prentice Hall of India, 2003.

REFERENCES:

1. Bazara M.J., Jarvis and Sherali H., “Linear Programming and Network Flows”, John Wiley, 2009.
2. Budnick F.S., “Principles of Operations Research for Management”, Richard D Irwin, 1990.
3. Philip D.T. and Ravindran A., “Operations Research”, John Wiley, 1992.
4. Shennoy G.V. and Srivastava U.K., “Operation Research for Management”, Wiley Eastern, 1994.
5. Tulsian and Pasdey V., “Quantitative Techniques”, Pearson Asia, 2002.

GE8071

DISASTER MANAGEMENT

L T P C
3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)

- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS 9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR) 9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions / Urban Local Bodies (PRIs/ULBs), States, Centre, and other stake-holders- Institutional Processess and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT 9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA 9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

TEXT BOOKS:

1. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
2. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi, 2010.
3. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423

4. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. **ISBN-10:** 1259007367, **ISBN-13:** 978-1259007361]

REFERENCES

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy, 2009.

AT8007

NOISE, VIBRATION AND MEASUREMENTS

L T P C
3 0 0 3

OBJECTIVES:

- knowledge in basic of vibration and noise
- Understanding the effect of noise on human comfort and environment
- Knowing the methods of vibration and noise measurement.

UNIT I FUNDAMENTALS OF ACOUSTICS AND NOISE, VIBRATION 8

Theory of Sound—Predictions and Measurement, Sound Sources, Sound Propagation in the Atmosphere, Sound Radiation from Structures and Their Response to Sound, General Introduction to Vibration, Vibration of Simple Discrete and Continuous Systems, Random Vibration, Response of Systems to Shock, Passive Damping

UNIT II EFFECTS OF NOISE, BLAST, VIBRATION, AND SHOCK ON PEOPLE 7

General Introduction to Noise and Vibration Effects on People and Hearing Conservation, Sleep Disturbance due to Transportation Noise Exposure, Noise-Induced Annoyance, Effects of Infrasound, Low-Frequency Noise, and Ultrasound on People, Auditory Hazards of Impulse and Impact Noise, Effects of Intense Noise on People and Hearing Loss, Effects of Vibration on People, Effects of Mechanical Shock on People, Rating Measures, Descriptors, Criteria, and Procedures for Determining Human Response to Noise.

UNIT III TRANSPORTATION NOISE AND VIBRATION—SOURCES, PREDICTION, AND CONTROL 10

Introduction to Transportation Noise and Vibration Sources, Internal Combustion Engine Noise Prediction and Control—Diesel, Exhaust and Intake Noise and Acoustical Design of Mufflers, Tire/Road Noise—Generation, Measurement, and Abatement, Aerodynamic Sound Sources in Vehicles—Prediction and Control, Transmission and Gearbox Noise and Vibration Prediction and Control, Brake Noise Prediction and Control.

UNIT IV INTERIOR TRANSPORTATION NOISE AND VIBRATION SOURCES - PREDICTION AND CONTROL 10

Introduction to Interior Transportation Noise and Vibration Sources, Automobile, Bus, and Truck Interior Noise and Vibration Prediction and Control, Noise and Vibration in Off-Road Vehicle Interiors-Prediction and Control,

UNIT V NOISE AND VIBRATION TRANSDUCERS, ANALYSIS EQUIPMENT, SIGNAL PROCESSING, AND MEASURING TECHNIQUES 10

General Introduction to Noise and Vibration Transducers, Measuring Equipment, Measurements, Signal Acquisition, and Processing, Acoustical Transducer Principles and Types of Microphones, Vibration Transducer Principles and Types of Vibration Transducers, Sound Level Meters, Noise Dosimeters, Analyzers and Signal Generators, Equipment for Data Acquisition, Noise and Vibration Measurements, Determination of Sound Power Level and Emission Sound Pressure Level, Sound Intensity

Measurements, Noise and Vibration Data Analysis, Calibration of Measurement Microphones, Calibration of Shock and Vibration Transducers, Metrology and Traceability of Vibration and Shock Measurements.

TOTAL : 45 PERIODS

OUTCOME:

- At the end of the course, the student will understand the sources, effects, prediction, control techniques, measurement techniques of noise, vibration pertain to an automobile.

TEXT BOOKS:

1. Clarence W. de Silva , “Vibration Monitoring, Testing, and Instrumentation “,CRC Press, 2007
2. David A.Bies and Colin H.Hansen “Engineering Noise Control: Theory and Practice “Spon Press, London, 2009

REFERENCES:

1. Allan G. Piersol ,Thomas L. Paez “Harris’ Shock and Vibration Handbook”, McGraw-Hill , New Delhi, 2010
2. Colin H Hansen “Understanding Active Noise Cancellation“ , Spon Press , London 2003
3. Matthew Harrison “Vehicle Refinement: Controlling Noise and Vibration in Road Vehicles “, Elsevier Butterworth-Heinemann, Burlington, 2004

PR8071

LEAN SIX SIGMA

L T P C
3 0 0 3

OBJECTIVE:

- To gain insights about the importance of lean manufacturing and six sigma practices.

UNIT I LEAN & SIX SIGMA BACKGROUND AND FUNDAMENTALS

9

Historical Overview – Definition of quality – What is six sigma -TQM and Six sigma - lean manufacturing and six sigma- six sigma and process tolerance – Six sigma and cultural changes – six sigma capability – six sigma need assessments - implications of quality levels, Cost of Poor Quality (COPQ), Cost of Doing Nothing – assessment questions

UNIT II THE SCOPE OF TOOLS AND TECHNIQUES

9

Tools for definition – IPO diagram, SIPOC diagram, Flow diagram, CTQ Tree, Project Charter – Tools for measurement – Check sheets, Histograms, Run Charts, Scatter Diagrams, Cause and effect diagram, Pareto charts, Control charts, Flow process charts, Process Capability Measurement, Tools for analysis – Process Mapping, Regression analysis, RU/CS analysis, SWOT, PESTLE, Five Whys, interrelationship diagram, overall equipment effectiveness, TRIZ innovative problem solving – Tools for improvement – Affinity diagram, Normal group technique, SMED, 5S, mistake proofing, Value stream Mapping, forced field analysis – Tools for control – Gantt chart, Activity network diagram, Radar chart, PDCA cycle, Milestone tracker diagram, Earned value management.

UNIT III SIX SIGMA METHODOLOGIES

9

Design For Six Sigma (DFSS),Design For Six Sigma Method - Failure Mode Effect Analysis (FMEA), FMEA process - Risk Priority Number (RPN)- Six Sigma and Leadership, committed leadership – Change Acceleration Process (CAP)- Developing communication plan – Stakeholder.

UNIT IV SIX SIGMA IMPLEMENTATION AND CHALLENGES

9

Tools for implementation – Supplier Input Process Output Customer (SIPOC) – Quality Function Deployment or House of Quality (QFD) – alternative approach –implementation – leadership

training, close communication system, project selection – project management and team – champion training – customer quality index – challenges – program failure, CPQ vs six sigma, structure the deployment of six sigma – cultural challenge – customer/internal metrics.

UNIT V EVALUATION AND CONTINUOUS IMPROVEMENT METHODS 9

Evaluation strategy – the economics of six sigma quality, Return on six Sigma (ROSS), ROI , poor project estimates – continuous improvement – lean manufacturing – value, customer focus, Perfection, focus on waste, overproduction – waiting, inventory in process (IIP), processing waste, transportation, motion, making defective products, underutilizing people – Kaizen – 5S.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course student can able to

- Understand the fundamentals of Lean and Six sigma.
- Understand the tools and techniques used in analysis.
- Understand the six sigma methodologies.
- Understand the implementation and challenges in six sigma.
- Understand the evaluation and continuous improvement methods.

REFERENCES:

1. Forrest W. Breyfogle, III, James M. Cupello, Becki Meadows, Managing Six Sigma:A Practical
2. Fred Soleimannejad , Six Sigma, Basic Steps and Implementation, AuthorHouse, 2004
Guide to Understanding, Assessing, and Implementing the Strategy That Yields Bottom-Line
3. James P. Womack, Daniel T.Jones, Lean Thinking, Free Press Business, 2003
4. Michael L.George, David Rowlands, Bill Kastle, What is Lean Six Sigma, McGraw – Hill 2003
Success, John Wiley & Sons, 2000
5. Thomas Pyzdek, The Six Sigma Handbook, McGraw-Hill, 2000.

ME8099

ROBOTICS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To understand the functions of the basic components of a Robot.
- To study the use of various types of End of Effectors and Sensors
- To impart knowledge in Robot Kinematics and Programming
- To learn Robot safety issues and economics.

UNIT I FUNDAMENTALS OF ROBOT 9

Robot - Definition - Robot Anatomy - Co ordinate Systems, Work Envelope Types and Classification- Specifications-Pitch, Yaw, Roll, Joint Notations, Speed of Motion, Pay Load- Robot Parts and their Functions-Need for Robots-Different Applications.

UNIT II ROBOT DRIVE SYSTEMS AND END EFFECTORS 9

Pneumatic Drives-Hydraulic Drives-Mechanical Drives-Electrical Drives-D.C. Servo Motors, Stepper Motors, A.C. Servo Motors-Salient Features, Applications and Comparison of all these Drives, End Effectors-Grippers-Mechanical Grippers, Pneumatic and Hydraulic- Grippers, Magnetic Grippers, Vacuum Grippers; Two Fingered and Three Fingered Grippers; Internal Grippers and External Grippers; Selection and Design Considerations.

UNIT III SENSORS AND MACHINE VISION 9

Requirements of a sensor, Principles and Applications of the following types of sensors- Position sensors - Piezo Electric Sensor, LVDT, Resolvers, Optical Encoders, pneumatic Position Sensors, Range Sensors Triangulations Principles, Structured, Lighting Approach, Time of Flight, Range Finders, Laser Range Meters, Touch Sensors ,binary Sensors., Analog Sensors, Wrist Sensors, Compliance Sensors, Slip Sensors, Camera, Frame Grabber, Sensing and Digitizing Image Data-Signal Conversion, Image Storage, Lighting Techniques, Image Processing and Analysis-Data Reduction, Segmentation, Feature Extraction, Object Recognition, Other Algorithms, Applications- Inspection, Identification, Visual Servoing and Navigation.

UNIT IV ROBOT KINEMATICS AND ROBOT PROGRAMMING

9

Forward Kinematics, Inverse Kinematics and Difference; Forward Kinematics and Reverse Kinematics of manipulators with Two, Three Degrees of Freedom (in 2 Dimension), Four Degrees of freedom (in 3 Dimension) Jacobians, Velocity and Forces-Manipulator Dynamics, Trajectory Generator, Manipulator Mechanism Design-Derivations and problems. Lead through Programming, Robot programming Languages-VAL Programming-Motion Commands, Sensor Commands, End Effector commands and simple Programs.

UNIT V IMPLEMENTATION AND ROBOT ECONOMICS

9

RGV, AGV; Implementation of Robots in Industries-Various Steps; Safety Considerations for Robot Operations - Economic Analysis of Robots.

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

- CO1 Explain the concepts of industrial robots, classification, specifications and coordinate systems. Also summarize the need and application of robots in different sectors.
- CO2 Illustrate the different types of robot drive systems as well as robot end effectors.
- CO3 Apply the different sensors and image processing techniques in robotics to improve the ability of robots.
- CO4 Develop robotic programs for different tasks and familiarize with the kinematics motions of robot.
- CO5 Examine the implementation of robots in various industrial sectors and interpolate the economic analysis of robots.

TEXT BOOKS:

1. Groover M.P., "Industrial Robotics -Technology Programming and Applications", McGraw Hill, 2012.
2. Klafter R.D., Chmielewski T.A and Negin M., "Robotic Engineering - An Integrated Approach",Prentice Hall, 2003.

REFERENCES:

1. Craig J.J., "Introduction to Robotics Mechanics and Control", Pearson Education, 2008.
2. Deb S.R., "Robotics Technology and Flexible Automation" Tata McGraw Hill Book Co., 2013.
3. Fu.K.S.,Gonzalez R.C. and Lee C.S.G., "Robotics Control, Sensing, Vision and Intelligence", McGraw Hill Book Co., 1987.
4. Janakiraman P.A., "Robotics and Image Processing", Tata McGraw Hill, 1995.
5. Koren Y., "Robotics for Engineers", Mc Graw Hill Book Co., 1992.

ME8092

COMPOSITE MATERIALS AND MECHANICS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To understand the fundamentals of composite material strength and its mechanical behavior
- Understanding the analysis of fiber reinforced Laminate design for different combinations of plies with different orientations of the fiber.
- Thermo-mechanical behavior and study of residual stresses in Laminates during processing.

- Implementation of Classical Laminate Theory (CLT) to study and analysis for residual stresses in an isotropic layered structure such as electronic chips.

UNIT I INTRODUCTION, LAMINA CONSTITUTIVE EQUATIONS & MANUFACTURING 9

Definition –Need – General Characteristics, Applications. Fibers – Glass, Carbon, Ceramic and Aramid fibers. Matrices – Polymer, Graphite, Ceramic and Metal Matrices – Characteristics of fibers and matrices. Lamina Constitutive Equations: Lamina Assumptions – Macroscopic Viewpoint. Generalized Hooke's Law. Reduction to Homogeneous Orthotropic Lamina – Isotropic limit case, Orthotropic Stiffness matrix (Q_{ij}), Typical Commercial material properties, Rule of Mixtures. Generally Orthotropic Lamina –Transformation Matrix, Transformed Stiffness. Manufacturing: Bag Moulding Compression Moulding – Pultrusion – Filament Winding – Other Manufacturing Processes

UNIT II FLAT PLATE LAMINATE CONSTITUTE EQUATIONS 9

Definition of stress and Moment Resultants. Strain Displacement relations. Basic Assumptions of Laminated anisotropic plates. Laminate Constitutive Equations – Coupling Interactions, Balanced Laminates, Symmetric Laminates, Angle Ply Laminates, Cross Ply Laminates. Laminate Structural Moduli. Evaluation of Lamina Properties from Laminate Tests. Quasi-Isotropic Laminates. Determination of Lamina stresses within Laminates.

UNIT III LAMINA STRENGTH ANALYSIS 9

Introduction - Maximum Stress and Strain Criteria. Von-Misses Yield criterion for Isotropic Materials. Generalized Hill's Criterion for Anisotropic materials. Tsai-Hill's Failure Criterion for Composites. Tensor Polynomial (Tsai-Wu) Failure criterion. Prediction of laminate Failure

UNIT IV THERMAL ANALYSIS 9

Assumption of Constant C.T.E's. Modification of Hooke's Law. Modification of Laminate Constitutive Equations. Orthotropic Lamina C.T.E's. C.T.E's for special Laminate Configurations – Unidirectional, Off-axis, Symmetric Balanced Laminates, Zero C.T.E laminates, Thermally Quasi-Isotropic Laminates

UNIT V ANALYSIS OF LAMINATED FLAT PLATES 9

Equilibrium Equations of Motion. Energy Formulations. Static Bending Analysis. Buckling Analysis. Free Vibrations – Natural Frequencies

TOTAL: 45 PERIODS

OUTCOMES:

Upon the completion of this course the students will be able to

- CO1 Summarize the various types of Fibers, Equations and manufacturing methods for Composite materials
- CO2 Derive Flat plate Laminate equations
- CO3 Analyze Lamina strength
- CO4 Analyze the thermal behavior of Composite laminates
- CO5 Analyze Laminate flat plates

TEXT BOOKS:

1. Gibson, R.F., "Principles of Composite Material Mechanics", Second Edition, McGraw-Hill, CRC press in progress, 1994, -.
2. Hyer, M.W., "Stress Analysis of Fiber – Reinforced Composite Materials", McGraw Hill, 1998

REFERENCES:

1. Agarwal, B.D., and Broutman L.J., "Analysis and Performance of Fiber Composites", John Wiley and Sons, New York, 1990.
2. Halpin, J.C., "Primer on Composite Materials, Analysis", Technomic Publishing Co., 1984.
3. Issac M. Daniel and Ori Ishai, "Engineering Mechanics of Composite Materials", Oxford University Press-2006, First Indian Edition - 2007

4. Mallick, P.K., Fiber, "Reinforced Composites: Materials, Manufacturing and Design", Maneeel Dekker Inc, 1993.
5. Mallick, P.K. and Newman, S., (edition), "Composite Materials Technology: Processes and Properties", Hansen Publisher, Munish, 1990.

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends - **Introduction to Product Development Methodologies and Management** - Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies - Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling** - Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design** - Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of SW Program - Types of Prototypes, SW Testing- Hardware Schematic, Component design, Layout and Hardware Testing – **Prototyping** - Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance** -Maintenance and Repair – Enhancements - **Product EoL** - Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials** - Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriappa B, "Corporate Strategy – Managing the Business", Author House, 2013.
2. Peter F Drucker, "People and Performance", Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, "Enterprise Resource Planning – Concepts", Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

GE8074

HUMAN RIGHTS

L T P C
3 0 0 3

OBJECTIVE:

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I

9

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II	9
Evolution of the concept of Human Rights Magna carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.	
UNIT III	9
Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.	
UNIT IV	9
Human Rights in India – Constitutional Provisions / Guarantees.	
UNIT V	9
Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.	
TOTAL : 45 PERIODS	

OUTCOME :

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
2. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi.

AT8008	TRANSPORT MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVE:

- The students are able to manage a transport fleet and their related activities for minimizing operational cost.

UNIT I	INTRODUCTION	9
Personnel management; objectives and functions of personnel management, psychology, sociology and their relevance to organization, personality problems. Selection process: job description, employment tests, interviewing, introduction to training objectives, advantages, methods of training, training procedure, psychological tests.		
UNIT II	TRANSPORT SYSTEMS	9
Introduction to various transport systems. Advantages of motor transport. Principal function of administrative, traffic, secretarial and engineering divisions. chain of responsibility, forms of ownership by state, municipality, public body and private undertakings.		
UNIT III	SCHEDULING AND FARE STRUCTURE	9
Principal features of operating costs for transport vehicles with examples of estimating the costs. Fare structure and method of drawing up of a fare table. Various types of fare collecting methods. Basic factors of bus scheduling. Problems on bus scheduling.		

9

Traffic signs, fitness certificate, registration requirements, permit insurance, constructional regulations, description of vehicle-tankers, tippers, delivery vans, recovery vans, Power wagons and fire fighting vehicles. Spread over, running time, test for competence to drive.

9

Preventive maintenance system in transport industry, tyre maintenance procedures. Causes for uneven tyre wear; remedies, maintenance procedure for better fuel economy, Design of bus depot layout.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, students will

- Know about different aspects related to transport system and management.
- Features of scheduling, fixing the fares
- Know about the motor vehicle act and maintenance aspects of transport.

TEXT BOOKS:

1. John Duke, "Fleet Management", McGraw-Hill Co, USA, 1984.
2. Kitchin.L.D., "Bus Operation", III edition, Illiffie and Sons Co., London, 1992

REFERENCE:

1. Government Motor Vehicle Act, Publication on latest act to be used as on date

MG8091	ENTREPRENEURSHIP DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVE:

- To develop and strengthen entrepreneurial quality and motivation in students and to impart basic entrepreneurial skills and understanding to run a business efficiently and effectively.

9

Entrepreneur – Types of Entrepreneurs – Difference between Entrepreneur and Intrapreneur
Entrepreneurship in Economic Growth, Factors Affecting Entrepreneurial Growth.

9

Major Motives Influencing an Entrepreneur – Achievement Motivation Training, Self Rating, Business Games, Thematic Apperception Test – Stress Management, Entrepreneurship Development Programs – Need, Objectives.

9

Small Enterprises – Definition, Classification – Characteristics, Ownership Structures – Project Formulation – Steps involved in setting up a Business – identifying, selecting a Good Business opportunity, Market Survey and Research, Techno Economic Feasibility Assessment – Preparation of Preliminary Project Reports – Project Appraisal – Sources of Information – Classification of Needs and Agencies.

UNIT IV FINANCING AND ACCOUNTING**9**

Need – Sources of Finance, Term Loans, Capital Structure, Financial Institution, Management of working Capital, Costing, Break Even Analysis, Taxation – Income Tax, Excise Duty – Sales Tax.

UNIT V SUPPORT TO ENTREPRENEURS**9**

Sickness in small Business – Concept, Magnitude, Causes and Consequences, Corrective Measures - Business Incubators – Government Policy for Small Scale Enterprises – Growth Strategies in small industry – Expansion, Diversification, Joint Venture, Merger and Sub Contracting.

TOTAL : 45 PERIODS**OUTCOME:**

- Upon completion of the course, students will be able to gain knowledge and skills needed to run a business successfully.

TEXT BOOKS :

1. Donald F Kuratko, "Entrepreneurship – Theory, Process and Practice", 9th Edition, Cengage Learning, 2014.
2. Khanka. S.S., "Entrepreneurial Development" S.Chand & Co. Ltd., Ram Nagar, New Delhi, 2013.

REFERENCES :

1. EDII "Faulty and External Experts – A Hand Book for New Entrepreneurs Publishers: Entrepreneurship Development", Institute of India, Ahmadabad, 1986.
2. Hisrich R D, Peters M P, "Entrepreneurship" 8th Edition, Tata McGraw-Hill, 2013.
3. Mathew J Manimala, "Entrepreneurship theory at cross roads: paradigms and praxis" 2nd Edition Dream tech, 2005.
4. Rajeev Roy, "Entrepreneurship" 2nd Edition, Oxford University Press, 2011.

AT8009**AUTOMOTIVE SAFETY****L T P C
3 0 0 3****OBJECTIVE:**

- At the end, the students will have good exposure to automotive safety aspects including the understanding of the various safety equipments.

UNIT I INTRODUCTION**9**

Design of the body for safety, energy equation, engine location, deceleration of vehicle inside passenger compartment, deceleration on impact with stationary and movable obstacle, concept of crumple zone, safety sandwich construction.

UNIT II SAFETY CONCEPTS**9**

Active safety: driving safety, conditional safety, perceptibility safety, operating safety, passive safety: exterior safety, interior safety, deformation behaviour of vehicle body, speed and acceleration characteristics of passenger compartment on impact.

UNIT III SAFETY EQUIPMENTS**9**

Seat belt, regulations, automatic seat belt tightener system, collapsible steering column, tiltable steering wheel, air bags, electronic system for activating air bags, bumper design for safety.

UNIT IV COLLISION WARNING AND AVOIDANCE 9

Collision warning system, causes of rear end collision, frontal object detection, rear vehicle object detection system, object detection system with braking system interactions.

UNIT V COMFORT AND CONVENIENCE SYSTEM 9

Steering and mirror adjustment, central locking system, Garage door opening system, tyre pressure control system, rain sensor system, environment information system

TOTAL: 45 PERIODS

OUTCOME:

- The student will be familiar in various systems that enhances vehicle safety, passenger comfort, recent technologies in automobile field etc.,

TEXT BOOKS

1. Bosch, "Automotive Handbook", 8th Edition, SAE publication, 2011.
2. Powloski. J., "Vehicle Body Engineering", Business books limited, London, 1969.

REFERENCES:

1. Ronald.K.Jurgen, "Automotive Electronics Handbook", Second Edition, McGraw-Hill Inc., 1999.

AT8010	AUTOMOTIVE POLLUTION AND CONTROL	L T P C
		3 0 0 3

OBJECTIVE:

- The main objective of this course is to impart knowledge in automotive pollution control. The detailed concept of formation and control techniques of pollutants like UBHC, CO, NO_x, particulate matter and smoke for both SI and CI engine will be taught to the students. The instruments for measurement of pollutants and emission standards will also be introduced to the students. At the end of the course the students will have command over automotive pollution and control.

UNIT I INTRODUCTION 6

Pollutants – sources – formation – effects of pollution on environment - human – transient operational effects on pollution – Regulated – Unregulated emissions - Emission Standards - Introduction to BS-VI

UNIT II EMISSIONS IN SI ENGINE 11

Chemistry of SI engine combustion – HC and CO formation in SI engines – NO formation in SI engines – Smoke emissions from SI engines – Effect of operating variables on emission formation.

UNIT III EMISSIONS IN CI ENGINE 10

Basics of diesel combustion – Smoke emission and its types in diesel engines – NO_x emission and its types from diesel engines – Particulate emission in diesel engines. Odor, sulfur and Aldehyde emissions from diesel engines – effect of operating variables on emission formation.

UNIT IV CONTROL TECHNIQUES FOR REDUCTION OF EMISSION 9

Design modifications – Optimization of operating factors – Fuel modification – Evaporative emission control - Exhaust gas recirculation – DOC -SCR – Fumigation – Secondary Air injection – PCV system – Particulate Trap – CCS – Exhaust treatment in SI engines –Thermal reactors – Catalytic converters – Catalysts – Use of unleaded petrol.

UNIT V TEST PROCEDURE, INSTRUMENTATION & EMISSION MEASUREMENT 9

Test procedures CVS1, CVS3 – Test cycles – IDC – ECE Test cycle – FTP Test cycle - NDIR analyzer – Flame ionization detectors – Chemiluminescent analyzer – Dilution tunnel - Gas chromatograph – Smoke meters –SHED test.

TOTAL : 45 PERIODS

OUTCOME:

- Upon the completion of the course, the student will understand the fundamentals of formation of automobile pollutions in SI and CI Engines, various control techniques, test procedures etc.

TEXT BOOKS:

1. Pundir. B.P., " IC Engines Combustion and Emissions" Narosa Publishers, 2010
2. Springer and Patterson, "Engine Emission", Plenum Press, 1990.

REFERENCES:

1. Automobiles and Pollution SAE Transaction, 1995
2. Ganesan,V., "Internal Combustion Engines", Tata McGraw Hill Co., 1994.
3. Heywood,J.B., "Internal Combustion Engine Fundamentals", McGraw Hill Book Co., 1995.
4. Obert,E.F., "Internal Combustion Engines", 1982.
5. Ramalingam. K.K., "Internal Combustion Engines", Scitech Publications, 2003.
6. SAE Transactions, "Vehicle Emission", 3 volumes, 1982.
7. Taylor,C.F., "Internal Combustion Engines", MIT Press, 1972.

AT8011

AUTOMOTIVE TESTING

**L T P C
3 0 0 3**

OBJECTIVES:

- To introduce the learners with the need for automotive testing methods and their importance.
- To equip them with knowledge in various testing standards and guidelines.

UNIT I VEHICLE WIND TUNNEL TESTING AND BODY TESTING 10

Wind tunnel test requirements - Ground boundary simulation - wind tunnel selection and Reynolds number capability, model details, mounting of model, Test procedure.

Body test - Dynamics simulation sled testing - Dolly roll over test - Dolly roll over fixture - vehicle roof strength test - Door system crash test.

UNIT II COLLISION AND CRASH TESTING 9

Crash testing: Human Testing, Dummies, Crash worthiness, pole crash testing, near crash testing, vehicle to vehicle impact, side impact testing, crash test sensor, sensor mounting positions, crash test data acquisition, braking distance test.

UNIT III TESTING OF WHEELS AND BRAKES 10

Wheels: Dynamic cornering fatigue, dynamic radial fatigue tests-procedures, bending moment and radial load calculations. Impact test - Road hazard impact test for wheel and tyre assemblies test procedures, Failure criteria and performance criteria.

UNIT IV ENERGY AND FUEL CONSUMPTION TESTING 7

Engine cooling fan, air conditioning and brake compressors, hydraulic pumps power consumptions, ABS energy consumption.

Test Route selection, vehicle test speeds, cargo, weights, driver selection, Tested data, finding and calculations. Test on rough terrain, Pot hole with laden and unladen conditions.

UNIT V VEHICLE COMPONENT RELATED TESTING (Revised on 29.03.2021) 9

Wind screen – Specifications & Safety Requirements, Rear View mirror (Interior and Exterior) Lighting and signaling devices – Headlamps, Fog lamps – Rear combination lamps (each additional function), Independent front position lamp/Front direction indicator lamps. Warning triangles, Bumper (Front & Rear).

TOTAL : 45 PERIODS

OUTCOMES:

At the end of the course, learners will be able to:

- Prepare the vehicle for testing according to standards
- Test the vehicle in static and dynamic conditions.
- Incorporate all the automotive testing regulations while testing a vehicle
- Test on effectiveness and efficiency of all the components
- Analyse the vehicle and report the results.

REFERENCES:

1. Beck with. T.G. and Buck. N.L."Mechanical Measurements", Addition Wesley publishing company Limited, 1995.
2. SAE Hand book, Vol 3, SAE, Publications, 2000
3. Tim Grilles, "Automotive Service" Delmar publishers, 1998
4. W.H. course& D.L. Anglin, "Automotive Mechanics" TMG publishing company, 2004
5. Automotive Handbook, Bosch.
Website: www.mainindia.com/Draft_AIS_standards.asp.

PR8491	COMPUTER INTEGRATED MANUFACTURING	L T P C
		3 0 0 3

OBJECTIVE:

- To understand the application of computers in various aspects of Manufacturing viz., Design, Proper planning, Manufacturing cost, Layout & Material Handling system.

UNIT I INTRODUCTION 9

Brief introduction to CAD and CAM – Manufacturing Planning, Manufacturing control- Introduction to CAD/CAM – Concurrent Engineering-CIM concepts – Computerised elements of CIM system –Types of production - Manufacturing models and Metrics – Mathematical models of Production Performance – Simple problems – Manufacturing Control – Simple Problems – Basic Elements of an Automated system – Levels of Automation – Lean Production and Just-In-Time Production.

UNIT II PRODUCTION PLANNING AND CONTROL AND COMPUTER AIDED PROCESS PLANNING 9

Process planning – Computer Aided Process Planning (CAPP) – Logical steps in Computer Aided Process Planning – Aggregate Production Planning and the Master Production Schedule – Material Requirement planning – Capacity Planning- Control Systems-Shop Floor Control-Inventory Control – Brief on Manufacturing Resource Planning-II (MRP-II) & Enterprise Resource Planning (ERP) - Simple Problems.

UNIT III	CELLULAR MANUFACTURING	9
Group Technology(GT), Part Families – Parts Classification and coding – Simple Problems in Opitz Part Coding system – Production flow Analysis – Cellular Manufacturing – Composite part concept – Machine cell design and layout – Quantitative analysis in Cellular Manufacturing – Rank Order Clustering Method - Arranging Machines in a GT cell – Hollier Method – Simple Problems.		
UNIT IV	FLEXIBLE MANUFACTURING SYSTEM (FMS) AND AUTOMATED GUIDED VEHICLE SYSTEM (AGVS)	9
Types of Flexibility - FMS – FMS Components – FMS Application & Benefits – FMS Planning and Control– Quantitative analysis in FMS – Simple Problems. Automated Guided Vehicle System (AGVS) – AGVS Application – Vehicle Guidance technology – Vehicle Management & Safety.		
UNIT V	INDUSTRIAL ROBOTICS	9
Robot Anatomy and Related Attributes – Classification of Robots- Robot Control systems – End Effectors – Sensors in Robotics – Robot Accuracy and Repeatability - Industrial Robot Applications – Robot Part Programming – Robot Accuracy and Repeatability – Simple Problems.		

TOTAL : 45 PERIODS

OUTCOMES:

Student will be able to

- Describe about the classical production system, the components of CIM .
- Explain the concept of Computer Aided Process Planning (CAPP) and Material Requirements Planning (MRP)
- Illustrate the cellular manufacturing using Rank order, Clustering and Hollier method
- Explain Flexible Manufacturing system and applications of Automated Guided Vehicles in the implementation of CIM..
- Describe the configurations of Industrial Robots, and their part programming.
- Understand the use of computers in various Manufacturing support systems.

TEXT BOOKS:

1. Mikell.P.Groover “Automation, Production Systems and Computer Integrated Manufacturing”, Prentice Hall of India, 2008.
2. Radhakrishnan P, Subramanyan S.and Raju V., “CAD/CAM/CIM”, 2nd Edition, New Age International (P) Ltd, New Delhi, 2004.

REFERENCES:

1. Gideon Halevi and Roland Weill, “Principles of Process Planning – A Logical Approach” Chapman & Hall, London, 1995.
2. Kant Vajpayee S, “Principles of Computer Integrated Manufacturing”, Prentice Hall India, 2003.
3. Rao. P, N Tewari &T.K. Kundra, “Computer Aided Manufacturing”, Tata McGraw Hill Publishing Company, 2000.

OBJECTIVE:

- To know about the types of alternative fuels and energy sources for IC engines.

UNIT I ALCOHOLS AS FUELS**9**

Introduction to alternative fuels. - Need for alternative fuels - Availability of different alternative fuels for SI and CI engines. Alcohols as fuels. Production methods of alcohols. Properties of alcohols as fuels. Methods of using alcohols in CI and SI engines. Blending, dual fuel operation, surface ignition and oxygenated additives. Performance emission and combustion characteristics in CI and SI engines.

UNIT II VEGETABLE OILS AS FUELS**9**

Various vegetable oils and their important properties. Different methods of using vegetable oils engines – Blending, preheating Transesterification and emulsification of Vegetable oils - Performance in engines – Performance, Emission and Combustion Characteristics in diesel engines.

UNIT III HYDROGEN AS ENGINE FUEL**9**

Production methods of hydrogen. Combustive properties of hydrogen. Problems associated with hydrogen as fuel and solutions. Different methods of using hydrogen in SI and CI engines. Performance, emission and combustion analysis in engines. Hydrogen storage - safety aspects of hydrogen.

UNIT IV BIOGAS, NATURAL GAS AND LPG AS FUELS**9**

Production methods of Biogas, Natural gas and LPG. Properties studies. CO₂ and H₂S scrubbing in Biogas., Modification required to use in SI and CI Engines- Performance and emission characteristics of Biogas, NG and LPG in SI and CI engines.

UNIT V ELECTRIC, HYBRID AND FUEL CELL VEHICLES**9**

Layout of Electric vehicle and Hybrid vehicles – Advantages and drawbacks of electric and hybrid vehicles. System components, Electronic control system – Different configurations of Hybrid vehicles. Power split device. High energy and power density batteries – Basics of Fuel cell vehicles.

TOTAL : 45 PERIODS**OUTCOME:**

- On completion of the course, the student will understand the various alternative fuels available, its properties, performance characteristics, combustion characteristics, emission characteristics, engine modifications required etc.,

TEXT BOOK:

1. Ayhan Demirbas, 'Biodiesel A Realistic Fuel Alternative for Diesel Engines', Springer-Verlag London Limited 2008, ISBN-13: 9781846289941

REFERENCES:

1. Devaradjane. Dr. G., Kumaresan. Dr. M., "Automobile Engineering", AMK Publishers, 2013.
2. Gerhard Knothe, Jon Van Gerpen, Jargon Krah, The Biodiesel Handbook, AOCS Press Champaign, Illinois 2005.
3. Richard L Bechtold P.E., Alternative Fuels Guide book, Society of Automotive Engineers, 1997 ISBN 0-76-80-0052-1.
4. Science direct Journals (Biomass & Bio energy, Fuels, Energy, Energy conversion Management, Hydrogen Energy, etc.) on biofuels.
5. Transactions of SAE on Biofuels (Alcohols, vegetable oils, CNG, LPG, Hydrogen, Biogas etc.).

OBJECTIVE:

- To enable the students to study the evolution of Management, to study the functions and principles of management and to learn the application of the principles in an organization .

UNIT I INTRODUCTION TO MANAGEMENT AND ORGANIZATIONS 9

Definition of Management – Science or Art – Manager Vs Entrepreneur - types of managers -managerial roles and skills – Evolution of Management – Scientific, human relations , system and contingency approaches – Types of Business organization - Sole proprietorship, partnership, company-public and private sector enterprises - Organization culture and Environment – Current trends and issues in Management.

UNIT II PLANNING 9

Nature and purpose of planning – planning process – types of planning – objectives – setting objectives – policies – Planning premises – Strategic Management – Planning Tools and Techniques – Decision making steps and process.

UNIT III ORGANISING 9

Nature and purpose – Formal and informal organization – organization chart – organization structure – types – Line and staff authority – departmentalization – delegation of authority – centralization and decentralization – Job Design - Human Resource Management – HR Planning, Recruitment, selection, Training and Development, Performance Management , Career planning and management.

UNIT IV DIRECTING 9

Foundations of individual and group behaviour – motivation – motivation theories – motivational techniques – job satisfaction – job enrichment – leadership – types and theories of leadership – communication – process of communication – barrier in communication – effective communication – communication and IT.

UNIT V CONTROLLING 9

System and process of controlling – budgetary and non-budgetary control techniques – use of computers and IT in Management control – Productivity problems and management – control and performance – direct and preventive control – reporting.

TOTAL: 45 PERIODS**OUTCOMES:**

- Upon completion of the course, students will be able to have clear understanding of managerial functions like planning, organizing, staffing, leading & controlling and have same basic knowledge on international aspect of management

TEXT BOOKS:

1. JAF Stoner, Freeman R.E and Daniel R Gilbert “Management”, 6th Edition, Pearson Education, 2004.
2. Stephen P. Robbins & Mary Coulter, “Management”, 10th Edition, Prentice Hall (India)Pvt. Ltd., 2009.

REFERENCES:

1. Harold Koontz & Heinz Weihrich “Essentials of management” Tata McGraw Hill, 1998.
2. Robert Kreitner & Mamata Mohapatra, “Management”, Biztantra, 2008.
3. Stephen A. Robbins & David A. Decenzo & Mary Coulter, “Fundamentals of Management”, 7th Edition, Pearson Education, 2011.
4. Tripathy PC & Reddy PN, “Principles of Management”, Tata McGraw Hill, 1999

OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES**10**

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS**9**

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION**9**

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS**9**

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES**8**

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS**OUTCOME:**

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

- Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.
- Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.

REFERENCES:

- Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
- Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
- Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
- John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
- Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and

- Social Responsibility” Mc Graw Hill education, India Pvt. Ltd., New Delhi, 2013.
6. World Community Service Centre, ‘Value Education’, Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org



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