



ANNA UNIVERSITY, CHENNAI
NON AUTONOMOUS AFFILIATED COLLEGES
REGULATIONS 2021

B. E. CIVIL ENGINEERING

CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Graduates of the programme B E Civil Engineering will

- I. Gain knowledge and skills in Civil engineering which will enable them to have a career and professional accomplishment in the public or private sector organizations
- II. Become consultants on complex real life Civil Engineering problems related to Infrastructure development especially housing, construction, water supply, sewerage, transport, spatial planning.
- III. Become entrepreneurs and develop processes and technologies to meet desired infrastructure needs of society and formulate solutions that are technically sound, Economically feasible, and socially acceptable.
- IV. Perform investigation for solving Civil Engineering problems by conducting research using modern equipment and software tools.
- V. Function in multi-disciplinary teams and advocate policies, systems, processes and equipment to support civil engineering

PROGRAM OUTCOMES (POs)

PO# Graduate Attribute

- 1 **Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- 2 **Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of Mathematics, natural sciences, and engineering sciences.
- 3 **Design/development of solutions:** Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- 4 **Conduct investigations of complex problems:** Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- 5 **Modern tool usage:** Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- 6 **The engineer and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.

- 7 **Environment and sustainability:** Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 8 **Ethics:** Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- 9 **Individual and team work:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- 10 **Communication:** Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- 11 **Project management and finance:** Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- 12 **Life-long Learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OUTCOMES (PSOs)

On successful completion of the Civil Engineering Degree programme, the Graduates shall exhibit the following:

PSO1 Knowledge of Civil Engineering discipline

Demonstrate in-depth knowledge of Civil Engineering discipline, with an ability to evaluate, analyze and synthesize existing and new knowledge.

PSO2 Critical analysis of Civil Engineering problems and innovation

Critically analyze complex Civil Engineering problems, apply independent judgment for synthesizing information and make innovative advances in a theoretical, practical and policy context.

PSO3 Conceptualization and evaluation of engineering solutions to Civil Engineering

Issues Conceptualize and solve Civil Engineering problems, evaluate potential solutions and arrive at technically feasible, economically viable and environmentally sound solutions with due consideration of health, safety, and socio cultural factors

PEO / PO Mapping:

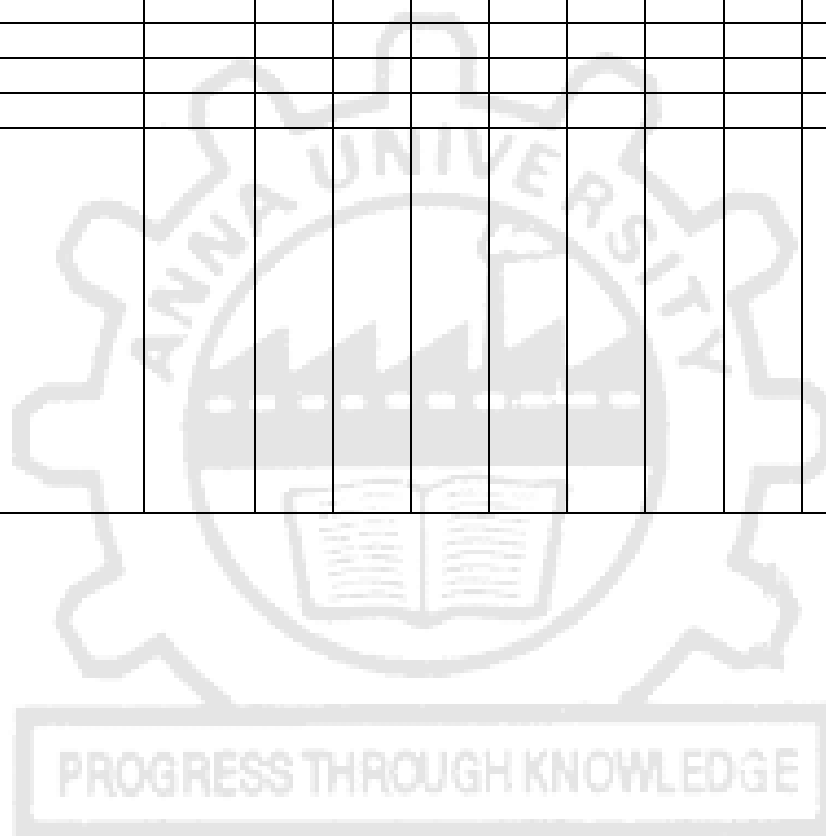
PEOs	POs												PSOs		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
I	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
II	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
III	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
IV	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
V	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3

Mapping of Course Outcome and Programme Outcome

		Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
YEAR I	SEMESTER I	Professional English - I	1	1	1	2	1	2	1	2	2	2	2	2	2	2	2
		Matrices and Calculus	3	3	3	3	2	3	1	2	3	2	1	1	3	3	3
		Engineering Physics	3	3	3	3	1	3	2	1	3	2	1	1	3	3	3
		Engineering Chemistry	3	3	3	3	2	3	1	2	3	2	1	1	3	3	3
		Problem Solving and Python Programming	3	3	3	3	3	2	2	3	3	2	2	3	3	3	3
		தமிழர் மரபு /Heritage of Tamils															
		Problem Solving and Python Programming Laboratory	3	3	3	3	3	2	2	3	3	2	2	3	3	3	3
		Physics and Chemistry Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		English Laboratory ^{\$}															
	SEMESTER II	Professional English - II	1	1	1	2	1	2	1	2	2	2	2	2	2	2	2
		Statistics and Numerical Methods	3	3	3	3	1	3	1	1	3	2	1	1	3	3	3
		Physics for Civil Engineering	2	2	1	2	1	1	2	1	1	1	2	2	3	2	2
		Basic Electrical, Electronics and Instrumentation Engineering	2	2	1	2	1	1	2	1	1	1	2	2	3	2	2
		Engineering Graphics	3	2	3	2	3	2	2	2	2	2	2	2	3	2	3
		தமிழரும் தொழில்நுட்பமும் / Tamils and Technology															
		NCC Credit Course Level 1 [#]															
		Engineering Practices Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		Basic Electrical, Electronics and Instrumentation Engineering Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		Communication Laboratory / Foreign Language ^{\$}															
YEAR II	SEMESTER III	Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
		Transforms and Partial Differential Equations															
		Engineering Mechanics	3	3	3	3	1	3	1	1	3	2	1	1	3	3	3
		Fluid Mechanics	3	2	3	2	1	2	2	1	1	1	1	2	3	3	3
		Surveying and Levelling	3	2	3	2	3	3	2	2	2		2	2	3	3	3
		Construction Materials and Technology	2	2	1	2	1	1	2		1		2	2	3	2	2
		Water Supply and Waste Water Engineering	3	3	3	2	2	3	3	2	2	2	2	3	3	2	2
		Surveying and Levelling Laboratory	3	2	3	3	3	3	3	3	3	3	3	1	3	3	3
		Water and Waste Water Analysis Laboratory	2	2	2	2	2	2	2	3	2	2	2	3	2	2	2
		Professional Development															

YEAR II	SEMESTER IV	Applied Hydraulics Engineering	3	3	2	3	1	2	2	1	2	1	1	3	3	2	3
		Strength of Materials	3	3	3	3	2	3	1	3	2	3	1	3	3	3	3
		Concrete Technology	3	1	2	2	1	3	3	2	1	1	1	2	3	2	3
		Soil Mechanics	3	3	2	2	2	1	1	1	2	1	2	3	2	2	3
		Highway and Railway Engineering	2	3	3	2	2	3	2	3	2	1	3	3	3	3	2
		Environmental Sciences and Sustainability**															
		NCC Credit Course Level 2 [#]															
		Hydraulic Engineering Laboratory	3	3	2	3	1	2	2	1	2	1	1	2	3	2	1
		Materials Testing Laboratory	3	3	2	3	1	2	2	1	3	1	1	2	3	2	2
		Soil Mechanics Laboratory	1	2	3	3	1	1	1	1	3	1	1	3	2	3	3
		Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
YEAR III	SEMESTER V	Design of Reinforced Concrete Structural Elements	3	3	3	3	1	3	1	1	3	2	1	2	3	3	3
		Structural Analysis I	3	3	3	3	1	3	1	1	3	2	1	1	3	3	3
		Foundation Engineering	2	3	3	3	1	2	1	1	1	1	2	3	2	3	3
		Professional Elective I															
		Professional Elective II															
		Professional Elective III															
		Mandatory Course-I ^{&}															
		Highway Engineering Laboratory	3	1	3	2	1	1	1	1	3	3	1	3	3	3	2
		Survey Camp (2 weeks)	3	3	2	3	3	2	2	2	2	2	2	3	3	3	3
	SEMESTER VI	Design of Steel Structural Elements	2	2	3	2	2	2	2	2	2	1	2	2	2	2	3
		Structural Analysis II	3	3	3	3	1	3	1	1	3	2	1	1	3	3	3
		Engineering Geology															
		Professional Elective IV															
		Professional Elective V															
		Professional Elective VI															
		Open Elective – I*															
		Mandatory Course-II ^{&}															
		NCC Credit Course Level 3 [#]															
		Building Drawing and Detailing Laboratory	3	2		2	2	3		2	3	2		2	3	2	2

		Course Name	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
YEAR IV	SEMESTER VII	Estimation, Costing and Valuation Engineering	3	2	3	3	3	3	2	2	3	2	2	3	3	3	3
		Hydrology and Irrigation Engineering	2	2	1	2	1	2	2	1	2	2	1	2	2	2	3
		Human Values and Ethics															
		Total Quality Management															
		Open Elective – II**															
		Open Elective – III***															
		Open Elective – IV***															
	SEMESTER VIII	Project Work/Internship															



PROFESSIONAL ELECTIVE COURSES : VERTICALS

S.No.	Course Title	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12	PSO1	PSO2	PSO3
1.	Concrete Structures	3	3	2	3	3	1	2	3	1	2	1	2	3	3	3
2.	Steel Structures	3	2	2	1	2	1	1	2	1	1	1	2	3	3	3
3.	Prefabricated Structures	3	2	3	2	2	3	1	3	2	2	1	2	3	2	2
4.	Prestressed Concrete Structures	3	2	3	1	1	1	1	2	1	1	1	2	3	1	2
5.	Rehabilitation/Heritage Restoration	3	2	3				1	1	1			1	1	1	2
6.	Dynamics and Earthquake Resistant Structures	3	3	3	2	2	2	2	1	1	1	1	2	3	3	3
7.	Introduction to Finite Element Method															
8.	Formwork Engineering	2	3	3	2	1	1	2		3		2	2	3	2	2
9.	Construction Equipment And Machinery	2	2	3	2	2	3	3	2	3	2	2	2	2	2	3
10.	Sustainable Construction and Lean Construction	3	1	3	2	2	2	3	1	1	1	3	2	3	3	3
11.	Digitalized Construction Laboratory	2	2	3	2	3	3	3	2	3	2	3	3	2	2	3
12.	Construction Management and Safety	2	3	2	2	3	2	1	2	2	3	3	1	2	2	3
13.	Advanced Construction Techniques	2	3	3	3	2	2	2	1	1	1	2	1	3	3	3
14.	Energy Efficient Buildings															
15.	Geoenvironmental Engineering	1	1	2	2	1	2	3	2	3	2	1	3	2	2	3
16.	Ground Improvement Techniques	2	3	3	2	3	3	2	1	2	1	1	3	3	3	3
17.	Soil Dynamics and Machine Foundations	2	3	3	3	2	3	2	3	2	1	1	3	3	3	3
18.	Rock Mechanics	3	3	3	2	3	3	3	2	2	1	3	3	3	2	3

19.	Earth and Earth Retaining Structures	3	3	3	3	3	3	2	2	2	2	3	3	3	3	3
20.	Pile Foundation	2	3	3	2	2	1	1	1	2	2	1	3	3	2	3
21.	Tunneling Engineering															
22.	Total Station and GPS Surveying	3	3	3	3	3	3	3	3	3	2	2	3	3	3	3
23.	Remote Sensing concepts	2	3	2	3	3	3	3	3	3	3	1	2	3	3	3
24.	Satellite Image Processing	3	3	3	3	3	3	2	2	2	2	3	2	3	3	3
25.	Cartography and GIS	3	1	2	2	3	3	3	3	3	3	3	2	3	3	3
26.	Photogrammetry	3	3	3	3	3	2	3	3	3	3	3	3	3	3	3
27.	Airborne and Terrestrial Laser mapping	3	3	3	1	2	3	3	2	2	2	3	2	3	3	3
28.	Hydrographic Surveying															
29.	Airports and Harbours	3	3	3	2	2	3	2	3	2		1	2	3	3	3
30.	Traffic Engineering and Management	3	2	3	2	2	2	1	2	2	2	3	1	2	2	3
31.	Urban Planning and Development	3	2	2	2	2	3	2	2	2	2	3	2	2	2	2
32.	Smart cities	3	2	3	2	2	2	3	2	2	2	3	2	3	3	3
33.	Intelligent Transport Systems	2	2	2	3	3	2	2	2	3	2	3	2	3	2	3
34.	Pavement Engineering	3	3	3	2	2	3	2	3	2	1	3	3	3	3	2
35.	Transportation Planning Process	2	3	3	2	2	2	1	3	3	2	3	3	3	3	2
36.	Climate Change Adaptation and Mitigation	2	3	2	2	3	2	3		3	1	3	2	2	2	3
37.	Air and Noise Pollution Control Engineering	2	3	3	3	3	2	2	1	2	1	2	2	2	2	2
38.	Environmental Impact Assessment	3	2	3	2	2	2	2	3	3	2	1	1	2	2	2
39.	Industrial Wastewater Management	2	3	3	2	2	1	2	3	3	2	3	2	2	2	3
40.	Solid and Hazardous Waste Management	3	2	3	2	2	2	2	2	2	1	2	1	3	2	3

41.	Environmental Policy and Legislations	2	3	2	3	3	2	3	3		1	1	2	3	2	2
42.	Environment Health and Safety	2	2	2	2	2	3	2	1	3	2	3	2	3	3	2
43.	Participatory Water Resources Management	2	2	3	2	1	2	2	3	2	1	1	3	3	1	3
44.	Groundwater Engineering	2	2	3	3	3	3	3	3	3	2	2	2	3	3	3
45.	Water Resources Systems Engineering	3	3	3	3	3	3	2	2	3	2	3	3	3	3	3
46.	Watershed Conservation and Management	2	2	2	2	1	2	2	1	2	2	1	2	2	2	2
47.	Integrated Water Resources Management	2	1	2	2	1	3	3	2	3	3	3	3	2	2	2
48.	Urban Water Infrastructure	3	3	2	3	2	2	2	3	1	3	2	2	3	2	2
49.	Water Quality and Management															
50.	Ocean Wave Dynamics															
51.	Marine Geotechnical Engineering															
52.	Coastal Engineering	3	3	3	3	3	3	2	3	3	3	3	3	3	3	2
53.	Off shore Structures															
54.	Port and Harbour Engineering															
55.	Coastal Hazards and Mitigation															
56.	Coastal Zone Management and Remote Sensing	2	3	3	2	3	3	2	2		3	1	2		3	3
57.	Steel Concrete Composite Structures															
58.	Finance For Engineers															
59.	Earth and Rockfill Dams															

60.	Computational Fluid Dynamics															
61.	Rainwater Harvesting															
62.	Transport and Environment	3	3	3	2	2	2	1	3	3	2	2	2	3	2	3
63.	Environmental Quality Monitoring															



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CURRICULUM FOR SEMESTERS I TO VIII AND SYLLABI FOR SEMESTERS I TO IV
SEMESTER I

S. NO.	COURSE CODE	COURSE TITLE	CATE-GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	IP3151	Induction Programme	-	-	-	-	-	0
THEORY								
2.	HS3151	Professional English - I	HSMC	3	0	0	3	3
3.	MA3151	Matrices and Calculus	BSC	3	1	0	4	4
4.	PH3151	Engineering Physics	BSC	3	0	0	3	3
5.	CY3151	Engineering Chemistry	BSC	3	0	0	3	3
6.	GE3151	Problem Solving and Python Programming	ESC	3	0	0	3	3
7.	GE3152	தமிழர் மரபு /Heritage of Tamils	HSMC	1	0	0	1	1
PRACTICALS								
8.	GE3171	Problem Solving and Python Programming Laboratory	ESC	0	0	4	4	2
9.	BS3171	Physics and Chemistry Laboratory	BSC	0	0	4	4	2
10.	GE3172	English Laboratory [§]	EEC	0	0	2	2	1
TOTAL				16	1	10	27	22

[§] Skill Based Course

SEMESTER II

S. NO.	COURSE CODE	COURSE TITLE	CATE- GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	HS3251	Professional English - II	HSMC	2	0	0	2	2
2.	MA3251	Statistics and Numerical Methods	BSC	3	1	0	4	4
3.	PH3201	Physics for Civil Engineering	BSC	3	0	0	3	3
4.	BE3252	Basic Electrical, Electronics and Instrumentation Engineering	ESC	3	0	0	3	3
5.	GE3251	Engineering Graphics	ESC	2	0	4	6	4
6.		NCC Credit Course Level 1 [#]	-	2	0	0	2	2 [#]
7.	GE3252	தமிழரும் தொழில்நுட்பமும் / Tamils and Technology	HSMC	1	0	0	1	1
PRACTICALS								
8.	GE3271	Engineering Practices Laboratory	ESC	0	0	4	4	2
9.	BE3272	Basic Electrical, Electronics and Instrumentation Engineering Laboratory	ESC	0	0	4	4	2
10.	GE3272	Communication Laboratory / Foreign Language ^{\$}	EEC	0	0	4	4	2
TOTAL				14	1	16	31	23

[#] NCC Credit Course level 1 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

[§] Skill Based Course

SEMESTER III

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	MA3351	Transforms and Partial Differential Equations	BSC	3	1	0	4	4
2.	ME3351	Engineering Mechanics	ESC	3	0	0	3	3
3.	CE3301	Fluid Mechanics	PCC	3	0	0	3	3
4.	CE3302	Construction Materials and Technology	PCC	3	0	0	3	3
5.	CE3303	Water Supply and Wastewater Engineering	PCC	4	0	0	4	4
6.	CE3351	Surveying and Levelling	PCC	3	0	0	3	3
PRACTICALS								
7.	CE3361	Surveying and Levelling Laboratory	PCC	0	0	3	3	1.5
8.	CE3311	Water and Wastewater Analysis Laboratory	PCC	0	0	3	3	1.5
9.	GE3361	Professional Development \$	EEC	0	0	2	2	1
TOTAL				19	1	8	28	24

§ Skill Based Course

SEMESTER IV

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CE3401	Applied Hydraulics Engineering	PCC	3	1	0	4	4
2.	CE3402	Strength of Materials	PCC	3	0	0	3	3
3.	CE3403	Concrete Technology	PCC	3	0	0	3	3
4.	CE3404	Soil Mechanics	PCC	3	0	0	3	3
5.	CE3405	Highway and Railway Engineering	PCC	3	0	0	3	3
6.	GE3451	Environmental Sciences and Sustainability	BSC	2	0	0	2	2
7.		NCC Credit Course Level 2 [#]		3	0	0	3	3 [#]
PRACTICALS								
8.	CE3411	Hydraulic Engineering Laboratory	PCC	0	0	3	3	1.5
9.	CE3412	Materials Testing Laboratory	PCC	0	0	4	4	2
10.	CE3413	Soil Mechanics Laboratory	PCC	0	0	3	3	1.5
TOTAL				17	1	10	28	23

[#] NCC Credit Course level 2 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

SEMESTER V

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CE3501	Design of Reinforced Concrete Structural Elements	PCC	3	0	0	3	3
2.	CE3502	Structural Analysis I	PCC	3	0	0	3	3
3.	CE3503	Foundation Engineering	PCC	3	0	0	3	3
4.		Professional Elective I	PEC	3	0	0	3	3
5.		Professional Elective II	PEC	3	0	0	3	3
6.		Professional Elective III	PEC	3	0	0	3	3
7.		Mandatory Course-I ^{&}	MC	3	0	0	3	0
PRACTICALS								
8.	CE3511	Highway Engineering Laboratory	PCC	0	0	4	4	2
9.	CE3512	Survey Camp (2 weeks)	EEC	0	0	0	0	1
TOTAL				21	0	4	25	21

[&] Mandatory Course-I is a Non-credit Course (Student shall select one course from the list given under MC-I)

SEMESTER VI

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CE3601	Design of Steel Structural Elements	PCC	3	0	0	3	3
2.	CE3602	Structural Analysis II	PCC	3	0	0	3	3
3.	AG3601	Engineering Geology	PCC	3	0	0	3	3
4.		Professional Elective IV	PEC	3	0	0	3	3
5.		Professional Elective V	PEC	3	0	0	3	3
6.		Professional Elective VI	PEC	3	0	0	3	3
7.		Open Elective – I*	OEC	3	0	0	3	3
8.		Mandatory Course-II&	MC	3	0	0	3	0
9.		NCC Credit Course Level 3 [#]		3	0	0	3	3 [#]
PRACTICALS								
10.	CE3611	Building Drawing and Detailing Laboratory	PCC	0	0	4	4	2
TOTAL				24	0	4	28	23

^{*}Open Elective – I shall be chosen from the emerging technologies

[&] Mandatory Course-II is a Non-credit Course (Student shall select one course from the list given under MC-II)

[#] NCC Credit Course level 3 is offered for NCC students only. The grades earned by the students will be recorded in the Mark Sheet, however the same shall not be considered for the computation of CGPA

SEMESTER VII/VIII*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
THEORY								
1.	CE3701	Estimation, Costing and Valuation Engineering	PCC	3	0	0	3	3
2.	CE3702	Hydrology and Irrigation Engineering	PCC	3	0	0	3	3
3.	GE3791	Human Values and Ethics	HSMC	2	0	0	2	2
4.	GE3752	Total Quality Management	HSMC	3	0	0	3	3
5.		Open Elective – II**	OEC	3	0	0	3	3
6.		Open Elective – III***	OEC	3	0	0	3	3
7.		Open Elective – IV***	OEC	3	0	0	3	3
TOTAL				19	0	2	21	20

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII

**Open Elective – II shall be chosen from the emerging technologies

***Open Elective III and IV (Shall be chosen from the list of open electives offered by other Programmes)

SEMESTER VIII/VII*

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
PRACTICALS								
1.	CE3811	Project Work/Internship	EEC	0	0	20	20	10
TOTAL				0	0	20	20	10

*If students undergo internship in Semester VII, then the courses offered during semester VII will be offered during semester VIII

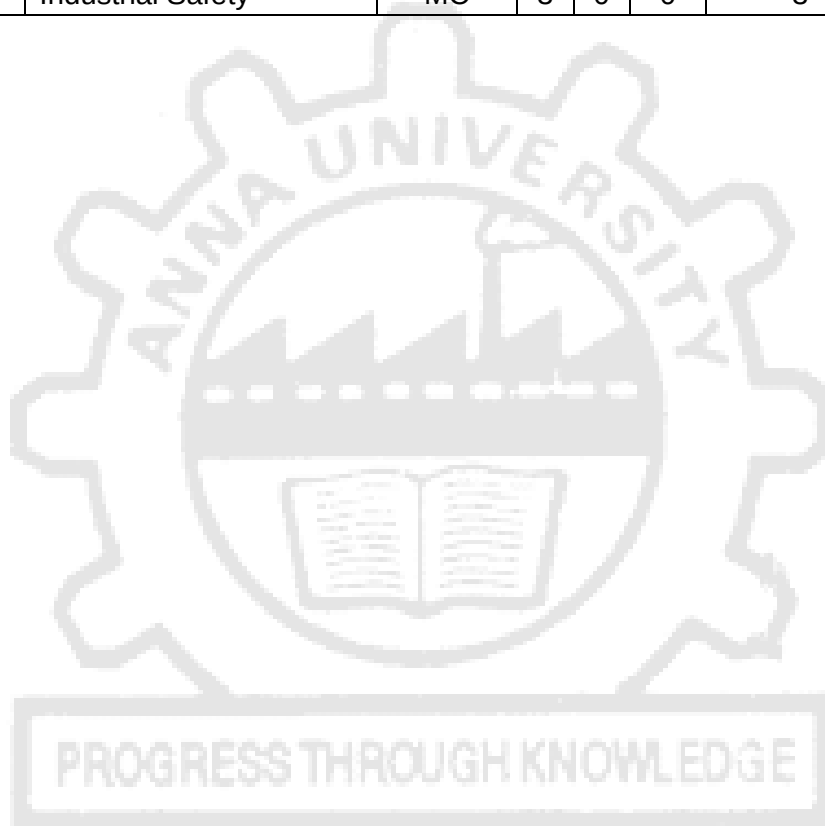
TOTAL CREDITS: 166

MANDATORY COURSES I

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3081	Introduction to Women and Gender Studies	MC	3	0	0	3	0
2.	MX3082	Elements of Literature	MC	3	0	0	3	0
3.	MX3083	Film Appreciation	MC	3	0	0	3	0
4.	MX3084	Disaster Management	MC	3	0	0	3	0

MANDATORY COURSES II

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	MX3085	Well Being with Traditional Practices (Yoga, Ayurveda and Siddha)	MC	3	0	0	3	0
2.	MX3086	History of Science and Technology in India	MC	3	0	0	3	0
3.	MX3087	Political and Economic Thought for a Humane Society	MC	3	0	0	3	0
4.	MX3088	State, Nation Building and Politics in India	MC	3	0	0	3	0
5.	MX3089	Industrial Safety	MC	3	0	0	3	0



PROFESSIONAL ELECTIVE COURSES : VERTICALS

VERTICAL I (Structures)	VERTICAL II (Construction techniques and Practices)	VERTICAL III (Geotechnical)	VERTICAL IV (Geo-Informatics)	VERTICAL V (Transportation infrastructure)	VERTICAL VI (Environment)	VERTICAL VII (Water Resources)	VERTICAL VIII (Ocean Engineering)	VERTICAL IX (Diversified Course)
Concrete Structures	Formwork Engineering	Geo-Environmental Engineering	Total Station and GPS Surveying	Airports and Harbours	Climate Change Adaptation and Mitigation	Participatory Water Resources Management	Ocean Wave Dynamics	Steel Concrete Composite Structures
Steel Structures	Construction Equipment and Machinery	Ground Improvement Techniques	Remote Sensing Concepts	Traffic Engineering and Management	Air and Noise Pollution Control Engineering	Groundwater Engineering	Marine Geotechnical Engineering	Finance For Engineers
Prefabricated Structures	Sustainable Construction and Lean Construction	Soil Dynamics and Machine Foundations	Satellite Image Processing	Urban Planning and Development	Environmental Impact Assessment	Water Resources Systems Engineering	Coastal Engineering	Earth and Rockfill Dams
Prestressed Concrete Structures	Digitalized Construction Lab	Rock Mechanics	Cartography and GIS	Smart cities	Industrial Wastewater Management	Watershed Conservation and Management	Off shore Structures	Computational Fluid Dynamics
Rehabilitation/ Heritage Restoration	Construction Management and Safety	Earth and Earth Retaining Structures	Photogrammetry	Intelligent Transport Systems	Solid and Hazardous Waste Management	Integrated Water Resources Management	Port and Harbour Engineering	Rainwater Harvesting
Dynamics and Earthquake Resistant Structures	Advanced Construction Techniques	Pile Foundation	Airborne and Terrestrial laser mapping	Pavement Engineering	Environmental Policy and Legislations	Urban Water Infrastructure	Coastal Hazards and Mitigation	Transport and Environment
Introduction to Finite Element Method	Energy Efficient Buildings	Tunneling Engineering	Hydrographic Surveying	Transportation planning Process	Environment, Health and Safety	Water Quality and Management	Coastal Zone Management and Remote Sensing	Environmental quality Monitoring

Registration of Professional Elective Courses from Verticals:

Professional Elective Courses will be registered in Semesters V and VI. These courses are listed in groups called verticals that represent a particular area of specialisation / diversified group. Students are permitted to choose all the Professional Electives from a particular vertical or from different verticals. Further, only one Professional Elective course shall be chosen in a semester horizontally (row-wise). However, two courses are permitted from the same row, provided one course is enrolled in Semester V and another in semester VI.

The registration of courses for B.E./B.Tech (Honours) or Minor degree shall be done from Semester V to VIII. The procedure for registration of courses explained above shall be followed for the courses of B.E./B.Tech (Honours) or Minor degree also. For more details on B.E./B.Tech (Honours) or Minor degree refer to the Regulations 2021, Clause 4.10.

PROFESSIONAL ELECTIVE COURSES : VERTICALS**VERTICAL I: STRUCTURES**

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3001	Concrete Structures	PEC	3	0	0	3	3
2.	CE3002	Steel Structures	PEC	3	0	0	3	3
3.	CE3003	Prefabricated Structures	PEC	3	0	0	3	3
4.	CE3004	Prestressed Concrete Structures	PEC	3	0	0	3	3
5.	CE3005	Rehabilitation/Heritage Restoration	PEC	3	0	0	3	3
6.	CE3006	Dynamics and Earthquake Resistant Structures	PEC	3	0	0	3	3
7.	CE3007	Introduction to Finite Element Method	PEC	3	0	0	3	3

VERTICAL II: CONSTRUCTION TECHNIQUES AND PRACTICES

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3008	Formwork Engineering	PEC	3	0	0	3	3
2.	CE3009	Construction Equipment and Machinery	PEC	3	0	0	3	3
3.	CE3010	Sustainable Construction And Lean Construction	PEC	3	0	0	3	3
4.	CE3011	Digitalized Construction Lab	PEC	0	0	6	6	3
5.	CE3012	Construction Management and Safety	PEC	2	0	2	4	3
6.	CE3013	Advanced Construction Techniques	PEC	3	0	0	3	3
7.	CE3014	Energy Efficient Buildings	PEC	3	0	0	3	3

VERTICAL III: GEOTECHNICAL

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3015	Geoenvironmental Engineering	PEC	3	0	0	3	3
2.	CE3016	Ground Improvement Techniques	PEC	3	0	0	3	3
3.	CE3017	Soil Dynamics and Machine Foundations	PEC	3	0	0	3	3
4.	CE3018	Rock Mechanics	PEC	3	0	0	3	3
5.	CE3019	Earth and Earth Retaining Structures	PEC	3	0	0	3	3
6.	CE3020	Pile Foundation	PEC	3	0	0	3	3
7.	CE3021	Tunneling Engineering	PEC	3	0	0	3	3

VERTICAL IV: GEO-INFORMATICS

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	GI3492	Total Station and GPS Surveying	PEC	3	0	0	3	3
2.	CE3022	Remote Sensing Concepts	PEC	3	0	0	3	3
3.	CE3023	Satellite Image Processing	PEC	3	0	0	3	3
4.	GI3491	Cartography and GIS	PEC	3	0	0	3	3
5.	GI3391	Photogrammetry	PEC	3	0	0	3	3
6.	GI3691	Airborne and Terrestrial Laser Mapping	PEC	3	0	0	3	3
7.	CE3024	Hydrographic Surveying	PEC	3	0	0	3	3

VERTICAL V: TRANSPORTATION INFRASTRUCTURE

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3025	Airports and Harbours	PEC	3	0	0	3	3
2.	CE3026	Traffic Engineering and Management	PEC	3	0	0	3	3
3.	CE3027	Urban Planning and Development	PEC	3	0	0	3	3
4.	CE3028	Smart Cities	PEC	3	0	0	3	3
5.	CE3029	Intelligent Transport Systems	PEC	3	0	0	3	3
6.	CE3030	Pavement Engineering	PEC	3	0	0	3	3
7.	CE3031	Transportation Planning Process	PEC	3	0	0	3	3

VERTICAL VI: ENVIRONMENT

S. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3032	Climate Change Adaptation and Mitigation	PEC	3	0	0	3	3
2.	CCE331	Air and Noise Pollution Control Engineering	PEC	3	0	0	3	3
3.	CCE333	Environmental Impact Assessment	PEC	3	0	0	3	3
4.	CCE334	Industrial Wastewater Management	PEC	3	0	0	3	3
5.	CE3033	Solid and Hazardous Waste Management	PEC	3	0	0	3	3
6.	CE3034	Environmental Policy and Legislations	PEC	3	0	0	3	3
7.	CCE332	Environment, Health and Safety	PEC	3	0	0	3	3

VERTICAL VII: WATER RESOURCES

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3035	Participatory Water Resources Management	PEC	3	0	0	3	3
2.	CE3036	Ground Water Engineering	PEC	3	0	0	3	3
3.	CE3037	Water Resources Systems Engineering	PEC	3	0	0	3	3
4.	CE3038	Watershed Conservation and Management	PEC	3	0	0	3	3
5.	CE3039	Integrated Water Resources Management	PEC	3	0	0	3	3
6.	CE3040	Urban Water Infrastructure	PEC	3	0	0	3	3
7.	CE3041	Water Quality and Management	PEC	3	0	0	3	3

VERTICAL VIII: OCEAN ENGINEERING

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3042	Ocean Wave Dynamics	PEC	3	0	0	3	3
2.	CE3043	Marine Geotechnical Engineering	PEC	3	0	0	3	3
3.	CE3044	Coastal Engineering	PEC	3	0	0	3	3
4.	CE3045	Off shore Structures	PEC	3	0	0	3	3
5.	CE3046	Port and Harbour Engineering	PEC	3	0	0	3	3
6.	CE3047	Coastal Hazards and Mitigation	PEC	3	0	0	3	3
7.	CE3048	Coastal Zone Management and Remote Sensing	PEC	3	0	0	3	3

VERTICAL IX: DIVERSIFIED COURSES

S. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CE3049	Steel Concrete Composite Structures	PEC	3	0	0	3	3
2.	CE3050	Finance for Engineers	PEC	3	0	0	3	3
3.	CE3051	Earth and Rockfill Dams	PEC	3	0	0	3	3
4.	CE3052	Computational Fluid Dynamics	PEC	3	0	0	3	3
5.	CE3053	Rainwater Harvesting	PEC	3	0	0	3	3
6.	CE3054	Transport and Environment	PEC	3	0	0	3	3
7.	CE3055	Environmental Quality Monitoring	PEC	3	0	0	3	3

OPEN ELECTIVES

(Students shall choose the open elective courses, such that the course contents are not similar to any other course contents/title under other course categories)

**OPEN ELECTIVE I AND II
(EMERGING TECHNOLOGIES)**

To be offered other than Faculty of Information and Communication Engineering

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OCS351	Artificial Intelligence and Machine Learning Fundamentals	OEC	2	0	2	4	3
2.	OCS352	IoT Concepts and Applications	OEC	2	0	2	4	3
3.	OCS353	Data Science Fundamentals	OEC	2	0	2	4	3
4.	OCS354	Augmented and Virtual Reality	OEC	2	0	2	4	3

OPEN ELECTIVES – III

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS351	English for Competitive Examinations	OEC	3	0	0	3	3
2.	OMG352	NGOs and Sustainable Development	OEC	3	0	0	3	3
3.	OMG353	Democracy and Good Governance	OEC	3	0	0	3	3
4.	OME353	Renewable Energy Technologies	OEC	3	0	0	3	3
5.	OME354	Applied Design Thinking	OEC	2	0	2	4	3
6.	OMF351	Reverse Engineering	OEC	3	0	0	3	3
7.	OMF353	Sustainable Manufacturing	OEC	3	0	0	3	3
8.	OAU351	Electric and Hybrid Vehicle	OEC	3	0	0	3	3
9.	OAS352	Space Engineering	OEC	3	0	0	3	3
10.	OIM351	Industrial Management	OEC	3	0	0	3	3
11.	OIE354	Quality Engineering	OEC	3	0	0	3	3
12.	OSF351	Fire Safety Engineering	OEC	3	0	0	3	3
13.	OML351	Introduction to non-destructive testing	OEC	3	0	0	3	3
14.	OMR351	Mechatronics	OEC	3	0	0	3	3
15.	ORA351	Foundation of Robotics	OEC	3	0	0	3	3
16.	OAE352	Fundamentals of Aeronautical engineering	OEC	3	0	0	3	3
17.	OGI351	Remote Sensing Concepts	OEC	3	0	0	3	3
18.	OAI351	Urban Agriculture	OEC	3	0	0	3	3
19.	OEN351	Drinking Water Supply and Treatment	OEC	3	0	0	3	3
20.	OEE352	Electric Vehicle technology	OEC	3	0	0	3	3

21.	OEI353	Introduction to PLC Programming	OEC	3	0	0	3	3
22.	OCH351	Nano Technology	OEC	3	0	0	3	3
23.	OCH352	Functional Materials	OEC	3	0	0	3	3
24.	OBT352	Biomedical Instrumentation	OEC	3	0	0	3	3
25.	OFD352	Traditional Indian Foods	OEC	3	0	0	3	3
26.	OFD353	Introduction to food processing	OEC	3	0	0	3	3
27.	OPY352	IPR for Pharma Industry	OEC	3	0	0	3	3
28.	OTT351	Basics of Textile Finishing	OEC	3	0	0	3	3
29.	OTT352	Industrial Engineering for Garment Industry	OEC	3	0	0	3	3
30.	OTT353	Basics of Textile Manufacture	OEC	3	0	0	3	3
31.	OPE351	Introduction to Petroleum Refining and Petrochemicals	OEC	3	0	0	3	3
32.	OPE352	Energy Conservation and Management	OEC	3	0	0	3	3
33.	OPT351	Basics of Plastics Processing	OEC	3	0	0	3	3
34.	OEC351	Signals and Systems	OEC	3	0	0	3	3
35.	OEC352	Fundamentals of Electronic Devices and Circuits	OEC	3	0	0	3	3
36.	OBM351	Foundation Skills in integrated product Development	OEC	3	0	0	3	3
37.	OBM352	Assistive Technology	OEC	3	0	0	3	3
38.	OMA352	Operations Research	OEC	3	0	0	3	3
39.	OMA353	Algebra and Number Theory	OEC	3	0	0	3	3
40.	OMA354	Linear Algebra	OEC	3	0	0	3	3

OPEN ELECTIVES – IV

SL. NO.	COURSE CODE	COURSE TITLE	CATE GORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	OHS352	Project Report Writing	OEC	3	0	0	3	3
2.	OMA355	Advanced Numerical Methods	OEC	3	0	0	3	3
3.	OMA356	Random Processes	OEC	3	0	0	3	3
4.	OMA357	Queuing and Reliability Modelling	OEC	3	0	0	3	3
5.	OMG354	Production and Operations Management for Entrepreneurs	OEC	3	0	0	3	3
6.	OMG355	Multivariate Data Analysis	OEC	3	0	0	3	3
7.	OME352	Additive Manufacturing	OEC	3	0	0	3	3
8.	OME353	New Product Development	OEC	3	0	0	3	3
9.	OME355	Industrial Design & Rapid Prototyping Techniques	OEC	2	0	2	4	3
10.	OMF352	Micro and Precision Engineering	OEC	3	0	0	3	3

11.	OMF354	Cost Management of Engineering Projects	OEC	3	0	0	3	3
12.	OAU352	Batteries and Management system	OEC	3	0	0	3	3
13.	OAU353	Sensors and Actuators	OEC	3	0	0	3	3
14.	OAS353	Space Vehicles	OEC	3	0	0	3	3
15.	OIM352	Management Science	OEC	3	0	0	3	3
16.	OIM353	Production Planning and Control	OEC	3	0	0	3	3
17.	OIE353	Operations Management	OEC	3	0	0	3	3
18.	OSF352	Industrial Hygiene	OEC	3	0	0	3	3
19.	OSF353	Chemical Process Safety	OEC	3	0	0	3	3
20.	OML352	Electrical, Electronic and Magnetic materials	OEC	3	0	0	3	3
21.	OML353	Nanomaterials and applications	OEC	3	0	0	3	3
22.	OMR352	Hydraulics and Pneumatics	OEC	3	0	0	3	3
23.	OMR353	Sensors	OEC	3	0	0	3	3
24.	ORA352	Foundation of Automation	OEC	3	0	0	3	3
25.	ORA353	Concepts in Mobile Robotics	OEC	3	0	0	3	3
26.	OMV351	Marine Propulsion	OEC	3	0	0	3	3
27.	OMV352	Marine Merchant Vehicles	OEC	3	0	0	3	3
28.	OMV353	Elements of Marine Engineering	OEC	3	0	0	3	3
29.	OAE353	Drone Technologies	OEC	3	0	0	3	3
30.	OGI352	Geographical Information System	OEC	3	0	0	3	3
31.	OAI352	Agriculture Entrepreneurship Development	OEC	3	0	0	3	3
32.	OEN352	Biodiversity Conservation	OEC	3	0	0	3	3
33.	OEE353	Introduction to control systems	OEC	3	0	0	3	3
34.	OEI354	Introduction to Industrial Automation Systems	OEC	3	0	0	3	3
35.	OCH353	Energy Technology	OEC	3	0	0	3	3
36.	OCH354	Surface Science	OEC	3	0	0	3	3
37.	OBT353	Environment and Agriculture	OEC	3	0	0	3	3
38.	OFD354	Fundamentals of Food Engineering	OEC	3	0	0	3	3
39.	OFD355	Food safety and Quality Regulations	OEC	3	0	0	3	3
40.	OPY353	Nutraceuticals	OEC	3	0	0	3	3
41.	OTT354	Basics of Dyeing and Printing	OEC	3	0	0	3	3
42.	OTT355	Fibre Science	OEC	3	0	0	3	3
43.	OTT356	Garment Manufacturing Technology	OEC	3	0	0	3	3
44.	OPE353	Industrial safety	OEC	3	0	0	3	3

45.	OPE354	Unit Operations in Petro Chemical Industries	OEC	3	0	0	3	3
46.	OPT352	Plastic Materials for Engineers	OEC	3	0	0	3	3
47.	OPT353	Properties and Testing of Plastics	OEC	3	0	0	3	3
48.	OEC353	VLSI Design	OEC	3	0	0	3	3
49.	OEC354	Industrial IoT and Industry 4.0	OEC	2	0	2	4	3
50.	OBM353	Wearable devices	OEC	3	0	0	3	3
51.	OBM354	Medical Informatics	OEC	3	0	0	3	3

SUMMARY

S.No.	Subject Area	CREDITS PER SEMESTER								CREDITS TOTAL
		I	II	III	IV	V	VI	VII/VIII	VIII/VII	
1.	HSMC	4	3					5		12
2.	BSC	12	7	4	2					25
3.	ESC	5	11	3						19
4.	PCC			16	21	11	11	6		65
5.	PEC					9	9			18
6.	OEC						3	9		12
7.	EEC	1	2	1		1			10	15
	Total	22	23	24	23	21	23	20	10	166
8.	Mandatory Course (Non credit)					✓	✓			

PROGRESS THROUGH KNOWLEDGE

ENROLLMENT FOR B.E. / B. TECH. (HONOURS) / MINOR DEGREE (OPTIONAL)

A student can also optionally register for additional courses (18 credits) and become eligible for the award of B.E. / B. Tech. (Honours) or Minor degree.

For B.E. / B. Tech. (Honours), a student shall register for the additional courses (18 credits) from semester V onwards. These courses shall be from the same vertical or a combination of different verticals of the same programme of study only.

For minor degree, a student shall register for the additional courses (18 credits) from semester V onwards. All these courses have to be in a particular vertical from any one of the other programmes. Moreover, for minor degree the student can register for courses from any one of the following verticals also.

Complete details are available in clause 4.10 of Regulations 2021.

VERTICALS FOR MINOR DEGREE (In addition to all the verticals of other programmes)

VERTICAL I	VERTICAL II	VERTICAL III	VERTICAL IV	VERTICAL V
Fintech and Block Chain	Entrepreneurship	Public Administration	Business Data Analytics	Environment and Sustainability
Financial Management	Foundations of Entrepreneurship	Principles of Public Administration	Statistics for Management	Sustainable infrastructure Development
Fundamentals of Investment	Team Building and Leadership Management for Business	Constitution of India	Datamining for Business Intelligence	Sustainable Agriculture and Environmental Management
Banking, Financial Services and Insurance	Creativity and Innovation in Entrepreneurship	Public Personnel Administration	Human Resource Analytics	Sustainable Bio Materials
Introduction to Blockchain and its Applications	Principles of Marketing Management for Business	Administrative Theories	Marketing and Social Media Web Analytics	Materials for Energy Sustainability
Fintech Personal Finance and Payments	Human Resource Management for Entrepreneurship	Indian Administrative System	Operation and Supply Chain Analytics	Green Technology
Introduction to Fintech	Financing New Business Ventures	Public Policy Administration	Financial Analytics	Environmental Quality Monitoring and Analysis
-	-	-	-	Integrated Energy Planning for Sustainable Development
-	-	-	-	Energy Efficiency for Sustainable Development

(Choice of courses for Minor degree is to be made from any one vertical of other programmes or from anyone of the following verticals)

VERTICAL 1: FINTECH AND BLOCK CHAIN

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG331	Financial Management	PEC	3	0	0	3	3
2.	CMG332	Fundamentals of Investment	PEC	3	0	0	3	3
3.	CMG333	Banking, Financial Services and Insurance	PEC	3	0	0	3	3
4.	CMG334	Introduction to Blockchain and its Applications	PEC	3	0	0	3	3
5.	CMG335	Fintech Personal Finance and Payments	PEC	3	0	0	3	3
6.	CMG336	Introduction to Fintech	PEC	3	0	0	3	3

VERTICAL 2: ENTREPRENEURSHIP

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG337	Foundations of Entrepreneurship	PEC	3	0	0	3	3
2.	CMG338	Team Building and Leadership Management for Business	PEC	3	0	0	3	3
3.	CMG339	Creativity and Innovation in Entrepreneurship	PEC	3	0	0	3	3
4.	CMG340	Principles of Marketing Management for Business	PEC	3	0	0	3	3
5.	CMG341	Human Resource Management for Entrepreneurship	PEC	3	0	0	3	3
6.	CMG342	Financing New Business Ventures	PEC	3	0	0	3	3

VERTICAL 3: PUBLIC ADMINISTRATION

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG343	Principles of Public Administration	PEC	3	0	0	3	3
2.	CMG344	Constitution of India	PEC	3	0	0	3	3
3.	CMG345	Public Personnel Administration	PEC	3	0	0	3	3
4.	CMG346	Administrative Theories	PEC	3	0	0	3	3
5.	CMG347	Indian Administrative System	PEC	3	0	0	3	3
6.	CMG348	Public Policy Administration	PEC	3	0	0	3	3

VERTICAL 4: BUSINESS DATA ANALYTICS

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CMG349	Statistics for Management	PEC	3	0	0	3	3
2.	CMG350	Datamining for Business Intelligence	PEC	3	0	0	3	3
3.	CMG351	Human Resource Analytics	PEC	3	0	0	3	3
4.	CMG352	Marketing and Social Media Web Analytics	PEC	3	0	0	3	3
5.	CMG353	Operation and Supply Chain Analytics	PEC	3	0	0	3	3
6.	CMG354	Financial Analytics	PEC	3	0	0	3	3

VERTICAL 5: ENVIRONMENT AND SUSTAINABILITY

SL. NO.	COURSE CODE	COURSE TITLE	CATEGORY	PERIODS PER WEEK			TOTAL CONTACT PERIODS	CREDITS
				L	T	P		
1.	CES331	Sustainable infrastructure Development	PEC	3	0	0	3	3
2.	CES332	Sustainable Agriculture and Environmental Management	PEC	3	0	0	3	3
3.	CES333	Sustainable Bio Materials	PEC	3	0	0	3	3
4.	CES334	Materials for Energy Sustainability	PEC	3	0	0	3	3
5.	CES335	Green Technology	PEC	3	0	0	3	3
6.	CES336	Environmental Quality Monitoring and Analysis	PEC	3	0	0	3	3
7.	CES337	Integrated Energy Planning for Sustainable Development	PEC	3	0	0	3	3
8.	CES338	Energy Efficiency for Sustainable Development	PEC	3	0	0	3	3

This is a mandatory 2 week programme to be conducted as soon as the students enter the institution. Normal classes start only after the induction program is over.

The induction programme has been introduced by AICTE with the following objective:

“Engineering colleges were established to train graduates well in the branch/department of admission, have a holistic outlook, and have a desire to work for national needs and beyond. The graduating student must have knowledge and skills in the area of his/her study. However, he/she must also have broad understanding of society and relationships. Character needs to be nurtured as an essential quality by which he/she would understand and fulfill his/her responsibility as an engineer, a citizen and a human being. Besides the above, several meta-skills and underlying values are needed.”

“One will have to work closely with the newly joined students in making them feel comfortable, allow them to explore their academic interests and activities, reduce competition and make them work for excellence, promote bonding within them, build relations between teachers and students, give a broader view of life, and build character. “

Hence, the purpose of this programme is to make the students feel comfortable in their new environment, open them up, set a healthy daily routine, create bonding in the batch as well as between faculty and students, develop awareness, sensitivity and understanding of the self, people around them, society at large, and nature.

The following are the activities under the induction program in which the student would be fully engaged throughout the day for the entire duration of the program.

(i) Physical Activity

This would involve a daily routine of physical activity with games and sports, yoga, gardening, etc.

(ii) Creative Arts

Every student would choose one skill related to the arts whether visual arts or performing arts. Examples are painting, sculpture, pottery, music, dance etc. The student would pursue it everyday for the duration of the program. These would allow for creative expression. It would develop a sense of aesthetics and also enhance creativity which would, hopefully, grow into engineering design later.

(iii) Universal Human Values

This is the anchoring activity of the Induction Programme. It gets the student to explore oneself and allows one to experience the joy of learning, stand up to peer pressure, take decisions with courage, be aware of relationships with colleagues and supporting stay in the hostel and department, be sensitive to others, etc. A module in Universal Human Values provides the base. Methodology of teaching this content is extremely important. It must not be through do's and don'ts, but get students to explore and think by engaging them in a dialogue. It is best taught through group discussions and real life activities rather than lecturing.

Discussions would be conducted in small groups of about 20 students with a faculty mentor each. It would be effective that the faculty mentor assigned is also the faculty advisor for the student for the full duration of the UG programme.

(iv) Literary Activity

Literary activity would encompass reading, writing and possibly, debating, enacting a play etc.

(v) Proficiency Modules

This would address some lacunas that students might have, for example, English, computer familiarity etc.

(vi) Lectures by Eminent People

Motivational lectures by eminent people from all walks of life should be arranged to give the students exposure to people who are socially active or in public life.

(vii) Visits to Local Area

A couple of visits to the landmarks of the city, or a hospital or orphanage could be organized. This would familiarize them with the area as well as expose them to the under privileged.

(viii) Familiarization to Dept./Branch & Innovations

They should be told about what getting into a branch or department means what role it plays in society, through its technology. They should also be shown the laboratories, workshops & other facilities.

(ix) Department Specific Activities

About a week can be spent in introducing activities (games, quizzes, social interactions, small experiments, design thinking etc.) that are relevant to the particular branch of Engineering/Technology/Architecture that can serve as a motivation and kindle interest in building things (become a maker) in that particular field. This can be conducted in the form of a workshop. For example, CSE and IT students may be introduced to activities that kindle computational thinking, and get them to build simple games. ECE students may be introduced to building simple circuits as an extension of their knowledge in Science, and so on. Students may be asked to build stuff using their knowledge of science.

Induction Programme is totally an activity based programme and therefore there shall be no tests / assessments during this programme.

References:

Guide to Induction program from AICTE

HS3151

PROFESSIONAL ENGLISH I

**L T P C
3 0 0 3**

OBJECTIVES :

- To improve the communicative competence of learners
- To learn to use basic grammatic structures in suitable contexts
- To acquire lexical competence and use them appropriately in a sentence and understand their meaning in a text
- To help learners use language effectively in professional contexts
- To develop learners' ability to read and write complex texts, summaries, articles, blogs, definitions, essays and user manuals.

UNIT I INTRODUCTION TO EFFECTIVE COMMUNICATION

1

What is effective communication? (Explain using activities) Why is communication critical for excellence during study, research and work? What are the seven C's of effective communication? What are key language skills? What is effective listening? What does it involve? What is effective speaking? What does it mean to be an excellent reader? What should you be able to do? What is effective writing? How does one develop language and communication skills? What does the course

focus on? How are communication and language skills going to be enhanced during this course? What do you as a learner need to do to enhance your English language and communication skills to get the best out of this course?

UNIT 1 INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION 8

Reading - Reading brochures (technical context), telephone messages / social media messages relevant to technical contexts and emails. Writing - Writing emails / letters introducing oneself. Grammar - Present Tense (simple and progressive); Question types: Why/ Yes or No/ and Tags. Vocabulary - Synonyms; One word substitution; Abbreviations & Acronyms (as used in technical contexts).

UNIT II NARRATION AND SUMMATION 9

Reading - Reading biographies, travelogues, newspaper reports, Excerpts from literature, and travel & technical blogs. Writing - Guided writing-- Paragraph writing Short Report on an event (field trip etc.) Grammar –Past tense (simple); Subject-Verb Agreement; and Prepositions. Vocabulary - Word forms (prefixes& suffixes); Synonyms and Antonyms. Phrasal verbs.

UNIT III DESCRIPTION OF A PROCESS / PRODUCT 9

Reading – Reading advertisements, gadget reviews; user manuals. Writing - Writing definitions; instructions; and Product /Process description. Grammar - Imperatives; Adjectives; Degrees of comparison; Present & Past Perfect Tenses. Vocabulary - Compound Nouns, Homonyms; and Homophones, discourse markers (connectives & sequence words).

UNIT IV CLASSIFICATION AND RECOMMENDATIONS 9

Reading – Newspaper articles; Journal reports –and Non Verbal Communication (tables, pie charts etc.). Writing – Note-making / Note-taking (*Study skills to be taught, not tested); Writing recommendations; Transferring information from non verbal (chart , graph etc, to verbal mode) Grammar – Articles; Pronouns - Possessive & Relative pronouns. Vocabulary - Collocations; Fixed / Semi fixed expressions.

UNIT V EXPRESSION 9

Reading – Reading editorials; and Opinion Blogs; Writing – Essay Writing (Descriptive or narrative). Grammar – Future Tenses, Punctuation; Negation (Statements & Questions); and Simple, Compound & Complex Sentences. Vocabulary - Cause & Effect Expressions – Content vs Function words.

TOTAL : 45 PERIODS

LEARNING OUTCOMES :

At the end of the course, learners will be able

- To use appropriate words in a professional context
- To gain understanding of basic grammatic structures and use them in right context.
- To read and infer the denotative and connotative meanings of technical texts
- To write definitions, descriptions, narrations and essays on various topics

TEXT BOOKS :

1. English for Engineers & Technologists Orient Blackswan Private Ltd. Department of English, Anna University, (2020 edition)
2. English for Science & Technology Cambridge University Press, 2021.
Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:

1. Technical Communication – Principles And Practices By Meenakshi Raman & Sangeeta Sharma, Oxford Univ. Press, 2016, New Delhi.
2. A Course Book On Technical English By Lakshminarayanan, Scitech Publications (India) Pvt. Ltd.
3. English For Technical Communication (With CD) By Aysha Viswamohan, Mcgraw Hill Education, ISBN : 0070264244.
4. Effective Communication Skill, Kulbhusan Kumar, RS Salaria, Khanna Publishing House.
5. Learning to Communicate – Dr. V. Chellammal, Allied Publishing House, New Delhi, 2003.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

MA3151

MATRICES AND CALCULUS

L	T	P	C
3	1	0	4

OBJECTIVES :

- To develop the use of matrix algebra techniques that is needed by engineers for practical applications.
- To familiarize the students with differential calculus.
- To familiarize the student with functions of several variables. This is needed in many branches of engineering.
- To make the students understand various techniques of integration.
- To acquaint the student with mathematical tools needed in evaluating multiple integrals and their applications.

UNIT I MATRICES

9+3

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley - Hamilton theorem – Diagonalization of matrices by orthogonal transformation – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms – Applications : Stretching of an elastic membrane.

UNIT II DIFFERENTIAL CALCULUS

9+3

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules (sum, product, quotient, chain rules) - Implicit differentiation - Logarithmic differentiation - Applications : Maxima and Minima of functions of one variable.

UNIT III FUNCTIONS OF SEVERAL VARIABLES

9+3

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Applications : Maxima and minima of functions of two variables and Lagrange's method of undetermined multipliers.

UNIT IV INTEGRAL CALCULUS

9+3

Definite and Indefinite integrals - Substitution rule - Techniques of Integration : Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals - Applications : Hydrostatic force and pressure, moments and centres of mass.

UNIT V MULTIPLE INTEGRALS

9+3

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals – Applications : Moments and centres of mass, moment of inertia.

OUTCOMES :

At the end of the course the students will be able to

- Use the matrix algebra methods for solving practical problems.
- Apply differential calculus tools in solving various application problems.
- Able to use differential calculus ideas on several variable functions.
- Apply different methods of integration in solving practical problems.
- Apply multiple integral ideas in solving areas, volumes and other practical problems.

TEXT BOOKS :

1. Kreyszig.E, "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.
2. Grewal.B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 44th Edition, 2018.
3. James Stewart, "Calculus : Early Transcendentals", Cengage Learning, 8th Edition, New Delhi, 2015. [For Units II & IV - Sections 1.1, 2.2, 2.3, 2.5, 2.7 (Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1 (Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES :

1. Anton. H, Bivens. I and Davis. S, " Calculus ", Wiley, 10th Edition, 2016
2. Bali. N., Goyal. M. and Watkins. C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
3. Jain. R.K. and Iyengar. S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 5th Edition, 2016.
4. Narayanan. S. and Manicavachagom Pillai. T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2009.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Srimantha Pal and Bhunia. S.C, " Engineering Mathematics " Oxford University Press, 2015.
7. Thomas. G. B., Hass. J, and Weir. M.D, " Thomas Calculus ", 14th Edition, Pearson India, 2018.

PH3151**ENGINEERING PHYSICS****L T P C
3 0 0 3****OBJECTIVES:**

- To make the students effectively to achieve an understanding of mechanics.
- To enable the students to gain knowledge of electromagnetic waves and its applications.
- To introduce the basics of oscillations, optics and lasers.
- Equipping the students to be successfully understand the importance of quantum physics.
- To motivate the students towards the applications of quantum mechanics.

UNIT I MECHANICS**9**

Multiparticle dynamics: Center of mass (CM) – CM of continuous bodies – motion of the CM – kinetic energy of system of particles. Rotation of rigid bodies: Rotational kinematics – rotational kinetic energy and moment of inertia - theorems of M .I –moment of inertia of continuous bodies – M.I of a diatomic molecule - torque – rotational dynamics of rigid bodies – conservation of angular momentum – rotational energy state of a rigid diatomic molecule - gyroscope - torsional pendulum – double pendulum –Introduction to nonlinear oscillations.

UNIT II ELECTROMAGNETIC WAVES**9**

The Maxwell's equations - wave equation; Plane electromagnetic waves in vacuum, Conditions on the wave field - properties of electromagnetic waves: speed, amplitude, phase, orientation and waves in matter - polarization - Producing electromagnetic waves - Energy and momentum in EM

waves: Intensity, waves from localized sources, momentum and radiation pressure - Cell-phone reception. Reflection and transmission of electromagnetic waves from a non-conducting medium-vacuum interface for normal incidence.

UNIT III OSCILLATIONS, OPTICS AND LASERS 9

Simple harmonic motion - resonance –analogy between electrical and mechanical oscillating systems - waves on a string - standing waves - traveling waves - Energy transfer of a wave - sound waves - Doppler effect. Reflection and refraction of light waves - total internal reflection - interference –Michelson interferometer –Theory of air wedge and experiment. Theory of laser - characteristics - Spontaneous and stimulated emission - Einstein's coefficients - population inversion - Nd-YAG laser, CO₂ laser, semiconductor laser –Basic applications of lasers in industry.

UNIT IV BASIC QUANTUM MECHANICS 9

Photons and light waves - Electrons and matter waves –Compton effect - The Schrodinger equation (Time dependent and time independent forms) - meaning of wave function - Normalization –Free particle - particle in a infinite potential well: 1D,2D and 3D Boxes- Normalization, probabilities and the correspondence principle.

UNIT V APPLIED QUANTUM MECHANICS 9

The harmonic oscillator(qualitative)- Barrier penetration and quantum tunneling(qualitative)- Tunneling microscope - Resonant diode - Finite potential wells (qualitative)- Bloch's theorem for particles in a periodic potential –Basics of Kronig-Penney model and origin of energy bands.

TOTAL : 45 PERIODS

OUTCOMES:

After completion of this course, the students should be able to

- Understand the importance of mechanics.
- Express their knowledge in electromagnetic waves.
- Demonstrate a strong foundational knowledge in oscillations, optics and lasers.
- Understand the importance of quantum physics.
- Comprehend and apply quantum mechanical principles towards the formation of energy bands.

TEXT BOOKS:

1. D.Kleppner and R.Kolenkow. An Introduction to Mechanics. McGraw Hill Education (Indian Edition), 2017.
2. E.M.Purcell and D.J.Morin, Electricity and Magnetism, Cambridge Univ.Press, 2013.
3. Arthur Beiser, Shobhit Mahajan, S. Rai Choudhury, Concepts of Modern Physics, McGraw-Hill (Indian Edition), 2017.

REFERENCES:

1. R.Wolfson. Essential University Physics. Volume 1 & 2. Pearson Education (Indian Edition), 2009.
2. Paul A. Tipler, Physic – Volume 1 & 2, CBS, (Indian Edition), 2004.
3. K.Thyagarajan and A.Ghatak. Lasers: Fundamentals and Applications, Laxmi Publications, (Indian Edition), 2019.
4. D.Halliday, R.Resnick and J.Walker. Principles of Physics, Wiley (Indian Edition), 2015.
5. N.Garcia, A.Damask and S.Schwarz. Physics for Computer Science Students. Springer-Verlag, 2012.

OBJECTIVES:

- To inculcate sound understanding of water quality parameters and water treatment techniques.
- To impart knowledge on the basic principles and preparatory methods of nanomaterials.
- To introduce the basic concepts and applications of phase rule and composites.
- To facilitate the understanding of different types of fuels, their preparation, properties and combustion characteristics.
- To familiarize the students with the operating principles, working processes and applications of energy conversion and storage devices.

UNIT I WATER AND ITS TREATMENT**9**

Water: Sources and impurities, **Water quality parameters:** Definition and significance of-colour, odour, turbidity, pH, hardness, alkalinity, TDS, COD and BOD, flouride and arsenic. **Municipal water treatment:** primary treatment and disinfection (UV, Ozonation, break-point chlorination). **Desalination of brackish water:** Reverse Osmosis. **Boiler troubles:** Scale and sludge, Boiler corrosion, Caustic embrittlement, Priming & foaming. **Treatment of boiler feed water:** Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) and External treatment – Ion exchange demineralisation and zeolite process.

UNIT II NANOCHEMISTRY**9**

Basics: Distinction between molecules, nanomaterials and bulk materials; **Size-dependent properties** (optical, electrical, mechanical and magnetic); **Types of nanomaterials:** Definition, properties and uses of – nanoparticle, nanocluster, nanorod, nanowire and nanotube. **Preparation of nanomaterials:** sol-gel, solvothermal, laser ablation, chemical vapour deposition, electrochemical deposition and electro spinning. **Applications** of nanomaterials in medicine, agriculture, energy, electronics and catalysis.

UNIT III PHASE RULE AND COMPOSITES**9**

Phase rule: Introduction, definition of terms with examples. One component system - water system; Reduced phase rule; Construction of a simple eutectic phase diagram - Thermal analysis; Two component system: lead-silver system - Pattinson process.

Composites: Introduction: Definition & Need for composites; **Constitution:** Matrix materials (Polymer matrix, metal matrix and ceramic matrix) and Reinforcement (fiber, particulates, flakes and whiskers). **Properties and applications of:** Metal matrix composites (MMC), Ceramic matrix composites and Polymer matrix composites. **Hybrid composites** - definition and examples.

UNIT IV FUELS AND COMBUSTION**9**

Fuels: Introduction: Classification of fuels; **Coal and coke:** Analysis of coal (proximate and ultimate), Carbonization, Manufacture of metallurgical coke (Otto Hoffmann method). **Petroleum and Diesel:** Manufacture of synthetic petrol (Bergius process), Knocking - octane number, diesel oil - cetane number; **Power alcohol and biodiesel.**

Combustion of fuels: Introduction: Calorific value - higher and lower calorific values, Theoretical calculation of calorific value; **Ignition temperature:** spontaneous ignition temperature, Explosive range; **Flue gas analysis** - ORSAT Method. **CO₂ emission and carbon foot print.**

UNIT V ENERGY SOURCES AND STORAGE DEVICES**9**

Stability of nucleus: mass defect (problems), binding energy; **Nuclear energy:** light water nuclear power plant, breeder reactor. **Solar energy conversion:** Principle, working and applications of solar cells; **Recent developments in solar cell materials.** **Wind energy;** **Geothermal energy;** **Batteries:** Types of batteries, Primary battery - dry cell, Secondary battery - lead acid battery and lithium-ion-battery; **Electric vehicles-working principles;** **Fuel cells:** H₂-O₂ fuel cell, microbial fuel cell; **Supercapacitors:** Storage principle, types and examples.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course, the students will be able:

- To infer the quality of water from quality parameter data and propose suitable treatment methodologies to treat water.
- To identify and apply basic concepts of nanoscience and nanotechnology in designing the synthesis of nanomaterials for engineering and technology applications.
- To apply the knowledge of phase rule and composites for material selection requirements.
- To recommend suitable fuels for engineering processes and applications.
- To recognize different forms of energy resources and apply them for suitable applications in energy sectors.

TEXT BOOKS:

1. P. C. Jain and Monica Jain, "Engineering Chemistry", 17th Edition, Dhanpat Rai Publishing Company (P) Ltd, New Delhi, 2018.
2. Sivasankar B., "Engineering Chemistry", Tata McGraw-Hill Publishing Company Ltd, New Delhi, 2008.
3. S.S. Dara, "A text book of Engineering Chemistry", S. Chand Publishing, 12th Edition, 2018.

REFERENCES:

1. B. S. Murty, P. Shankar, Baldev Raj, B. B. Rath and James Murday, "Text book of nanoscience and nanotechnology", Universities Press-IIM Series in Metallurgy and Materials Science, 2018.
2. O.G. Palanna, "Engineering Chemistry" McGraw Hill Education (India) Private Limited, 2nd Edition, 2017.
3. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
4. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, Second Edition, 2019.
5. O.V. Roussak and H.D. Gesser, Applied Chemistry-A Text Book for Engineers and Technologists, Springer Science Business Media, New York, 2nd Edition, 2013.

GE3151

PROBLEM SOLVING AND PYTHON PROGRAMMING

L T P C
3 0 0 3

OBJECTIVES:

- To understand the basics of algorithmic problem solving.
- To learn to solve problems using Python conditionals and loops.
- To define Python functions and use function calls to solve problems.
- To use Python data structures - lists, tuples, dictionaries to represent complex data.
- To do input/output with files in Python.

UNIT I COMPUTATIONAL THINKING AND PROBLEM SOLVING

9

Fundamentals of Computing – Identification of Computational Problems -Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA TYPES, EXPRESSIONS, STATEMENTS

9

Python interpreter and interactive mode, debugging; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS, STRINGS**9**

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES**9**

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: simple sorting, histogram, Students marks statement, Retail bill preparation.

UNIT V FILES, MODULES, PACKAGES**9**

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file, Voter's age validation, Marks range validation (0-100).

TOTAL : 45 PERIODS**OUTCOMES:**

Upon completion of the course, students will be able to

CO1: Develop algorithmic solutions to simple computational problems.

CO2: Develop and execute simple Python programs.

CO3: Write simple Python programs using conditionals and looping for solving problems.

CO4: Decompose a Python program into functions.

CO5: Represent compound data using Python lists, tuples, dictionaries etc.

CO6: Read and write data from/to files in Python programs.

TEXT BOOKS:

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

GE3152**தமிழர் மரபு****L T P C****1 0 0 1****அலகு I மொழி மற்றும் இலக்கியம்:****3**

இந்திய மொழிக் குடும்பங்கள் – திராவிட மொழிகள் – தமிழ் ஒரு செம்மொழி – தமிழ் செவ்விலக்கியங்கள் - சங்க இலக்கியத்தின் சமயச் சார்பற்ற தன்மை – சங்க இலக்கியத்தில் பகிர்தல் அறம் – திருக்குறளில் மேலாண்மைக் கருத்துக்கள் – தமிழ்க் காப்பியங்கள், தமிழகத்தில் சமணப் பெளத்த சமயங்களின் தாக்கம் - பக்தி

இலக்கியம், ஆழ்வார்கள் மற்றும் நாயன்மார்கள் – சிற்றிலக்கியங்கள் – தமிழில் நவீன இலக்கியத்தின் வளர்ச்சி – தமிழ் இலக்கிய வளர்ச்சியில் பாரதியார் மற்றும் பாரதிதாசன் ஆகியோரின் பங்களிப்பு.

**அலகு II மரபு – பாறை ஓவியங்கள் முதல் நவீன ஓவியங்கள் வரை –
சிற்பக் கலை:**

3

நடுகல் முதல் நவீன சிற்பங்கள் வரை – ஐம்பொன் சிலைகள் – பழங்குடியினர் மற்றும் அவர்கள் தயாரிக்கும் கைவினைப் பொருட்கள், பொம்மைகள் – தேர் செய்யும் கலை – சுடுமண் சிற்பங்கள் – நாட்டுப்புறத் தெய்வங்கள் – குமரிமுனையில் திருவள்ளூர் சிலை – இசைக் கருவிகள் – மிருதங்கம், பறை, வீணை, யாழ், நாதஸ்வரம் – தமிழர்களின் சமூக பொருளாதார வாழ்வில் கோவில்களின் பங்கு.

அலகு III நாட்டுப்புறக் கலைகள் மற்றும் வீர விளையாட்டுகள்:

3

தெருக்கூத்து, கரகாட்டம், வில்லுப்பாட்டு, கணியான் கூத்து, ஓயிலாட்டம், தோல்பாவைக் கூத்து, சிலம்பாட்டம், வளரி, புலியாட்டம், தமிழர்களின் விளையாட்டுகள்.

அலகு IV தமிழர்களின் திணைக் கோட்பாடுகள்:

3

தமிழகத்தின் தாவரங்களும், விலங்குகளும் – தொல்காப்பியம் மற்றும் சங்க இலக்கியத்தில் அகம் மற்றும் புறக் கோட்பாடுகள் – தமிழர்கள் போற்றிய அறக்கோட்பாடு – சங்ககாலத்தில் தமிழகத்தில் எழுத்தறிவும், கல்வியும் – சங்ககால நகரங்களும் துறை முகங்களும் – சங்ககாலத்தில் ஏற்றுமதி மற்றும் இறக்குமதி – கடல்கடந்த நாடுகளில் சோழர்களின் வெற்றி.

**அலகு V இந்திய தேசிய இயக்கம் மற்றும் இந்திய பண்பாட்டிற்குத்
தமிழர்களின் பங்களிப்பு:**

3

இந்திய விடுதலைப்போரில் தமிழர்களின் பங்கு – இந்தியாவின் பிறப்பகுதிகளில் தமிழ்ப் பண்பாட்டின் தாக்கம் – சுயமரியாதை இயக்கம் – இந்திய மருத்துவத்தில், சித்த மருத்துவத்தின் பங்கு – கல்வெட்டுகள், கையெழுத்துப்படிகள் – தமிழ்ப் புத்தகங்களின் அச்ச வரலாறு.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருளை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)

10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3152

HERITAGE OF TAMILS

L T P C
1 0 0 1

UNIT I LANGUAGE AND LITERATURE

3

Language Families in India - Dravidian Languages – Tamil as a Classical Language - Classical Literature in Tamil – Secular Nature of Sangam Literature – Distributive Justice in Sangam Literature - Management Principles in Thirukural - Tamil Epics and Impact of Buddhism & Jainism in Tamil Land - Bakthi Literature Azhwars and Nayanmars - Forms of minor Poetry - Development of Modern literature in Tamil - Contribution of Bharathiyar and Bharathidhasan.

UNIT II HERITAGE - ROCK ART PAINTINGS TO MODERN ART – SCULPTURE

3

Hero stone to modern sculpture - Bronze icons - Tribes and their handicrafts - Art of temple car making - Massive Terracotta sculptures, Village deities, Thiruvalluvar Statue at Kanyakumari, Making of musical instruments - Mridhangam, Parai, Veenai, Yazh and Nadhaswaram - Role of Temples in Social and Economic Life of Tamils.

UNIT III FOLK AND MARTIAL ARTS

3

Therukoothu, Karagattam, Villu Pattu, Kaniyan Koothu, Oyillattam, Leatherpuppetry, Silambattam, Valari, Tiger dance - Sports and Games of Tamils.

UNIT IV THINAI CONCEPT OF TAMILS

3

Flora and Fauna of Tamils & Aham and Puram Concept from Tholkappiyam and Sangam Literature - Aram Concept of Tamils - Education and Literacy during Sangam Age - Ancient Cities and Ports of Sangam Age - Export and Import during Sangam Age - Overseas Conquest of Cholas.

UNIT V CONTRIBUTION OF TAMILS TO INDIAN NATIONAL MOVEMENT AND INDIAN CULTURE

3

Contribution of Tamils to Indian Freedom Struggle - The Cultural Influence of Tamils over the other parts of India – Self-Respect Movement - Role of Siddha Medicine in Indigenous Systems of Medicine – Inscriptions & Manuscripts – Print History of Tamil Books.

TOTAL : 15 PERIODS

TEXT-CUM-REFERENCE BOOKS

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருநை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)

9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3171 PROBLEM SOLVING AND PYTHON PROGRAMMING LABORATORY L T P C
0 0 4 2

OBJECTIVES:

- To understand the problem solving approaches.
- To learn the basic programming constructs in Python.
- To practice various computing strategies for Python-based solutions to real world problems.
- To use Python data structures - lists, tuples, dictionaries.
- To do input/output with files in Python.

EXPERIMENTS:

Note: The examples suggested in each experiment are only indicative. The lab instructor is expected to design other problems on similar lines. The Examination shall not be restricted to the sample experiments listed here.

1. Identification and solving of simple real life or scientific or technical problems, and developing flow charts for the same. (Electricity Billing, Retail shop billing, Sin series, weight of a motorbike, Weight of a steel bar, compute Electrical Current in Three Phase AC Circuit, etc.)
2. Python programming using simple statements and expressions (exchange the values of two variables, circulate the values of n variables, distance between two points).
3. Scientific problems using Conditionals and Iterative loops. (Number series, Number Patterns, pyramid pattern)
4. Implementing real-time/technical applications using Lists, Tuples. (Items present in a library/Components of a car/ Materials required for construction of a building –operations of list & tuples)
5. Implementing real-time/technical applications using Sets, Dictionaries. (Language, components of an automobile, Elements of a civil structure, etc.- operations of Sets & Dictionaries)
6. Implementing programs using Functions. (Factorial, largest number in a list, area of shape)
7. Implementing programs using Strings. (reverse, palindrome, character count, replacing characters)
8. Implementing programs using written modules and Python Standard Libraries (pandas, numpy, Matplotlib, scipy)
9. Implementing real-time/technical applications using File handling. (copy from one file to another, word count, longest word)
10. Implementing real-time/technical applications using Exception handling. (divide by zero error, voter's age validity, student mark range validation)
11. Exploring Pygame tool.
12. Developing a game activity using Pygame like bouncing ball, car race etc.

TOTAL: 60 PERIODS

OUTCOMES:

On completion of the course, students will be able to:

CO1: Develop algorithmic solutions to simple computational problems

CO2: Develop and execute simple Python programs.

CO3: Implement programs in Python using conditionals and loops for solving problems..

CO4: Deploy functions to decompose a Python program.

CO5: Process compound data using Python data structures.

CO6: Utilize Python packages in developing software applications.

TEXT BOOKS:

1. Allen B. Downey, "Think Python : How to Think like a Computer Scientist", 2nd Edition, O'Reilly Publishers, 2016.
2. Karl Beecher, "Computational Thinking: A Beginner's Guide to Problem Solving and Programming", 1st Edition, BCS Learning & Development Limited, 2017.

REFERENCES:

1. Paul Deitel and Harvey Deitel, "Python for Programmers", Pearson Education, 1st Edition, 2021.
2. G Venkatesh and Madhavan Mukund, "Computational Thinking: A Primer for Programmers and Data Scientists", 1st Edition, Notion Press, 2021.
3. John V Guttag, "Introduction to Computation and Programming Using Python: With Applications to Computational Modeling and Understanding Data", Third Edition, MIT Press, 2021
4. Eric Matthes, "Python Crash Course, A Hands - on Project Based Introduction to Programming", 2nd Edition, No Starch Press, 2019.
5. <https://www.python.org/>
6. Martin C. Brown, "Python: The Complete Reference", 4th Edition, Mc-Graw Hill, 2018.

BS3171**PHYSICS AND CHEMISTRY LABORATORY****L T P C
0 0 4 2****PHYSICS LABORATORY : (Any Seven Experiments)****OBJECTIVES:**

- To learn the proper use of various kinds of physics laboratory equipment.
 - To learn how data can be collected, presented and interpreted in a clear and concise manner.
 - To learn problem solving skills related to physics principles and interpretation of experimental data.
 - To determine error in experimental measurements and techniques used to minimize such error.
 - To make the student as an active participant in each part of all lab exercises.
1. Torsional pendulum - Determination of rigidity modulus of wire and moment of inertia of regular and irregular objects.
 2. Simple harmonic oscillations of cantilever.
 3. Non-uniform bending - Determination of Young's modulus
 4. Uniform bending – Determination of Young's modulus
 5. Laser- Determination of the wave length of the laser using grating
 6. Air wedge - Determination of thickness of a thin sheet/wire
 7. a) Optical fibre -Determination of Numerical Aperture and acceptance angle
b) Compact disc- Determination of width of the groove using laser.
 8. Acoustic grating- Determination of velocity of ultrasonic waves in liquids.
 9. Ultrasonic interferometer – determination of the velocity of sound and compressibility of liquids
 10. Post office box -Determination of Band gap of a semiconductor.
 11. Photoelectric effect
 12. Michelson Interferometer.
 13. Melde's string experiment
 14. Experiment with lattice dynamics kit.

TOTAL: 30 PERIODS**OUTCOMES:**

Upon completion of the course, the students should be able to

- Understand the functioning of various physics laboratory equipment.
- Use graphical models to analyze laboratory data.

- Use mathematical models as a medium for quantitative reasoning and describing physical reality.
- Access, process and analyze scientific information.
- Solve problems individually and collaboratively.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To inculcate experimental skills to test basic understanding of water quality parameters, such as, acidity, alkalinity, hardness, DO, chloride and copper.
 - To induce the students to familiarize with electroanalytical techniques such as, pH metry, potentiometry and conductometry in the determination of impurities in aqueous solutions.
 - To demonstrate the analysis of metals and alloys.
 - To demonstrate the synthesis of nanoparticles
1. Preparation of Na_2CO_3 as a primary standard and estimation of acidity of a water sample using the primary standard
 2. Determination of types and amount of alkalinity in water sample.
 - Split the first experiment into two
 3. Determination of total, temporary & permanent hardness of water by EDTA method.
 4. Determination of DO content of water sample by Winkler's method.
 5. Determination of chloride content of water sample by Argentometric method.
 6. Estimation of copper content of the given solution by Iodometry.
 7. Estimation of TDS of a water sample by gravimetry.
 8. Determination of strength of given hydrochloric acid using pH meter.
 9. Determination of strength of acids in a mixture of acids using conductivity meter.
 10. Conductometric titration of barium chloride against sodium sulphate (precipitation titration)
 11. Estimation of iron content of the given solution using potentiometer.
 12. Estimation of sodium /potassium present in water using flame photometer.
 13. Preparation of nanoparticles ($\text{TiO}_2/\text{ZnO}/\text{CuO}$) by Sol-Gel method.
 14. Estimation of Nickel in steel
 15. Proximate analysis of Coal

TOTAL : 30 PERIODS

OUT COMES :

- To analyse the quality of water samples with respect to their acidity, alkalinity, hardness and DO.
- To determine the amount of metal ions through volumetric and spectroscopic techniques
- To analyse and determine the composition of alloys.
- To learn simple method of synthesis of nanoparticles
- To quantitatively analyse the impurities in solution by electroanalytical techniques

TEXT BOOKS :

1. J. Mendham, R. C. Denney, J.D. Barnes, M. Thomas and B. Sivasankar, Vogel's Textbook of Quantitative Chemical Analysis (2009).

GE3172

ENGLISH LABORATORY

L T P C
0 0 2 1

OBJECTIVES :

- To improve the communicative competence of learners
- To help learners use language effectively in academic /work contexts
- To develop various listening strategies to comprehend various types of audio materials like lectures, discussions, videos etc.
- To build on students' English language skills by engaging them in listening, speaking and grammar learning activities that are relevant to authentic contexts.
- To use language efficiently in expressing their opinions via various media.

UNIT I	INTRODUCTION TO FUNDAMENTALS OF COMMUNICATION	6
Listening for general information-specific details- conversation: Introduction to classmates - Audio / video (formal & informal); Telephone conversation; Listening to voicemail & messages; Listening and filling a form. Speaking - making telephone calls-Self Introduction; Introducing a friend; - politeness strategies- making polite requests, making polite offers, replying to polite requests and offers- understanding basic instructions(filling out a bank application for example).		
UNIT II	NARRATION AND SUMMATION	6
Listening - Listening to podcasts, anecdotes / stories / event narration; documentaries and interviews with celebrities. Speaking - Narrating personal experiences / events-Talking about current and temporary situations & permanent and regular situations* - describing experiences and feelings-engaging in small talk- describing requirements and abilities.		
UNIT III	DESCRIPTION OF A PROCESS / PRODUCT	6
Listening - Listen to product and process descriptions; a classroom lecture; and advertisements about products. Speaking – Picture description- describing locations in workplaces- Giving instruction to use the product- explaining uses and purposes- Presenting a product- describing shapes and sizes and weights- talking about quantities(large & small)-talking about precautions.		
UNIT IV	CLASSIFICATION AND RECOMMENDATIONS	6
Listening – Listening to TED Talks; Listening to lectures - and educational videos. Speaking – Small Talk; discussing and making plans-talking about tasks-talking about progress- talking about positions and directions of movement-talking about travel preparations- talking about transportation-		
UNIT V	EXPRESSION	6
Listening – Listening to debates/ discussions; different viewpoints on an issue; and panel discussions. Speaking –making predictions- talking about a given topic-giving opinions-understanding a website-describing processes		

TOTAL : 30 PERIODS

LEARNING OUTCOMES:

At the end of the course, learners will be able

- To listen and comprehend complex academic texts
- To speak fluently and accurately in formal and informal communicative contexts
- To express their opinions effectively in both oral and written medium of communication

ASSESSMENT PATTERN

- One online / app based assessment to test listening /speaking
- End Semester **ONLY** listening and speaking will be conducted online.
- Proficiency certification is given on successful completion of listening and speaking internal test and end semester exam.

HS3251

PROFESSIONAL ENGLISH II

L T P C
2 0 0 2

OBJECTIVES :

- To engage learners in meaningful language activities to improve their reading and writing skills
- To learn various reading strategies and apply in comprehending documents in professional context.
- To help learners understand the purpose, audience, contexts of different types of writing
- To develop analytical thinking skills for problem solving in communicative contexts
- To demonstrate an understanding of job applications and interviews for internship and placements

UNIT I MAKING COMPARISONS**6**

Reading - Reading advertisements, user manuals, brochures; Writing – Professional emails, Email etiquette - Compare and Contrast Essay; Grammar – Mixed Tenses, Prepositional phrases

UNIT II EXPRESSING CAUSAL RELATIONS IN SPEAKING AND WRITING**6**

Reading - Reading longer technical texts– Cause and Effect Essays, and Letters / emails of complaint, Writing - Writing responses to complaints. Grammar - Active Passive Voice transformations, Infinitive and Gerunds

UNIT III PROBLEM SOLVING**6**

Reading - Case Studies, excerpts from literary texts, news reports etc. Writing – Letter to the Editor, Checklists, Problem solution essay / Argumentative Essay. Grammar – Error correction; If conditional sentences

UNIT IV REPORTING OF EVENTS AND RESEARCH**6**

Reading –Newspaper articles; Writing – Recommendations, Transcoding, Accident Report, Survey Report Grammar – Reported Speech, Modals Vocabulary – Conjunctions- use of prepositions

UNIT V THE ABILITY TO PUT IDEAS OR INFORMATION COGENTLY**6**

Reading – Company profiles, Statement of Purpose, (SOP), an excerpt of interview with professionals; Writing – Job / Internship application – Cover letter & Resume; Grammar – Numerical adjectives, Relative Clauses.

TOTAL : 30 PERIODS**OUTCOMES:**

At the end of the course, learners will be able

- To compare and contrast products and ideas in technical texts.
- To identify cause and effects in events, industrial processes through technical texts
- To analyse problems in order to arrive at feasible solutions and communicate them orally and in the written format.
- To report events and the processes of technical and industrial nature.
- To present their opinions in a planned and logical manner, and draft effective resumes in context of job search.

TEXT BOOKS :

1. English for Engineers & Technologists (2020 edition) Orient Blackswan Private Ltd. Department of English, Anna University.
2. English for Science & Technology Cambridge University Press 2021.
3. Authored by Dr. Veena Selvam, Dr. Sujatha Priyadarshini, Dr. Deepa Mary Francis, Dr. KN. Shoba, and Dr. Lourdes Joevani, Department of English, Anna University.

REFERENCE BOOKS:

1. Raman. Meenakshi, Sharma. Sangeeta (2019). Professional English. Oxford university press. New Delhi.
2. Improve Your Writing ed. V.N. Arora and Laxmi Chandra, Oxford Univ. Press, 2001, NewDelhi.
3. Learning to Communicate – Dr. V. Chellammal. Allied Publishers, New Delhi, 2003
4. Business Correspondence and Report Writing by Prof. R.C. Sharma & Krishna Mohan, Tata McGraw Hill & Co. Ltd., 2001, New Delhi.
5. Developing Communication Skills by Krishna Mohan, Meera Bannerji- Macmillan India Ltd. 1990, Delhi.

ASSESSMENT PATTERN

Two internal assessments and an end semester examination to test students' reading and writing skills along with their grammatical and lexical competence.

OBJECTIVES:

- This course aims at providing the necessary basic concepts of a few statistical and numerical methods and give procedures for solving numerically different kinds of problems occurring in engineering and technology.
- To acquaint the knowledge of testing of hypothesis for small and large samples which plays an important role in real life problems.
- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals and numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.

UNIT I TESTING OF HYPOTHESIS**9+3**

Sampling distributions - Tests for single mean, proportion and difference of means (Large and small samples) – Tests for single variance and equality of variances – Chi square test for goodness of fit – Independence of attributes.

UNIT II DESIGN OF EXPERIMENTS**9+3**

One way and two way classifications - Completely randomized design – Randomized block design – Latin square design - 2^2 factorial design.

UNIT III SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS**9+3**

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method- Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT IV INTERPOLATION, NUMERICAL DIFFERENTIATION AND NUMERICAL INTEGRATION**9+3**

Lagrange's and Newton's divided difference interpolations – Newton's forward and backward difference interpolation – Approximation of derivatives using interpolation polynomials – Numerical single and double integrations using Trapezoidal and Simpson's 1/3 rules.

UNIT V NUMERICAL SOLUTION OF ORDINARY DIFFERENTIAL EQUATIONS**9+3**

Single step methods: Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge-Kutta method for solving first order differential equations - Multi step methods: Milne's and Adams - Bash forth predictor corrector methods for solving first order differential equations.

TOTAL: 60 PERIODS**OUTCOMES:**

Upon successful completion of the course, students will be able to:

- Apply the concept of testing of hypothesis for small and large samples in real life problems.
- Apply the basic concepts of classifications of design of experiments in the field of agriculture.
- Appreciate the numerical techniques of interpolation in various intervals and apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXT BOOKS:

1. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.
2. Johnson, R.A., Miller, I and Freund J., "Miller and Freund's Probability and Statistics for Engineers", Pearson Education, Asia, 8th Edition, 2015.

REFERENCES:

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Devore. J.L., "Probability and Statistics for Engineering and the Sciences", Cengage Learning, New Delhi, 8th Edition, 2014.
3. Gerald. C.F. and Wheatley. P.O. "Applied Numerical Analysis" Pearson Education, Asia, New Delhi, 7th Edition, 2007.
4. Gupta S.C. and Kapoor V. K., "Fundamentals of Mathematical Statistics", Sultan Chand & Sons, New Delhi, 12th Edition, 2020.
5. Spiegel. M.R., Schiller. J. and Srinivasan. R.A., "Schaum's Outlines on Probability and Statistics", Tata McGraw Hill Edition, 4th Edition, 2012.
6. Walpole. R.E., Myers. R.H., Myers. S.L. and Ye. K., "Probability and Statistics for Engineers and Scientists", 9th Edition, Pearson Education, Asia, 2010.

PH3201**PHYSICS FOR CIVIL ENGINEERING****L T P C
3 0 0 3****OBJECTIVES:**

- To introduce the basics of heat transfer through different materials, thermal performance of building and various thermal applications
- To impart knowledge on the ventilation and air conditioning of buildings
- To introduce the concepts of sound insulation and lighting designs
- To give an introduction to the processing and applications of new engineering materials
- To create an awareness on natural disasters and safety measures

UNIT I THERMAL APPLICATIONS**9**

Principles of heat transfer, steady state of heat flow, conduction through compound media-series and parallel-conductivity of rubber tube and powder materials - heat transfer through fenestrations, thermal insulation and its benefits - heat gain and heat loss estimation - factors affecting the thermal performance of buildings, thermal measurements, thermal comfort, indices of thermal comfort, climate and design of solar radiation, shading devices - central heating.

UNIT II VENTILATION AND REFRIGERATION**9**

Requirements, principles of natural ventilation - ventilation measurements, design for natural ventilation - Window types and packaged air conditioners - chilled water plant - fan coil systems - water piping - cooling load - Air conditioning systems for different types of buildings - Protection against fire to be caused by A.C.Systems.

UNIT III ACOUSTICS AND LIGHTING DESIGNS**9**

Methods of sound absorptions - absorbing materials - noise and its measurements, sound insulation and its measurements, impact of noise in multistored buildings. Visual field glare, colour - day light calculations - day light design of windows, measurement of day-light and use of models and artificial skies, principles of artificial lighting, supplementary artificial lighting.

UNIT IV NEW ENGINEERING MATERIALS**9**

Composites - Definition and Classification - Fibre reinforced plastics (FRP) and fiber reinforced metals (FRM) - Metallic glasses - Shape memory alloys - Ceramics - Classification - Crystalline - Non Crystalline - Bonded ceramics, Manufacturing methods - Slip casting - Isostatic pressing - Gas pressure bonding - Properties - thermal, mechanical, electrical and chemical ceramic fibres - ferroelectric and ferromagnetic ceramics - High Aluminium ceramics.

UNIT V NATURAL DISASTERS**9**

Seismology and Seismic waves - Earth quake ground motion - Basic concepts and estimation techniques - site effects - Probabilistic and deterministic Seismic hazard analysis - Cyclone and flood hazards - Fire hazards and fire protection, fire-proofing of materials, fire safety regulations and firefighting equipment - Prevention and safety measures.

TOTAL: 45 PERIODS**OUTCOMES:**

After completion of the course, the students should be able to

- acquire knowledge about heat transfer through different materials, thermal performance of building and thermal insulation.
- gain knowledge on the ventilation and air conditioning of buildings
- understand the concepts of sound absorption, noise insulation and lighting designs
- know about the processing and applications of composites, metallic glasses, shape memory alloys and ceramics
- get an awareness on natural disasters such as earth quake, cyclone, fire and safety measures

TEXT BOOKS:

1. Marko Pinteric, Building Physics, Springer 2017.
2. D.S.Mathur. Elements of Properties of Matter. S Chand & Company, 2010.
3. Hugo Hens, Building Physics: Heat, Air and Moisture, Wiley, 2017

REFERENCES:

1. W.R.Stevens. Building Physics: Lighting. Pergamon Press, 2013..
2. Hugo Hens, Applied Building Physics, Wiley, 2016
3. K.G.Budinski and M.K.Budinski. Engineering Materials: Properties and Selection. Pearson Education, 2016.
4. Peter A. Claisse, Civil Engineering Materials, Elsevier, 2016.
5. Patrick L. Abbott, Natural Disasters, McGraw-Hill, 2017.

BE3252**BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION
ENGINEERING****L T P C
3 0 0 3****OBJECTIVES :**

- To introduce the basics of electric circuits and analysis
- To impart knowledge in domestic wiring
- To impart knowledge in the basics of working principles and application of electrical machines
- To introduce analog devices and their characteristics
- To introduce the functional elements and working of sensors and transducers.

UNIT I ELECTRICAL CIRCUITS**9**

DC Circuits: Circuit Components: Conductor, Resistor, Inductor, Capacitor – Ohm's Law - Kirchhoff's Laws – Simple problems- Nodal Analysis, Mesh analysis with Independent sources only (Steady state)

Introduction to AC Circuits and Parameters: Waveforms, Average value, RMS Value, Instantaneous power, real power, reactive power and apparent power, power factor – Steady state analysis of RLC circuits (Simple problems only), Three phase supply – star and delta connection – power in three-phase systems

UNIT II MAGNETIC CIRCUITS AND ELECTRICAL INSTALLATIONS**9**

Magnetic circuits-definitions-MMF, flux, reluctance, magnetic field intensity, flux density, fringing, self and mutual inductances-simple problems.

Domestic wiring , types of wires and cables, earthing ,protective devices- switch fuse unit- Miniature circuit breaker-moulded case circuit breaker- earth leakage circuit breaker, safety precautions and First Aid

UNIT III ELECTRICAL MACHINES

9

Construction and Working principle- DC Separately and Self excited Generators, EMF equation, Types and Applications. Working Principle of DC motors, Torque Equation, Types and Applications. Construction, Working principle and Applications of Transformer, Three phase Alternator, Synchronous motor and Three Phase Induction Motor.

UNIT IV ANALOG ELECTRONICS

9

Resistor, Inductor and Capacitor in Electronic Circuits- Semiconductor Materials: Silicon & Germanium – PN Junction Diodes, Zener Diode – Characteristics Applications – Bipolar Junction Transistor-Biasing, JFET, SCR, MOSFET, IGBT – Types, I-V Characteristics and Applications, Rectifier and Inverters, harmonics

UNIT V SENSORS AND TRANSDUCERS

9

Sensors, solenoids, pneumatic controls with electrical actuator, mechatronics, types of valves and its applications, electro-pneumatic systems, proximity sensors, limit switches, piezoelectric, hall effect, photo sensors, Strain gauge, LVDT, differential pressure transducer, optical and digital transducers, Smart sensors, Thermal Imagers.

TOTAL: 45 PERIODS

OUTCOMES :

After completing this course, the students will be able to

- CO1:** Compute the electric circuit parameters for simple problems
- CO2:** Explain the concepts of domestic wiring and protective devices
- CO3:** Explain the working principle and applications of electrical machines
- CO4:** Analyze the characteristics of analog electronic devices
- CO5:** Explain the types and operating principles of sensors and transducers

TEXT BOOKS:

1. D P Kothari and I.J Nagarath, "Basic Electrical and Electronics Engineering", McGraw Hill Education (India) Private Limited, Second Edition, 2020
2. A.K. Sawhney, Puneet Sawhney 'A Course in Electrical & Electronic Measurements & Instrumentation', Dhanpat Rai and Co, 2015.
3. S.K. Bhattacharya, Basic Electrical Engineering, Pearson Education, 2019
4. James A Svoboda, Richard C. Dorf, Dorf's Introduction to Electric Circuits, Wiley, 2018

REFERENCES:

1. John Bird, "Electrical Circuit theory and technology", Routledge; 2017.
2. Thomas L. Floyd, 'Electronic Devices', 10th Edition, Pearson Education, 2018.
3. Albert Malvino, David Bates, '**Electronic Principles**', McGraw Hill Education; 7th edition, 2017
4. Muhammad H. Rashid, "Spice for Circuits and electronics", 4th Edition., Cengage India, 2019.
5. H.S. Kalsi, 'Electronic Instrumentation', Tata McGraw-Hill, New Delhi, 2010

GE3251

ENGINEERING GRAPHICS

L T P C
2 0 4 4

COURSE OBJECTIVES:

The main learning objective of this course is to prepare the students for:

1. Drawing engineering curves.
2. Drawing freehand sketch of simple objects.
3. Drawing orthographic projection of solids and section of solids.
4. Drawing development of solids
5. Drawing isometric and perspective projections of simple solids.

CONCEPTS AND CONVENTIONS (Not for Examination)

Importance of graphics in engineering applications — Use of drafting instruments — BIS conventions and specifications — Size, layout and folding of drawing sheets — Lettering and dimensioning.

UNIT I PLANE CURVES

6+12

Basic Geometrical constructions, Curves used in engineering practices: Conics — Construction of ellipse, parabola and hyperbola by eccentricity method — Construction of cycloid — construction of involutes of square and circle — Drawing of tangents and normal to the above curves.

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE

6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces. Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS AND FREEHAND SKETCHING

6+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes and parallel to the other by rotating object method. Visualization concepts and Free Hand sketching: Visualization principles —Representation of Three Dimensional objects — Layout of views- Freehand sketching of multiple views from pictorial views of objects.

Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES

6+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other — obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids — Prisms, pyramids cylinders and cones.

Practicing three dimensional modeling of simple objects by CAD Software(Not for examination)

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS

6+12

Principles of isometric projection — isometric scale —Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method.

Practicing three dimensional modeling of isometric projection of simple objects by CAD Software(Not for examination)

TOTAL: (L=30+P=60) 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- Use BIS conventions and specifications for engineering drawing.
- Construct the conic curves, involutes and cycloid.
- Solve practical problems involving projection of lines.
- Draw the orthographic, isometric and perspective projections of simple solids.
- Draw the development of simple solids.

TEXT BOOKS:

1. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 53rd Edition, 2019.
2. Natrajan K.V., "A Text Book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2018.
3. Parthasarathy, N. S. and Vela Murali, "Engineering Drawing", Oxford University Press, 2015

REFERENCES:

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", McGraw Hill, 2nd Edition, 2019.
2. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Publications,

Bangalore, 27th Edition, 2017.

3. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
4. Parthasarathy N. S. and Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
5. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson Education India, 2nd Edition, 2009.
6. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

Publication of Bureau of Indian Standards:

1. IS 10711 — 2001: Technical products Documentation — Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) — 2001: Technical products Documentation — Lettering.
3. IS 10714 (Part 20) — 2001 & SP 46 — 2003: Lines for technical drawings.
4. IS 11669 — 1986 & SP 46 — 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) — 2001: Technical drawings — Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

NCC Credit Course Level 1*

NX3251

(ARMY WING) NCC Credit Course Level - I

L T P C
2 0 0 2

NCC GENERAL

6

NCC 1 Aims, Objectives & Organization of NCC

1

NCC 2 Incentives

2

NCC 3 Duties of NCC Cadet

1

NCC 4 NCC Camps: Types & Conduct

2

NATIONAL INTEGRATION AND AWARENESS

4

NI 1 National Integration: Importance & Necessity

1

NI 2 Factors Affecting National Integration

1

NI 3 Unity in Diversity & Role of NCC in Nation Building

1

NI 4 Threats to National Security

1

PERSONALITY DEVELOPMENT

7

PD 1 Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving

2

PD 2 Communication Skills

3

PD 3 Group Discussion: Stress & Emotions

2

LEADERSHIP

5

L 1 Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour 'Code

3

L 2 Case Studies: Shivaji, Jhansi Ki Rani

2

SOCIAL SERVICE AND COMMUNITY DEVELOPMENT

8

SS 1 Basics, Rural Development Programmes, NGOs, Contribution of Youth

3

SS 4 Protection of Children and Women Safety

1

SS 5 Road / Rail Travel Safety

1

SS 6 New Initiatives

2

SS 7 Cyber and Mobile Security Awareness

1

TOTAL : 30 PERIODS

NCC Credit Course Level 1*

NX3252 (NAVAL WING) NCC Credit Course Level - I		L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2
LEADERSHIP					5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code				3
L 2	Case Studies: Shivaji, Jhasi Ki Rani				2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT					8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth				3
SS 4	Protection of Children and Women Safety				1
SS 5	Road / Rail Travel Safety				1
SS 6	New Initiatives				2
SS 7	Cyber and Mobile Security Awareness				1
TOTAL : 30 PERIODS					

NCC Credit Course Level 1*

NX3253 (AIR FORCE WING) NCC Credit Course Level - I		L	T	P	C
		2	0	0	2
NCC GENERAL					6
NCC 1	Aims, Objectives & Organization of NCC				1
NCC 2	Incentives				2
NCC 3	Duties of NCC Cadet				1
NCC 4	NCC Camps: Types & Conduct				2
NATIONAL INTEGRATION AND AWARENESS					4
NI 1	National Integration: Importance & Necessity				1
NI 2	Factors Affecting National Integration				1
NI 3	Unity in Diversity & Role of NCC in Nation Building				1
NI 4	Threats to National Security				1
PERSONALITY DEVELOPMENT					7
PD 1	Self-Awareness, Empathy, Critical & Creative Thinking, Decision Making and Problem Solving				2
PD 2	Communication Skills				3
PD 3	Group Discussion: Stress & Emotions				2

LEADERSHIP		5
L 1	Leadership Capsule: Traits, Indicators, Motivation, Moral Values, Honour Code	3
L 2	Case Studies: Shivaji, Jhasi Ki Rani	2
SOCIAL SERVICE AND COMMUNITY DEVELOPMENT		8
SS 1	Basics, Rural Development Programmes, NGOs, Contribution of Youth	3
SS 4	Protection of Children and Women Safety	1
SS 5	Road / Rail Travel Safety	1
SS 6	New Initiatives	2
SS 7	Cyber and Mobile Security Awareness	1

TOTAL : 30 PERIODS

GE3252

தமிழரும் தொழில்நுட்பமும்

L T P C

1 0 0 1

அலகு I நெசவு மற்றும் பானைத் தொழில்நுட்பம்: 3
சங்க காலத்தில் நெசவுத் தொழில் – பானைத் தொழில்நுட்பம் - கருப்பு சிவப்பு பாண்டங்கள் – பாண்டங்களில் கீறல் குறியீடுகள்.

அலகு II வடிவமைப்பு மற்றும் கட்டிடத் தொழில்நுட்பம்: 3
சங்க காலத்தில் வடிவமைப்பு மற்றும் கட்டுமானங்கள் & சங்க காலத்தில் வீட்டுப் பொருட்களில் வடிவமைப்பு- சங்க காலத்தில் கட்டுமான பொருட்களும் நடுகல்லும் – சிலப்பதிகாரத்தில் மேடை அமைப்பு பற்றிய விவரங்கள் - மாமல்லபுரச் சிற்பங்களும், கோவில்களும் – சோழர் காலத்துப் பெருங்கோயில்கள் மற்றும் பிற வழிபாட்டுத் தலங்கள் – நாயக்கர் காலக் கோயில்கள் - மாதிரி கட்டமைப்புகள் பற்றி அறிதல், மதுரை மீனாட்சி அம்மன் ஆலயம் மற்றும் திருமலை நாயக்கர் மஹால் – செட்டிநாட்டு வீடுகள் – பிரிட்டிஷ் காலத்தில் சென்னையில் இந்தோ-சாரோசெனிக் கட்டிடக் கலை.

அலகு III உற்பத்தித் தொழில் நுட்பம்: 3
கப்பல் கட்டும் கலை – உலோகவியல் – இரும்புத் தொழிற்சாலை – இரும்பை உருக்குதல், எஃகு – வரலாற்றுச் சான்றுகளாக செம்பு மற்றும் தங்க நாணயங்கள் – நாணயங்கள் அச்சடித்தல் – மணி உருவாக்கும் தொழிற்சாலைகள் – கல்மணிகள், கண்ணாடி மணிகள் – சுடுமண் மணிகள் – சங்கு மணிகள் – எலும்புத்துண்டுகள் – தொல்லியல் சான்றுகள் – சிலப்பதிகாரத்தில் மணிகளின் வகைகள்.

அலகு IV வேளாண்மை மற்றும் நீர்ப்பாசனத் தொழில் நுட்பம்: 3
அணை, ஏரி, குளங்கள், மதகு – சோழர்காலக் குழுவித் தூம்பின் முக்கியத்துவம் – கால்நடை பராமரிப்பு – கால்நடைகளுக்காக வடிவமைக்கப்பட்ட கிணறுகள் – வேளாண்மை மற்றும் வேளாண்மைச் சார்ந்த செயல்பாடுகள் – கடல்சார் அறிவு – மீன்வளம் – முத்து மற்றும் முத்துக்குளித்தல் – பெருங்கடல் குறித்த பண்டைய அறிவு – அறிவுசார் சமூகம்.

அலகு V அறிவியல் தமிழ் மற்றும் கணித்தமிழ்:**3**

அறிவியல் தமிழின் வளர்ச்சி –கணித்தமிழ் வளர்ச்சி - தமிழ் நூல்களை மின்பதிப்பு செய்தல் – தமிழ் மென்பொருட்கள் உருவாக்கம் – தமிழ் இணையக் கல்விக்கழகம் – தமிழ் மின் நூலகம் – இணையத்தில் தமிழ் அகராதிகள் – சொற்குவைத் திட்டம்.

TOTAL : 15 PERIODS**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருதை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

GE3252**TAMILS AND TECHNOLOGY****L T P C****1 0 0 1****UNIT I WEAVING AND CERAMIC TECHNOLOGY****3**

Weaving Industry during Sangam Age – Ceramic technology – Black and Red Ware Potteries (BRW) – Graffiti on Potteries.

UNIT II DESIGN AND CONSTRUCTION TECHNOLOGY**3**

Designing and Structural construction House & Designs in household materials during Sangam Age - Building materials and Hero stones of Sangam age – Details of Stage Constructions in Silappathikaram - Sculptures and Temples of Mamallapuram - Great Temples of Cholas and other worship places - Temples of Nayaka Period - Type study (Madurai Meenakshi Temple)- Thirumalai Nayakar Mahal - Chetti Nadu Houses, Indo - Saracenic architecture at Madras during British Period.

UNIT III MANUFACTURING TECHNOLOGY**3**

Art of Ship Building - Metallurgical studies - Iron industry - Iron smelting, steel -Copper and gold- Coins as source of history - Minting of Coins – Beads making-industries Stone beads -Glass beads - Terracotta beads -Shell beads/ bone beads - Archeological evidences - Gem stone types described in Silappathikaram.

UNIT IV AGRICULTURE AND IRRIGATION TECHNOLOGY**3**

Dam, Tank, ponds, Sluice, Significance of Kumizhi Thoompu of Chola Period, Animal Husbandry - Wells designed for cattle use - Agriculture and Agro Processing - Knowledge of Sea - Fisheries – Pearl - Conche diving - Ancient Knowledge of Ocean - Knowledge Specific Society.

UNIT V SCIENTIFIC TAMIL & TAMIL COMPUTING**3**

Development of Scientific Tamil - Tamil computing – Digitalization of Tamil Books – Development of Tamil Software – Tamil Virtual Academy – Tamil Digital Library – Online Tamil Dictionaries – Sorkuvai Project.

TOTAL : 15 PERIODS**TEXT-CUM-REFERENCE BOOKS**

1. தமிழக வரலாறு – மக்களும் பண்பாடும் – கே.கே. பிள்ளை (வெளியீடு: தமிழ்நாடு பாடநூல் மற்றும் கல்வியியல் பணிகள் கழகம்).
2. கணினித் தமிழ் – முனைவர் இல. சுந்தரம். (விகடன் பிரசுரம்).
3. கீழடி – வைகை நதிக்கரையில் சங்ககால நகர நாகரிகம் (தொல்லியல் துறை வெளியீடு)
4. பொருதை – ஆற்றங்கரை நாகரிகம். (தொல்லியல் துறை வெளியீடு)
5. Social Life of Tamils (Dr.K.K.Pillay) A joint publication of TNTB & ESC and RMRL – (in print)
6. Social Life of the Tamils - The Classical Period (Dr.S.Singaravelu) (Published by: International Institute of Tamil Studies).
7. Historical Heritage of the Tamils (Dr.S.V.Subatamanian, Dr.K.D. Thirunavukkarasu) (Published by: International Institute of Tamil Studies).
8. The Contributions of the Tamils to Indian Culture (Dr.M.Valarmathi) (Published by: International Institute of Tamil Studies.)
9. Keeladi - 'Sangam City Civilization on the banks of river Vaigai' (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
10. Studies in the History of India with Special Reference to Tamil Nadu (Dr.K.K.Pillay) (Published by: The Author)
11. Porunai Civilization (Jointly Published by: Department of Archaeology & Tamil Nadu Text Book and Educational Services Corporation, Tamil Nadu)
12. Journey of Civilization Indus to Vaigai (R.Balakrishnan) (Published by: RMRL) – Reference Book.

PROGRESS THROUGH KNOWLEDGE

GE3271**ENGINEERING PRACTICES LABORATORY****L T P C****0 0 4 2****OBJECTIVES:**

The main learning objective of this course is to provide hands on training to the students in:

1. Drawing pipe line plan; laying and connecting various pipe fittings used in common household plumbing work; Sawing; planing; making joints in wood materials used in commonhousehold wood work.
2. Wiring various electrical joints in common household electrical wire work.
3. Welding various joints in steel plates using arc welding work; Machining various simple processes like turning, drilling, tapping in parts; Assembling simple mechanical assembly of common household equipments; Making a tray out of metal sheet using sheet metal work.
4. Soldering and testing simple electronic circuits; Assembling and testing simple electronic components on PCB.

GROUP – A (CIVIL & ELECTRICAL)

PART I	CIVIL ENGINEERING PRACTICES	15
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PLUMBING WORK:

- a) Connecting various basic pipe fittings like valves, taps, coupling, unions, reducers, elbows and other components which are commonly used in household.
- b) Preparing plumbing line sketches.
- c) Laying pipe connection to the suction side of a pump
- d) Laying pipe connection to the delivery side of a pump.
- e) Connecting pipes of different materials: Metal, plastic and flexible pipes used in household appliances.

WOOD WORK:

- a) Sawing,
- b) Planing and
- c) Making joints like T-Joint, Mortise joint and Tenon joint and Dovetail joint.

Wood Work Study:

- a) Studying joints in door panels and wooden furniture
- b) Studying common industrial trusses using models.

PART II	ELECTRICAL ENGINEERING PRACTICES	15
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- a) Introduction to switches, fuses, indicators and lamps - Basic switch board wiring with lamp, fan and three pin socket
- b) Staircase wiring
- c) Fluorescent Lamp wiring with introduction to CFL and LED types.
- d) Energy meter wiring and related calculations/ calibration
- e) Study of Iron Box wiring and assembly
- f) Study of Fan Regulator (Resistor type and Electronic type using Diac/Triac/quadrac)
- g) Study of emergency lamp wiring/Water heater

GROUP – B (MECHANICAL AND ELECTRONICS)

PART III	MECHANICAL ENGINEERING PRACTICES	15
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WELDING WORK:

- a) Welding of Butt Joints, Lap Joints, and Tee Joints using arc welding.
- b) Practicing gas welding.

BASIC MACHINING WORK:

- a) (simple) Turning.
- b) (simple) Drilling.
- c) (simple) Tapping.

ASSEMBLY WORK:

- a) Assembling a centrifugal pump.
- b) Assembling a household mixer.
- c) Assembling an air conditioner.

SHEET METAL WORK:

- a) Making of a square tray

FOUNDRY WORK:

- a) Demonstrating basic foundry operations.

**PART IV ELECTRONIC ENGINEERING PRACTICES
SOLDERING WORK:**

15

a) Soldering simple electronic circuits and checking continuity.

ELECTRONIC ASSEMBLY AND TESTING WORK:

a) Assembling and testing electronic components on a small PCB.

ELECTRONIC EQUIPMENT STUDY:

- a) Study an elements of smart phone..
- b) Assembly and dismantle of LED TV.
- c) Assembly and dismantle of computer/ laptop

TOTAL : 60 PERIODS

OUTCOMES:

Upon completion of this course, the students will be able to:

1. Draw pipe line plan; lay and connect various pipe fittings used in common household plumbing work; Saw; plan; make joints in wood materials used in common household wood work.
2. Wire various electrical joints in common household electrical wire work.
3. Weld various joints in steel plates using arc welding work; Machine various simple processes like turning, drilling, tapping in parts; Assemble simple mechanical assembly of common household equipments; Make a tray out of metal sheet using sheet metal work.
4. Solder and test simple electronic circuits; Assemble and test simple electronic components on PCB.

**BE3272 BASIC ELECTRICAL, ELECTRONICS AND INSTRUMENTATION
ENGINEERING LABORATORY**

**L T P C
0 0 4 2**

OBJECTIVES:

- To train the students in conducting load tests electrical machines
- To gain practical experience in experimentally obtaining the characteristics of electronic devices and rectifiers
- To train the students to measure three phase power and displacement

List of Experiments

1. Verification of ohms and Kirchhoff's Laws.
2. Three Phase Power Measurement
3. Load test on DC Shunt Motor.
4. Load test on Self Excited DC Generator
5. Load test on Single phase Transformer
6. Load Test on Induction Motor
7. Characteristics of PN and Zener Diodes
8. Characteristics of BJT, SCR and MOSFET
9. Design and analysis of Half wave and Full Wave rectifiers
10. Measurement of displacement of LVDT

TOTAL: 60 PERIODS

OUTCOMES:

After completing this course, the students will be able to

- CO1:** Use experimental methods to verify the Ohm's law and Kirchhoff's Law and to measure three phase power
- CO2:** Analyze experimentally the load characteristics of electrical machines
- CO3:** Analyze the characteristics of basic electronic devices
- CO4:** Use LVDT to measure displacement

OBJECTIVES

- To identify varied group discussion skills and apply them to take part in effective discussions in a professional context.
- To be able to communicate effectively through writing.

UNIT I**12**

Speaking-Role Play Exercises Based on Workplace Contexts, - talking about competition-discussing progress toward goals-talking about experiences- talking about events in life- discussing past events-Writing: writing emails (formal & semi-formal).

UNIT II**12**

Speaking: discussing news stories-talking about frequency-talking about travel problems- discussing travel procedures- talking about travel problems- making arrangements-describing arrangements-discussing plans and decisions- discussing purposes and reasons- understanding common technology terms-Writing: - writing different types of emails.

UNIT III**12**

Speaking: discussing predictions-describing the climate-discussing forecasts and scenarios- talking about purchasing-discussing advantages and disadvantages- making comparisons- discussing likes and dislikes- discussing feelings about experiences-discussing imaginary scenarios Writing: short essays and reports-formal/semi-formal letters.

UNIT IV**12**

Speaking: discussing the natural environment-describing systems-describing position and movement- explaining rules-(example- discussing rental arrangements)- understanding technical instructions-Writing: writing instructions-writing a short article.

UNIT V**12**

Speaking: describing things relatively-describing clothing-discussing safety issues(making recommendations) talking about electrical devices-describing controlling actions- Writing: job application(Cover letter + Curriculum vitae)-writing recommendations.

TOTAL: 60 PERIODS**LEARNING OUTCOMES**

- Speak effectively in group discussions held in a formal/semi formal contexts.
- Write emails and effective job applications.

Assessment Pattern

- One online / app based assessment to test speaking and writing skills
- Proficiency certification is given on successful completion of speaking and writing.

OBJECTIVES

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I PARTIAL DIFFERENTIAL EQUATIONS**9 + 3**

Formation of partial differential equations – Solutions of standard types of first order partial differential equations - First order partial differential equations reducible to standard types- Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.

UNIT II FOURIER SERIES**9 + 3**

Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series and cosine series – Root mean square value – Parseval's identity – Harmonic analysis.

UNIT III APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS**9 + 3**

Classification of PDE – Method of separation of variables - Fourier series solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction (Cartesian coordinates only).

UNIT IV FOURIER TRANSFORMS**9 + 3**

Statement of Fourier integral theorem– Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.

UNIT V Z - TRANSFORMS AND DIFFERENCE EQUATIONS**9 + 3**

Z-transforms - Elementary properties – Convergence of Z-transforms - – Initial and final value theorems - Inverse Z-transform using partial fraction and convolution theorem - Formation of difference equations – Solution of difference equations using Z - transforms.

TOTAL: 60 PERIODS**OUTCOMES**

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS:

1. Grewal B.S., "Higher Engineering Mathematics" 44th Edition, Khanna Publishers, New Delhi, 2018.
2. Kreyszig E, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, New Delhi, India, 2016.

REFERENCES:

1. Andrews. L.C and Shivamoggi. B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 10th Edition, Laxmi Publications Pvt. Ltd, 2015.
3. James. G., "Advanced Modern Engineering Mathematics", 4th Edition, Pearson Education, New Delhi, 2016.
4. Narayanan. S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.
5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2018.
6. Wylie. R.C. and Barrett . L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

COURSE OBJECTIVES

- To Learn the use scalar and vector analytical techniques for analyzing forces in Statically determinate structures
- To introduce the equilibrium of rigid bodies
- To study and understand the distributed forces, surface, loading on beam and intensity.
- To learn the principles of friction, forces and to determine the apply the concepts of frictional forces at the contact surfaces of various engineering systems.
- To develop basic dynamics concepts – force, momentum, work and energy;

UNIT I STATICS OF PARTICLES

9

Fundamental Concepts and Principles, Systems of Units, Method of Problem Solutions, Statics of Particles -Forces in a Plane, Resultant of Forces, Resolution of a Force into Components, Rectangular Components of a Force, Unit Vectors. Equilibrium of a Particle- Newton's First Law of Motion, Space and Free-Body Diagrams, Forces in Space, Equilibrium of a Particle in Space.

UNIT II EQUILIBRIUM OF RIGID BODIES

9

Principle of Transmissibility, Equivalent Forces, Vector Product of Two Vectors, Moment of a Force about a Point, Varignon's Theorem, Rectangular Components of the Moment of a Force, Scalar Product of Two Vectors, Mixed Triple Product of Three Vectors, Moment of a Force about an Axis, Couple - Moment of a Couple, Equivalent Couples, Addition of Couples, Resolution of a Given Force into a Force - Couple system, Further Reduction of a System of Forces, Equilibrium in Two and Three Dimensions - Reactions at Supports and Connections.

UNIT III DISTRIBUTED FORCES

9

Centroids of lines and areas – symmetrical and unsymmetrical shapes, Determination of Centroids by Integration, Theorems of Pappus-Guldinus, Distributed Loads on Beams, Centre of Gravity of a Three-Dimensional Body, Centroid of a Volume, Composite Bodies, Determination of Centroids of Volumes by Integration. Moments of Inertia of Areas and Mass - Determination of the Moment of Inertia of an Area by Integration, Polar Moment of Inertia, Radius of Gyration of an Area, Parallel-Axis Theorem, Moments of Inertia of Composite Areas, Moments of Inertia of a Mass - Moments of Inertia of Thin Plates, Determination of the Moment of Inertia of a Three-Dimensional Body by Integration.

UNIT IV FRICTION

9

The Laws of Dry Friction, Coefficients of Friction, Angles of Friction, Wedge friction, Wheel Friction, Rolling Resistance, Ladder friction.

UNIT V DYNAMICS OF PARTICLES

Kinematics - Rectilinear Motion and Curvilinear Motion of Particles. Kinetics- Newton's Second Law of Motion -Equations of Motions, Dynamic Equilibrium, Energy and Momentum Methods - Work of a Force, Kinetic Energy of a Particle, Principle of Work and Energy, Principle of Impulse and Momentum, Impact of bodies.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the students would be able to

- Illustrate the vectorial and scalar representation of forces and moments
- Analyse the rigid body in equilibrium
- Evaluate the properties of distributed forces
- Determine the friction and the effects by the laws of friction
- Calculate dynamic forces exerted in rigid body

TEXTBOOKS:

1. Beer Ferdinand P, Russel Johnston Jr., David F Mazurek, Philip J Cornwell, SanjeevSanghi, Vector Mechanics for Engineers: Statics and Dynamics, McGraw Higher Education., 11thEdition, 2017.
2. Vela Murali, "Engineering Mechanics-Statics and Dynamics", Oxford University Press, 2018.

REFERENCES:

1. Boresi P and Schmidt J, Engineering Mechanics: Statics and Dynamics, 1/e, Cengage learning, 2008.
2. Hibbeler, R.C., Engineering Mechanics: Statics, and Engineering Mechanics: Dynamics, 13th edition, Prentice Hall, 2013.
3. Irving H. Shames, Krishna Mohana Rao G, Engineering Mechanics – Statics and Dynamics, 4th Edition, Pearson Education Asia Pvt. Ltd., 2005.
4. Meriam J L and Kraige L G, Engineering Mechanics: Statics and Engineering Mechanics: Dynamics, 7th edition, Wiley student edition, 2013.
5. Timoshenko S, Young D H, Rao J V and Sukumar Pati, Engineering Mechanics, 5th Edition, McGraw Hill Higher Education, 2013.

CO	PO												PSO		
	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3
1	3	2	2	1	2							2	3	1	1
2	3	2	2	1	2							2	3	1	1
3	3	2	3	1	2							2	3	1	2
4	3	2	3	1	2							2	3	1	2
5	3	2	3	1	2							2	3	1	2
Low (1); Medium (2); High (3)															

CE3301**FLUID MECHANICS****L T P C
3 0 0 3****OBJECTIVES:**

- To introduce the students about properties and behaviour of the fluids under static conditions and to impart basic knowledge of the dynamics of fluids through the control volume approach and to expose to the applications of the conservation laws to a) flow measurements b) flow through pipes (both laminar and turbulent) and c) forces on pipe bends with an exposure to the significance of boundary layer theory and its applications.

UNIT I FLUIDS PROPERTIES AND FLUID STATICS**10**

Scope of fluid mechanics – Definitions of a fluid – Methods of analysis – Continuum hypothesis – System and Control volume approach – Reynold's transportation theorem – Fluid properties – Fluid statics – Manometry – Forces on plane and curved surfaces – Buoyancy and floatation – Stability of floating bodies.

UNIT II BASIC CONCEPTS OF FLUID FLOW**10**

Kinematics: Classification of flows – Streamline, streak-line and path-lines – Stream function and velocity potentials – Flow nets;

Dynamics : Application of control volume to continuity, energy and momentum – Euler's equation of motion along a stream line – Bernoulli's equation – Applications to velocity and discharge measurements – Linear momentum equation – Application to Pipe bends – Moment of momentum equation.

UNIT III DIMENSIONAL ANALYSIS AND MODEL STUDIES**7**

Fundamental dimensions – Dimensional homogeneity – Rayleigh's method and Buckingham Pi theorem – Dimensionless parameters – Similitude and model studies – Distorted and undistorted models.

UNIT IV INCOMPRESSIBLE VISCOUS FLOW**10**

Reynolds experiment – Laminar flow in pipes and between parallel plates – Development of laminar and turbulent flows in pipes – Darcy-Weisbach equation – Moody diagram – Major and minor losses of flow in pipes – Total energy line – Hydraulic grade line – Siphon – Pipes in series and parallel – Equivalent pipes.

UNIT V BOUNDARY LAYERS**8**

Definition of boundary layers – Laminar and turbulent boundary layers – Displacement, momentum and energy thickness – Momentum integral equation – Applications – Separation of boundary layer – Drag and Lift forces.

TOTAL: 45 PERIODS**OUTCOMES:**

- On completion of the course, the student is expected to
- CO1 Demonstrate the difference between solid and fluid, its properties and behaviour in static conditions.
- CO2 Apply the conservation laws applicable to fluids and its application through fluid kinematics and dynamics.
- CO3 Formulate the relationship among the parameters involved in the given fluid phenomenon and to predict the performance of prototypes by model studies.
- CO4 Estimate the losses in pipelines for both laminar and turbulent conditions and analysis of pipes connected in series and parallel.
- CO5 Explain the concept of boundary layer and its application to find the drag force exerted by the fluid on the flat solid surface.

TEXTBOOKS:

1. Modi P.N and Seth Hydraulics and Fluid Mechanics including Hydraulic Machines Standard Book House New Delhi. 2015.
2. Streeter, V.L. Wylie, E. B. and Bedford K.W, Fluid Mechanics. (9th Ed.) Tata McGraw Hill, New Delhi, 1998.

REFERENCES:

1. S K Som; Gautam Biswas and S Chakraborty, Introduction to Fluid Mechanics and Fluid Machines, Tata McGraw Hill Education Pvt. Ltd., 2012.
2. Pani B S, Fluid Mechanics: A Concise Introduction, Prentice Hall of India Private Ltd, 2016.
3. Jain A. K. Fluid Mechanics including Hydraulic Machines, Khanna Publishers, New Delhi, 2014.
4. Narayana Pillai N. Principles of Fluid Mechanics and Fluid Machines, (3rd Ed.) University Press (India) Pvt. Ltd. 2009.

CO – PO Mapping- FLUID MECHANICS

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	2	2	2	3	3	2
PO3	Design / development of solutions	1	1	3	3	2	3
PO4	Investigation	1	1	2	2	2	2
PO5	Modern Tool Usage	1	1	1	1	1	1
PO6	Engineer and Society	2	2	2	3	3	2
PO7	Environment and	2	2	2	2	2	2
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	1	1	1	1	1	1
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and	1	1	1	1	1	1
PO12	Life Long Learning	2	2	2	3	3	2
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3

PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	3	3	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	1	1	2	3	3	3

CE3302

CONSTRUCTION MATERIALS AND TECHNOLOGY

L T P C
3 0 0 3

OBJECTIVES:

- To introduce students to various construction materials and the techniques that are commonly used in civil engineering construction.

UNIT I STONES - BRICKS - CONCRETE BLOCKS - LIME 9

Stone as building material – Criteria for selection – Tests on stones – Bricks – Classification – Manufacturing of clay bricks – Tests on bricks – Compressive strength – Water Absorption – Efflorescence – Lime – Preparation of lime mortar – Concrete hollow blocks – Lightweight concrete blocks.

UNIT II OTHER MATERIALS 9

Timber – Market forms – Plywood – Veneer – False ceiling materials – Steel – Mechanical treatment – Aluminum – Uses – Market forms – Glass – Ceramics – Refractories – Composite Materials – Types and applications – FRP – Fibre textiles – Geomembranes and Geotextiles for earth reinforcement.

UNIT III CONSTRUCTION PRACTICES & SERVICE REQUIREMENTS 9

Types of Foundations – Shallow and Deep Foundations – Stone Masonry – Brick Masonry – Plastering and Pointing – Cavity Walls – Diaphragm Walls – Formwork – Centering and Shuttering – Shoring – Scaffolding – Underpinning – Roofing – Flooring – Joints in concrete – Contraction/Construction/Expansion joints – Fire Protection – Thermal Insulation – Ventilation and Air conditioning – Acoustics and Sound Insulation – Damp Proofing.

UNIT IV CONSTRUCTION EQUIPMENTS 9

Selection of equipment for earthwork excavation, concreting, material handling and erection of structures – Dewatering and pumping equipment.

UNIT V CONSTRUCTION PLANNING 9

Introduction to construction planning – Scheduling for activities – Critical path method (CPM) and PERT network modelling and time analysis – Case illustrations.

TOTAL: 45 PERIODS

OUTCOMES

Students will be able to

- CO1 Identify the good quality brick, stone and blocks for construction.
- CO2 Recognize the market forms of timber, steel, aluminum and applications of various composite materials.
- CO3 Identify the best construction and service practices such as thermal insulations and air conditioning of the building
- CO4 Select various equipments for construction works conditioning of building
- CO5 Understand the construction planning and scheduling techniques

TEXTBOOKS

1. Varghese.P.C, Building Materials, Second Edition PHI Learning Ltd., 2015.
2. Arora S.P and Bindra S.P Building construction, Dhanpat Rai and sons,2013.

REFERENCES:

1. Varghese.P.C, Building Construction, Second Edition PHI Learning Ltd., 2016.
2. Punmia ,B.C Building construction , Laxmi publication (p)ltd.,2008.
3. Peurifoy R.L., Schexnayder,C.J., Shapira A., Schmitt.R., Construction Planning Equipment and Methods, Tata McGraw-hill, 2011.
4. Srinath L.S.,PERT and CPM -Principles and applications, Affiliated East West Press 2001

CO – PO Mapping- CONSTRUCTION MATERIALS AND TECHNOLOGY

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	2	2	2
PO2	Problem analysis	2				3	2
PO3	Design / development of solutions					2	1
PO4	Investigation	3	2	2		3	2
PO5	Modern Tool Usage					2	1
PO6	Engineer and Society	2				2	1
PO7	Environment and Sustainability	2	2	3			2
PO8	Ethics						
PO9	Individual and Team work					2	1
PO10	Communication						
PO11	Project Management and Finance			2	2	3	2
PO12	Life Long Learning	2	2			2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation				3	3	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues		2	2		3	2

CE3303**WATER SUPPLY AND WASTE WATER ENGINEERING****L T P C****4 0 0 4****OBJECTIVES:**

- To introduce students to various components and design of water supply scheme, water treatment methods, water storage distribution system, sewage treatment and disposal and design of intake structures and sewerage system.

UNIT I WATER SUPPLY**12**

Estimation of surface and subsurface water resources - Predicting demand for water- Impurities of water and their significance - Physical, chemical and bacteriological analysis - Waterborne diseases - Standards for potable water. Intake of water: Pumping and gravity schemes.

UNIT II WATER TREATMENT

12

Objectives - Unit operations and processes - Principles, functions, and design of water treatment plant units, aerators of flash mixers, Coagulation and flocculation – Clarifloccuator - Plate and tube settlers - Pulsator clarifier - sand filters - Disinfection - softening, removal of iron and manganese - Defluoridation - Softening - Desalination process - Residue Management - Construction, Operation and Maintenance aspects

UNIT III WATER STORAGE AND DISTRIBUTION

12

Storage and balancing reservoirs - types, location and capacity. Distribution system: layout, hydraulics of pipe lines, pipe fittings, valves including check and pressure reducing valves, meters, analysis of distribution systems, leak detection, maintenance of distribution systems, pumping stations and their operations - House service connections.

UNIT IV PLANNING AND DESIGN OF SEWERAGE SYSTEM

12

Characteristics and composition of sewage - Population equivalent - Sanitary sewage flow estimation - Sewer materials - Hydraulics of flow in sanitary sewers - Sewer design - Storm drainage-Storm runoff estimation - Sewer appurtenances - Corrosion in sewers - Prevention and control – Sewage pumping-drainage in buildings - Plumbing systems for drainage

UNIT V SEWAGE TREATMENT AND DISPOSAL

12

Objectives - Selection of Treatment Methods - Principles, Functions, - Activated Sludge Process and Extended aeration systems - Trickling filters - Sequencing Batch Reactor(SBR) - UASB - Waste Stabilization Ponds - Other treatment methods - Reclamation and Reuse of sewage - Recent Advances in Sewage Treatment - Construction, Operation and Maintenance aspects. - Discharge standards-sludge treatment -Disposal of sludge

TOTAL: 60 PERIODS

OUTCOMES:

On completion of the course, the student is expected to

- CO1 Understand the various components of water supply scheme and design of intake structure and conveyance system for water transmission
- CO2 Understand on the characteristics and composition of sewage, ability to estimate sewage generation and design sewer system including sewage pumping stations
- CO3 Understand the process of conventional treatment and design of water and wastewater treatment system and gain knowledge of selection of treatment process and biological treatment process
- CO4 Ability to design and evaluate water distribution system and water supply in buildings and understand the self-purification of streams and sludge and septage disposal methods.
- CO5 Able to understand and design the various advanced treatment system and knowledge about the recent advances in water and wastewater treatment process and reuse of sewage

TEXTBOOKS:

1. Garg, S.K. Environmental Engineering, Vol.I Khanna Publishers, New Delhi, 2010.
2. Modi, P.N., Water Supply Engineering, Vol.I Standard Book House, New Delhi, 2016.
3. Garg, S.K., Environmental Engineering Vol.II, Khanna Publishers, New Delhi, 2015.
4. Duggal K.N., "Elements of Environmental Engineering" S. Chand and Co. Ltd., New Delhi, 2014.
5. Punmia, B.C., Jain, A.K., and Jain.A.K., Environmental Engineering, Vol.II, Laxmi Publications, 2010.

REFERENCES:

1. Punmia B.C, Ashok Jain and Arun Jain, Water Supply Engineering, Laxmi Publications (P) Ltd., New Delhi 2010.
2. Manual on Water Supply and Treatment, CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 1999.
3. Syed R. Qasim and Edward M. Motley Guang Zhu, Water Works Engineering Planning, Design and Operation, Prentice Hall of India Learning Private Limited, New Delhi, 2009.

4. Of Urban Development, Government of India, New Delhi, 2013.
5. Metcalf and Eddy – Waste water Engineering – Treatment and Reuse, Tata Mc. Graw – Hill Company, New Delhi, 2010.
6. Syed R.Qasim “Waste water Treatment Plants”, CRC Press, Washington D.C., 2010
7. Gray N.F, “Water Technology”, Elsevier India Pvt.Ltd. New Delhi, 2006.

CO – PO Mapping - WATER SUPPLY AND WASTEWATER ENGINEERING

		CO1	CO2	CO3	CO4	CO5	Overall correlation of Co s to PO s
PO1	Knowledge of Engineering Sciences	2	2	3	3	3	3
PO2	Problem analysis	3	3	3	3	3	3
PO3	Design / development of solutions			3	3	3	3
PO4	Investigation	2	2			2	2
PO5	Modern Tool Usage				2	2	2
PO6	Engineer and Society			3	3	3	3
PO7	Environment and Sustainability			2	3	3	3
PO8	Ethics	1	1	2	2	2	2
PO9	Individual and Team work	1	1	2	3	3	2
PO10	Communication					2	2
PO11	Project Management and Finance			2	2	2	2
PO12	Life Long Learning					3	3
PROGRAM SPECIFIC OUTCOMES(PSO)							
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PSO1	Knowledge of Civil Engineering discipline						
PSO2	Critical analysis of Civil Engineering problems and innovation			2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues			2	2	3	2

CE3351

SURVEYING AND LEVELLING

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the rudiments of plane surveying and geodetic principles to Civil Engineers and to learn the various methods of plane and geodetic surveying to solve the real world problems. To introduce the concepts of Control Surveying. To introduce the basics of Astronomical Surveying

UNIT I FUNDAMENTALS OF CONVENTIONAL SURVEYING

9

Definition – Classifications – Basic principles – Equipment and accessories for ranging and chaining – Methods of ranging – Well conditioned triangles – Chain traversing – Compass – Basic principles – Types – Bearing – System and conversions – Sources of errors and Local attraction – Magnetic declination – Dip – compass traversing – Plane table and its accessories – Merits and demerits – Radiation – Intersection – Resection – Plane table traversing.

UNIT II LEVELLING**9**

Level line – Horizontal line – Datum – Benchmarks – Levels and staves – Temporary and permanent adjustments – Methods of leveling – Fly leveling – Check leveling – Procedure in leveling – Booking – Reduction – Curvature and refraction – Reciprocal leveling – Precise leveling - Contouring.

UNIT III THEODOLITE SURVEYING**9**

Horizontal and vertical angle measurements – Temporary and permanent adjustments – Heights and distances – Tacheometric surveying – Stadia Tacheometry – Tangential Tacheometry – Trigonometric leveling – Single Plane method – Double Plane method.

UNIT IV CONTROL SURVEYING AND ADJUSTMENT**9**

Horizontal and vertical control – Methods – Triangulation – Traversing – Gale's table – Trilateration – Concepts of measurements and errors – Error propagation and Linearization – Adjustment methods - Least square methods – Angles, lengths and levelling network.

UNIT V MODERN SURVEYING**9**

Total Station: Digital Theodolite, EDM, Electronic field book – Advantages – Parts and accessories – Working principle – Observables – Errors - COGO functions – Field procedure and applications. GPS: Advantages – System components – Signal structure – Selective availability and anti-spoofing receiver components and antenna – Planning and data acquisition – Data processing – Errors in GPS – Field procedure and applications.

TOTAL 45 PERIODS**OUTCOMES:**

On completion of the course, the student is expected to

- CO1 Introduce the rudiments of various surveying and its principles.
- CO2 Imparts knowledge in computation of levels of terrain and ground features
- CO3 Imparts concepts of Theodolite Surveying for complex surveying operations
- CO4 Understand the procedure for establishing horizontal and vertical control
- CO5 Imparts the knowledge on modern surveying instruments

TEXTBOOKS:

1. Dr. B. C. Punmia, Ashok K. Jain and Arun K Jain, Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, Sixteenth Edition, 2016.
2. T. P. Kanetkar and S. V. Kulkarni, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 2008.

REFERENCES:

1. R. Subramanian, Surveying and Levelling, Oxford University Press, Second Edition, 2012.
2. James M. Anderson and Edward M. Mikhail, Surveying, Theory and Practice, Seventh Edition, Mc Graw Hill 2001.
3. Bannister and S. Raymond, Surveying, Seventh Edition, Longman 2004.
4. S. K. Roy, Fundamentals of Surveying, Second Edition, Prentice Hall of India 2010.
5. K. R. Arora, Surveying Vol I & II, Standard Book house, Twelfth Edition 2013.
6. C. Venkatramaiah, Textbook of Surveying, Universities Press, Second Edition, 2011.

CO – PO Mapping – SURVEYING AND LEVELLING

PO/PSO		Course Outcome					Overall Correlation ofCO s to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	3	3	3
PO2	Problem analysis	2	3	3	3	3	2
PO3	Design / development of solutions	3	2	3	3	3	3
PO4	Investigation	2	2	2	3	3	2

PO5	Modern Tool Usage	2	2	3	3	3	3
PO6	Engineer and Society	3	3	3	3	3	3
PO7	Environment and Sustainability				2	2	2
PO8	Ethics	2	2	2	2	3	2
PO9	Individual and Team work	2	2	2	3	2	2
PO10	Communication						
PO11	Project Management and Finance	2	2	2	2	2	2
PO12	Life Long Learning				2	2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	3	3	3	3	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering	3	3	3	3	3	3

CE3361

SURVEYING AND LEVELLING LABORATORY

**L T P C
0 0 3 1.5**

OBJECTIVES:

- At the end of the course the student will possess knowledge about survey field techniques

LIST OF EXPERIMENTS:

Chain Survey

- Study of chains and its accessories, Aligning, Ranging, Chaining and Marking Perpendicular offset
- Setting out works – Foundation marking using tapes single Room and Double Room

Compass Survey

- Compass Traversing – Measuring Bearings & arriving included angles

Levelling - Study of levels and levelling staff

- Fly levelling using Dumpy level & Tilting level
- Check levelling

Theodolite - Study of Theodolite

- Measurements of horizontal angles by reiteration and repetition and vertical angles
- Determination of elevation of an object using single plane method when base is Accessible/inaccessible.

Tacheometry – Tangential system – Stadia system

- Determination of Tacheometric Constants
- Heights and distances by stadia Tacheometry
- Heights and distances by Tangential Tacheometry

Total Station - Study of Total Station, Measuring Horizontal and vertical angles

- Traverse using Total station and Area of Traverse
- Determination of distance and difference in elevation between two inaccessible points using Total station

TOTAL: 45 PERIODS

COURSE OUTCOMES

On completion of the course, the student is expected to

- CO1** Impart knowledge on the usage of basic surveying instruments like chain/tape, compass and levelling instruments
- CO2** Able to use levelling instrument for surveying operations
- CO3** Able to use theodolite for various surveying operations

CO4 Able to carry out necessary surveys for social infrastructures

CO5 Able to prepare planimetric maps

REFERENCES:

1. T. P. Kanetkar and S. V. Kulkarni, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 24th Reprint, 2015.
2. Dr. B. C. Punmia, Ashok K. Jain and Arun K Jain, Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, 17th Edition, 2016.
3. James M. Anderson and Edward M. Mikhail, Surveying, Theory and Practice, Seventh Edition, McGraw Hill 2001
4. Bannister and S. Raymond, Surveying, Seventh Edition, Longman 2004 a. David Clark, Plane and Geodetic Surveying for Engineers, Volume I, Constable and Company Ltd, London, CBS, 6th Edition, 2004.
5. David Clark and James Clendinning, Plane and Geodetic Surveying for Engineers, Volume II, Constable and Company Ltd, London, CBS, 6th Edition, 2004.
6. S. K. Roy, Fundamentals of Surveying, Second Edition, Prentice 'Hall of India 2004
7. K. R. Arora, Surveying Vol. I & II, Standard Book house, Eleventh Edition, 2013.

CO – PO MAPPING-SURVEYING AND LEVELLING LABORATORY

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	2	2	1	3	3	2
PO3	Design / development of solutions	3	3	2	2	3	3
PO4	Investigation	3			3	2	3
PO5	Modern Tool Usage	2	3	3	2	2	3
PO6	Engineer and Society	3	3	2	3	3	3
PO7	Environment and Sustainability	2	3		3	3	3
PO8	Ethics	3	3		2	2	3
PO9	Individual and Team Work	3	3	3	3	3	3
PO10	Communication	3	3		3	3	3
PO11	Project Management and Finance	3	3		3	3	3
PO12	Life Long Learning	1	1	2	1	1	1
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	3	3	3	3	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	3	3	3	3	3	3

CE3311

WATER AND WASTEWATER ANALYSIS LABORATORY

L T P C
0 0 3 1.5

OBJECTIVES:

- This subject includes the list of experiments to be conducted for characterization of water and municipal sewage. At the end of the course, the student is expected to be aware of the procedure for quantifying quality parameters for water and sewage.

LIST OF EXPERIMENTS: ANALYSIS OF WATER SAMPLE

1. Sampling and preservation methods for water and wastewater (Demonstration only)
2. Measurement of Electrical conductivity and turbidity
3. Determination of fluoride in water by spectrophotometric method /ISE
4. Determination of iron in water (Demo)
5. Determination of Sulphate in water
6. Determination of Optimum Coagulant Dosage by Jar test apparatus
7. Determination of available Chlorine in Bleaching powder and residual chlorine in water

ANALYSIS OF WASTEWATER SAMPLE

8. Estimation of suspended, volatile and fixed solids
9. Determination of Sludge Volume Index in waste water
10. Determination of Dissolved Oxygen
11. Estimation of B.O.D.
12. Estimation of C.O.D.
13. Determination of TKN and Ammonia Nitrogen in wastewater
14. Determination of total and faecal coliform (Demonstration only)

TOTAL: 45 PERIODS**OUTCOMES:**

On completion of the course, the student is expected to

CO1 Calibrate and standardize the equipment**CO2** Collect proper sample for analysis**CO3** To know the sample preservation methods**CO4** To perform field oriented testing of water, wastewater**CO5** To perform coliform analysis**REFERENCES:**

1. APHA, "Standard Methods for the Examination of Water and Waste water", 22nd Ed. Washington, 2012.
2. "Laboratory Manual for the Examination of water, wastewater soil Rump", H.H. and Krist,H. – Second Edition, VCH, Germany, 3rd Edition, 1999.
3. "Methods of air sampling & analysis",James P.Lodge Jr(Editor) 3rd Edition, Lewis publishers,Inc,USA,1989.

CO – PO Mapping – WATER AND WASTE WATER ANALYSIS LABORATORY

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
		PROGRAM OUTCOMES(PO)					
PO1	Knowledge of Engineering Sciences	2	2	1	3	2	2
PO2	Problem analysis	1	1	1	3	3	2
PO3	Design / development of solutions	1	1	1	3	3	2
PO4	Investigation	1	1	1	3	3	2
PO5	Modern Tool Usage	2	1	1	3	3	2
PO6	Engineer and Society	1	2	2	2	2	2
PO7	Environment and Sustainability	2	2	2	2	2	2
PO8	Ethics	2	2	2	3	3	3
PO9	Individual and Team work	1	1	2	3	2	2
PO10	Communication	1	1	2	2	2	2
PO11	Project Management and Finance	1	2	2	3	2	2
PO12	Life Long Learning	3	3	2	2	3	3

		PROGRAM SPECIFIC OUTCOMES(PSO)					
PSO1	Knowledge of Civil Engineering discipline	1	2	2	3	2	2
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	3	2	2
PSO3	Conceptualization and evaluation of Engineering solutions to Civil engineering issues	2	2	2	3	2	2

GE3361

PROFESSIONAL DEVELOPMENT

L T P C
0 0 2 1

OBJECTIVES:

- To be proficient in important Microsoft Office tools: MS WORD, EXCEL, POWERPOINT.
- To be proficient in using MS WORD to create quality technical documents, by using standard templates, widely acceptable styles and formats, variety of features to enhance the presentability and overall utility value of content.
- To be proficient in using MS EXCEL for all data manipulation tasks including the common statistical, logical, mathematical etc., operations, conversion, analytics, search and explore, visualize, interlink, and utilizing many more critical features offered
- To be able to create and share quality presentations by using the features of MS PowerPoint, including: organization of content, presentability, aesthetics, using media elements and enhance the overall quality of presentations.

MS WORD:

10 Hours

Create and format a document
Working with tables
Working with Bullets and Lists
Working with styles, shapes, smart art, charts
Inserting objects, charts and importing objects from other office tools
Creating and Using document templates
Inserting equations, symbols and special characters
Working with Table of contents and References, citations
Insert and review comments
Create bookmarks, hyperlinks, endnotes footnote
Viewing document in different modes
Working with document protection and security
Inspect document for accessibility

MS EXCEL:

10 Hours

Create worksheets, insert and format data
Work with different types of data: text, currency, date, numeric etc.
Split, validate, consolidate, Convert data
Sort and filter data
Perform calculations and use functions: (Statistical, Logical, Mathematical, date, Time etc.)
Work with Lookup and reference formulae
Create and Work with different types of charts
Use pivot tables to summarize and analyse data
Perform data analysis using own formulae and functions
Combine data from multiple worksheets using own formulae and built-in functions to generate results
Export data and sheets to other file formats
Working with macros
Protecting data and Securing the workbook

MS POWERPOINT:**10 Hours**

Select slide templates, layout and themes

Formatting slide content and using bullets and numbering

Insert and format images, smart art, tables, charts

Using Slide master, notes and handout master

Working with animation and transitions

Organize and Group slides

Import or create and use media objects: audio, video, animation

Perform slideshow recording and Record narration and create presentable videos

TOTAL: 30 PERIODS**OUTCOMES:**

On successful completion the students will be able to

- Use MS Word to create quality documents, by structuring and organizing content for their day to day technical and academic requirements
- Use MS EXCEL to perform data operations and analytics, record, retrieve data as per requirements and visualize data for ease of understanding
- Use MS PowerPoint to create high quality academic presentations by including common tables, charts, graphs, interlinking other elements, and using media objects.

CE3401**APPLIED HYDRAULICS ENGINEERING****L T P C****3 1 0 4****OBJECTIVES:**

- To impart basic knowledge to the students about the open channel flows with analysis of uniform flow, gradually varied flow and rapidly varied flow and to expose them to basic principles of working of hydraulic machineries and to design Pelton wheel, Francis and Kaplan turbine, Centrifugal and Reciprocating pumps.

UNIT I UNIFORM FLOW**10+3**

Definition and differences between pipe flow and open channel flow - Types of Flow - Properties of open channel - Fundamental equations - Sub-critical, Super-critical and Critical flow - Velocity distribution in open channel - Steady uniform flow: Chezy's equation, Manning equation - Best hydraulic sections for uniform flow - Computation in Uniform Flow - Specific energy and specific force.

UNIT II VARIED FLOWS**9+3**

Dynamic equations of gradually varied - Water surface flow profile classifications: Hydraulic Slope, Hydraulic Curve - Profile determination by Numerical method: Direct step method and Standard step method - Change in Grades.

UNIT III RAPIDLY VARIED FLOWS**8+3**

Application of the momentum equation for RVF - Hydraulic jumps - Types - Energy dissipation - Positive and Negative surges.

UNIT IV TURBINES**9+3**

Turbines - Classification - Impulse turbine - Pelton wheel - Reaction turbines - Francis turbine - Kaplan turbine - Draft tube - Cavitation - Performance of turbine - Specific speed - Runaway speed - Minimum Speed to start the pump.

UNIT V PUMPS**9+3**

Centrifugal pumps - Minimum speed to start the pump - NPSH - Cavitation's in pumps - Operating characteristics - Multistage pumps - Reciprocating pumps - Negative slip - Indicator diagrams and its variations - Air vessels - Savings in work done.

TOTAL: (L: 45+ T: 15) 60 PERIODS

OUTCOMES:

On completion of the course, the student is expected to

- CO1 Describe the basics of open channel flow, its classification and analysis of uniform flow in steady state conditions with specific energy concept and its application
- CO2 Analyse steady gradually varied flow, water surface profiles and its length calculation using direct and standard step methods with change in water surface profiles due to change in grades.
- CO3 Derive the relationship among the sequent depths of steady rapidly varied flow and estimating energy loss in hydraulic jump with exposure to positive and negative surges.
- CO4 Design turbines and explain the working principle
- CO5 Differentiate pumps and explain the working principle with characteristic curves and design centrifugal and reciprocating pumps.

TEXT BOOKS:

1. Jain. A.K., Fluid Mechanics, Khanna Publishers, Delhi, 2010.
2. Chandramouli P N, Applied Hydraulic Engineering, Yes Dee Publisher, 2017

REFERENCES:

1. Ven Te Chow, Open Channel Hydraulics, McGraw Hill, New York, 2009.
2. Modi P.N. and Seth S.M., Hydraulics and Fluid Mechanics, Standard Book House, New Delhi, 19th edition, 2013.
3. Mays L. W., Water Resources Engineering, John Wiley and Sons (WSE), New York, 2019
4. Subramanya K., Flow in open channels, Tata McGraw Hill, New Delhi, 2019.

CO – PO MAPPING- APPLIED HYDRAULICS ENGINEERING

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	3	3	3	3	3	3
PO3	Design / development of solutions	2	2	2	3	3	2
PO4	Investigation	3	3	3	3	3	3
PO5	Modern Tool Usage	1	2	1	1	1	1
PO6	Engineer and Society	2	2	2	2	2	2
PO7	Environment and Sustainability	2	2	2	2	2	2
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	2	2	2	2	2	2
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	1	1	1	1	1	1
PO12	Life Long Learning	3	3	3	3	3	3
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	2	2	3	3	3	3

OBJECTIVES:

- To learn the fundamental concepts of Stress in simple and complex states and to know the mechanism of load transfer in beams and the induced stresses due to simple bending and unsymmetrical bending and to determine the deformation in determinate beams and to know the basic concepts of analysis of indeterminate beams.

UNIT I SIMPLE AND COMPOUND STRESSES**9**

Stresses in simple and compound bars – Thermal stresses – Elastic constants - Thin cylindrical and spherical shells – Biaxial state of stress – Principal stresses and principal planes – Mohr's circle of stresses - Torsion on circular shafts.

UNIT II BENDING OF BEAMS**9**

Types of beams and transverse loadings– Shear force and bending moment for simply supported, cantilever and over-hanging beams - Theory of simple bending – Bending stress distribution – Shear stress distribution.

UNIT III DEFLECTION OF BEAMS**9**

Double Integration method – Macaulay's method – Area moment method – Conjugate beam method - Strain energy method for determinate beams.

UNIT IV INDETERMINATE BEAMS**9**

Propped Cantilever and Fixed Beams – Fixed end moments reactions, slope and deflection for standard cases of loading — Continuous beams – support reactions and moments – Theorem of three moments – Shear Force and Bending Moment Diagrams.

UNIT V ADVANCED TOPICS**9**

Unsymmetrical bending of beams - shear center applied - Thick cylinders - Theories of failure – Principal stress, principal strain, shear stress, strain energy and distortion energy theories – application problems.

TOTAL: 45 PERIODS**OUTCOMES:**

Students will be able to

CO1 Understand the concepts of stress and strain, principal stresses and principal planes.

CO2 Determine Shear force and bending moment in beams and understand concept of theory of simple bending.

CO3 Calculate the deflection of beams by different methods and selection of method for determining slope or deflection.

CO4 Analyze propped cantilever, fixed beams and continuous beams for external loadings and support settlements.

CO5 Determine the stresses due to Unsymmetrical bending of beams, locate the shear center, and study the various theories of failure

TEXTBOOKS

1. Rajput R.K. "Strength of Materials (Mechanics of Solids)", S.Chand & company Ltd., New Delhi, 2018.
2. Rattan.S.S., "Strength of Materials", Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2017.
3. Punmia B.C., Ashok Kumar Jain and Arun Kumar Jain, "Theory of Structures" (SMTS) Vol -II, Laxmi Publishing Pvt Ltd, New Delhi 2017.
4. Basavarajiah and Mahadevapa, Strength of Materials, University press, Hyderabad, 2016
5. Vazirani.V.N, Ratwani.M.M, Duggal .S.K Analysis of Structures: Analysis, Design and Detailing of Structures-Vol.1, Khanna Publishers, New Delhi 2014.

REFERENCES:

1. Kazimi S.M.A, "Solid Mechanics", Tata McGraw-Hill Publishing Co., New Delhi, 2017
2. William A .Nash, "Theory and Problems of Strength of Materials", Schaum's Outline Series, Tata McGraw Hill Publishing company, 2017.
3. Singh. D.K., " Strength of Materials", Ane Books Pvt. Ltd., New Delhi, 2021
4. Egor P Popov, "Engineering Mechanics of Solids", 2nd edition, PHI Learning Pvt. Ltd., New Delhi, 2015
5. Irwing H.Shames, James M.Pitarresi, Introduction to Solid Mechanics, Prentice Hall of India, New Delhi, 2002
6. Beer. F.P. &Johnston.E.R."Mechanics of Materials", Tata McGraw Hill, Sixth Edition, New Delhi 2010.
7. James M.Gere., Mechanics of Materials, Thomas Canada Ltd., Canada, 2006.
8. Egor. P.Popov, Engineering Mechanics of Solids, Prentice Hall of India, Second Edition New Delhi 2015.

CO – PO Mapping – STRENGTH OF MATERIALS

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	3	3	3	3	3	3
PO3	Design / development of solutions	3	3	3	3	3	3
PO4	Investigation	3	3	3	3	3	3
PO5	Modern Tool Usage	2	2	2	2	2	2
PO6	Engineer and Society	3	3	3	3	3	3
PO7	Environment and	1	1	1	1	1	1
PO8	Ethics	3	3	3	3	3	3
PO9	Individual and Team work	2	2	2	2	2	2
PO10	Communication	3	3	3	3	3	3
PO11	Project Management and Finance	1	1	1	1	1	1
PO12	Life Long Learning	3	3	3	3	3	3
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil engineering discipline	3	3	3	3	3	3
PSO2	Civil Engineering Performance Evaluation and coordination	3	3	3	3	3	3
PSO3	Conceptualization of Civil Engineering Systems	3	3	3	3	3	3

CE3403**CONCRETE TECHNOLOGY****L T P C
3 0 0 3****OBJECTIVES:**

- To study the properties of concrete making materials.
- To have better knowledge about the chemical and mineral admixtures in concrete.
- To familiarize with the IS method of mix design as per the latest code .
- To understand the fresh and hardened properties of concrete. To know the importance and applications of special concretes

9

UNIT II CHEMICAL AND MINERAL ADMIXTURES

9

UNIT III PROPORTIONING OF CONCRETE MIX

9

UNIT IV FRESH AND HARDENED PROPERTIES OF CONCRETE

9

UNIT V SPECIAL CONCRETES

9

TOTAL : 45 PERIODS

C05 Know the importance of special concretes for specific requirements.

- Shetty, M.S., "Concrete Technology", S.Chand and Company Ltd, New Delhi, 2003

4. IS10262-2019 Recommended Guidelines for Concrete Mix Design, Bureau of Indian Standards, New Delhi.

PO/PSO		Course Outcome					Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	3	3	3	3	3	3
PO2	Problem analysis	1	1	2	1	1	1
PO3	Design / development of solutions	1	1	3	1	1	2
PO4	Investigation	2	1	3	1	1	2
PO5	Modern Tool Usage	1	1	1	1	1	1
PO6	Engineer and Society	3	3	3	3	3	3

PO7	Environment and Sustainability	3	3	3	3	3	3
PO8	Ethics	2	1	1	2	2	2
PO9	Individual and Team work	1	1	1	1	1	1
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	1	1	1	1	2	1
PO12	Life Long Learning	2	2	2	2	2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	3	3	3	3	3	3

CE3404

SOIL MECHANICS

L T P C

3 0 0 3

OBJECTIVES

- To impart knowledge to classify the soil based on index properties and to assess their engineering properties based on the classification. To familiarize the students about the fundamental concepts of compaction, flow through soil, stress transformation, stress distribution, consolidation and shear strength of soils. To impart knowledge of design of both finite and infinite slopes.

UNIT I SOIL CLASSIFICATION AND COMPACTION 9

Formation of soil - Soil description – Particle – Size shape and colour – Composition of gravel, sand, silt, clay particles – Particle behaviour – Soil structure – Phase relationship – Index properties – Significance – BIS classification system – Unified classification system – Compaction of soils – Theory, Laboratory and field tests – Field Compaction methods – Factors influencing compaction of soils.

UNIT II EFFECTIVE STRESS AND PERMEABILITY 9

Soil - water – Static pressure in water - Effective stress concepts in soils – Capillary phenomena– Permeability interaction – Hydraulic conductivity – Darcy's law – Determination of Hydraulic Conductivity – Laboratory Determination (Constant head and falling head methods) and field measurement pumping out in unconfined and confined aquifer – Factors influencing permeability of soils – Seepage - Two dimensional flow – Laplace's equation – Introduction to flow nets – Simple problems. (Sheet pile and weir).

UNIT III STRESS DISTRIBUTION AND SETTLEMENT 9

Stress distribution in homogeneous and isotropic medium – Boussinesq theory – (Point load, Line load and udl) Use of New marks influence chart –Components of settlement — Immediate and consolidation settlement – Terzaghi's one dimensional consolidation theory – Computation of rate of settlement. - $\sqrt{t}$ and $\log t$ methods– e - $\log p$ relationship.

UNIT IV SHEAR STRENGTH 9

Shear strength of cohesive and cohesion less soils – Mohr-Coulomb failure theory – Measurement of shear strength - Direct shear, Triaxial compression, UCC and Vane shear tests – Pore pressure parameters – Cyclic mobility – Liquefaction.

UNIT V SLOPE STABILITY 9

Stability Analysis - Infinite slopes and finite slopes – Total stress analysis for saturated clay – Friction circle method – Use of stability number – Method of slices – Fellenious and Bishop's method - Slope protection measures.

TOTAL: 45 PERIODS

OUTCOME:

On completion of the course, the student is expected to be able to

- CO1 Demonstrate an ability to identify various types of soils and its properties, formulate and solve engineering Problems
- CO2 Show the basic understanding of flow through soil medium and its impact of engineering solution
- CO3 Understand the basic concept of stress distribution in loaded soil medium and soil settlement due to consolidation
- CO4 Show the understanding of shear strength of soils and its impact of engineering solutions to the loaded soil medium and also will be aware of contemporary issues on shear strength of soils.
- CO5 Demonstrate an ability to design both finite and infinite slopes, component and process as per needs and specifications.

TEXTBOOKS:

- Murthy, V.N.S., "Soil Mechanics and Foundation Engineering", CBS Publishers Distribution Ltd., New Delhi. 2015
- Gopal Ranjan and Rao, A.S.R., "Basic and Applied Soil Mechanics", New Age Ltd. International Publisher New Delhi (India) 2006.

REFERENCES:

- McCarthy, D.F., "Essentials of Soil Mechanics and Foundations". Prentice-Hall, 2006.
- Coduto, D.P., "Geotechnical Engineering – Principles and Practices", Prentice Hall of India Pvt.Ltd. New Delhi, 2010.
- Das, B.M., "Principles of Geotechnical Engineering". Brooks / Coles / Thompson Learning Singapore, 8th Edition, 2013.
- Punmia, B.C., "Soil Mechanics and Foundations", Laxmi Publications Pvt. Ltd. New Delhi, 2005

CO – PO Mapping – SOIL MECHANICS

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	2	3	3
PO2	Problem analysis	3	2	3	3	3	3
PO3	Design / development of solutions	2	3	2	3	2	2
PO4	Investigation	2	2	2	2	2	2
PO5	Modern Tool Usage	3	3	2	2	2	2
PO6	Engineer and Society	1	1	2	1	1	1
PO7	Environment and Sustainability	1	1	1	1	1	1
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	2	2	2	1	1	2
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	2	2	2	2	1	2
PO12	Life Long Learning	3	3	3	3	3	3
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	2	2	2	2	2
PSO2	Critical analysis of Civil Engineering problems and innovation	3	2	2	2	3	2
PSO3	Conceptualization and evaluation of Engineering solutions to Civil engineering issues	2	3	3	3	2	3

OBJECTIVES:

- To give an overview about the highway and railway engineering with respect to, planning, design, construction and maintenance as per IRC standards, specifications and methods.

UNIT I HIGHWAY ENGINEERING 9

Classification of highways – Institutions for Highway planning, design and construction at different levels – factors influencing highway alignment – Typical cross sections of Urban and Rural roads – Engineering surveys for alignment- Conventional and Modern method

UNIT II DESIGN OF HIGHWAY ELEMENTS 9

Cross sectional elements – Horizontal curves, super elevation, transition curves, widening of curves – Sight distances – Vertical curves, gradients– pavement components and their role - Design practice for flexible and rigid pavements (IRC methods only).

UNIT III HIGHWAY CONSTRUCTION AND MAINTENANCE 9

Highway construction materials, properties, testing methods – Construction practice of flexible and concrete pavement- Highway drainage – Evaluation and Maintenance of pavements.

UNIT IV RAILWAY PLANNING AND CONSTRUCTION 9

Elements of permanent way – Rails, Sleepers, Ballast, rail fixtures and fastenings, Selection of gauges - Track Stress, coning of wheels, creep in rails, defects in rails – Route alignment surveys, conventional and modern methods-Geometric design of railway, gradient, super elevation, widening of gauge on curves (Problems)-Railway drainage- Level Crossings-Signalling.

UNIT V RAILWAY TRACK CONSTRUCTION MAINTENANCE AND OPERATION 9

Points and Crossings - Design of Turnouts, Working Principle-Track Circuiting - Construction & Maintenance – Conventional, Modern methods and Materials, Lay outs of Railway Stations and Yards, Rolling Stock, Tractive Power, Track Resistance - Role of Indian Railways in National Development – Railways for Urban Transportation – LRT & MRTS Feasibility study, Planning and construction.

TOTAL: 45 PERIODS**COURSE OUTCOMES**

On completion of the course, the student is expected to

- CO1 Plan a highway according to the principles and standards adopted in various institutions in India.
- CO2 Design the geometric features of road network and components of pavement.
- CO3 Test the highway materials and construction practice methods and know its properties and able to perform pavement evaluation and management.
- CO4 Understand the methods of route alignment and design elements in railway planning and constructions.
- CO5 Understand the construction techniques and maintenance of track laying and railway stations

TEXTBOOKS:

- Khanna.S. K., Justo.C.E.G and Veeraragavan A. "Highway Engineering", Nemchand Publishers, 2014.
- Subramanian K.P., "Highways, Railways, Airport and Harbour Engineering", Scitech Publications (India), Chennai, 2010
- Kadiyali.L.R. "Principles and Practice of Highway Engineering", Khanna Technical Publications, 6th edition Delhi, 2015.
- C.Venkatramaiah., Transportation Engineering-Vol.2 Railways, Airports, Docks and Harbours, Bridges and Tunnels., Universities Press (India) Private Limited, Hyderabad, 2015.

REFERENCES:

1. Indian Road Congress (IRC), Guidelines for the Design of Flexible Pavements, (Third Revision), IRC:37-2012
2. Indian Road Congress (IRC), Guidelines for the Design of Plain Jointed Rigid Pavements for Highways, (Third Revision), IRC:58-2012
3. Yang H. Huang, "Pavement Analysis and Design", Pearson Education Inc, Ninth Impression, South Asia,2012
4. Ian D. Walsh, "ICE manual of highway design and management", ICE Publishers, 1st Edition, USA,2011
5. Fred L. Mannering, Scott S. Washburn and Walter P.Kilareski, "Principles of Highway Engineering and Traffic Analysis", Wiley India Pvt. Ltd., New Delhi,2011
6. Garber and Hoel, "Principles of Traffic and Highway Engineering", CENGAGE Learning, New Delhi,2010
7. O'Flaherty.C.A "Highways, Butterworth – Heinemann, Oxford,2006
8. IRC-37–2012,The Indian roads Congress, Guidelines for the Design of Flexible Pavements, NewDelhi
9. IRC 58-2012. The Indian Road Congress, Guideline for the Design of RigidPavements for Highways, NewDelhi
10. Saxena Subhash, C.and Satyapal Arora, A Course in Railway Engineering, Dhanapat Rai and Sons, Delhi, 1998.

CO-PO Mapping- HIGHWAY AND RAILWAY ENGINEERING

PO/PSO		Course Outcome					Over all Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAMOUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	3	2	2	3		2
PO2	Problem analysis		3	3			3
PO3	Design / development of solutions		3	2		3	3
PO4	Investigation	2	2	2			2
PO5	Modern Tool Usage		2	2		2	2
PO6	Engineer and Society	3		3	3		3
PO7	Environment and sustainability	1	2	3			2
PO8	Ethics	3	3	3	3		3
PO9	Individual and Team work		2			2	2
PO10	Communication				1		1
PO11	Project Management and Finance		2	3			3
PO12	Life Long Learning		3	3		2	3
PROGRAM SPECIFIC OUTCOMES (PSO)							
PSO1	Knowledge of Civil Engineering discipline	3	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and Innovation	2	3	3	2	3	3
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues				2	3	2

UNIT I ENVIRONMENT AND BIODIVERSITY**6**

Definition, scope and importance of environment – need for public awareness. Eco-system and Energy flow– ecological succession. Types of biodiversity: genetic, species and ecosystem diversity– values of biodiversity, India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ.

UNIT II ENVIRONMENTAL POLLUTION**6**

Causes, Effects and Preventive measures of Water, Soil, Air and Noise Pollutions. Solid, Hazardous and E-Waste management. Case studies on Occupational Health and Safety Management system (OHASMS). Environmental protection, Environmental protection acts .

UNIT III RENEWABLE SOURCES OF ENERGY**6**

Energy management and conservation, New Energy Sources: Need of new sources. Different types new energy sources. Applications of- Hydrogen energy, Ocean energy resources, Tidal energy conversion. Concept, origin and power plants of geothermal energy.

UNIT IV SUSTAINABILITY AND MANAGEMENT**6**

Development , GDP ,Sustainability- concept, needs and challenges-economic, social and aspects of sustainability-from unsustainability to sustainability-millennium development goals, and protocols-Sustainable Development Goals-targets, indicators and intervention areas Climate change- Global, Regional and local environmental issues and possible solutions-case studies. Concept of Carbon Credit, Carbon Footprint. Environmental management in industry-A case study.

UNIT V SUSTAINABILITY PRACTICES**6**

Zero waste and R concept, Circular economy, ISO 14000 Series, Material Life cycle assessment, Environmental Impact Assessment. Sustainable habitat: Green buildings, Green materials, Energy efficiency, Sustainable transports. Sustainable energy: Non-conventional Sources, Energy Cycles-carbon cycle, emission and sequestration, Green Engineering: Sustainable urbanization- Socio-economical and technological change.

TOTAL : 30 PERIODS**TEXT BOOKS:**

1. Anubha Kaushik and C. P. Kaushik's "Perspectives in Environmental Studies", 6th Edition, New Age International Publishers ,2018.
2. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2016.
3. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.
4. Allen, D. T. and Shonnard, D. R., Sustainability Engineering: Concepts, Design and Case Studies, Prentice Hall.
5. Bradley. A.S; Adebayo, A.O., Maria, P. Engineering applications in sustainable design and development, Cengage learning.
6. Environment Impact Assessment Guidelines, Notification of Government of India, 2006.
7. Mackenthun, K.M., Basic Concepts in Environmental Management, Lewis Publication, London, 1998.

REFERENCES :

1. R.K. Trivedi, 'Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards', Vol. I and II, Enviro Media. 38 . Edition 2010.
2. Cunningham, W.P. Cooper, T.H. Gorhani, 'Environmental Encyclopedia', Jaico Publ., House, Mumbai, 2001.
3. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India PVT. LTD, New Delhi, 2007.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, Third Edition, 2015.
5. Erach Bharucha "Textbook of Environmental Studies for Undergraduate Courses" Orient Blackswan Pvt. Ltd. 2013.

CE3411**HYDRAULIC ENGINEERING LABORATORY****L T P C**
0 0 3 1.5**OBJECTIVES:**

- To provide hands on experience in calibration of flow meters, performance characteristics of pumps and turbines.

LIST OF EXPERIMENTS (Any 10 of the following)**A. FLOW MEASUREMENT**

1. Calibration of Rotameter
2. Flow through Orifice meter/mouthpiece, Venturimeter and Notches
3. Bernoulli's Experiment

B. LOSSES IN PIPES

4. Determination of friction factor in pipes.
5. Determination of minor losses

C. PUMPS

6. Characteristics of Centrifugal pumps
7. Characteristics of Gear pump
8. Characteristics of Submersible pump
9. Characteristics of Reciprocating pump

D. TURBINES

10. Characteristics of Pelton wheel turbine
11. Characteristics of Francis turbine

E. DETERMINATION OF METACENTRIC HEIGHT

12. Determination of metacentric height of floating bodies.

TOTAL: 45 PERIODS**OUTCOMES:**

On completion of the course, the student is expected to

- CO1 Apply Bernoulli equation for calibration of flow measuring devices.
- CO2 Measure friction factor in pipes and compare with Moody diagram
- CO3 Determine the performance characteristics of rotodynamic pumps.
- CO4 Determine the performance characteristics of positive displacement pumps.
- CO5 Determine the performance characteristics of turbines.

REFERENCES:

1. Hydraulic Laboratory Manual, Centre for Water Resources, Anna University, 2015.
2. Modi P.N. and Seth S.M., Hydraulics and Fluid Mechanics. Standard Book House. New Delhi, 2017.
3. Subramanya K, Fluid Mechanics and Hydraulic Machines, Tata McGraw Hill Edu. Pvt. Ltd. 2011
- 2.

CO – PO Mapping – HYDRAULIC ENGINEERING LABORATORY

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	3	3	3
PO2	Problem Analysis	2	2	3	3	3	3
PO3	Design / development of solutions	1	1	2	2	2	2
PO4	Investigation	3	3	3	3	3	3
PO5	Modern Tool Usage	1	1	1	1	1	1
PO6	Engineer and Society	2	2	2	2	2	2
PO7	Environment and Sustainability	2	2	2	2	2	2
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	2	2	3	3	3	2
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	1	1	1	1	1	1
PO12	Life Long Learning	2	2	2	2	2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	2	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	1	1	2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	1	1	1	1	1	1

CE3412**MATERIALS TESTING LABORATORY****L T P C
0 0 4 2****OBJECTIVES:**

To develop skills to test various construction materials.

I. TESTS ON METALS

- Tension test on steel rod
- Torsion test on mild steel rod
- Deflection test on metal beam
- Double shear test on metal
- Impact test on metal specimen (Izod and Charpy)
- Hardness test on metals (Rockwell and Brinell Hardness Tests)
- Compression test on helical spring
- Deflection test on carriage spring

II. TESTS ON CEMENT

- Determination of fineness of cement
- Determination of consistency of cement
- Determination of specific gravity of cement
- Determination of initial and final setting time of cement

III. TESTS ON FINE AGGREGATE

- Determination of specific gravity and water absorption of fine aggregate
- Determination of grading of fine aggregate
- Determination of water absorption for fine aggregate

IV. TESTS ON COARSE AGGREGATE

- Determination of compacted and loose bulk density of coarse aggregate
- Determination of impact value of coarse aggregate
- Determination of elongation index of coarse aggregate

- d. Determination of flakiness index of coarse aggregate
- e. Determination of aggregate crushing value of coarse aggregate
- f. Determination of specific gravity and water absorption of coarse aggregate

V. TESTS ON BRICKS

- a. Determination of compressive strength of bricks
- b. Determination of water absorption of bricks
- c. Determination of efflorescence of bricks

VI. TESTS ON CONCRETE

- a. Determination of slump of concrete
- b. Determination of compressive strength of concrete
- c. Determination of flowability of self-compacting concrete (Demo only)

VII. TEST ON WOOD

- a. Determination of Compression test on wood

TOTAL: 60 PERIODS

OUTCOMES:

On completion of the course, the student is expected to

- CO1 Determine the mechanical properties of steel.
- CO2 Determine the physical properties of cement
- CO3 Determine the physical properties of fine and coarse aggregate.
- CO4 Determine the workability and compressive strength of concrete.
- CO5 Determine the strength of brick and wood.

CO – PO Mapping – MATERIALS TESTING LABORATORY

PO/PSO		Course Outcome					Overall Correlation of COs to POs
		CO1	CO2	CO3	CO4	CO5	
PROGRAM OUTCOMES(PO)							
PO1	Knowledge of Engineering Sciences	2	3	3	3	3	3
PO2	Problem analysis	2	2	3	3	3	3
PO3	Design / development of solutions	1	1	2	2	2	2
PO4	Investigation	3	3	3	3	3	3
PO5	Modern Tool Usage	1	1	1	1	2	1
PO6	Engineer and Society	2	2	2	2	2	2
PO7	Environment and Sustainability	2	2	2	2	2	2
PO8	Ethics	1	1	1	1	1	1
PO9	Individual and Team work	3	3	3	3	3	3
PO10	Communication	1	1	1	1	1	1
PO11	Project Management and Finance	1	1	1	1	1	1
PO12	Life Long Learning	2	2	2	2	2	2
PROGRAM SPECIFIC OUTCOMES(PSO)							
PSO1	Knowledge of Civil Engineering discipline	2	3	3	3	3	3
PSO2	Critical analysis of Civil Engineering problems and innovation	2	2	2	2	2	2
PSO3	Conceptualization and evaluation of engineering solutions to Civil Engineering Issues	2	2	2	2	2	2

OBJECTIVES:

- To develop skills to test the soils for their index and engineering properties and to characterize the soil based on their properties.

EXERCISES:**1. DETERMINATION OF INDEX PROPERTIES**

Specific gravity of soil solids

- a. Grain size distribution – Sieve analysis
- b. Grain size distribution - Hydrometer analysis
- c. Liquid limit and Plastic limit tests
- d. Shrinkage limit and Differential free swell tests

2. DETERMINATION OF INSITU DENSITY AND COMPACTION CHARACTERISTICS

- a. Field density Test (Sand replacement method)
- b. Determination of moisture – density relationship using standard proctor compaction test.

3. DETERMINATION OF ENGINEERING PROPERTIES

- a. Permeability determination (constant head and falling head methods)
- b. One dimensional consolidation test (Determination of co-efficient of consolidation only)
- c. Direct shear test in cohesion less soil
- d. Unconfined compression test in cohesive soil
- e. Laboratory vane shear test in cohesive soil
- f. Tri-axial compression test in cohesion less soil (Demonstration only)
- g. California Bearing Ratio Test

4. TEST ON GEOSYNTHETICS (Demonstration only)

Determination of tensile strength and interfacial friction angle.

- a. Determination of apparent opening sizes and permeability.

TOTAL: 45 PERIODS

OUTCOME:

- On completion of the course, the student is expected to
- CO1 Conduct tests to determine the index properties of soils
CO2 Determine the insitu density and compaction characteristics.
CO3 Conduct tests to determine the compressibility, permeability and shear strength of soils.
CO4 Understand the various tests on Geosynthetics.

REFERENCES:

1. Soil Engineering Laboratory Instruction Manual” published by Engineering College Co-operative Society, Anna University, Chennai, 2010.
2. “Saibaba Reddy, E. Ramasastri, K. “Measurement of Engineering Properties of Soils”, New age International (P) limited publishers, New Delhi, 2008.
3. Lambe T.W., “Soil Testing for Engineers”, John Wiley and Sons, New York, 1951. Digitized 2008.
4. IS Code of Practice (2720) Relevant Parts, as amended from time to time, Bureau of Indian Standards, New Delhi.
5. G.Venkatappa Rao and Goutham .K. Potable, “Geosynthetics Testing – A laboratory Manual”, Sai Master Geoenvironmental Services Pvt. Ltd., 1st Edition 2008.
6. Braja M.Das., “Soil Mechanics: Laboratory Manual”, Oxford University Press, eighth edition, 2012.

CO – PO Mapping – SOIL MECHANICS LABORATORY

PO/PSO		Course Outcome				Overall Correlation of CO s to POs
		CO1	CO2	CO3	CO4	
PROGRAM OUTCOMES(PO)						
PO1	Knowledge of Engineering Sciences	2	1	3	1	1
PO2	Problem analysis	2	2	3	2	2
PO3	Design / development of solutions	3	3	3	2	3
PO4	Investigation	3	3	3	3	3
PO5	Modern Tool Usage	1	1	1	2	1
PO6	Engineer and Society	1	1	1	1	1
PO7	Environment andSustainability	1	1	1	1	1
PO8	Ethics	1	1	1	1	1
PO9	Individual and Team work	3	3	3	3	3
PO10	Communication	1	2	1	1	1
PO11	Project Management and Finance	1	1	1	1	1
PO12	Life Long Learning	3	3	3	3	3
PROGRAM SPECIFIC OUTCOMES(PSO)						
PSO1	Knowledge of Civil Engineering discipline	3	2	2	2	2
PSO2	Critical analysis of Civil Engineering problems and innovation	3	3	3	2	3
PSO3	Conceptualization and evaluation of Engineering solutions to Civil engineering issues	3	2	3	3	3



Seetha

PRINCIPAL

**JKK MUNIRAJAH COLLEGE
OF TECHNOLOGY**
T.N. PALAYAM (Po)-638 506.
GOBI (Tk), ERODE (Dt).

ANNA UNIVERSITY, CHENNAI
AFFILIATED INSTITUTIONS
B.E. CIVIL ENGINEERING
REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs) :

- I. To prepare students for successful careers in Civil Engineering field that meets the needs of Indian and multinational companies.
- II. To develop the confidence and ability among students to synthesize data and technical concepts and thereby apply it in real world problems.
- III. To develop students to use modern techniques, skill and mathematical engineering tools for solving problems in Civil Engineering.
- IV. To provide students with a sound foundation in mathematical, scientific and engineering fundamentals necessary to formulate, solve and analyse engineering problems and to prepare them for graduate studies.
- V. To promote students to work collaboratively on multi-disciplinary projects and make them engage in life-long learning process throughout their professional life.

PROGRAMME OUTCOMES (POs):

On successful completion of the programme,

1. Graduates will demonstrate knowledge of mathematics, science and engineering.
2. Graduates will demonstrate an ability to identify, formulate and solve engineering problems.
3. Graduate will demonstrate an ability to design and conduct experiments, analyze and interpret data.
4. Graduates will demonstrate an ability to design a system, component or process as per needs and specifications.
5. Graduates will demonstrate an ability to visualize and work on laboratory and multidisciplinary tasks.
6. Graduate will demonstrate skills to use modern engineering tools, software and equipment to analyze problems.
7. Graduates will demonstrate knowledge of professional and ethical responsibilities.
8. Graduate will be able to communicate effectively in both verbal and written form.
9. Graduate will show the understanding of impact of engineering solutions on the society and also will be aware of contemporary issues.
10. Graduate will develop confidence for self education and ability for life-long learning.

PEOs & POs

The B.E. Civil Engineering Program outcomes leading to the achievement of the objectives are summarized in the following Table.

Programme Educational Objectives	Programme Outcomes									
	a	b	c	d	e	f	g	h	i	j
I	X	X		X	X					
II		X	X							
III				X			X			
IV	X				X					
V						X		X	X	X

			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
YEAR 1	SEM 1	Communicative English				✓				✓		
		Engineering Mathematics – I	✓									
		Engineering Physics	✓	✓	✓	✓	✓	✓				
		Engineering Chemistry	✓	✓	✓		✓	✓	✓			
		Problem Solving and Python Programming	✓	✓			✓	✓	✓			
		Engineering Graphics	✓	✓	✓		✓	✓	✓		✓	✓
		Problem Solving and Python Programming Laboratory	✓	✓			✓	✓	✓			
		Physics and Chemistry Laboratory	✓	✓			✓	✓	✓			
	SEM 2	Technical English				✓				✓		
		Engineering Mathematics – II	✓									
		Physics for Civil Engineering	✓	✓	✓	✓	✓	✓				
		Basic Electrical and Electronics Engineering										
		Environmental Science and Engineering							✓		✓	
		Engineering Mechanics	✓	✓	✓		✓	✓	✓		✓	✓
		Engineering Practices Laboratory	✓	✓				✓	✓			
		Computer Aided Building Drawing										
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
YEAR 2	SEM 3	Transforms and Partial Differential Equations										
		Engineering Geology		✓	✓		✓		✓			✓
		Construction Materials		✓	✓		✓		✓			✓
		Strength of Materials I	✓	✓	✓	✓	✓					✓
		Fluid Mechanics	✓	✓		✓			✓	✓	✓	✓
		Surveying		✓	✓		✓		✓			✓
		Surveying Laboratory										
		Construction Materials Laboratory										

		Interpersonal Skills / Listening and Speaking										
	SEM 4	Numerical Methods										
		Construction Techniques and Practices		✓			✓		✓		✓	✓
		Strength of Materials II	✓	✓	✓	✓	✓					✓
		Applied Hydraulic Engineering	✓	✓		✓			✓	✓	✓	✓
		Concrete Technology	✓	✓		✓			✓	✓	✓	✓
		Soil Mechanics	✓	✓					✓	✓	✓	✓
		Strength of Materials Laboratory	✓	✓	✓	✓	✓					✓
		Hydraulic Engineering Laboratory	✓		✓		✓	✓	✓	✓	✓	✓
		Advanced Reading and Writing										
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
YEAR 3	SEM 5	Design of Reinforced Cement Concrete Elements	✓	✓	✓	✓	✓					✓
		Foundation Engineering		✓		✓			✓		✓	✓
		Structural Analysis I	✓	✓	✓	✓	✓				✓	✓
		Water Supply Engineering			✓	✓	✓	✓			✓	
		Open Elective- I*										
		Professional Elective I										
		Water and Waste Water Analysis Laboratory		✓		✓			✓			✓
		Soil Mechanics Laboratory			✓		✓	✓				
		Survey Camp (2 weeks–During V Semester)			✓	✓					✓	
	SEM 6											
		Design of Steel Structural Elements	✓	✓	✓	✓	✓					✓
		Structural Analysis II	✓	✓	✓	✓	✓				✓	✓
		Irrigation Engineering	✓	✓		✓						
		Wastewater Engineering	✓	✓		✓						

		Highway Engineering		✓	✓	✓	✓			✓		
		Professional Elective II										
		Highway Engineering Laboratory								✓		
		Irrigation and Environmental Engineering Drawing										
		Professional Communication										
			PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10
	YEAR 4	Estimation, Costing and Valuation Engineering	✓	✓				✓	✓			✓
		Railways, Airports, Docks and Harbour Engineering		✓		✓			✓		✓	✓
		Structural Design and Drawing	✓	✓	✓	✓		✓				✓
		Professional Elective III										
		Open Elective II*										
		Creative and Innovative Project (Activity Based - Subject Related)		✓		✓			✓			✓
		Industrial Training (4 weeks During VI semester–Summer)				✓			✓	✓		✓
	SEM 8	Professional Elective IV										
		Professional Elective V										
		Project Work		✓		✓			✓			✓

ANNA UNIVERSITY, CHENNAI
 AFFILIATED INSTITUTIONS
B.E. CIVIL ENGINEERING
 REGULATIONS – 2017
CHOICE BASED CREDIT SYSTEM
 I TO VIII SEMESTERS CURRICULA & SYLLABI
SEMESTER I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	MA8151	Engineering Mathematics – I	BS	4	4	0	0	4
3.	PH8151	Engineering Physics	BS	3	3	0	0	3
4.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
5.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
6.	GE8152	Engineering Graphics	ES	6	2	0	4	4
PRACTICALS								
7.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
8.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
TOTAL				31	19	0	12	25

SEMESTER II

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	HS8251	Technical English	HS	4	4	0	0	4
2.	MA8251	Engineering Mathematics – II	BS	4	4	0	0	4
3.	PH8201	Physics For Civil Engineering	BS	3	3	0	0	3
4.	BE8251	Basic Electrical and Electronics Engineering	ES	3	3	0	0	3
5.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3
6.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
PRACTICALS								
7.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
8.	CE8211	Computer Aided Building Drawing	PC	4	0	0	4	2
TOTAL				30	20	2	8	25

SEMESTER III

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
2.	CE8301	Strength of Materials I	PC	3	3	0	0	3
3.	CE8302	Fluid Mechanics	PC	3	3	0	0	3
4.	CE8351	Surveying	PC	3	3	0	0	3
5.	CE8391	Construction Materials	PC	3	3	0	0	3
6.	CE8392	Engineering Geology	ES	3	3	0	0	3
PRACTICALS								
7.	CE8311	Construction Materials Laboratory	PC	4	0	0	4	2
8.	CE8361	Surveying Laboratory	PC	4	0	0	4	2
9.	HS8381	Interpersonal Skills / Listening and Speaking	EEC	2	0	0	2	1
TOTAL				29	19	0	10	24

SEMESTER IV

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	MA8491	Numerical Methods	BS	4	4	0	0	4
2.	CE8401	Construction Techniques and Practices	PC	3	3	0	0	3
3.	CE8402	Strength of Materials II	PC	3	3	0	0	3
4.	CE8403	Applied Hydraulic Engineering	PC	3	3	0	0	3
5.	CE8404	Concrete Technology	PC	3	3	0	0	3
6.	CE8491	Soil Mechanics	PC	3	3	0	0	3
PRACTICALS								
7.	CE8481	Strength of Materials Laboratory	PC	4	0	0	4	2
8.	CE8461	Hydraulic Engineering Laboratory	PC	4	0	0	4	2
9.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
TOTAL				29	19	0	10	24

SEMESTER V

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	CE8501	Design of Reinforced Cement Concrete Elements	PC	5	3	2	0	4
2.	CE8502	Structural Analysis I	PC	3	3	0	0	3
3.	EN8491	Water Supply Engineering	PC	3	3	0	0	3
4.	CE8591	Foundation Engineering	PC	3	3	0	0	3
5.		Professional Elective I	PE	3	3	0	0	3
6.		Open Elective I*	OE	3	3	0	0	3
PRACTICALS								
7.	CE8511	Soil Mechanics Laboratory	PC	4	0	0	4	2
8.	CE8512	Water and Waste Water Analysis Laboratory	PC	4	0	0	4	2
9.	CE8513	Survey Camp (2 weeks –During IV Semester)	EEC	0	0	0	0	2
TOTAL				28	18	2	8	25

SEMESTER VI

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	CE8601	Design of Steel Structural Elements	PC	5	3	2	0	4
2.	CE8602	Structural Analysis II	PC	3	3	0	0	3
3.	CE8603	Irrigation Engineering	PC	3	3	0	0	3
4.	CE8604	Highway Engineering	PC	3	3	0	0	3
5.	EN8592	Wastewater Engineering	PC	3	3	0	0	3
6.		Professional Elective II	PE	3	3	0	0	3
PRACTICALS								
7.	CE8611	Highway Engineering Laboratory	PC	4	0	0	4	2
8.	CE8612	Irrigation and Environmental Engineering Drawing	PC	4	0	0	4	2
9.	HS8581	Professional Communication	EEC	2	0	0	2	1
TOTAL				30	18	2	10	24

SEMESTER VII

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.	CE8701	Estimation, Costing and Valuation Engineering	PC	3	3	0	0	3
2.	CE8702	Railways, Airports, Docks and Harbour Engineering	PC	3	3	0	0	3
3.	CE8703	Structural Design and Drawing	PC	5	3	0	2	4
4.		Professional Elective III	PE	3	3	0	0	3
5.		Open Elective II*	OE	3	3	0	0	3
PRACTICALS								
6.	CE8711	Creative and Innovative Project (Activity Based - Subject Related)	EEC	4	0	0	4	2
7.	CE8712	Industrial Training (4 weeks During VI Semester – Summer)	EEC	0	0	0	0	2
TOTAL				21	15	0	6	20

SEMESTER VIII

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
THEORY								
1.		Professional Elective IV	PE	3	3	0	0	3
2.		Professional Elective V	PE	3	3	0	0	3
PRACTICALS								
3.	CE8811	Project Work	EEC	20	0	0	20	10
TOTAL				26	6	0	20	16

TOTAL NO. OF CREDITS: 183

*Course from the curriculum of other UG Programmes.

HUMANITIES AND SOCIAL SCIENCES (HS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8151	Communicative English	HS	4	4	0	0	4
2.	HS8251	Technical English	HS	4	4	0	0	4
3.	GE8291	Environmental Science and Engineering	HS	3	3	0	0	3

BASIC SCIENCES (BS)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	MA8151	Engineering Mathematics – I	BS	4	4	0	0	4
2.	PH8151	Engineering Physics	BS	3	3	0	0	3
3.	CY8151	Engineering Chemistry	BS	3	3	0	0	3
4.	BS8161	Physics and Chemistry Laboratory	BS	4	0	0	4	2
5.	MA8251	Engineering Mathematics – II	BS	4	4	0	0	4
6.	PH8201	Physics for Civil Engineering	BS	3	3	0	0	3
7.	MA8353	Transforms and Partial Differential Equations	BS	4	4	0	0	4
8.	MA8491	Numerical Methods	BS	4	4	0	0	4

ENGINEERING SCIENCES (ES)

S.No.	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GE8151	Problem Solving and Python Programming	ES	3	3	0	0	3
2.	GE8152	Engineering Graphics	ES	6	2	0	4	4
3.	GE8161	Problem Solving and Python Programming Laboratory	ES	4	0	0	4	2
4.	BE8251	Basic Electrical and Electronics Engineering	ES	3	3	0	0	3
5.	GE8292	Engineering Mechanics	ES	5	3	2	0	4
6.	GE8261	Engineering Practices Laboratory	ES	4	0	0	4	2
7.	CE8392	Engineering Geology	ES	3	3	0	0	3

PROFESSIONAL CORE (PC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8211	Computer Aided Building Drawing	PC	4	0	0	4	2
2.	CE8391	Construction Materials	PC	3	3	0	0	3
3.	CE8301	Strength of Materials I	PC	3	3	0	0	3
4.	CE8302	Fluid Mechanics	PC	3	3	0	0	3
5.	CE8351	Surveying	PC	3	3	0	0	3

6.	CE8481	Strength of Materials Laboratory	PC	4	0	0	4	2
7.	CE8361	Surveying Laboratory	PC	4	0	0	4	2
8.	CE8311	Construction Materials Laboratory	PC	4	0	0	4	2
9.	CE8401	Construction Techniques and Practices	PC	3	3	0	0	3
10.	CE8402	Strength of Materials II	PC	3	3	0	0	3
11.	CE8403	Applied Hydraulic Engineering	PC	3	3	0	0	3
12.	CE8404	Concrete Technology	PC	3	3	0	0	3
13.	CE8491	Soil Mechanics	PC	3	3	0	0	3
14.	CE8461	Hydraulic Engineering Laboratory	PC	4	0	0	4	2
15.	CE8501	Design of Reinforced Cement Concrete Elements	PC	5	3	2	0	4
16.	CE8502	Structural Analysis I	PC	3	3	0	0	3
17.	CE8511	Soil Mechanics Laboratory	PC	4	0	0	4	2
18.	CE8512	Water and Waste Water Analysis Laboratory	PC	4	0	0	4	2
19.	CE8591	Foundation Engineering	PC	3	3	0	0	3
20.	CE8601	Design of Steel Structural Elements	PC	5	3	2	0	4
21.	CE8602	Structural Analysis II	PC	3	3	0	0	3
22.	CE8603	Irrigation Engineering	PC	3	3	0	0	3
23.	CE8604	Highway Engineering	PC	3	3	0	0	3
24.	CE8611	Highway Engineering Laboratory	PC	4	0	0	4	2
25.	CE8612	Irrigation and Environmental Engineering Drawing	PC	4	0	0	4	2
26.	EN8592	Wastewater Engineering	PC	3	3	0	0	3
27.	EN8491	Water Supply Engineering	PC	3	3	0	0	3
28.	CE8701	Estimation, Costing and Valuation Engineering	PC	3	3	0	0	3
29.	CE8702	Railways, Airports, Docks and Harbour Engineering	PC	3	3	0	0	3
30.	CE8703	Structural Design and Drawing	PC	5	3	0	2	4

EMPLOYABILITY ENHANCEMENT COURSES (EEC)

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	HS8381	Interpersonal Skills / Listening and Speaking	EEC	2	0	0	2	1
2.	HS8461	Advanced Reading and Writing	EEC	2	0	0	2	1
3.	CE8513	Survey Camp (2 weeks – During IV Semester)	EEC	0	0	0	0	2
4.	HS8581	Professional Communication	EEC	2	0	0	2	1
5.	CE8711	Creative and Innovative Project (Activity Based - Subject Related)	EEC	4	0	0	4	2
6.	CE8712	Industrial Training (4 weeks During VI Semester – Summer)	EEC	0	0	0	0	2
7.	CE8811	Project Work	EEC	20	0	0	20	10

PROFESSIONAL ELECTIVE SEMESTER V ELECTIVE - I

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	GI8012	Digital Cadastre	PE	3	3	0	0	3
2.	GI8013	Advanced Surveying	PE	3	3	0	0	3
3.	GI8014	Geographic Information System	PE	3	3	0	0	3
4.	GI8015	Geoinformatics Applications for Civil Engineers	PE	3	3	0	0	3
5.	GI8491	Total Station and GPS Surveying	PE	3	3	0	0	3
6.	GE8071	Disaster Management	PE	3	3	0	0	3
7.	GE8074	Human Rights	PE	3	3	0	0	3

SEMESTER VI ELECTIVE - II

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8001	Ground Improvement Techniques	PE	3	3	0	0	3
2.	CE8002	Introduction to Soil Dynamics and Machine Foundations	PE	3	3	0	0	3
3.	CE8003	Rock Engineering	PE	3	3	0	0	3
4.	CE8004	Urban Planning and Development	PE	3	3	0	0	3
5.	CE8005	Air Pollution and Control Engineering	PE	3	3	0	0	3
6.	GE8075	Intellectual Property Rights	PE	3	3	0	0	3

**SEMESTER VII
ELECTIVE – III**

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8006	Pavement Engineering	PE	3	3	0	0	3
2.	CE8007	Traffic Engineering and Management	PE	3	3	0	0	3
3.	CE8008	Transport and Environment	PE	3	3	0	0	3
4.	CE8009	Industrial Structures	PE	3	3	0	0	3
5.	CE8010	Environmental and Social Impact Assessment	PE	3	3	0	0	3
6.	CE8011	Design of Prestressed Concrete Structures	PE	3	3	0	0	3
7.	CE8012	Construction Planning and Scheduling	PE	3	3	0	0	3
8.	EN8591	Municipal Solid Waste Management	PE	3	3	0	0	3
9.	GE8077	Total Quality Management	PE	3	3	0	0	3
10.	GE8072	Foundation Skills In Integrated Product Development	PE	3	3	0	0	3

**SEMESTER VIII
ELECTIVE – IV**

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8013	Coastal Engineering	PE	3	3	0	0	3
2.	CE8014	Participatory Water Resources Management	PE	3	3	0	0	3
3.	CE8015	Integrated Water Resources Management	PE	3	3	0	0	3
4.	CE8016	Groundwater Engineering	PE	3	3	0	0	3
5.	CE8017	Water Resources Systems Engineering	PE	3	3	0	0	3
6.	CE8018	Geo-Environmental Engineering	PE	3	3	0	0	3
7.	CE8091	Hydrology and Water Resources Engineering	PE	3	3	0	0	3
8.	GE8076	Professional Ethics in Engineering	PE	3	3	0	0	3

**SEMESTER VIII
ELECTIVE – V**

S.No	COURSE CODE	COURSE TITLE	CATEGORY	CONTACT PERIODS	L	T	P	C
1.	CE8019	Computer Aided Design of Structures	PE	3	3	0	0	3
2.	CE8020	Maintenance, Repair and Rehabilitation of Structures	PE	3	3	0	0	3
3.	CE8021	Structural Dynamics and Earthquake Engineering	PE	3	3	0	0	3
4.	CE8022	Prefabricated Structures	PE	3	3	0	0	3
5.	CE8023	Bridge Engineering	PE	3	3	0	0	3
6.	GE8073	Fundamentals of Nanoscience	PE	3	3	0	0	3

SUMMARY

S.No	Subject Area	Credits per Semester								Credits Total
		I	II	III	IV	V	VI	VII	VIII	
1	HS	4	7							11
2	BS	12	7	4	4					27
3	ES	9	9	3						21
4	PC		2	16	19	17	20	10		84
5	PE					3	3	3	6	15
6	OE					3		3		6
7	EEC			1	1	2	1	4	10	19
	Total	25	25	24	24	25	24	20	16	183
8	Non-Credit/Mandatory									

OBJECTIVES:

- To develop the basic reading and writing skills of first year engineering and technology students.
- To help learners develop their listening skills, which will, enable them listen to lectures and comprehend them by asking questions; seeking clarifications.
- To help learners develop their speaking skills and speak fluently in real contexts.
- To help learners develop vocabulary of a general kind by developing their reading skills

UNIT I SHARING INFORMATION RELATED TO ONESELF/FAMILY& FRIENDS 12

Reading- short comprehension passages, practice in skimming-scanning and predicting-
Writing- completing sentences- - developing hints. **Listening-** short texts- short formal and informal conversations. **Speaking-** introducing oneself - exchanging personal information-
Language development- Wh- Questions- asking and answering-yes or no questions- parts of speech. **Vocabulary development-** prefixes- suffixes- articles.- count/ uncount nouns.

UNIT II GENERAL READING AND FREE WRITING 12

Reading - comprehension-pre-reading-post reading- comprehension questions (multiple choice questions and /or short questions/ open-ended questions)-inductive reading- short narratives and descriptions from newspapers including dialogues and conversations (also used as short Listening texts)- register- **Writing** – paragraph writing- topic sentence- main ideas- free writing, short narrative descriptions using some suggested vocabulary and structures –**Listening-** telephonic conversations. **Speaking** – sharing information of a personal kind—greeting – taking leave- **Language development** – prepositions, conjunctions **Vocabulary development-** guessing meanings of words in context.

UNIT III GRAMMAR AND LANGUAGE DEVELOPMENT 12

Reading- short texts and longer passages (close reading) **Writing-** understanding text structure- use of reference words and discourse markers-coherence-jumbled sentences
Listening – listening to longer texts and filling up the table- product description- narratives from different sources. **Speaking-** asking about routine actions and expressing opinions. **Language development-** degrees of comparison- pronouns- direct vs indirect questions- **Vocabulary development** – single word substitutes- adverbs.

UNIT IV READING AND LANGUAGE DEVELOPMENT 12

Reading- comprehension-reading longer texts- reading different types of texts- magazines
Writing- letter writing, informal or personal letters-e-mails-conventions of personal email-
Listening- listening to dialogues or conversations and completing exercises based on them.
Speaking- speaking about oneself- speaking about one's friend- **Language development-** Tenses- simple present-simple past- present continuous and past continuous- **Vocabulary development-** synonyms-antonyms- phrasal verbs

UNIT V EXTENDED WRITING 12

Reading- longer texts- close reading –**Writing-** brainstorming -writing short essays – developing an outline- identifying main and subordinate ideas- dialogue writing-**Listening** – listening to talks- conversations- **Speaking** – participating in conversations- short group conversations-**Language development-**modal verbs- present/ past perfect tense - **Vocabulary development-**collocations- fixed and semi-fixed expressions

OUTCOMES: At the end of the course, learners will be able to:

- Read articles of a general kind in magazines and newspapers.
- Participate effectively in informal conversations; introduce themselves and their friends and express opinions in English.
- Comprehend conversations and short talks delivered in English
- Write short essays of a general kind and personal letters and emails in English.

TEXT BOOKS:

1. Board of Editors. **Using English** A Coursebook for Undergraduate Engineers and Technologists. Orient BlackSwan Limited, Hyderabad: 2015
2. Richards, C. Jack. **Interchange Students' Book-2** New Delhi: CUP, 2015.

REFERENCES

1. Bailey, Stephen. **Academic Writing: A practical guide for students**. New York: Rutledge, 2011.
2. Comfort, Jeremy, et al. **Speaking Effectively: Developing Speaking Skills for Business English**. Cambridge University Press, Cambridge: Reprint 2011
3. Dutt P. Kiranmai and Rajeevan Geeta. **Basic Communication Skills**, Foundation Books: 2013
4. Means, L. Thomas and Elaine Langlois. **English & Communication For Colleges**. Cengage Learning, USA: 2007
5. Redston, Chris & Gillies Cunningham **Face2Face** (Pre-intermediate Student's Book & Workbook) Cambridge University Press, New Delhi: 2005

MA8151

ENGINEERING MATHEMATICS – I

L T P C
4 0 0 4

OBJECTIVES :

- The goal of this course is to achieve conceptual understanding and to retain the best traditions of traditional calculus. The syllabus is designed to provide the basic tools of calculus mainly for the purpose of modelling the engineering problems mathematically and obtaining solutions. This is a foundation course which mainly deals with topics such as single variable and multivariable calculus and plays an important role in the understanding of science, engineering, economics and computer science, among other disciplines.

UNIT I DIFFERENTIAL CALCULUS

12

Representation of functions - Limit of a function - Continuity - Derivatives - Differentiation rules - Maxima and Minima of functions of one variable.

UNIT II FUNCTIONS OF SEVERAL VARIABLES

12

Partial differentiation – Homogeneous functions and Euler's theorem – Total derivative – Change of variables – Jacobians – Partial differentiation of implicit functions – Taylor's series for functions of two variables – Maxima and minima of functions of two variables – Lagrange's method of undetermined multipliers.

UNIT III INTEGRAL CALCULUS

12

Definite and Indefinite integrals - Substitution rule - Techniques of Integration - Integration by parts, Trigonometric integrals, Trigonometric substitutions, Integration of rational functions by partial fraction, Integration of irrational functions - Improper integrals.

UNIT IV MULTIPLE INTEGRALS

12

Double integrals – Change of order of integration – Double integrals in polar coordinates – Area enclosed by plane curves – Triple integrals – Volume of solids – Change of variables in double and triple integrals.

UNIT V DIFFERENTIAL EQUATIONS

12

Higher order linear differential equations with constant coefficients - Method of variation of parameters – Homogeneous equation of Euler's and Legendre's type – System of simultaneous linear differential equations with constant coefficients - Method of undetermined coefficients.

TOTAL : 60 PERIODS

OUTCOMES :

After completing this course, students should demonstrate competency in the following skills:

- Use both the limit definition and rules of differentiation to differentiate functions.
- Apply differentiation to solve maxima and minima problems.

- Evaluate integrals both by using Riemann sums and by using the Fundamental Theorem of Calculus.
- Apply integration to compute multiple integrals, area, volume, integrals in polar coordinates, in addition to change of order and change of variables.
- Evaluate integrals using techniques of integration, such as substitution, partial fractions and integration by parts.
- Determine convergence/divergence of improper integrals and evaluate convergent improper integrals.
- Apply various techniques in solving differential equations.

TEXT BOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
2. James Stewart, "Calculus: Early Transcendentals", Cengage Learning, 7th Edition, New Delhi, 2015. [For Units I & III - Sections 1.1, 2.2, 2.3, 2.5, 2.7(Tangents problems only), 2.8, 3.1 to 3.6, 3.11, 4.1, 4.3, 5.1(Area problems only), 5.2, 5.3, 5.4 (excluding net change theorem), 5.5, 7.1 - 7.4 and 7.8].

REFERENCES:

1. Anton, H, Bivens, I and Davis, S, "Calculus", Wiley, 10th Edition, 2016.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3rd Edition, 2007.
3. Narayanan, S. and Manicavachagom Pillai, T. K., "Calculus" Volume I and II, S. Viswanathan Publishers Pvt. Ltd., Chennai, 2007.
4. Srimantha Pal and Bhunia, S.C, "Engineering Mathematics" Oxford University Press, 2015.
5. Weir, M.D and Joel Hass, "Thomas Calculus", 12th Edition, Pearson India, 2016.

PH8151

ENGINEERING PHYSICS

L	T	P	C
3	0	0	3

OBJECTIVES:

- To enhance the fundamental knowledge in Physics and its applications relevant to various streams of Engineering and Technology.

UNIT I PROPERTIES OF MATTER 9

Elasticity – Stress-strain diagram and its uses - factors affecting elastic modulus and tensile strength – torsional stress and deformations – twisting couple - torsion pendulum: theory and experiment - bending of beams - bending moment – cantilever: theory and experiment – uniform and non-uniform bending: theory and experiment - I-shaped girders - stress due to bending in beams.

UNIT II WAVES AND FIBER OPTICS 9

Oscillatory motion – forced and damped oscillations: differential equation and its solution – plane progressive waves – wave equation. Lasers : population of energy levels, Einstein's A and B coefficients derivation – resonant cavity, optical amplification (qualitative) – Semiconductor lasers: homojunction and heterojunction – Fiber optics: principle, numerical aperture and acceptance angle - types of optical fibres (material, refractive index, mode) – losses associated with optical fibers - fibre optic sensors: pressure and displacement.

UNIT III THERMAL PHYSICS 9

Transfer of heat energy – thermal expansion of solids and liquids – expansion joints - bimetallic strips - thermal conduction, convection and radiation – heat conduction in solids – thermal conductivity - Forbe's and Lee's disc method: theory and experiment - conduction through compound media (series and parallel) – thermal insulation – applications: heat exchangers, refrigerators, ovens and solar water heaters.

UNIT IV QUANTUM PHYSICS**9**

Black body radiation – Planck's theory (derivation) – Compton effect: theory and experimental verification – wave particle duality – electron diffraction – concept of wave function and its physical significance – Schrödinger's wave equation – time independent and time dependent equations – particle in a one-dimensional rigid box – tunnelling (qualitative) - scanning tunnelling microscope.

UNIT V CRYSTAL PHYSICS**9**

Single crystalline, polycrystalline and amorphous materials – single crystals: unit cell, crystal systems, Bravais lattices, directions and planes in a crystal, Miller indices – inter-planar distances - coordination number and packing factor for SC, BCC, FCC, HCP and diamond structures - crystal imperfections: point defects, line defects – Burger vectors, stacking faults – role of imperfections in plastic deformation - growth of single crystals: solution and melt growth techniques.

TOTAL :45 PERIODS**OUTCOMES:**

Upon completion of this course,

- the students will gain knowledge on the basics of properties of matter and its applications,
- the students will acquire knowledge on the concepts of waves and optical devices and their applications in fibre optics,
- the students will have adequate knowledge on the concepts of thermal properties of materials and their applications in expansion joints and heat exchangers,
- the students will get knowledge on advanced physics concepts of quantum theory and its applications in tunneling microscopes, and
- the students will understand the basics of crystals, their structures and different crystal growth techniques.

TEXT BOOKS:

1. Bhattacharya, D.K. & Poonam, T. "Engineering Physics". Oxford University Press, 2015.
2. Gaur, R.K. & Gupta, S.L. "Engineering Physics". Dhanpat Rai Publishers, 2012.
3. Pandey, B.K. & Chaturvedi, S. "Engineering Physics". Cengage Learning India, 2012.

REFERENCES:

1. Halliday, D., Resnick, R. & Walker, J. "Principles of Physics". Wiley, 2015.
2. Serway, R.A. & Jewett, J.W. "Physics for Scientists and Engineers". Cengage Learning, 2010.
3. Tipler, P.A. & Mosca, G. "Physics for Scientists and Engineers with Modern Physics". W.H.Freeman, 2007.

CY8151**ENGINEERING CHEMISTRY****L T P C
3 0 0 3****OBJECTIVES:**

- To make the students conversant with boiler feed water requirements, related problems and water treatment techniques.
- To develop an understanding of the basic concepts of phase rule and its applications to single and two component systems and appreciate the purpose and significance of alloys.
- Preparation, properties and applications of engineering materials.
- Types of fuels, calorific value calculations, manufacture of solid, liquid and gaseous fuels.
- Principles and generation of energy in batteries, nuclear reactors, solar cells, wind mills and fuel cells.

UNIT I WATER AND ITS TREATMENT**9**

Hardness of water – types – expression of hardness – units – estimation of hardness of water by EDTA – numerical problems – boiler troubles (scale and sludge) – treatment of boiler feed water – Internal treatment (phosphate, colloidal, sodium aluminate and calgon conditioning) external treatment – Ion exchange process, zeolite process – desalination of brackish water - Reverse Osmosis.

UNIT II SURFACE CHEMISTRY AND CATALYSIS**9**

Adsorption: Types of adsorption – adsorption of gases on solids – adsorption of solute from solutions – adsorption isotherms – Freundlich's adsorption isotherm – Langmuir's adsorption isotherm – contact theory – kinetics of surface reactions, unimolecular reactions, Langmuir - applications of adsorption on pollution abatement.

Catalysis: Catalyst – types of catalysis – criteria – autocatalysis – catalytic poisoning and catalytic promoters - acid base catalysis – applications (catalytic convertor) – enzyme catalysis– Michaelis – Menten equation.

UNIT III ALLOYS AND PHASE RULE**9**

Alloys: Introduction- Definition- properties of alloys- significance of alloying, functions and effect of alloying elements- Nichrome and stainless steel (18/8) – heat treatment of steel. Phase rule: Introduction, definition of terms with examples, one component system -water system - reduced phase rule - thermal analysis and cooling curves - two component systems - lead-silver system - Pattinson process.

UNIT IV FUELS AND COMBUSTION**9**

Fuels: Introduction - classification of fuels - coal - analysis of coal (proximate and ultimate) - carbonization - manufacture of metallurgical coke (Otto Hoffmann method) - petroleum - manufacture of synthetic petrol (Bergius process) - knocking - octane number - diesel oil - cetane number - natural gas - compressed natural gas (CNG) - liquefied petroleum gases (LPG) - power alcohol and biodiesel. Combustion of fuels: Introduction - calorific value - higher and lower calorific values- theoretical calculation of calorific value - ignition temperature - spontaneous ignition temperature - explosive range - flue gas analysis (ORSAT Method).

UNIT V ENERGY SOURCES AND STORAGE DEVICES**9**

Nuclear fission - controlled nuclear fission - nuclear fusion - differences between nuclear fission and fusion - nuclear chain reactions - nuclear energy - light water nuclear power plant - breeder reactor - solar energy conversion - solar cells - wind energy. Batteries, fuel cells and supercapacitors: Types of batteries – primary battery (dry cell) secondary battery (lead acid battery, lithium-ion-battery) fuel cells – H₂-O₂ fuel cell.

TOTAL: 45 PERIODS**OUTCOMES:**

- The knowledge gained on engineering materials, fuels, energy sources and water treatment techniques will facilitate better understanding of engineering processes and applications for further learning.

TEXT BOOKS:

1. S. S. Dara and S. S. Umare, "A Textbook of Engineering Chemistry", S. Chand & Company LTD, New Delhi, 2015
2. P. C. Jain and Monika Jain, "Engineering Chemistry" Dhanpat Rai Publishing Company (P) LTD, New Delhi, 2015
3. S. Vairam, P. Kalyani and Suba Ramesh, "Engineering Chemistry", Wiley India PVT, LTD, New Delhi, 2013.

REFERENCES:

1. Friedrich Emich, "Engineering Chemistry", Scientific International PVT, LTD, New Delhi, 2014.
2. Prasanta Rath, "Engineering Chemistry", Cengage Learning India PVT, LTD, Delhi, 2015.
3. Shikha Agarwal, "Engineering Chemistry-Fundamentals and Applications", Cambridge University Press, Delhi, 2015.

OBJECTIVES:

- To know the basics of algorithmic problem solving
- To read and write simple Python programs.
- To develop Python programs with conditionals and loops.
- To define Python functions and call them.
- To use Python data structures — lists, tuples, dictionaries.
- To do input/output with files in Python.

UNIT I ALGORITHMIC PROBLEM SOLVING 9

Algorithms, building blocks of algorithms (statements, state, control flow, functions), notation (pseudo code, flow chart, programming language), algorithmic problem solving, simple strategies for developing algorithms (iteration, recursion). Illustrative problems: find minimum in a list, insert a card in a list of sorted cards, guess an integer number in a range, Towers of Hanoi.

UNIT II DATA, EXPRESSIONS, STATEMENTS 9

Python interpreter and interactive mode; values and types: int, float, boolean, string, and list; variables, expressions, statements, tuple assignment, precedence of operators, comments; modules and functions, function definition and use, flow of execution, parameters and arguments; Illustrative programs: exchange the values of two variables, circulate the values of n variables, distance between two points.

UNIT III CONTROL FLOW, FUNCTIONS 9

Conditionals: Boolean values and operators, conditional (if), alternative (if-else), chained conditional (if-elif-else); Iteration: state, while, for, break, continue, pass; Fruitful functions: return values, parameters, local and global scope, function composition, recursion; Strings: string slices, immutability, string functions and methods, string module; Lists as arrays. Illustrative programs: square root, gcd, exponentiation, sum an array of numbers, linear search, binary search.

UNIT IV LISTS, TUPLES, DICTIONARIES 9

Lists: list operations, list slices, list methods, list loop, mutability, aliasing, cloning lists, list parameters; Tuples: tuple assignment, tuple as return value; Dictionaries: operations and methods; advanced list processing - list comprehension; Illustrative programs: selection sort, insertion sort, mergesort, histogram.

UNIT V FILES, MODULES, PACKAGES 9

Files and exception: text files, reading and writing files, format operator; command line arguments, errors and exceptions, handling exceptions, modules, packages; Illustrative programs: word count, copy file.

TOTAL : 45 PERIODS**OUTCOMES:**

Upon completion of the course, students will be able to

- Develop algorithmic solutions to simple computational problems
- Read, write, execute by hand simple Python programs.
- Structure simple Python programs for solving problems.
- Decompose a Python program into functions.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data from/to files in Python Programs.

TEXT BOOKS:

1. Allen B. Downey, "Think Python: How to Think Like a Computer Scientist", 2nd edition, Updated for Python 3, Shroff/O'Reilly Publishers, 2016 (<http://greenteapress.com/wp/think-python/>)

- Guido van Rossum and Fred L. Drake Jr, "An Introduction to Python – Revised and updated for Python 3.2, Network Theory Ltd., 2011.

REFERENCES:

- Charles Dierbach, "Introduction to Computer Science using Python: A Computational Problem-Solving Focus, Wiley India Edition, 2013.
- John V Guttag, "Introduction to Computation and Programming Using Python", Revised and expanded Edition, MIT Press , 2013
- Kenneth A. Lambert, "Fundamentals of Python: First Programs", CENGAGE Learning, 2012.
- Paul Gries, Jennifer Campbell and Jason Montojo, "Practical Programming: An Introduction to Computer Science using Python 3", Second edition, Pragmatic Programmers,LLC,2013.
- Robert Sedgewick, Kevin Wayne, Robert Dondero, "Introduction to Programming in Python: An Inter-disciplinary Approach, Pearson India Education Services Pvt. Ltd., 2016.
- Timothy A. Budd, "Exploring Python", Mc-Graw Hill Education (India) Private Ltd., 2015.

GE8152

ENGINEERING GRAPHICS

L T P C
2 0 4 4

OBJECTIVES:

- To develop in students, graphic skills for communication of concepts, ideas and design of engineering products.
- To expose them to existing national standards related to technical drawings.

CONCEPTS AND CONVENTIONS (Not for Examination)

1

Importance of graphics in engineering applications – Use of drafting instruments – BIS conventions and specifications – Size, layout and folding of drawing sheets – Lettering and dimensioning.

UNIT I PLANE CURVES AND FREEHAND SKETCHING

7+12

Basic Geometrical constructions, Curves used in engineering practices: Conics – Construction of ellipse, parabola and hyperbola by eccentricity method – Construction of cycloid – construction of involutes of square and circle – Drawing of tangents and normal to the above curves.

Visualization concepts and Free Hand sketching: Visualization principles –Representation of Three Dimensional objects – Layout of views- Freehand sketching of multiple views from pictorial views of objects

UNIT II PROJECTION OF POINTS, LINES AND PLANE SURFACE

6+12

Orthographic projection- principles-Principal planes-First angle projection-projection of points. Projection of straight lines (only First angle projections) inclined to both the principal planes - Determination of true lengths and true inclinations by rotating line method and traces Projection of planes (polygonal and circular surfaces) inclined to both the principal planes by rotating object method.

UNIT III PROJECTION OF SOLIDS

5+12

Projection of simple solids like prisms, pyramids, cylinder, cone and truncated solids when the axis is inclined to one of the principal planes by rotating object method.

UNIT IV PROJECTION OF SECTIONED SOLIDS AND DEVELOPMENT OF SURFACES

5+12

Sectioning of above solids in simple vertical position when the cutting plane is inclined to the one of the principal planes and perpendicular to the other – obtaining true shape of section. Development of lateral surfaces of simple and sectioned solids – Prisms, pyramids cylinders and cones.

UNIT V ISOMETRIC AND PERSPECTIVE PROJECTIONS

6+12

Principles of isometric projection – isometric scale –Isometric projections of simple solids and truncated solids - Prisms, pyramids, cylinders, cones- combination of two solid objects in simple vertical positions - Perspective projection of simple solids-Prisms, pyramids and cylinders by visual ray method .

TOTAL: 90 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- familiarize with the fundamentals and standards of Engineering graphics
- perform freehand sketching of basic geometrical constructions and multiple views of objects.
- project orthographic projections of lines and plane surfaces.
- draw projections and solids and development of surfaces.
- visualize and to project isometric and perspective sections of simple solids.

TEXT BOOK:

1. Natrajan K.V., "A text book of Engineering Graphics", Dhanalakshmi Publishers, Chennai, 2009.
2. Venugopal K. and Prabhu Raja V., "Engineering Graphics", New Age International (P) Limited, 2008.

REFERENCES:

1. Basant Agarwal and Agarwal C.M., "Engineering Drawing", Tata McGraw Hill Publishing Company Limited, New Delhi, 2008.
2. Bhatt N.D. and Panchal V.M., "Engineering Drawing", Charotar Publishing House, 50th Edition, 2010.
3. Gopalakrishna K.R., "Engineering Drawing" (Vol. I&II combined), Subhas Stores, Bangalore, 2007.
4. Luzzader, Warren.J. and Duff, John M., "Fundamentals of Engineering Drawing with an introduction to Interactive Computer Graphics for Design and Production, Eastern Economy Edition, Prentice Hall of India Pvt. Ltd, New Delhi, 2005.
5. N S Parthasarathy And Vela Murali, "Engineering Graphics", Oxford University, Press, New Delhi, 2015.
6. Shah M.B., and Rana B.C., "Engineering Drawing", Pearson, 2nd Edition, 2009.

Publication of Bureau of Indian Standards:

1. IS 10711 – 2001: Technical products Documentation – Size and lay out of drawing sheets.
2. IS 9609 (Parts 0 & 1) – 2001: Technical products Documentation – Lettering.
3. IS 10714 (Part 20) – 2001 & SP 46 – 2003: Lines for technical drawings.
4. IS 11669 – 1986 & SP 46 – 2003: Dimensioning of Technical Drawings.
5. IS 15021 (Parts 1 to 4) – 2001: Technical drawings – Projection Methods.

Special points applicable to University Examinations on Engineering Graphics:

1. There will be five questions, each of either or type covering all units of the syllabus.
2. All questions will carry equal marks of 20 each making a total of 100.
3. The answer paper shall consist of drawing sheets of A3 size only. The students will be permitted to use appropriate scale to fit solution within A3 size.
4. The examination will be conducted in appropriate sessions on the same day

OBJECTIVES:

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, dictionaries.
- Read and write data **from/to files in Python.**

LIST OF PROGRAMS

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

PLATFORM NEEDED

Python 3 interpreter for Windows/Linux

TOTAL : 60 PERIODS

OUTCOMES:

Upon completion of the course, students will be able to

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops.
- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

OBJECTIVES:

- To introduce different experiments to test basic understanding of physics concepts applied in optics, thermal physics, properties of matter and liquids.

LIST OF EXPERIMENTS: PHYSICS LABORATORY (Any 5 Experiments)

1. Determination of rigidity modulus – Torsion pendulum
2. Determination of Young's modulus by non-uniform bending method
3. (a) Determination of wavelength, and particle size using Laser
(b) Determination of acceptance angle in an optical fiber.
4. Determination of thermal conductivity of a bad conductor – Lee's Disc method.
5. Determination of velocity of sound and compressibility of liquid – Ultrasonic interferometer
6. Determination of wavelength of mercury spectrum – spectrometer grating

7. Determination of band gap of a semiconductor
8. Determination of thickness of a thin wire – Air wedge method

TOTAL: 30 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to

- apply principles of elasticity, optics and thermal properties for engineering applications.

CHEMISTRY LABORATORY: (Any seven experiments to be conducted)

OBJECTIVES:

- To make the student to acquire practical skills in the determination of water quality parameters through volumetric and instrumental analysis.
 - To acquaint the students with the determination of molecular weight of a polymer by viscometry.
1. Estimation of HCl using Na_2CO_3 as primary standard and Determination of alkalinity in water sample.
 2. Determination of total, temporary & permanent hardness of water by EDTA method.
 3. Determination of DO content of water sample by Winkler's method.
 4. Determination of chloride content of water sample by argentometric method.
 5. Estimation of copper content of the given solution by Iodometry.
 6. Determination of strength of given hydrochloric acid using pH meter.
 7. Determination of strength of acids in a mixture of acids using conductivity meter.
 8. Estimation of iron content of the given solution using potentiometer.
 9. Estimation of iron content of the water sample using spectrophotometer (1, 10-Phenanthroline / thiocyanate method).
 10. Estimation of sodium and potassium present in water using flame photometer.
 11. Determination of molecular weight of polyvinyl alcohol using Ostwald viscometer.
 12. Pseudo first order kinetics-ester hydrolysis.
 13. Corrosion experiment-weight loss method.
 14. Determination of CMC.
 15. Phase change in a solid.
 16. Conductometric titration of strong acid vs strong base.

TOTAL: 30 PERIODS

OUTCOMES:

- The students will be outfitted with hands-on knowledge in the quantitative chemical analysis of water quality related parameters.

TEXTBOOKS:

1. Vogel's Textbook of Quantitative Chemical Analysis (8TH edition, 2014)

HS8251

TECHNICAL ENGLISH

L T P C
4 0 0 4

OBJECTIVES:

The Course prepares second semester engineering and Technology students to:

- Develop strategies and skills to enhance their ability to read and comprehend engineering and technology texts.
- Foster their ability to write convincing job applications and effective reports.
- Develop their speaking skills to make technical presentations , participate in group discussions.
- Strengthen their listening skill which will help them comprehend lectures and talks in their areas of specialisation.

UNIT I INTRODUCTION TECHNICAL ENGLISH 12

Listening- Listening to talks mostly of a scientific/technical nature and completing information-gap exercises- **Speaking** –Asking for and giving directions- **Reading** – reading short technical texts from journals- newspapers- **Writing**- purpose statements – extended definitions – issue- writing instructions – checklists-recommendations-**Vocabulary Development**- technical vocabulary **Language Development** –subject verb agreement - compound words.

UNIT II READING AND STUDY SKILLS 12

Listening- Listening to longer technical talks and completing exercises based on them-**Speaking** – describing a process-**Reading** – reading longer technical texts- identifying the various transitions in a text- paragraphing- **Writing**- interpreting charts, graphs- **Vocabulary Development** - vocabulary used in formal letters/emails and reports **Language Development**- impersonal passive voice, numerical adjectives.

UNIT III TECHNICAL WRITING AND GRAMMAR 12

Listening- Listening to classroom lectures/ talks on engineering/technology -**Speaking** – introduction to technical presentations- **Reading** – longer texts both general and technical, practice in speed reading; **Writing**-Describing a process, use of sequence words- **Vocabulary Development**- sequence words- Misspelled words. **Language Development**- embedded sentences.

UNIT IV REPORT WRITING 12

Listening- Listening to documentaries and making notes. **Speaking** – mechanics of presentations- **Reading** – reading for detailed comprehension- **Writing**- email etiquette- job application – cover letter –Résumé preparation(via email and hard copy)- analytical essays and issue based essays--**Vocabulary Development**- finding suitable synonyms-paraphrasing-. **Language Development**- clauses- if conditionals.

UNIT V GROUP DISCUSSION AND JOB APPLICATIONS 12

Listening- TED/Ink talks; **Speaking** –participating in a group discussion -**Reading**– reading and understanding technical articles **Writing**– Writing reports- minutes of a meeting- accident and survey-**Vocabulary Development**- verbal analogies **Language Development**- reported speech.

TOTAL :60 PERIODS

OUTCOMES:

At the end of the course learners will be able to:

- Read technical texts and write area- specific texts effortlessly.
- Listen and comprehend lectures and talks in their area of specialisation successfully.
- Speak appropriately and effectively in varied formal and informal contexts.
- Write reports and winning job applications.

TEXT BOOKS:

1. Board of editors. **Fluency in English A Course book for Engineering and Technology.** Orient Blackswan, Hyderabad: 2016
2. Sudharshana.N.P and Saveetha. C. **English for Technical Communication.** Cambridge University Press: New Delhi, 2016.

REFERENCES:

1. Booth-L. Diana, **Project Work**, Oxford University Press, Oxford: 2014.
2. Grussendorf, Marion, **English for Presentations**, Oxford University Press, Oxford: 2007
3. Kumar, Suresh. E. **Engineering English.** Orient Blackswan: Hyderabad,2015
4. Means, L. Thomas and Elaine Langlois, **English & Communication For Colleges.** Cengage Learning, USA: 2007
5. Raman, Meenakshi and Sharma, Sangeetha- **Technical Communication Principles and Practice.**Oxford University Press: New Delhi, 2014.

Students can be asked to read Tagore, Chetan Bhagat and for supplementary reading.

OBJECTIVES :

- This course is designed to cover topics such as Matrix Algebra, Vector Calculus, Complex Analysis and Laplace Transform. Matrix Algebra is one of the powerful tools to handle practical problems arising in the field of engineering. Vector calculus can be widely used for modelling the various laws of physics. The various methods of complex analysis and Laplace transforms can be used for efficiently solving the problems that occur in various branches of engineering disciplines.

UNIT I MATRICES**12**

Eigenvalues and Eigenvectors of a real matrix – Characteristic equation – Properties of Eigenvalues and Eigenvectors – Cayley-Hamilton theorem – Diagonalization of matrices – Reduction of a quadratic form to canonical form by orthogonal transformation – Nature of quadratic forms.

UNIT II VECTOR CALCULUS**12**

Gradient and directional derivative – Divergence and curl - Vector identities – Irrotational and Solenoidal vector fields – Line integral over a plane curve – Surface integral - Area of a curved surface - Volume integral - Green's, Gauss divergence and Stoke's theorems – Verification and application in evaluating line, surface and volume integrals.

UNIT III ANALYTIC FUNCTIONS**12**

Analytic functions – Necessary and sufficient conditions for analyticity in Cartesian and polar coordinates - Properties – Harmonic conjugates – Construction of analytic function - Conformal mapping – Mapping by functions $w = z + c, cz, \frac{1}{z}, z^2$ - Bilinear transformation.

UNIT IV COMPLEX INTEGRATION**12**

Line integral - Cauchy's integral theorem – Cauchy's integral formula – Taylor's and Laurent's series – Singularities – Residues – Residue theorem – Application of residue theorem for evaluation of real integrals – Use of circular contour and semicircular contour.

UNIT V LAPLACE TRANSFORMS**12**

Existence conditions – Transforms of elementary functions – Transform of unit step function and unit impulse function – Basic properties – Shifting theorems -Transforms of derivatives and integrals – Initial and final value theorems – Inverse transforms – Convolution theorem – Transform of periodic functions – Application to solution of linear second order ordinary differential equations with constant coefficients.

TOTAL: 60 PERIODS**OUTCOMES :**

After successfully completing the course, the student will have a good understanding of the following topics and their applications:

- Eigenvalues and eigenvectors, diagonalization of a matrix, Symmetric matrices, Positive definite matrices and similar matrices.
- Gradient, divergence and curl of a vector point function and related identities.
- Evaluation of line, surface and volume integrals using Gauss, Stokes and Green's theorems and their verification.
- Analytic functions, conformal mapping and complex integration.
- Laplace transform and inverse transform of simple functions, properties, various related theorems and application to differential equations with constant coefficients.

TEXT BOOKS :

- Grewal B.S., "Higher Engineering Mathematics", Khanna Publishers, New Delhi, 43rd Edition, 2014.
- Kreyszig Erwin, "Advanced Engineering Mathematics", John Wiley and Sons, 10th Edition, New Delhi, 2016.

REFERENCES :

1. Bali N., Goyal M. and Watkins C., "Advanced Engineering Mathematics", Firewall Media (An imprint of Lakshmi Publications Pvt., Ltd.), New Delhi, 7th Edition, 2009.
2. Jain R.K. and Iyengar S.R.K., "Advanced Engineering Mathematics", Narosa Publications, New Delhi, 3rd Edition, 2007.
3. O'Neil, P.V. "Advanced Engineering Mathematics", Cengage Learning India Pvt., Ltd, New Delhi, 2007.
4. Sastry, S.S, "Engineering Mathematics", Vol. I & II, PHI Learning Pvt. Ltd, 4th Edition, New Delhi, 2014.
5. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

PH8201

PHYSICS FOR CIVIL ENGINEERING (for B.E. Civil Engineering)

L T P C
3 0 0 3

OBJECTIVE:

- To introduce the principles of thermal, acoustics, optics and new materials for civil engineering applications.

UNIT I THERMAL PERFORMANCE OF BUILDINGS 9

Heat transfer through fenestrations, thermal insulation and its benefits - heat gain and heat loss estimation - factors affecting the thermal performance of buildings, thermal measurements, thermal comfort, indices of thermal comfort, climate and design of solar radiation, shading devices - central heating. Principles of natural ventilation - ventilation measurements, design for natural ventilation - Window types and packaged air conditioners - chilled water plant - fan coil systems - water piping - cooling load - Air conditioning systems for different types of buildings - Protection against fire to be caused by A. C. Systems.

UNIT II ACOUSTICS 9

Classification of sound- decibel- Weber–Fechner law – Sabine's formula- derivation using growth and decay method – Absorption Coefficient and its determination –factors affecting acoustics of buildings and their remedies. Methods of sound absorptions - absorbing materials - noise and its measurements, sound insulation and its measurements, impact of noise in multi-storeyed buildings.

UNIT III LIGHTING DESIGNS 9

Radiation quantities – spectral quantities – relationship between luminescence and radiant quantities – hemispherical reflectance and transmittance – photometry: cosines law, inverse square law. Vision – photopic, mesopic, scotopic visions. Colour – luminous efficiency function - Visual field glare, colour - day light calculations - day light design of windows, measurement of day-light and use of models and artificial skies, principles of artificial lighting, supplementary artificial lighting.

UNIT IV NEW ENGINEERING MATERIALS 9

Composites - definition and classification - Fibre reinforced plastics (FRP) and fiber reinforced metals (FRM) - Metallic glasses - Shape memory alloys - Ceramics - Classification - Crystalline - Non Crystalline - Bonded ceramics, Manufacturing methods - Slip casting - Isostatic pressing - Gas pressure bonding - Properties - thermal, mechanical, electrical and chemical ceramic fibres - ferroelectric and ferromagnetic ceramics - High Aluminium ceramics.

UNIT V HAZARDS**9**

Seismology and Seismic waves - Earth quake ground motion - Basic concepts and estimation techniques - site effects - Probabilistic and deterministic Seismic hazard analysis - Cyclone and flood hazards - Fire hazards and fire protection, fire-proofing of materials, fire safety regulations and firefighting equipment - Prevention and safety measures.

TOTAL: 45 PERIODS**OUTCOMES:**

Upon completion of this course,

- the students will have knowledge on the thermal performance of buildings,
- the students will acquire knowledge on the acoustic properties of buildings,
- the students will get knowledge on various lighting designs for buildings,
- the students will gain knowledge on the properties and performance of engineering materials, and
- the students will understand the hazards of buildings.

TEXT BOOKS:

1. Alexander, D. "Natural disaster", Springer (1993).
2. Budinski, K.G. & Budinski, M.K. "Engineering Materials Properties and Selection", Prentice Hall, 2009.
3. Severns, W.H. & Fellows, J.R. "Air conditioning and Refrigeration", John Wiley and Sons, London, 1988.
4. Stevens, W.R., "Building Physics: Lighting: Seeing in the Artificial Environment, Pergaman Press, 2013.

REFERENCES:

1. Gaur R.K. and Gupta S.L., Engineering Physics. Dhanpat Rai publishers, 2012.
2. Reiter, L. "Earthquake hazard analysis - Issues and insights", Columbia University Press, 1991.
3. Shearer, P.M. "Introduction to Seismology", Cambridge University Press, 1999.

BE8251**BASIC ELECTRICAL AND ELECTRONICS ENGINEERING****L T P C
3 0 0 3****OBJECTIVES:**

- To explain the basic theorems used in Electrical circuits and the different components and function of electrical machines.
- To explain the fundamentals of semiconductor and applications.
- To explain the principles of digital electronics
- To impart knowledge of communication.

UNIT I ELECTRICAL CIRCUITS & MEASUREMENTS**9**

Fundamental laws of electric circuits– Steady State Solution of DC Circuits – Introduction to AC Circuits –Sinusoidal steady state analysis– Power and Power factor – Single Phase and Three Phase Balanced Circuits. Classification of instruments – Operating Principles of indicating Instruments

UNIT II ELECTRICAL MACHINES**9**

Construction, Principle of Operation, Basic Equations and Applications of DC Generators, DC Motors, Single Phase Transformer, single phase induction Motor.

UNIT III SEMICONDUCTOR DEVICES AND APPLICATIONS 9
 Introduction - Characteristics of PN Junction Diode – Zener Effect – Zener Diode and its Characteristics – Half wave and Full wave Rectifiers – Voltage Regulation.
 Bipolar Junction Transistor – CB, CE, CC Configurations and Characteristics – Elementary Treatment of Small Signal Amplifier.

UNIT IV DIGITAL ELECTRONICS 9
 Binary Number System – Boolean Algebra theorems– Digital circuits - Introduction to sequential Circuits– Flip-Flops – Registers and Counters – A/D and D/A Conversion – digital processing architecture.

UNIT V FUNDAMENTALS OF COMMUNICATION ENGINEERING 9
 Introduction – Elements of Communication Systems– Modulation and Demodulation: Principles of Amplitude and Frequency Modulations. Digital Communication - Communication Systems: Radio, Antenna, TV, Fax, ISDN, Microwave, Satellite and Optical Fibre (Block Diagram Approach only).

TOTAL: 45 PERIODS

OUTCOMES:

- ability to identify the electrical components and explain the characteristics of electrical machines.
- ability to identify electronics components and understand the characteristics

TEXT BOOKS:

1. D P Kothari and I.J Nagarath, "Electrical Machines "Basic Electrical and Electronics Engineering", McGraw Hill Education(India) Private Limited, Third Reprint ,2016
2. S.K.Bhattacharya "Basic Electrical and Electronics Engineering", Pearson India, 2011
3. Sedha R.S., "Applied Electronics", S. Chand & Co., 2006

REFERENCES:

1. A.E. Fitzgerald, David E Higginbotham and Arvin Grabel, "Basic Electrical Engineering", McGraw Hill Education(India) Private Limited, 2009
2. Del Toro, "Electrical Engineering Fundamentals", Pearson Education, New Delhi, 2007
3. Leonard S Bobrow, " Foundations of Electrical Engineering", Oxford University Press, 2013
4. Mahmood Nahvi and Joseph A. Edminister, "Electric Circuits", Schaum' Outline Series, McGraw Hill, 2002.
5. Mehta V K, "Principles of Electronics", S.Chand & Company Ltd, 1994.
6. Nagsarkar T K and Sukhija M S, "Basics of Electrical Engineering", Oxford press 2005.

GE8291 ENVIRONMENTAL SCIENCE AND ENGINEERING L T P C
3 0 0 3

OBJECTIVES:

- To study the nature and facts about environment.
- To finding and implementing scientific, technological, economic and political solutions to environmental problems.
- To study the interrelationship between living organism and environment.
- To appreciate the importance of environment by assessing its impact on the human world; envision the surrounding environment, its functions and its value.
- To study the dynamic processes and understand the features of the earth"s interior and surface.
- To study the integrated themes and biodiversity, natural resources, pollution control and waste management.

UNIT I	ENVIRONMENT, ECOSYSTEMS AND BIODIVERSITY	14
Definition, scope and importance of environment – need for public awareness - concept of an ecosystem – structure and function of an ecosystem – producers, consumers and decomposers – energy flow in the ecosystem – ecological succession – food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the (a) forest ecosystem (b) grassland ecosystem (c) desert ecosystem (d) aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) – Introduction to biodiversity definition: genetic, species and ecosystem diversity – biogeographical classification of India – value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values – Biodiversity at global, national and local levels – India as a mega-diversity nation – hot-spots of biodiversity – threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – endangered and endemic species of India – conservation of biodiversity: In-situ and ex-situ conservation of biodiversity. Field study of common plants, insects, birds; Field study of simple ecosystems – pond, river, hill slopes, etc.		
UNIT II	ENVIRONMENTAL POLLUTION	8
Definition – causes, effects and control measures of: (a) Air pollution (b) Water pollution (c) Soil pollution (d) Marine pollution (e) Noise pollution (f) Thermal pollution (g) Nuclear hazards – solid waste management: causes, effects and control measures of municipal solid wastes – role of an individual in prevention of pollution – pollution case studies – disaster management: floods, earthquake, cyclone and landslides. Field study of local polluted site – Urban / Rural / Industrial / Agricultural.		
UNIT III	NATURAL RESOURCES	10
Forest resources: Use and over-exploitation, deforestation, case studies- timber extraction, mining, dams and their effects on forests and tribal people – Water resources: Use and over- utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies – Energy resources: Growing energy needs, renewable and non renewable energy sources, use of alternate energy sources. case studies – Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification – role of an individual in conservation of natural resources – Equitable use of resources for sustainable lifestyles. Field study of local area to document environmental assets – river / forest / grassland / hill / mountain.		
UNIT IV	SOCIAL ISSUES AND THE ENVIRONMENT	7
From unsustainable to sustainable development – urban problems related to energy – water conservation, rain water harvesting, watershed management – resettlement and rehabilitation of people; its problems and concerns, case studies – role of non-governmental organization- environmental ethics: Issues and possible solutions – climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust, case studies. – wasteland reclamation – consumerism and waste products – environment production act – Air (Prevention and Control of Pollution) act – Water (Prevention and control of Pollution) act – Wildlife protection act – Forest conservation act – enforcement machinery involved in environmental legislation- central and state pollution control boards- Public awareness.		
UNIT V	HUMAN POPULATION AND THE ENVIRONMENT	6
Population growth, variation among nations – population explosion – family welfare programme – environment and human health – human rights – value education – HIV / AIDS – women and child welfare – role of information technology in environment and human health – Case studies.		

TOTAL: 45 PERIODS

OUTCOMES:

- Environmental Pollution or problems cannot be solved by mere laws. Public participation is an important aspect which serves the environmental Protection. One will obtain knowledge on the following after completing the course.
- Public awareness of environmental is at infant stage.
- Ignorance and incomplete knowledge has lead to misconceptions
- Development and improvement in std. of living has lead to serious environmental disasters

TEXTBOOKS:

1. Benny Joseph, 'Environmental Science and Engineering', Tata McGraw-Hill, New Delhi, 2006.
2. Gilbert M.Masters, 'Introduction to Environmental Engineering and Science', 2nd edition, Pearson Education, 2004.

REFERENCES :

1. Dharmendra S. Sengar, 'Environmental law', Prentice hall of India Pvt Ltd, New Delhi, 2007.
2. Erach Bharucha, "Textbook of Environmental Studies", Universities Press(I) Pvt, Ltd, Hydrabad, 2015.
3. G. Tyler Miller and Scott E. Spoolman, "Environmental Science", Cengage Learning India PVT, LTD, Delhi, 2014.
4. Rajagopalan, R, 'Environmental Studies-From Crisis to Cure', Oxford University Press, 2005.

GE8292**ENGINEERING MECHANICS**
L T P C
3 2 0 4
OBJECTIVES:

- To develop capacity to predict the effect of force and motion in the course of carrying out the design functions of engineering.

UNIT I STATICS OF PARTICLES**9+6**

Introduction – Units and Dimensions – Laws of Mechanics – Lami's theorem, Parallelogram and triangular Law of forces – Vectorial representation of forces – Vector operations of forces - additions, subtraction, dot product, cross product – Coplanar Forces – rectangular components – Equilibrium of a particle – Forces in space – Equilibrium of a particle in space – Equivalent systems of forces – Principle of transmissibility .

UNIT II EQUILIBRIUM OF RIGID BODIES**9+6**

Free body diagram – Types of supports –Action and reaction forces –stable equilibrium – Moments and Couples – Moment of a force about a point and about an axis – Vectorial representation of moments and couples – Scalar components of a moment – Varignon's theorem – Single equivalent force -Equilibrium of Rigid bodies in two dimensions – Equilibrium of Rigid bodies in three dimensions

UNIT III PROPERTIES OF SURFACES AND SOLIDS**9+6**

Centroids and centre of mass – Centroids of lines and areas - Rectangular, circular, triangular areas by integration – T section, I section, - Angle section, Hollow section by using standard formula –Theorems of Pappus - Area moments of inertia of plane areas – Rectangular, circular, triangular areas by integration – T section, I section, Angle section, Hollow section by using standard formula – Parallel axis theorem and perpendicular axis theorem – Principal moments of inertia of plane areas – Principal axes of inertia-Mass moment of inertia –mass moment of inertia for prismatic, cylindrical and spherical solids from first principle – Relation to area moments of inertia.

UNIT IV DYNAMICS OF PARTICLES**9+6**

Displacements, Velocity and acceleration, their relationship – Relative motion – Curvilinear motion – Newton's laws of motion – Work Energy Equation– Impulse and Momentum – Impact of elastic bodies.

UNIT V FRICTION AND RIGID BODY DYNAMICS**9+6**

Friction force – Laws of sliding friction – equilibrium analysis of simple systems with sliding friction –wedge friction-. Rolling resistance -Translation and Rotation of Rigid Bodies – Velocity and acceleration – General Plane motion of simple rigid bodies such as cylinder, disc/wheel and sphere.

TOTAL : (45+30)=75 PERIODS**OUTCOMES:**

On successful completion of this course, the student will be able to

- illustrate the vectorial and scalar representation of forces and moments
- analyse the rigid body in equilibrium
- evaluate the properties of surfaces and solids
- calculate dynamic forces exerted in rigid body
- determine the friction and the effects by the laws of friction

TEXT BOOKS:

1. Beer, F.P and Johnston Jr. E.R., "Vector Mechanics for Engineers (In SI Units): Statics and Dynamics", 8th Edition, Tata McGraw-Hill Publishing company, New Delhi (2004).
2. Vela Murali, "Engineering Mechanics", Oxford University Press (2010)

REFERENCES:

1. Bhavikatti, S.S and Rajashekarappa, K.G., "Engineering Mechanics", New Age International (P) Limited Publishers, 1998.
2. Hibbeler, R.C and Ashok Gupta, "Engineering Mechanics: Statics and Dynamics", 11th Edition, Pearson Education 2010.
3. Irving H. Shames and Krishna Mohana Rao. G., "Engineering Mechanics – Statics and Dynamics", 4th Edition, Pearson Education 2006.
4. Meriam J.L. and Kraige L.G., " Engineering Mechanics- Statics - Volume 1, Dynamics- Volume 2", Third Edition, John Wiley & Sons,1993.
5. Rajasekaran S and Sankarasubramanian G., "Engineering Mechanics Statics and Dynamics", 3rd Edition, Vikas Publishing House Pvt. Ltd., 2005.

GE8261**ENGINEERING PRACTICES LABORATORY****L T P C
0 0 4 2****OBJECTIVES:**

- To provide exposure to the students with hands on experience on various basic engineering practices in Civil, Mechanical, Electrical and Electronics Engineering.

GROUP A (CIVIL & MECHANICAL)**I CIVIL ENGINEERING PRACTICE****13****Buildings:**

- (a) Study of plumbing and carpentry components of residential and industrial buildings. Safety aspects.

Plumbing Works:

- (a) Study of pipeline joints, its location and functions: valves, taps, couplings, unions, reducers, elbows in household fittings.
- (b) Study of pipe connections requirements for pumps and turbines.

- (c) Preparation of plumbing line sketches for water supply and sewage works.
- (d) Hands-on-exercise:
Basic pipe connections – Mixed pipe material connection – Pipe connections with different joining components.
- (e) Demonstration of plumbing requirements of high-rise buildings.

Carpentry using Power Tools only:

- (a) Study of the joints in roofs, doors, windows and furniture.
- (b) Hands-on-exercise:
Wood work, joints by sawing, planing and cutting.

II MECHANICAL ENGINEERING PRACTICE

18

Welding:

- (a) Preparation of butt joints, lap joints and T- joints by Shielded metal arc welding.
- (b) Gas welding practice

Basic Machining:

- (a) Simple Turning and Taper turning
- (b) Drilling Practice

Sheet Metal Work:

- (a) Forming & Bending:
- (b) Model making – Trays and funnels.
- (c) Different type of joints.

Machine assembly practice:

- (a) Study of centrifugal pump
- (b) Study of air conditioner

Demonstration on:

- (a) Smithy operations, upsetting, swaging, setting down and bending. Example – Exercise – Production of hexagonal headed bolt.
- (b) Foundry operations like mould preparation for gear and step cone pulley.
- (c) Fitting – Exercises – Preparation of square fitting and V – fitting models.

GROUP B (ELECTRICAL & ELECTRONICS)

III ELECTRICAL ENGINEERING PRACTICE

13

1. Residential house wiring using switches, fuse, indicator, lamp and energy meter.
2. Fluorescent lamp wiring.
3. Stair case wiring
4. Measurement of electrical quantities – voltage, current, power & power factor in RLC circuit.
5. Measurement of energy using single phase energy meter.
6. Measurement of resistance to earth of an electrical equipment.

IV ELECTRONICS ENGINEERING PRACTICE

16

1. Study of Electronic components and equipments – Resistor, colour coding measurement of AC signal parameter (peak-peak, rms period, frequency) using CR.
2. Study of logic gates AND, OR, EX-OR and NOT.
3. Generation of Clock Signal.
4. Soldering practice – Components Devices and Circuits – Using general purpose PCB.
5. Measurement of ripple factor of HWR and FWR.

TOTAL: 60 PERIODS

OUTCOMES:

On successful completion of this course, the student will be able to

- fabricate carpentry components and pipe connections including plumbing works.
- use welding equipments to join the structures.
- Carry out the basic machining operations
- Make the models using sheet metal works

- Illustrate on centrifugal pump, Air conditioner, operations of smithy, foundry and fittings
- Carry out basic home electrical works and appliances
- Measure the electrical quantities
- Elaborate on the components, gates, soldering practices.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS:

CIVIL

1. Assorted components for plumbing consisting of metallic pipes, plastic pipes, flexible pipes, couplings, unions, elbows, plugs and other fittings. 15 Sets.
2. Carpentry vice (fitted to work bench) 15 Nos.
3. Standard woodworking tools 15 Sets.
4. Models of industrial trusses, door joints, furniture joints 5 each
5. Power Tools:
 - (a) Rotary Hammer 2 Nos
 - (b) Demolition Hammer 2 Nos
 - (c) Circular Saw 2 Nos
 - (d) Planer 2 Nos
 - (e) Hand Drilling Machine 2 Nos
 - (f) Jigsaw 2 Nos

MECHANICAL

1. Arc welding transformer with cables and holders 5 Nos.
2. Welding booth with exhaust facility 5 Nos.
3. Welding accessories like welding shield, chipping hammer, wire brush, etc. 5 Sets.
4. Oxygen and acetylene gas cylinders, blow pipe and other welding outfit. 2 Nos.
5. Centre lathe 2 Nos.
6. Hearth furnace, anvil and smithy tools 2 Sets.
7. Moulding table, foundry tools 2 Sets.
8. Power Tool: Angle Grinder 2 Nos
9. Study-purpose items: centrifugal pump, air-conditioner One each.

ELECTRICAL

1. Assorted electrical components for house wiring 15 Sets
2. Electrical measuring instruments 10 Sets
3. Study purpose items: Iron box, fan and regulator, emergency lamp 1 each
4. Megger (250V/500V) 1 No.
5. Power Tools: (a) Range Finder 2 Nos
(b) Digital Live-wire detector 2 Nos

ELECTRONICS

1. Soldering guns 10 Nos.
2. Assorted electronic components for making circuits 50 Nos.
3. Small PCBs 10 Nos.
4. Multimeters 10 Nos.
5. Study purpose items: Telephone, FM radio, low-voltage power supply

OBJECTIVES:

- To introduce the students to draft the plan, elevation and sectional views of buildings in accordance with development and control rules satisfying orientation and functional requirements as per National Building Code.

LIST OF EXPERIMENTS

- Principles of planning, orientation and complete joinery details (Paneled and Glazed Doors and Windows)
- Buildings with load bearing walls
- Buildings with sloping roof
- R.C.C. framed structures.
- Industrial buildings – North light roof structures

TOTAL: 60 PERIODS**OUTCOMES:**

- The students will be able to draft the plan, elevation and sectional views of the buildings, industrial structures, and framed buildings using computer softwares.

TEXTBOOKS:

- Sikka V.B., A Course in Civil Engineering Drawing, 4th Edition, S.K.Kataria and Sons, 2015.
- George Omura, Mastering in Autocad 2005 and Autocad LT 2005– BPB Publications, 2008

REFERENCES:

- Chuck Eastman, Paul Teicholz, Rafael Sacks, Kathleen Liston, BIM Handbook: A Guide to building information modeling for Owners, Managers, Designers, Engineers, and Contractors, John Wiley and Sons. Inc., 2011.
- Marimuthu V.M., Murugesan R. and Padmini S., Civil Engineering Drawing-I, Pratheeba Publishers, 2008.
- Shah.M.G., Kale. C.M. and Patki.S.Y., Building Drawing with an Integrated Approach to Built Environment, Tata McGraw Hill Publishers Limited, 2007.
- Verma.B.P., Civil Engineering Drawing and House Planning, Khanna Publishers, 2010.

OBJECTIVES :

- To introduce the basic concepts of PDE for solving standard partial differential equations.
- To introduce Fourier series analysis which is central to many applications in engineering apart from its use in solving boundary value problems.
- To acquaint the student with Fourier series techniques in solving heat flow problems used in various situations.
- To acquaint the student with Fourier transform techniques used in wide variety of situations.
- To introduce the effective mathematical tools for the solutions of partial differential equations that model several physical processes and to develop Z transform techniques for discrete time systems.

UNIT I	PARTIAL DIFFERENTIAL EQUATIONS	12
Formation of partial differential equations – Singular integrals - Solutions of standard types of first order partial differential equations - Lagrange's linear equation - Linear partial differential equations of second and higher order with constant coefficients of both homogeneous and non-homogeneous types.		
UNIT II	FOURIER SERIES	12
Dirichlet's conditions – General Fourier series – Odd and even functions – Half range sine series – Half range cosine series – Complex form of Fourier series – Parseval's identity – Harmonic analysis.		
UNIT III	APPLICATIONS OF PARTIAL DIFFERENTIAL EQUATIONS	12
Classification of PDE – Method of separation of variables - Fourier Series Solutions of one dimensional wave equation – One dimensional equation of heat conduction – Steady state solution of two dimensional equation of heat conduction.		
UNIT IV	FOURIER TRANSFORMS	12
Statement of Fourier integral theorem – Fourier transform pair – Fourier sine and cosine transforms – Properties – Transforms of simple functions – Convolution theorem – Parseval's identity.		
UNIT V	Z - TRANSFORMS AND DIFFERENCE EQUATIONS	12
Z-transforms - Elementary properties – Inverse Z-transform (using partial fraction and residues) – Initial and final value theorems - Convolution theorem - Formation of difference equations – Solution of difference equations using Z - transform.		

TOTAL: 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand how to solve the given standard partial differential equations.
- Solve differential equations using Fourier series analysis which plays a vital role in engineering applications.
- Appreciate the physical significance of Fourier series techniques in solving one and two dimensional heat flow problems and one dimensional wave equations.
- Understand the mathematical principles on transforms and partial differential equations would provide them the ability to formulate and solve some of the physical problems of engineering.
- Use the effective mathematical tools for the solutions of partial differential equations by using Z transform techniques for discrete time systems.

TEXT BOOKS:

1. Grewal B.S., "Higher Engineering Mathematics", 43rd Edition, Khanna Publishers, New Delhi, 2014.
2. Narayanan S., Manicavachagom Pillay.T.K and Ramanaiah.G "Advanced Mathematics for Engineering Students", Vol. II & III, S.Viswanathan Publishers Pvt. Ltd, Chennai, 1998.

REFERENCES :

1. Andrews, L.C and Shivamoggi, B, "Integral Transforms for Engineers" SPIE Press, 1999.
2. Bali. N.P and Manish Goyal, "A Textbook of Engineering Mathematics", 9th Edition, Laxmi Publications Pvt. Ltd, 2014.
3. Erwin Kreyszig, "Advanced Engineering Mathematics ", 10th Edition, John Wiley, India, 2016.
4. James, G., "Advanced Modern Engineering Mathematics", 3rd Edition, Pearson Education, 2007.

5. Ramana. B.V., "Higher Engineering Mathematics", McGraw Hill Education Pvt. Ltd, New Delhi, 2016.
6. Wylie, R.C. and Barrett, L.C., "Advanced Engineering Mathematics "Tata McGraw Hill Education Pvt. Ltd, 6th Edition, New Delhi, 2012.

CE8301

STRENGTH OF MATERIALS I

L T P C
3 0 0 3

OBJECTIVES:

- To learn the fundamental concepts of Stress, Strain and deformation of solids.
- To know the mechanism of load transfer in beams, the induced stress resultants and deformations.
- To understand the effect of torsion on shafts and springs.
- To analyze plane and space trusses

UNIT I STRESS, STRAIN AND DEFORMATION OF SOLIDS

9

Simple Stresses and strains – Elastic constants - Relationship between elastic constants – Stress Strain Diagram – Ultimate Stress – Yield Stress – Deformation of axially loaded member - Composite Bars - Thermal Stresses – State of Stress in two dimensions – Stresses on inclined planes – Principal Stresses and Principal Planes – Maximum shear stress - Mohr's circle method.

UNIT II TRANSFER OF LOADS AND STRESSES IN BEAMS

9

Types of loads, supports, beams – concept of shearing force and bending moment - Relationship between intensity of load, Shear Force and Bending moment - Shear Force and Bending Moment Diagrams for Cantilever, simply supported and overhanging beams with concentrated load, uniformly distributed load, uniformly varying load and concentrated moment. Theory of Simple Bending – Stress Distribution due to bending moment and shearing force - Flitched Beams - Leaf Springs.

UNIT III DEFLECTION OF BEAMS

9

Elastic curve – Governing differential equation - Double integration method - Macaulay's method - Area moment method - conjugate beam method for computation of slope and deflection of determinant beams.

UNIT IV TORSION

9

Theory of Torsion – Stresses and Deformations in Solid and Hollow Circular Shafts – combined bending moment and torsion of shafts - Power transmitted to shaft – Shaft in series and parallel – Closed and Open Coiled helical springs – springs in series and parallel – Design of buffer springs.

UNIT V ANALYSIS OF TRUSSES

9

Determinate and indeterminate trusses - Analysis of pin jointed plane determinate trusses by method of joints, method of sections and tension coefficient – Analysis of Space trusses by tension coefficient method.

TOTAL :45 PERIODS

OUTCOMES:

Students will be able to

- Understand the concepts of stress and strain, principal stresses and principal planes.
- Determine Shear force and bending moment in beams and understand concept of theory of simple bending.
- Calculate the deflection of beams by different methods and selection of method for determining slope or deflection.
- Apply basic equation of torsion in design of circular shafts and helical springs, .
- Analyze the pin jointed plane and space trusses

TEXTBOOKS:

1. Rajput.R.K. "Strength of Materials", S.Chand and Co, New Delhi, 2015.
2. Punmia.B.C., Ashok Kumar Jain and Arun Kumar Jain, SMTS –I Strength of materials, Laxmi publications. New Delhi, 2015
3. Rattan . S. S, "Strength of Materials", Tata McGraw Hill Education Private Limited, New Delhi, 2012
4. Bansal. R.K. "Strength of Materials", Laxmi Publications Pvt. Ltd., New Delhi, 2010

REFERENCES :

1. Timoshenko.S.B. and Gere.J.M, "Mechanics of Materials", Van Nos Reinbhold, New Delhi 1999.
2. Vazirani.V.N and Ratwani.M.M, "Analysis of Structures", Vol I Khanna Publishers, New Delhi,1995.
3. Junnarkar.S.B. and Shah.H.J, "Mechanics of Structures", Vol I, Charotar Publishing House, New Delhi 2016.
4. Singh. D.K., " Strength of Materials", Ane Books Pvt. Ltd., New Delhi, 2016
5. Basavarajaiah, B.S. and Mahadevappa, P., Strength of Materials, Universities Press, Hyderabad, 2010.
6. Gambhir. M.L., "Fundamentals of Solid Mechanics", PHI Learning Private Limited., New Delhi, 2009.

CE8302**FLUID MECHANICS****L T P C
3 0 0 3****OBJECTIVE:**

- To understand the basic properties of the fluid, fluid kinematics, fluid dynamics and to analyze and appreciate the complexities involved in solving the fluid flow problems.

UNIT I FLUID PROPERTIES AND FLUID STATICS 9

Fluid – definition, distinction between solid and fluid - Units and dimensions - Properties of fluids - density, specific weight, specific volume, specific gravity, viscosity, compressibility, vapour pressure, capillarity and surface tension - Fluid statics: concept of fluid static pressure, absolute and gauge pressures - pressure measurements by manometers-forces on planes – centre of pressure – buoyancy and floatation.

UNIT II FLUID KINEMATICS AND DYNAMICS 9

Fluid Kinematics – Classification and types of flow - velocity field and acceleration - continuity equation (one and three dimensional differential forms)- stream line-streak line-path line- stream function - velocity potential function - flow net. Fluid dynamics - equations of motion -Euler's equation along a streamline - Bernoulli's equation – applications - venturi meter, orifice meter and Pitot tube- linear momentum equation and its application to pipe bend.

UNIT III DIMENSIONAL ANALYSIS AND MODEL STUDIES 9

Fundamental dimensions - dimensional homogeneity - Rayleigh's method and Buckingham Pi-theorem - dimensionless parameters - similitudes and model studies - distorted models.

UNIT IV FLOW THROUGH PIPES 9

Reynold's experiment - laminar flow through circular pipe (Hagen poiseuille's) - hydraulic and energy gradient – flow through pipes - Darcy - Weisbach's equation - pipe roughness -friction factor-Moody's diagram- major and minor losses of flow in pipes - pipes in series and in parallel.

UNIT V BOUNDARY LAYER 9

Boundary layer – definition- boundary layer on a flat plate – laminar and turbulent boundary layer-displacement, energy and momentum thickness – Momentum integral equation-Boundary layer separation and control – drag on flat plate.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course students will be able to

- Get a basic knowledge of fluids in static, kinematic and dynamic equilibrium.
- Understand and solve the problems related to equation of motion.
- Gain knowledge about dimensional and model analysis.
- Learn types of flow and losses of flow in pipes.
- Understand and solve the boundary layer problems.

TEXT BOOKS:

1. Modi P.N and Seth "Hydraulics and Fluid Mechanics including Hydraulic Machines", Standard Book House New Delhi, 2009.
2. Jain.A.K., "Fluid Mechanics" (Including Hydraulic Machines), Khanna Publishers, Twelfth Edition, 2016.
3. Subramanya.K " Fluid Mechanics and Hydraulic Machines", Tata McGraw Hill Education Private Limited, New Delhi, 2010.
4. Rajput.R.K. "Fluid Mechanics", S.Chand and Co, New Delhi, 2008.

REFERENCES:

1. Streeter, V.L., and Wylie, E.B., "Fluid Mechanics", McGraw Hill, 2000.
2. Fox W.R. and McDonald A.T., Introduction to Fluid Mechanics John-Wiley and Sons, Singapore, 2013.
3. White, F.M., "Fluid Mechanics", Tata McGraw Hill, 5th Edition, New Delhi, 2017.
4. Mohd. Kaleem Khan, "Fluid Mechanics and Machinery", Oxford University Press, New Delhi, 2015.
5. Bansal.R.K., "Fluid Mechanics and Hydraulic Machines", Laxmi Publications Pvt. Ltd., New Delhi, 2013.

CE8351**SURVEYING****L T P C
3 0 0 3****OBJECTIVES :**

- To introduce the rudiments of plane surveying and geodetic principles to Civil Engineers.
- To learn the various methods of plane and geodetic surveying to solve the real world Civil Engineering problems.
- To introduce the concepts of Control Surveying
- To introduce the basics of Astronomical Surveying

UNIT I FUNDAMENTALS OF CONVENTIONAL SURVEYING AND LEVELLING 9

Classifications and basic principles of surveying - Equipment and accessories for ranging and chaining - Methods of ranging - Compass - Types of Compass - Basic Principles- Bearing – Types - True Bearing - Magnetic Bearing - Levelling- Principles and theory of Levelling – Datum- Bench Marks – Temporary and Permanent Adjustments- Methods of Levelling- Booking – Reduction - Sources of errors in Levelling - Curvature and refraction.

UNIT II THEODOLITE AND TACHEOMETRIC SURVEYING 9

Horizontal and vertical angle measurements - Temporary and permanent adjustments - Heights and distances - Tacheometer - Stadia Constants - Analytic Lens -Tangential and Stadia Tacheometry surveying - Contour – Contouring – Characteristics of contours – Methods of contouring – Tacheometric contouring - Contour gradient – Uses of contour plan and map

UNIT III CONTROL SURVEYING AND ADJUSTMENT 9

Horizontal and vertical control – Methods – specifications – triangulation- baseline – satellite stations – reduction to centre- trigonometrical levelling – single and reciprocal observations – traversing – Gale's table. - Errors Sources- precautions and corrections – classification of errors –

true and most probable values - weighed observations – method of equal shifts – principle of least squares - normal equation – correlates- level nets- adjustment of simple triangulation networks.

UNIT IV ADVANCED TOPICS IN SURVEYING 9

Hydrographic Surveying – Tides – MSL – Sounding methods – Three point problem – Strength of fix – astronomical Surveying – Field observations and determination of Azimuth by altitude and hour angle methods – Astronomical terms and definitions - Motion of sun and stars - Celestial coordinate systems - different time systems - Nautical Almanac - Apparent altitude and corrections - Field observations and determination of time, longitude, latitude and azimuth by altitude and hour angle method

UNIT V MODERN SURVEYING 9

Total Station : Advantages - Fundamental quantities measured - Parts and accessories - working principle - On board calculations - Field procedure - Errors and Good practices in using Total Station GPS Surveying : Different segments - space, control and user segments - satellite configuration - signal structure - Orbit determination and representation - Anti Spoofing and Selective Availability - Task of control segment - Hand Held and Geodetic receivers - data processing - Traversing and triangulation.

TOTAL : 45 PERIODS

OUTCOMES :

At the end of the course the student will be able to understand

- The use of various surveying instruments and mapping
- Measuring Horizontal angle and vertical angle using different instruments
- Methods of Leveling and setting Levels with different instruments
- Concepts of astronomical surveying and methods to determine time, longitude, latitude and azimuth
- Concept and principle of modern surveying.

TEXTBOOKS :

1. Kanetkar.T.P and Kulkarni.S.V, Surveying and Levelling, Parts 1 & 2, Pune Vidyarthi Griha Prakashan, Pune, 2008
2. Punmia.B.C., Ashok K.Jain and Arun K Jain , Surveying Vol. I & II, Lakshmi Publications Pvt Ltd, New Delhi, 2005
3. James M. Anderson and Edward M. Mikhail, "Surveying, Theory and Practice", 7th Edition, McGraw Hill, 2001.
4. Bannister and S. Raymond, "Surveying", 7th Edition, Longman 2004.
5. Laurila, S.H. "Electronic Surveying in Practice", John Wiley and Sons Inc, 1993
6. Venkatramaiah, Text book of Surveying, University press, New Delhi, 2014

REFERENCES :

1. Alfred Leick, "GPS satellite surveying", John Wiley & Sons Inc., 3rd Edition, 2004.
2. Guocheng Xu, "GPS Theory , Algorithms and Applications", Springer – Berlin, 2003.
3. SatheeshGopi, rasathishkumar, N. madhu, "Advanced Surveying, Total Station GPS and Remote Sensing" Pearson education, 2007
4. Roy S.K., "Fundamentals of Surveying", 2nd Edition, Prentice Hall of India, 2004.
5. Arora K.R., "Surveying Vol I & II", Standard Book house, 10th Edition 2008

CE8391

CONSTRUCTION MATERIALS

L T P C

3 0 0 3

OBJECTIVE:

- To introduce students to various materials commonly used in civil engineering construction and their properties.

UNIT I	STONES – BRICKS – CONCRETE BLOCKS	9
Stone as building material – Criteria for selection – Tests on stones – Deterioration and Preservation of stone work – Bricks – Classification – Manufacturing of clay bricks – Tests on bricks – Compressive Strength – Water Absorption – Efflorescence – Bricks for special use – Refractory bricks – Concrete blocks – Lightweight concrete blocks.		
UNIT II	LIME – CEMENT – AGGREGATES – MORTAR	9
Lime – Preparation of lime mortar – Cement – Ingredients – Manufacturing process – Types and Grades – Properties of cement and Cement mortar – Hydration – Compressive strength – Tensile strength – Fineness– Soundness and consistency – Setting time – fine aggregates – river sand – crushed stone sand – properties – coarse Aggregates – Crushing strength – Impact strength – Flakiness Index – Elongation Index – Abrasion Resistance – Grading		
UNIT III	CONCRETE	9
Concrete – Ingredients – Manufacturing Process – Batching plants –mixing – transporting – placing – compaction of concrete –curing and finishing – Ready mix Concrete – Mix specification.		
UNIT IV	TIMBER AND OTHER MATERIALS	9
Timber – Market forms – Industrial timber– Plywood – Veneer – Thermocol – Panels of laminates – Steel – Aluminum and Other Metallic Materials – Composition – Aluminium composite panel – Market forms – Mechanical treatment – Paints – Varnishes – Distempers – Bitumens.		
UNIT V	MODERN MATERIALS	9
Glass – Ceramics – Sealants for joints – Fibre glass reinforced plastic – Clay products – Refractories – Composite materials – Types – Applications of laminar composites – Fibre textiles– Geomembranes and Geotextiles for earth reinforcement.		

TOTAL: 45 PERIODS

OUTCOMES:

On completion of this course the students will be able to

- Compare the properties of most common and advanced building materials.
- understand the typical and potential applications of lime, cement and aggregates
- know the production of concrete and also the method of placing and making of concrete elements.
- understand the applications of timbers and other materials
- Understand the importance of modern material for construction.

TEXT BOOKS:

1. Varghese.P.C, "Building Materials", PHI Learning Pvt. Ltd, New Delhi, 2015.
2. Rajput. R.K., "Engineering Materials", S. Chand and Company Ltd., 2008.
3. Gambhir.M.L., "Concrete Technology", 3rd Edition, Tata McGraw Hill Education, 2004
4. Duggal.S.K., "Building Materials", 4th Edition, New Age International, 2008.

REFERENCES:

1. Jagadish.K.S, "Alternative Building Materials Technology", New Age International, 2007.
2. Gambhir. M.L., & Neha Jamwal., "Building Materials, products, properties and systems", Tata McGraw Hill Educations Pvt. Ltd, New Delhi, 2012.
3. IS456 - 2000: Indian Standard specification for plain and reinforced concrete, 2011
4. IS4926 - 2003: Indian Standard specification for ready-mixed concrete, 2012
5. IS383 - 1970: Indian Standard specification for coarse and fine aggregate from natural Sources for concrete, 2011
6. IS1542-1992: Indian standard specification for sand for plaster, 2009
7. IS 10262-2009: Indian Standard Concrete Mix Proportioning –Guidelines, 2009

OBJECTIVE:

- At the end of this course the students will be able to understand the importance of geological knowledge such as earth, earthquake, volcanism and to apply this knowledge in projects such as dams, tunnels, bridges, roads, airport and harbor.

UNIT I PHYSICAL GEOLOGY**9**

Geology in civil engineering – branches of geology – structure of earth and its composition weathering of rocks – scale of weathering – soils - landforms and processes associated with river, wind, groundwater and sea – relevance to civil engineering. Plate tectonics – Earth quakes – Seismic zones in India.

UNIT II MINEROLOGY**9**

Physical properties of minerals – Quartz group, Feldspar group, Pyroxene - hypersthene and augite, Amphibole – hornblende, Mica – muscovite and biotite, Calcite, Gypsum and Clay minerals.

UNIT III PETROLOGY**9**

Classification of rocks, distinction between Igneous, Sedimentary and Metamorphic rocks. Engineering properties of rocks. Description, occurrence, engineering properties, distribution and uses of Granite, Dolerite, Basalt, Sandstone, Limestone, Laterite, Shale, Quartzite, Marble, Slate, Gneiss and Schist.

UNIT IV STRUCTURAL GEOLOGY AND GEOPHYSICAL METHODS**9**

Geological maps – attitude of beds, study of structures – folds, faults and joints – relevance to civil engineering. Geophysical methods – Seismic and electrical methods for subsurface investigations.

UNIT V APPLICATION OF GEOLOGICAL INVESTIGATIONS**9**

Remote sensing for civil engineering applications; Geological conditions necessary for design and construction of Dams, Reservoirs, Tunnels, and Road cuttings - Hydrogeological investigations and mining - Coastal protection structures. Investigation of Landslides, causes and mitigation.

TOTAL: 45 PERIODS**OUTCOMES:**

The students completing this course

- Will be able to understand the importance of geological knowledge such as earth, earthquake, volcanism and the action of various geological agencies.
- Will get basics knowledge on properties of minerals.
- Gain knowledge about types of rocks, their distribution and uses.
- Will understand the methods of study on geological structure.
- Will understand the application of geological investigation in projects such as dams, tunnels, bridges, roads, airport and harbor

TEXT BOOKS:

1. Varghese, P.C., Engineering Geology for Civil Engineering Prentice Hall of India Learning Private Limited, New Delhi, 2012.
2. Venkat Reddy. D. Engineering Geology, Vikas Publishing House Pvt. Lt, 2010.
3. Gokhale KVGK, "Principles of Engineering Geology", B.S. Publications, Hyderabad 2011.
4. Chenna Kesavulu N. "Textbook of Engineering Geology", Macmillan India Ltd., 2009.
5. Parbin Singh. A "Text book of Engineering and General Geology", Katson publishing house, Ludhiana 2009.

REFERENCES:

1. Blyth F.G.H. and de Freitas M.H., Geology for Engineers, Edward Arnold, London, 2010.
2. Bell .F.G.. "Fundamentals of Engineering Geology", B.S. Publications. Hyderabad 2011.
3. Dobrin, M.B "An introduction to geophysical prospecting", McGraw Hill, New Delhi, 1988.

OBJECTIVE:

- To facilitate the understanding of the behavior of construction materials.

I. TEST ON FINE AGGREGATES**15**

- Grading of fine aggregates
- Test for specific gravity and test for bulk density
- Compacted and loose bulk density of fine aggregate

II. TEST ON COARSE AGGREGATE**15**

- Determination of impact value of coarse aggregate
- Determination of elongation index
- Determination of flakiness index
- Determination of aggregate crushing value of coarse aggregate

III. TEST ON CONCRETE**15**

- Test for Slump
- Test for Compaction factor
- Test for Compressive strength - Cube & Cylinder
- Test for Flexural strength

IV. TEST ON BRICKS AND BLOCKS**15**

- Test for compressive strength of bricks and blocks
- Test for Water absorption of bricks and blocks
- Determination of Efflorescence of bricks
- Test on tiles

TOTAL: 60 PERIODS**OUTCOME:**

- The students will have the required knowledge in the area of testing of construction materials and components of construction elements experimentally.

REFERENCES:

- Construction Materials Laboratory Manual, Anna University, Chennai-600 025.
- IS 4031 (Part 1) – 1996 – Indian Standard Method for determination of fineness by dry sieving.
- IS 2386 (Part 1 to Part 6) – 1963 – Indian Standard methods for test for aggregate for concrete
- IS 383 – 1970 Indian Standard specification for coarse and fine aggregates from natural sources for concrete.

OBJECTIVE :

- At the end of the course the student will possess knowledge about Survey field techniques

LIST OF EXPERIMENTS:**Chain Survey**

- Study of chains and its accessories, Aligning, Ranging, Chaining and Marking Perpendicular offset
- Setting out works – Foundation marking using tapes single Room and Double Room

Compass Survey

3. Compass Traversing – Measuring Bearings & arriving included angles

Levelling - Study of levels and levelling staff

4. Fly levelling using Dumpy level & Tilting level
5. Check levelling

Theodolite - Study of Theodolite

6. Measurements of horizontal angles by reiteration and repetition and vertical angles
7. Determination of elevation of an object using single plane method when base is accessible/inaccessible.

Tacheometry – Tangential system – Stadia system

8. Determination of Tacheometric Constants
9. Heights and distances by stadia Tacheometry
10. Heights and distances by Tangential Tacheometry

Total Station - Study of Total Station, Measuring Horizontal and vertical angles

11. Traverse using Total station and Area of Traverse
12. Determination of distance and difference in elevation between two inaccessible points using Total station

TOTAL: 60 PERIODS**OUTCOME:**

- Students completing this course would have acquired practical knowledge on handling basic survey instruments including Theodolite, Tacheometry, Total Station and GPS and have adequate knowledge to carryout Triangulation and Astronomical surveying including general field marking for various engineering projects and Location of site etc.

LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS

Sl.No.	Description of Equipment	Quantity
1.	Total Station	3 Nos
2.	Theodolites	Atleast 1 for every 5 students
3.	Dumpy level / Filling level	Atleast 1 for every 5 students
4.	Pocket stereoscope	1
5.	Ranging rods	1 for a set of 5 students
6.	Levelling staff	
7.	Cross staff	
8.	Chains	
9.	Tapes	
10.	Arrows	
11.	Prismatic Compass	10 nos
12.	Surveyor Compass	2 nos
13.	Survey grade or Hand held GPS	3 nos

OBJECTIVES:

The Course will enable learners to:

- Equip students with the English language skills required for the successful undertaking of academic studies with primary emphasis on academic speaking and listening skills.
- Provide guidance and practice in basic general and classroom conversation and to engage in specific academic speaking activities.
- improve general and academic listening skills
- Make effective presentations.

UNIT I

Listening as a key skill- its importance- speaking - give personal information - ask for personal information - express ability - enquire about ability - ask for clarification Improving pronunciation - pronunciation basics taking lecture notes - preparing to listen to a lecture - articulate a complete idea as opposed to producing fragmented utterances.

UNIT II

Listen to a process information- give information, as part of a simple explanation - conversation starters: small talk - stressing syllables and speaking clearly - intonation patterns - compare and contrast information and ideas from multiple sources- converse with reasonable accuracy over a wide range of everyday topics.

UNIT III

Lexical chunking for accuracy and fluency- factors influence fluency, deliver a five-minute informal talk - greet - respond to greetings - describe health and symptoms - invite and offer - accept - decline - take leave - listen for and follow the gist- listen for detail

UNIT IV

Being an active listener: giving verbal and non-verbal feedback - participating in a group discussion - summarizing academic readings and lectures conversational speech listening to and participating in conversations - persuade.

UNIT V

Formal and informal talk - listen to follow and respond to explanations, directions and instructions in academic and business contexts - strategies for presentations and interactive communication - group/pair presentations - negotiate disagreement in group work.

TOTAL : 30 PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Listen and respond appropriately.
- Participate in group discussions
- Make effective presentations
- Participate confidently and appropriately in conversations both formal and informal

TEXTBOOKS:

1. Brooks, Margret. Skills for Success. Listening and Speaking. Level 4 Oxford University Press, Oxford: 2011.
2. Richards, C. Jack. & David Bholke. Speak Now Level 3. Oxford University Press, Oxford: 2010

REFERENCES:

1. Bhatnagar, Nitin and Mamta Bhatnagar. Communicative English for Engineers and Professionals. Pearson: New Delhi, 2010.
2. Hughes, Glyn and Josephine Moate. Practical English Classroom. Oxford University Press: Oxford, 2014.

3. Vargo, Mari. Speak Now Level 4. Oxford University Press: Oxford, 2013.
4. Richards C. Jack. Person to Person (Starter). Oxford University Press: Oxford, 2006.
5. Ladousse, Gillian Porter. Role Play. Oxford University Press: Oxford, 2014

MA8491

NUMERICAL METHODS

L T P C
4 0 0 4

OBJECTIVES :

- To introduce the basic concepts of solving algebraic and transcendental equations.
- To introduce the numerical techniques of interpolation in various intervals in real life situations.
- To acquaint the student with understanding of numerical techniques of differentiation and integration which plays an important role in engineering and technology disciplines.
- To acquaint the knowledge of various techniques and methods of solving ordinary differential equations.
- To understand the knowledge of various techniques and methods of solving various types of partial differential equations.

UNIT I SOLUTION OF EQUATIONS AND EIGENVALUE PROBLEMS

12

Solution of algebraic and transcendental equations - Fixed point iteration method – Newton Raphson method - Solution of linear system of equations - Gauss elimination method – Pivoting - Gauss Jordan method – Iterative methods of Gauss Jacobi and Gauss Seidel - Eigenvalues of a matrix by Power method and Jacobi's method for symmetric matrices.

UNIT II INTERPOLATION AND APPROXIMATION

12

Interpolation with unequal intervals - Lagrange's interpolation – Newton's divided difference interpolation – Cubic Splines - Difference operators and relations - Interpolation with equal intervals - Newton's forward and backward difference formulae.

UNIT III NUMERICAL DIFFERENTIATION AND INTEGRATION

12

Approximation of derivatives using interpolation polynomials - Numerical integration using Trapezoidal, Simpson's 1/3 rule – Romberg's Method - Two point and three point Gaussian quadrature formulae – Evaluation of double integrals by Trapezoidal and Simpson's 1/3 rules.

UNIT IV INITIAL VALUE PROBLEMS FOR ORDINARY DIFFERENTIAL EQUATIONS

12

Single step methods - Taylor's series method - Euler's method - Modified Euler's method - Fourth order Runge - Kutta method for solving first order equations - Multi step methods - Milne's and Adams - Bash forth predictor corrector methods for solving first order equations.

UNIT V BOUNDARY VALUE PROBLEMS IN ORDINARY AND PARTIAL DIFFERENTIAL EQUATIONS

12

Finite difference methods for solving second order two - point linear boundary value problems - Finite difference techniques for the solution of two dimensional Laplace's and Poisson's equations on rectangular domain – One dimensional heat flow equation by explicit and implicit (Crank Nicholson) methods – One dimensional wave equation by explicit method.

TOTAL : 60 PERIODS

OUTCOMES :

Upon successful completion of the course, students should be able to:

- Understand the basic concepts and techniques of solving algebraic and transcendental equations.

- Appreciate the numerical techniques of interpolation and error approximations in various intervals in real life situations.
- Apply the numerical techniques of differentiation and integration for engineering problems.
- Understand the knowledge of various techniques and methods for solving first and second order ordinary differential equations.
- Solve the partial and ordinary differential equations with initial and boundary conditions by using certain techniques with engineering applications.

TEXTBOOKS :

1. Burden, R.L and Faires, J.D, "Numerical Analysis", 9th Edition, Cengage Learning, 2016.
2. Grewal, B.S., and Grewal, J.S., "Numerical Methods in Engineering and Science", Khanna Publishers, 10th Edition, New Delhi, 2015.

REFERENCES :

1. Brian Bradie, "A Friendly Introduction to Numerical Analysis", Pearson Education, Asia, New Delhi, 2007.
2. Gerald. C. F. and Wheatley. P. O., "Applied Numerical Analysis", Pearson Education, Asia, 6th Edition, New Delhi, 2006.
3. Mathews, J.H. "Numerical Methods for Mathematics, Science and Engineering", 2nd Edition, Prentice Hall, 1992.
4. Sankara Rao. K., "Numerical Methods for Scientists and Engineers", Prentice Hall of India Pvt. Ltd, 3rd Edition, New Delhi, 2007.
5. Sastry, S.S, "Introductory Methods of Numerical Analysis", PHI Learning Pvt. Ltd, 5th Edition, 2015.

CE8401

CONSTRUCTION TECHNIQUES AND PRACTICES

**L T P C
3 0 0 3**

OBJECTIVE:

- The main objective of this course is to make the student aware of the various construction techniques, practices and the equipment needed for different types of construction activities. At the end of this course the student shall have a reasonable knowledge about the various construction procedures for sub to super structure and also the equipment needed for construction of various types of structures from foundation to super structure.

UNIT I CONSTRUCTION TECHNIQUES

9

Structural systems - Load Bearing Structure - Framed Structure - Load transfer mechanism – floor system - Development of construction techniques - High rise Building Technology - Seismic effect - Environmental impact of materials – responsible sourcing - Eco Building (Green Building) - Material used - Construction methods - Natural Buildings - Passive buildings - Intelligent(Smart) buildings - Meaning - Building automation - Energy efficient buildings for various zones-Case studies of residential, office buildings and other buildings in each zones.

UNIT II CONSTRUCTION PRACTICES

9

Specifications, details and sequence of activities and construction co-ordination – Site Clearance – Marking – Earthwork - masonry – stone masonry – Bond in masonry - concrete hollow block masonry – flooring – damp proof courses – construction joints – movement and expansion joints – pre cast pavements – Building foundations – basements – temporary shed – centering and shuttering – slip forms – scaffoldings – de-shuttering forms – Fabrication and erection of steel trusses – frames – braced domes – laying brick — weather and water proof – roof finishes – acoustic and fire protection.

UNIT III SUB STRUCTURE CONSTRUCTION**9**

Techniques of Box jacking – Pipe Jacking -under water construction of diaphragm walls and basement-Tunneling techniques – Piling techniques - well and caisson - sinking cofferdam - cable anchoring and grouting - driving diaphragm walls, sheet piles - shoring for deep cutting - well points -Dewatering and stand by Plant equipment for underground open excavation.

UNIT IV SUPER STRUCTURE CONSTRUCTION**9**

Launching girders, bridge decks, off shore platforms – special forms for shells - techniques for heavy decks – in-situ pre-stressing in high rise structures, Material handling - erecting light weight components on tall structures - Support structure for heavy Equipment and conveyors - Erection of articulated structures, braced domes and space decks.

UNIT V CONSTRUCTION EQUIPMENT**9**

Selection of equipment for earth work - earth moving operations - types of earthwork equipment - tractors, motor graders, scrapers, front end loaders, earth movers – Equipment for foundation and pile driving. Equipment for compaction, batching, mixing and concreting - Equipment for material handling and erection of structures – types of cranes - Equipment for dredging, trenching, tunneling,

TOTAL: 45 PERIODS**OUTCOMES:**

On successful completion of this course, students will be able to:

- know the different construction techniques and structural systems
- Understand various techniques and practices on masonry construction, flooring, and roofing.
- Plan the requirements for substructure construction.
- Know the methods and techniques involved in the construction of various types of super structures
- Select, maintain and operate hand and power tools and equipment used in the building construction sites.

TEXTBOOKS :

1. Peurifoy, R.L., Ledbetter, W.B. and Schexnayder, C., "Construction Planning, Equipment and Methods", 5th Edition, McGraw Hill, Singapore, 1995.
2. Arora S.P. and Bindra S.P., "Building Construction, Planning Techniques and Method of Construction", Dhanpat Rai and Sons, 1997.
3. Varghese, P.C. "Building construction", Prentice Hall of India Pvt. Ltd, New Delhi, 2007.

REFERENCES:

1. Jha J and Sinha S.K., "Construction and Foundation Engineering", Khanna Publishers, 1999.
2. Sharma S.C. "Construction Equipment and Management", Khanna Publishers New Delhi, 2002.
3. Deodhar, S.V. "Construction Equipment and Job Planning", Khanna Publishers, New Delhi, 2012.
4. Mahesh Varma, "Construction Equipment and its Planning and Application", Metropolitan Book Company, New Delhi, 1983.

OBJECTIVES:

- To know the method of finding slope and deflection of beams and trusses using energy theorems and to know the concept of analysing indeterminate beam
- To estimate the load carrying capacity of columns, stresses due to unsymmetrical bending and various theories for failure of material.

UNIT I ENERGY PRINCIPLES**9**

Strain energy and strain energy density – strain energy due to axial load (gradual, sudden and impact loadings) , shear, flexure and torsion – Castigliano's theorems – Maxwell's reciprocal theorem - Principle of virtual work – unit load method - Application of energy theorems for computing deflections in determinate beams , plane frames and plane trusses – lack of fit and temperature effects - Williot Mohr's Diagram.

UNIT II INDETERMINATE BEAMS**9**

Concept of Analysis - Propped cantilever and fixed beams - fixed end moments and reactions – sinking and rotation of supports - Theorem of three moments – analysis of continuous beams – shear force and bending moment diagrams.

UNIT III COLUMNS AND CYLINDERS**9**

Euler's column theory – critical load for prismatic columns with different end conditions – Effective length – limitations - Rankine-Gordon formula - Eccentrically loaded columns – middle third rule - core of a section – Thin cylindrical and spherical shells – stresses and change in dimensions - Thick cylinders – Compound cylinders – shrinking on stresses.

UNIT IV STATE OF STRESS IN THREE DIMENSIONS**9**

Stress tensor at a point – Stress invariants - Determination of principal stresses and principal planes - Volumetric strain. Theories of failure: Maximum Principal stress theory – Maximum Principal strain theory – Maximum shear stress theory – Total Strain energy theory – Maximum distortion energy theory – Application problems.

UNIT V ADVANCED TOPICS**9**

Unsymmetrical bending of beams of symmetrical and unsymmetrical sections – Shear Centre - curved beams – Winkler Bach formula – stresses in hooks.

TOTAL: 45 PERIODS**OUTCOMES:**

Students will be able to

- Determine the strain energy and compute the deflection of determinate beams, frames and trusses using energy principles.
- Analyze propped cantilever, fixed beams and continuous beams using theorem of three moment equation for external loadings and support settlements.
- find the load carrying capacity of columns and stresses induced in columns and cylinders
- Determine principal stresses and planes for an element in three dimensional state of stress and study various theories of failure
- Determine the stresses due to Unsymmetrical bending of beams, locate the shear center, and find the stresses in curved beams.

TEXTBOOKS:

1. Rajput R.K. "Strength of Materials (Mechanics of Solids)", S.Chand & company Ltd., New Delhi, 2015.
2. Rattan.S.S., "Strength of Materials", Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2011.

3. Punmia B.C., Ashok Kumar Jain and Arun Kumar Jain, "Theory of Structures" (SMTS) Vol - II, Laxmi Publishing Pvt Ltd, New Delhi 2017.
4. Basavarajiah and Mahadevapa, Strength of Materials, University press, Hyderabad, 2016

REFERENCES:

1. Kazimi S.M.A, "Solid Mechanics", Tata McGraw-Hill Publishing Co., New Delhi, 2003
2. William A .Nash, "Theory and Problems of Strength of Materials", Schaum's Outline Series, Tata McGraw Hill Publishing company, 2007.
3. Singh. D.K., " Strength of Materials", Ane Books Pvt. Ltd., New Delhi, 2016
4. Egor P Popov, "Engineering Mechanics of Solids", 2nd edition, PHI Learning Pvt. Ltd., New Delhi, 2012

CE8403

APPLIED HYDRAULIC ENGINEERING

L T P C
3 0 0 3

OBJECTIVE:

- To introduce the students to various hydraulic engineering problems like open channel flows and hydraulic machines. At the completion of the course, the student should be able to relate the theory and practice of problems in hydraulic engineering.

UNIT I UNIFORM FLOW

9

Definition and differences between pipe flow and open channel flow - Types of Flow - Properties of open channel - Velocity distribution in open channel - Steady uniform flow: Chezy equation, Manning equation - Best hydraulic sections for uniform flow – Wide open channel - Specific energy and specific force – Critical flow .

UNIT II GRADUALLY VARIED FLOW

9

Dynamic equations of gradually varied flows – Types of flow profiles - Classifications: Computation by Direct step method and Standard step method – Control section – Break in Grade – Computation.

UNIT III RAPIDLY VARIED FLOW

9

Application of the momentum equation for RVF - Hydraulic jumps - Types - Energy dissipation – Celerity – Rapidly varied unsteady flows (positive and negative surges)

UNIT IV TURBINES

9

Impact of Jet on flat, curved plates, Stationary and Moving –Classification of Turbines – Pelton wheel – Francis turbine – Kaplan turbine - Specific speed – Characteristic Curves of Turbines- Draft tube and cavitation.

UNIT V PUMPS

9

Classification of Pumps - Centrifugal pumps – Work done - Minimum speed to start the pump - NPSH - Multistage pumps – Characteristics curve - Reciprocating pumps - Negative slip - Indicator diagrams and its variations – Air vessels - Savings in work done.

TOTAL : 45 PERIODS

OUTCOMES:

On completion of this course the students will be able to

- Apply their knowledge of fluid mechanics in addressing problems in open channels.
- Able to identify a effective section for flow in different cross sections.
- To solve problems in uniform, gradually and rapidly varied flows in steady state conditions.
- Understand the principles, working and application of turbines.
- Understand the principles, working and application of pumps.

TEXTBOOKS:

1. Subramanya.K, "Flow in open channels", Tata McGraw Hill, New Delhi, 2000.
2. Modi P.N and Seth.S.M "Hydraulics and Fluid Mechanics including Hydraulic Machines", Standard Book House New Delhi, 2009.
3. Chandramouli P.N., "Applied Hydraulic Engineering", Yes Dee Publishing Pvt. Ltd., 2017.

REFERENCES:

1. Ven Te Chow, "Open Channel Hydraulics", McGraw Hill, New York, 2009.
2. Hanif Chaudhry.M., "Open Channel Flow", Second Edition, Springer, 2007.
3. Rajesh Srivastava, "Flow through open channels", Oxford University Press, New Delhi, 2008.
4. Jain.A.K., " Fluid Mechanics" (Including Hydraulic Machines), Khanna Publishers, Twelfth Edition, 2016.
5. Subramanya.K., " Fluid Mechanics and Hydraulic Machines", Tata McGraw Hill Education Private Limited, New Delhi, 2010.

CE8404**CONCRETE TECHNOLOGY****L T P C
3 0 0 3****OBJECTIVE:**

- To impart knowledge to the students on the properties of materials for concrete by suitable tests, mix design for concrete and special concretes.

UNIT I CONSTITUENT MATERIALS**9**

Cement - Different types - Chemical composition and Properties – Hydration of cement - Tests on cement - IS Specifications - Aggregates – Classification - Mechanical properties and tests as per BIS - Grading requirements – Water - Quality of water for use in concrete.

UNIT II CHEMICAL AND MINERAL ADMIXTURES**9**

Accelerators – Retarders - Plasticizers - Super plasticizers - Water proofers - Mineral Admixtures like Fly Ash, Silica Fume, Ground Granulated Blast Furnace Slag and Metakaoline - Effects on concrete properties.

UNIT III PROPORTIONING OF CONCRETE MIX**9**

Principles of Mix Proportioning - Properties of concrete related to Mix Design - Physical properties of materials required for Mix Design - Design Mix and Nominal Mix - BIS Method of Mix Design - Mix Design Examples

UNIT IV FRESH AND HARDENED PROPERTIES OF CONCRETE**9**

Workability - Tests for workability of concrete - Segregation and Bleeding - Determination of strength Properties of Hardened concrete - Compressive strength – split tensile strength - Flexural strength - Stress-strain curve for concrete - Modulus of elasticity – durability of concrete – water absorption – permeability – corrosion test – acid resistance.

UNIT V SPECIAL CONCRETES**9**

Light weight concretes - foam concrete- self compacting concrete – vacuum concrete - High strength concrete - Fibre reinforced concrete – Ferrocement - Ready mix concrete – SIFCON - Shotcrete – Polymer concrete - High performance concrete - Geopolymer Concrete

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to understand

- The various requirements of cement, aggregates and water for making concrete
- The effect of admixtures on properties of concrete
- The concept and procedure of mix design as per IS method
- The properties of concrete at fresh and hardened state
- The importance and application of special concretes.

TEXTBOOKS:

1. Gupta.B.L., Amit Gupta, "Concrete Technology", Jain Book Agency, 2010.
2. Shetty,M.S, "Concrete Technology", S.Chand and Company Ltd, New Delhi, 2003
3. Bhavikatti.S.S, " Concrete Technology", I.K.International Publishing House Pvt. Ltd., New Delhi, 2015
4. Santhakumar. A.R., "Concrete Technology", Oxford University Press India, 2006.

REFERENCES:

1. Neville, A.M; "Properties of Concrete", Pitman Publishing Limited, London, 1995
2. Gambhir, M.L; "Concrete Technology", 3rd Edition, Tata McGraw Hill Publishing Co Ltd, New Delhi, 2007
3. IS10262-2009 Recommended Guidelines for Concrete Mix Design, Bureau of Indian Standards, New Delhi, 1998.
4. Job Thomas, "Concrete Technology", Cengage Learning India Pvt. Ltd., Delhi, 2015
5. Kumar P Mehta., Paulo J M Monterio., "Concrete - Microstructure, Properties and Materials", McGraw Hill Education (India) Private Limited, New Delhi, 2016

CE8491**SOIL MECHANICS****L T P C
3 0 0 3****OBJECTIVE:**

- To impart knowledge to classify the soil based on index properties and to assess their engineering properties based on the classification. To familiarize the students about the fundamental concepts of compaction, flow through soil, stress transformation, stress distribution, consolidation and shear strength of soils. To impart knowledge of design of both finite and infinite slopes.

UNIT I SOIL CLASSIFICATION AND COMPACTION**9**

History – formation and types of soil – composition - Index properties – clay mineralogy structural arrangement of grains – description – Classification – BIS – US – phase relationship – Compaction – theory – laboratory and field technology – field Compaction method – factors influencing compaction.

UNIT II EFFECTIVE STRESS AND PERMEABILITY**9**

Soil - water – Static pressure in water - Effective stress concepts in soils – Capillary phenomena– Permeability – Darcy's law – Determination of Permeability – Laboratory Determination (Constant head and falling head methods) and field measurement pumping out in unconfined and confined aquifer – Factors influencing permeability of soils – Seepage - Two dimensional flow – Laplace's equation – Introduction to flow nets – Simple problems Sheet pile and wier.

UNIT III STRESS DISTRIBUTION AND SETTLEMENT**9**

Stress distribution in homogeneous and isotropic medium – Boussines of theory – (Point load, Line load and udl) Use of Newmarks influence chart –Components of settlement – Immediate and consolidation settlement – Factors influencing settlement – Terzaghi's one dimensional consolidation theory – Computation of rate of settlement. – $\sqrt{t}$ and log t methods. e-log p relationship consolidation settlement N-C clays – O.C clays – Computation.

UNIT IV SHEAR STRENGTH**9**

Shear strength of cohesive and cohesion less soils – Mohr-Coulomb failure theory – shear strength - Direct shear, Triaxial compression, UCC and Vane shear tests – Pore pressure parameters – Factors influences shear strength of soil.

UNIT V SLOPE STABILITY**9**

Infinite slopes and finite slopes — Friction circle method – Use of stability number –Guidelines for location of critical slope surface in cohesive and $c - \phi$ soil – Slope protection measures.

TOTAL: 45 PERIODS**OUTCOMES:**

Students will be able to

- classify the soil and assess the engineering properties, based on index properties.
- Understand the stress concepts in soils
- Understand and identify the settlement in soils.
- Determine the shear strength of soil
- Analyze both finite and infinite slopes.

TEXTBOOKS:

1. Murthy, V.N.S., "Text book of Soil Mechanics and Foundation Engineering", CBS Publishers Distribution Ltd., New Delhi. 2014
2. Arora, K.R., "Soil Mechanics and Foundation Engineering", Standard Publishers and Distributors, New Delhi, 7th Edition, 2017(Reprint).
3. Gopal Ranjan, A S R Rao, "Basic and Applied Soil Mechanics" New Age International Publication, 3rd Edition, 2016.
4. Punmia, B.C., "Soil Mechanics and Foundations", Laxmi Publications Pvt. Ltd. New Delhi, 16th Edition, 2017.

REFERENCES:

1. McCarthy, D.F., "Essentials of Soil Mechanics and Foundations: Basic Geotechnics". Prentice-Hall, 2006.
2. Coduto, D.P., "Geotechnical Engineering – Principles and Practices", Prentice Hall of India Pvt. Ltd. New Delhi, 2010.
3. Braja M Das, "Principles of Geotechnical Engineering", Cengage Learning India Private Limited, 8th Edition, 2014.
4. Palanikumar.M., "Soil Mechanics", Prentice Hall of India Pvt. Ltd, Learning Private Limited Delhi, 2013.
5. Craig.R.F., "Soil Mechanics", E & FN Spon, London and New York, 2012.
6. Purushothama Raj. P., "Soil Mechanics and Foundations Engineering", 2nd Edition, Pearson Education, 2013.
7. Venkatramaiah.C., "Geotechnical Engineering", New Age International Pvt. Ltd., New Delhi, 2017

CE8481**STRENGTH OF MATERIALS LABORATORY****L T P C
0 0 4 2****OBJECTIVE:**

- To expose the students to the testing of different materials under the action of various forces and determination of their characteristics experimentally.

LIST OF EXPERIMENTS

1. Tension test on steel rod
2. Compression test on wood
3. Double shear test on metal
4. Torsion test on mild steel rod

5. Impact test on metal specimen (Izod and Charpy)
6. Hardness test on metals (Rockwell and Brinell Hardness Tests)
7. Deflection test on metal beam
8. Compression test on helical spring
9. Deflection test on carriage spring

TOTAL: 60 PERIODS

OUTCOME:

- The students will have the required knowledge in the area of testing of materials and components of structural elements experimentally.

REFERENCES:

1. Strength of Materials Laboratory Manual, Anna University, Chennai - 600 025.
2. IS1786-2008 (Fourth Revision, Reaffirmed 2013), 'High strength deformed bars and wires for concrete reinforcement – Specification', 2008.

LIST OF EQUIPMENT FOR A BATCH OF 30 STUDENTS

Sl. No.	Description of Equipment	Quantity
1.	UTM of minimum 400 kN capacity	1
2.	Torsion testing machine	1
3.	Izod impact testing machine	1
4.	Hardness testing machine Rockwell Vicker's } (any 2) Brinell }	1 each
5.	Beam deflection test apparatus	1
6.	Extensometer	1
7.	Compressometer	1
8.	Dial gauges	Few
9.	Le Chatelier's apparatus	2
10.	Vicat's apparatus	2
11.	Mortar cube moulds	10

CE8461

HYDRAULIC ENGINEERING LABORATORY

L T P C
0 0 4 2

OBJECTIVE:

- Students should be able to verify the principles studied in theory by performing the experiments in lab.

LIST OF EXPERIMENTS

A. Flow Measurement

1. Calibration of Rotameter
2. Calibration of Venturimeter / Orificemeter
3. Bernoulli's Experiment

B. Losses in Pipes

4. Determination of friction factor in pipes
5. Determination of minor losses

C. Pumps

6. Characteristics of Centrifugal pumps
7. Characteristics of Gear pump
8. Characteristics of Submersible pump
9. Characteristics of Reciprocating pump

D. Turbines

10. Characteristics of Pelton wheel turbine
11. Characteristics of Francis turbine/Kaplan turbine

E. Determination of Metacentric height

12. Determination of Metacentric height of floating bodies

TOTAL: 60 PERIODS

OUTCOMES:

- The students will be able to measure flow in pipes and determine frictional losses.
- The students will be able to develop characteristics of pumps and turbines.

REFERENCES:

1. Sarbjit Singh. "Experiments in Fluid Mechanics", Prentice Hall of India Pvt. Ltd, Learning Private Limited, Delhi, 2009.
2. "Hydraulic Laboratory Manual", Centre for Water Resources, Anna University, 2004.
3. Modi P.N. and Seth S.M., "Hydraulics and Fluid Mechanics", Standard Book House, New Delhi, 2000.
4. Subramanya K. "Flow in open channels", Tata McGraw Hill Publishing Company, 2001.

LIST OF EQUIPMENTS

1. One set up of Rotometer
2. One set up of Venturimeter/Orifice meter
3. One Bernoulli's Experiment set up
4. One set up of Centrifugal Pump
5. One set up of Gear Pump
6. One set up of Submersible pump
7. One set up of Reciprocating Pump
8. One set up of Pelton Wheel turbine
9. One set up of Francis turbines/one set of Kaplan turbine
10. One set up of equipment for determination of Metacentric height of floating bodies
11. One set up for determination of friction factor in pipes
12. One set up for determination of minor losses.

HS8461

ADVANCED READING AND WRITING

L	T	P	C
0	0	2	1

OBJECTIVES:

- Strengthen the reading skills of students of engineering.
- Enhance their writing skills with specific reference to technical writing.
- Develop students' critical thinking skills.
- Provide more opportunities to develop their project and proposal writing skills.

UNIT I

Reading - Strategies for effective reading-Use glosses and footnotes to aid reading comprehension- Read and recognize different text types-Predicting content using photos and title
Writing-Plan before writing- Develop a paragraph: topic sentence, supporting sentences, concluding sentence -Write a descriptive paragraph

UNIT II

Reading-Read for details-Use of graphic organizers to review and aid comprehension Writing- State reasons and examples to support ideas in writing- Write a paragraph with reasons and examples- Write an opinion paragraph

UNIT III

Reading- Understanding pronoun reference and use of connectors in a passage- speed reading techniques-Writing- Elements of a good essay-Types of essays- descriptive-narrative- issue-based-argumentative-analytical.

UNIT IV

Reading- Genre and Organization of Ideas- Writing- Email writing- visumes – Job application-project writing-writing convincing proposals.

UNIT V

Reading- Critical reading and thinking- understanding how the text positions the reader- identify Writing- Statement of Purpose- letter of recommendation- Vision statement

TOTAL: 30 PERIODS

OUTCOMES:

At the end of the course Learners will be able to:

- Write different types of essays.
- Write winning job applications.
- Read and evaluate texts critically.
- Display critical thinking in various professional contexts.

TEXT BOOKS:

1. Gramer F. Margot and Colin S. Ward Reading and Writing (Level 3) Oxford University Press: Oxford, 2011
2. Debra Daise, CharlNorloff, and Paul Carne Reading and Writing (Level 4) Oxford University Press: Oxford, 2011

REFERENCES

1. Davis, Jason and Rhonda Llss.Effective Academic Writing (Level 3) Oxford University Press: Oxford, 2006
2. Suresh Kumar.E and et al. Enriching Speaking and Writing Skills. Second Edition. Orient Black swan: Hyderabad, 2012
3. Withrow, Jeans and et al. Inspired to Write. Readings and Tasks to develop writing skills. Cambridge University Press: Cambridge, 2004
4. Goatly, Andrew. Critical Reading and Writing. Routledge: United States of America, 2000
5. Petelin, Roslyn and Marsh Durham. The Professional Writing Guide: Knowing Well and Knowing Why. Business & Professional Publishing: Australia, 2004

CE8501 DESIGN OF REINFORCED CEMENT CONCRETE ELEMENTS

L T P C
3 2 0 4

OBJECTIVES:

- To introduce the different types of philosophies related to design of basic structural elements such as slab, beam, column and footing which form part of any structural system with reference to Indian standard code of practice.

UNIT I INTRODUCTION**9+6**

Objective of structural design-Steps in RCC Structural Design Process- Type of Loads on Structures and Load combinations- Code of practices and Specifications - Concept of Working Stress Method, Ultimate Load Design and Limit State Design Methods for RCC –Properties of Concrete and Reinforcing Steel - Analysis and Design of Singly reinforced Rectangular beams by working stress method - Limit State philosophy as detailed in IS code - Advantages of Limit State Method over other methods - Analysis and design of singly and doubly reinforced rectangular beams by Limit State Method.

UNIT II DESIGN OF BEAMS**9+6**

Analysis and design of Flanged beams for – Use of design aids for Flexure - Behaviour of RC members in Shear, Bond and Anchorage - Design requirements as per current code - Behaviour of rectangular RC beams in shear and torsion - Design of RC members for combined Bending, Shear and Torsion.

UNIT III DESIGN OF SLABS AND STAIRCASE**9+6**

Analysis and design of cantilever, one way simply supported and continuous slabs and supporting beams-Two way slab- Design of simply supported and continuous slabs using IS code coefficients- Types of Staircases – Design of dog-legged Staircase.

UNIT IV DESIGN OF COLUMNS**9+6**

Types of columns –Axially Loaded columns – Design of short Rectangular Square and circular columns –Design of Slender columns- Design for Uniaxial and Biaxial bending using Column Curves

UNIT V DESIGN OF FOOTINGS**9+6**

Concepts of Proportioning footings and foundations based on soil properties-Design of wall footing – Design of axially and eccentrically loaded Square, Rectangular pad and sloped footings – Design of Combined Rectangular footing for two columns only.

TOTAL: 75 PERIODS**OUTCOMES:**

Students will be able to

- Understand the various design methodologies for the design of RC elements.
- Know the analysis and design of flanged beams by limit state method and sign of beams for shear, bond and torsion.
- design the various types of slabs and staircase by limit state method.
- Design columns for axial, uniaxial and biaxial eccentric loadings.
- Design of footing by limit state method.

TEXT BOOKS:

1. Varghese, P.C., "Limit State Design of Reinforced Concrete", Prentice Hall of India, Pvt. Ltd., New Delhi, 2002.
2. Gambhir. M.L., "Fundamentals of Reinforced Concrete Design", Prentice Hall of India Private Limited, New Delhi, 2006.
3. Subramanian,N., "Design of Reinforced Concrete Structures", Oxford University Press, New Delhi, 2013.
4. Krishnaraju.N " Design of Reinforced Concrete Structures ", CBS Publishers & Distributors Pvt. Ltd., New Delhi.
5. Ramachandra, "Limit state Design of Concrete Structures" Standard Book House, New Delhi

REFERENCES:

1. Jain, A.K., "Limit State Design of RC Structures", Nemchand Publications, Roorkee, 1998
2. Sinha, S.N., "Reinforced Concrete Design", Tata McGraw Hill Publishing Company Ltd., New Delhi, 2002
3. Unnikrishna Pillai, S., Devdas Menon, "Reinforced Concrete Design", Tata McGraw Hill Publishing Company Ltd., 2009
4. Punmia. B.C., Ashok Kumar Jain, Arun Kumar Jain, "Limit State Design of Reinforced Concrete", Laxmi Publication Pvt. Ltd., New Delhi, 2007.
5. Bandyopadhyay. J.N., "Design of Concrete Structures"., Prentice Hall of India Pvt. Ltd., New Delhi, 2008.
6. IS456:2000, Code of practice for Plain and Reinforced Concrete, Bureau of Indian Standards, New Delhi, 2000
7. SP16, IS456:1978 "Design Aids for Reinforced Concrete to Bureau of Indian Standards, New Delhi, 1999
8. Shah V L Karve S R., "Limit State Theory and Design of Reinforced Concrete", Structures Publications, Pune, 2013

CE8502

STRUCTURAL ANALYSIS I

LT PC
3 0 0 3

OBJECTIVE:

- To introduce the students to basic theory and concepts of classical methods of structural analysis

UNITI STRAIN ENERGY METHOD

9

Determination of Static and Kinematic Indeterminacies – Analysis of continuous beams, plane frames and indeterminate plane trusses by strain energy method (up to two degree of redundancy).

UNITII SLOPE DEFLECTION METHOD

9

Slope deflection equations – Equilibrium conditions - Analysis of continuous beams and rigid frames – Rigid frames with inclined members - Support settlements- symmetric frames with symmetric and skew-symmetric loadings.

UNIT III MOMENT DISTRIBUTION METHOD

9

Stiffness and carry over factors – Distribution and carryover of moments - Analysis of continuous Beams- Plane rigid frames with and without sway – Support settlement - symmetric frames with symmetric and skew-symmetric loadings.

UNITIV FLEXIBILITY METHOD

9

Primary structures - Compatibility conditions – Formation flexibility matrices - Analysis of indeterminate pin- jointed plane frames, continuous beams and rigid jointed plane frames by direct flexibility approach.

UNITV STIFFNESS METHOD

9

Restrained structure –Formation of stiffness matrices - equilibrium condition - Analysis of Continuous Beams, Pin-jointed plane frames and rigid frames by direct stiffness method.

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

- Analyze continuous beams, pin-jointed indeterminate plane frames and rigid plane frames by strain energy method
- Analyse the continuous beams and rigid frames by slope deflection method.
- Understand the concept of moment distribution and analysis of continuous beams and rigid frames with and without sway.
- Analyse the indeterminate pin jointed plane frames continuous beams and rigid frames using matrix flexibility method.
- Understand the concept of matrix stiffness method and analysis of continuous beams, pin jointed trusses and rigid plane frames.

TEXTBOOKS:

1. Bhavikatti, S.S, Structural Analysis, Vol.1, & 2, Vikas Publishing House Pvt.Ltd., New Delhi-4, 2014.
2. Bhavikatti, S.S, Matrix Method of Structural Analysis, I. K. International Publishing House Pvt.Ltd., New Delhi-4, 2014.
3. Vazrani.V.N And Ratwani, M.M, Analysis of Structures, Vol.II, Khanna Publishers, 2015.
4. Pandit G.S.and Gupta S.P., Structural Analysis–A Matrix Approach, Tata McGraw Hill Publishing Company Ltd., 2006

REFERENCES:

1. Punmia. B.C, Ashok Kumar Jain & Arun Kumar Jain, Theory of structures, Laxmi Publications, New Delhi, 2004.
2. William Weaver, Jr and James M. Gere, Matrix analysis of framed structures, CBS Publishers & Distributors, Delhi, 1995
3. Hibbeler, R.C., Structural Analysis, VII Edition, Prentice Hall, 2012.
4. Reddy.C.S, “Basic Structural Analysis”, Tata McGraw Hill Publishing Company, 2005.
5. Rajasekaran. S, & G. Sankarasubramanian., “Computational Structural Mechanics”, PHI Learning Pvt. Ltd, 2015
6. Negi L.S. and Jangid R.S., Structural Analysis, Tata McGraw Hill Publishing Co.Ltd. 2004.

EN8491

WATER SUPPLY ENGINEERING

L T P C

3 0 0 3

OBJECTIVE:

- To equip the students with the principles and design of water treatment units and distribution system.

UNIT I SOURCES OF WATER

9

Public water supply system – Planning, Objectives, Design period, Population forecasting; Water demand – Sources of water and their characteristics, Surface and Groundwater – Impounding Reservoir – Development and selection of source – Source Water quality – Characterization – Significance – Drinking Water quality standards.

UNIT II CONVEYANCE FROM THE SOURCE

9

Water supply – intake structures – Functions; Pipes and conduits for water – Pipe materials – Hydraulics of flow in pipes – Transmission main design – Laying, jointing and testing of pipes – appurtenances – Types and capacity of pumps – Selection of pumps and pipe materials.

UNIT III WATER TREATMENT**9**

Objectives – Unit operations and processes – Principles, functions, and design of water treatment plant units, aerators of flash mixers, Coagulation and flocculation –Clarifloccuator-Plate and tube settlers - Pulsator clarifier - sand filters - Disinfection - Residue Management –Construction, Operation and Maintenance aspects.

UNIT IV ADVANCED WATER TREATMENT**9**

Water softening – Desalination- R.O. Plant – demineralization – Adsorption - Ion exchange– Membrane Systems – RO Reject Management - Iron and Manganese removal - Defluoridation - Construction and Operation & Maintenance aspects – Recent advances - MBR process

UNIT V WATER DISTRIBUTION AND SUPPLY**9**

Requirements of water distribution – Components – Selection of pipe material – Service reservoirs – Functions – Network design – Economics – Analysis of distribution networks -Computer applications – Appurtenances – Leak detection.

Principles of design of water supply in buildings – House service connection – Fixtures and fittings, systems of plumbing and types of plumbing.

TOTAL: 45 PERIODS**OUTCOMES:**

The students completing the course will have

- an insight into the structure of drinking water supply systems, including water transport, treatment and distribution
- the knowledge in various unit operations and processes in water treatment
- an ability to design the various functional units in water treatment
- an understanding of water quality criteria and standards, and their relation to public health
- the ability to design and evaluate water supply project alternatives on basis of chosen criteria.

TEXTBOOKS:

1. Garg, S.K. Environmental Engineering, Vol.I Khanna Publishers, New Delhi, 2010.
2. Modi, P.N., Water Supply Engineering, Vol.I Standard Book House, New Delhi, 2010.
3. Punmia, B.C., Ashok Jain and Arun Jain, Water Supply Engineering, Laxmi Publications (P) Ltd., New Delhi, 2014.

REFERENCES:

1. Manual on Water Supply and Treatment, CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 1999.
2. Syed R. Qasim and Edward M. Motley Guang Zhu, Water Works Engineering Planning, Design and Operation, Prentice Hall of India Learning Private Limited, New Delhi, 2009.

CE8591**FOUNDATION ENGINEERING****L T P C
3 0 0 3****OBJECTIVE:**

- To impart knowledge to plan and execute a detail site investigation programme, to select geotechnical design parameters and type of foundations. Also to familiarize the students for the geotechnical design of different type of foundations and retaining walls.

UNIT I SITE INVESTIGATION AND SELECTION OF FOUNDATION 9

Scope and objectives – Methods of exploration – Auguring and boring – Wash boring and rotary drilling – Depth and spacing of bore holes – Soil samples – Representative and undisturbed – Sampling methods – Split spoon sampler, Thin wall sampler, Stationary piston sampler – Penetration tests (SPT and SCPT) – Data interpretation - Strength parameters - Bore log report and Selection of foundation.

UNIT II SHALLOW FOUNDATION 9

Location and depth of foundation – Codal provisions – Bearing capacity of shallow foundation on homogeneous deposits – Terzaghi's formula and BIS formula – Factors affecting bearing capacity – Bearing capacity from in-situ tests (SPT, SCPT and plate load) – Allowable bearing pressure – Seismic considerations in bearing capacity evaluation. Determination of Settlement of foundations on granular and clay deposits – Total and differential settlement – Allowable settlements – Codal provision – Methods of minimizing total and differential settlements.

UNIT III FOOTINGS AND RAFTS 9

Types of Isolated footing, Combined footing, Mat foundation – Contact pressure and settlement distribution – Proportioning of foundations for conventional rigid behaviour – Minimum thickness for rigid behaviour – Applications – Compensated foundation – Codal provision

UNIT IV PILE FOUNDATION 9

Types of piles and their functions – Factors influencing the selection of pile – Carrying capacity of single pile in granular and cohesive soil – Static formula – Dynamic formulae (Engineering news and Hileys) – Capacity from insitu tests (SPT and SCPT) – Negative skin friction – Uplift capacity- Group capacity by different methods (Feld's rule, Converse – Labarra formula and block failure criterion) – Settlement of pile groups – Interpretation of pile load test (routine test only), Under reamed piles – Capacity under compression and uplift – Cohesive – expansive – non expansive – Cohesionless soils – Codal provisions.

UNIT V RETAINING WALLS 9

Plastic equilibrium in soils – Active and passive states – Rankine's theory – Cohesionless and cohesive soil – Coulomb's wedge theory – Condition for critical failure plane – Earth pressure on retaining walls of simple configurations – Culmann's Graphical method – Pressure on the wall due to line load – Stability analysis of retaining walls – Codal provisions.

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

- Understand the site investigation, methods and sampling.
- Get knowledge on bearing capacity and testing methods.
- Design shallow footings.
- Determine the load carrying capacity, settlement of pile foundation.
- Determine the earth pressure on retaining walls and analysis for stability.

TEXTBOOKS:

1. Murthy, V.N.S., "Text book of Soil Mechanics and Foundation Engineering", CBS Publishers Distribution Ltd., New Delhi. 2014.
2. Arora, K.R., "Soil Mechanics and Foundation Engineering", Standard Publishers and Distributors, New Delhi, 7th Edition, 2017 (Reprint).
3. Punmia, B.C., "Soil Mechanics and Foundations", Laxmi Publications Pvt. Ltd. New Delhi, 16th Edition 2017.

REFERENCES:

1. Braja M Das, "Principles of Foundation Engineering" (Eighth edition), Cengage Learning 2014.
2. Kaniraj, S.R. "Design aids in Soil Mechanics and Foundation Engineering", Tata McGraw Hill publishing company Ltd., New Delhi, 2014.
3. Joseph E bowles, "Foundation Analysis and design", McGraw Hill Education, 5th Edition, 28th August 2015.
4. IS Code 6403 : 1981 (Reaffirmed 1997) "Bearing capacity of shallow foundation", Bureau of Indian Standards, New Delhi.
5. IS Code 8009 (Part 1):1976 (Reaffirmed 1998) "Shallow foundations subjected to symmetrical static vertical loads", Bureau of Indian Standards, New Delhi.
6. IS Code 8009 (Part 2):1980 (Reaffirmed 1995) "Deep foundations subjected to symmetrical static vertical loading", Bureau of Indian Standards, New Delhi.
7. IS Code 2911 (Part 1): 1979 (Reaffirmed 1997) "Concrete Piles" Bureau of Indian Standards, New Delhi.
8. IS Code 2911 (Part 2): 1979 (Reaffirmed 1997) "Timber Piles", Bureau of Indian Standards, New Delhi.
9. IS Code 2911 (Part 3) : 1979 (Reaffirmed 1997) "Under Reamed Piles", Bureau of Indian Standards, New Delhi.
10. IS Code 2911 (Part 4) : 1979 (Reaffirmed 1997) "Load Test on Piles", Bureau of Indian Standards, New Delhi.
11. IS Code 1904: 1986 (Reaffirmed 1995) "Design and Construction of Foundations in Soils", Bureau of Indian Standards, New Delhi.
12. IS Code 2131: 1981 (Reaffirmed 1997) "Method for Standard Penetration test for Soils", Bureau of Indian Standards, New Delhi.
13. IS Code 2132: 1986 (Reaffirmed 1997) "Code of Practice for thin – walled tube sampling for soils", Bureau of Indian Standards, New Delhi.
14. IS Code 1892 (1979): Code of Practice for subsurface Investigation for Foundations. Bureau of Indian Standards, New Delhi.
15. IS Code 14458 (Part 1) : 1998 "Retaining Wall for Hill Area – Guidelines, Selection of Type of Wall" , Bureau of Indian Standards, New Delhi.
16. IS Code 14458 (Part 2) : 1998 "Retaining Wall for Hill Area – Guidelines, Design of Retaining/Breast Walls" , Bureau of Indian Standards, New Delhi.
17. IS Code 14458 (Part 3) : 1998 "Retaining Wall for Hill Area – Guidelines, Construction Of Dry Stone Walls" , Bureau of Indian Standards, New Delhi.

CE8511**SOIL MECHANICS LABORATORY****L T P C
0 0 4 2****OBJECTIVE:**

- To develop skills to test the soils for their index and engineering properties and to characterise the soil based on their properties.

EXERCISES:**1. DETERMINATION OF INDEX PROPERTIES****20**

- a. Specific gravity of soil solids
- b. Grain size distribution – Sieve analysis
- c. Grain size distribution - Hydrometer analysis
- d. Liquid limit and Plastic limit tests
- e. Shrinkage limit and Differential free swell tests

2. DETERMINATION OF INSITU DENSITY AND COMPACTION CHARACTERISTICS 12

- Field density Test (Sand replacement method and core cutter method)
- Determination of moisture – density relationship using standard Proctor compaction test.
- Determination of relative density (Demonstration only)

3. DETERMINATION OF ENGINEERING PROPERTIES 28

- Permeability determination (constant head and falling head methods)
- One dimensional consolidation test (Determination of Co-efficient of consolidation only)
- Direct shear test in cohesionless soil
- Unconfined compression test in cohesive soil
- Laboratory vane shear test in cohesive soil
- Tri-axial compression test in cohesionless soil (Demonstration only)
- California Bearing Ratio Test

TOTAL: 60 PERIODS**OUTCOME:**

- Students are able to conduct tests to determine both the index and engineering properties of soils and to characterize the soil based on their properties.

REFERENCES:

- "Soil Engineering Laboratory Instruction Manual" published by Engineering College Cooperative Society, Anna University, Chennai, 2010.
- Lambe T.W., "Soil Testing for Engineers", John Wiley and Sons, New York, 1951. Digitized 2008.
- Saibaba Reddy, E.Ramasastri, K. "Measurement of Engineering Properties of Soils" New age International (P) Limited Publishers, New Delhi, 2002.
- IS Code of Practice (2720) Relevant Parts, as amended from time to time, Bureau of Indian Standards, New Delhi.

LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS

Sl.No.	Description of Equipment	Quantity
1.	Sieves	2 sets
2.	Hydrometer	2 sets
3.	Liquid and Plastic limit apparatus	2 sets
4.	Shrinkage limit apparatus	3 sets
5.	Proctor Compaction apparatus	2 sets
6.	UTM of minimum of 20kN capacity	1
7.	Direct Shear apparatus	1
8.	Thermometer	2
9.	Sand replacement method accessories and core cutter method accessories	2
10.	Tri-axial Shear apparatus	1
11.	Three Gang Consolidation test device	1
12.	Relative Density apparatus	1
13.	Van Shear apparatus	1
14.	Weighing machine – 20kg capacity	1 No
15.	Weighing machine – 1kg capacity	3 No

COURSE OBJECTIVES:

- To analyse the physical, chemical and biological characteristics of water and wastewater
- To quantify the dosage requirement for coagulation process
- To study the growth of micro-organism and its quantification
- To quantify the sludge

Course Content:

1. Physical, Chemical and biological characteristics of water and wastewater
2. Jar test
3. Chlorine demand and residual test
4. Growth of micro-organism

COURSE OUTCOME:

On the completion of the course, the students will be able to:

- Quantify the pollutant concentration in water and wastewater
- Suggest the type of treatment required and amount of dosage required for the treatment
- Examine the conditions for the growth of micro-organisms

TOTAL: 60 PERIODS

List of Experiments:

1. Determination of pH, Turbidity and conductivity
2. Determination of Hardness
3. Determination of Alkalinity and Acidity
4. Determination of Chlorides
5. Determination of Phosphates and Sulphates
6. Determination of iron and fluoride
7. Determination of Optimum Coagulant dosage
8. Determination of residual chlorine and available chlorine in bleaching powder
9. Determination of Oil, and Grease
10. Determination of suspended, settleable, volatile and fixed solids
11. Determination Dissolved Oxygen and BOD for the given sample
12. Determination of COD for given sample
13. Determination of SVI of Biological sludge and microscopic examination
14. Determination of MPN index of given water sample

The objective of the survey camp is to enable the students to get practical training in the field work. Groups of not more than six members in a group will carry out each exercise in survey camp. The camp must involve work on a large area of not less than 40 acres outside the campus (Survey camp should not be conducted inside the campus). At the end of the camp, each student shall have mapped and contoured the area. The camp record shall include all original field observations, calculations and plots.

Two weeks Survey Camp will be conducted during summer vacation in the following activities:

1. Traverse - using Total station
2. Contouring
 - (i). Radial tachometric contouring - Radial Line at Every 45 Degree and Length not less than 60 Meter on each Radial Line

- (ii). Block Level/ By squares of size at least 100 Meter x 100 Meter atleast 20 Meter interval
- (III). L.S & C.S - Road and canal alignment for a Length of not less than 1 Kilo Meter atleast L.S at Every 30M and C.S at every 90 M
- 3. Offset of Buildings and Plotting the Location
- 4. Sun observation to determine azimuth (guidelines to be given to the students)
- 5. Use of GPS to determine latitude and longitude and locate the survey camp location
- 6. Traversing using GPS
- 7. Curve setting by deflection angle

Apart from above students may be given survey exercises in other area also based on site condition to give good exposure on survey.

CE8601

DESIGN OF STEEL STRUCTURAL ELEMENTS

L T P C

3 2 0 4

OBJECTIVE:

- To introduce the students to limit state design of structural steel members subjected to compressive, tensile and bending loads, including connections. Design of structural systems such as roof trusses, gantry girders as per provisions of current code (IS 800 - 2007) of practice for working stress and Limit state Method.

UNIT I INTRODUCTION AND ALLOWABLE STRESS DESIGN

9+6

Structural steel types – Mechanical Properties of structural steel- Indian structural steel products- Steps involved in the Design Process -Steel Structural systems and their Elements- -Type of Loads on Structures and Load combinations- Code of practices, Loading standards and Specifications - Concept of Allowable Stress Method, and Limit State Design Methods for Steel structures-Relative advantages and Limitations-Strengths and Serviceability Limit states.

Allowable stresses as per IS 800 section 11 -Concepts of Allowable stress design for bending and Shear –Check for Elastic deflection-Calculation of moment carrying capacity –Design of Laterally supported Solid Hot Rolled section beams-Allowable stress design of Angle Tension and Compression Members and estimation of axial load carrying capacity.

UNIT II CONNECTIONS IN STEEL STRUCTURES

9+6

Type of Fasteners- Bolts Pins and welds- Types of simple bolted and welded connections Relative advantages and Limitations-Modes of failure-the concept of Shear lag-efficiency of joints- Axially loaded bolted connections for Plates and Angle Members using bearing type bolts –Prying forces and Hanger connection– Design of Slip critical connections with High strength Friction Grip bolts.- Design of joints for combined shear and Tension- Eccentrically Loaded Bolted Bracket Connections- Welds-symbols and specifications- Effective area of welds-Fillet and butt Welded connections-Axially Loaded connections for Plate and angle truss members and Eccentrically Loaded bracket connections.

UNIT III TENSION MEMBERS

9+6

Tension Members - Types of Tension members and sections –Behaviour of Tension Members- modes of failure-Slenderness ratio- Net area – Net effective sections for Plates ,Angles and Tee in tension –Concepts of Shear Lag- Design of plate and angle tension members-design of built up tension Members-Connections in tension members – Use of lug angles – Design of tension splice.

UNIT IV COMPRESSION MEMBERS

9+6

Types of compression members and sections–Behaviour and types of failures-Short and slender columns- Current code provisions for compression members- Effective Length, Slenderness ratio –Column formula and column curves- Design of single section and compound Angles-Axially Loaded solid section Columns- Design of Built up Laced and Battened type columns – Design of column bases – Plate and Gusseted bases for Axially loaded columns- Splices for columns.

UNIT V DESIGN OF FLEXURAL MEMBERS

9+6

Types of steel Beam sections- Behaviour of Beams in flexure- Codal Provisions – Classification of cross sections- Flexural Strength and Lateral stability of Beams –Shear Strength-Web Buckling, Crippling and deflection of Beams- Design of laterally supported Beams- Design of solid rolled section Beams- Design of Plated beams with cover plates - Design Strength of Laterally unsupported Beams – Design of laterally unsupported rolled section Beams- Purlin in Roof Trusses-Design of Channel and I section Purlins.

TOTAL: 75 PERIODS

OUTCOMES:

Students will be able to

- Understand the concepts of various design philosophies
- Design common bolted and welded connections for steel structures
- Design tension members and understand the effect of shear lag.
- Understand the design concept of axially loaded columns and column base connections.
- Understand specific problems related to the design of laterally restrained and unrestrained steel beams.

TEXTBOOKS:

1. Subramanian.N, "Design of Steel Structures", Oxford University Press, New Delhi, 2013.
2. Gambhir. M.L., "Fundamentals of Structural Steel Design", McGraw Hill Education India Pvt. Ltd., 2013
3. Duggal. S.K, "Limit State Design of Steel Structures", Tata McGraw Hill Publishing Company, 2005

REFERENCES:

1. Narayanan.R.et.al. "Teaching Resource on Structural Steel Design", INSDAG, Ministry of Steel Publications, 2002
2. Sai Ram. K.S. "Design of Steel Structures " Dorling Kindersley (India) Pvt. Ltd., New Delhi, 2nd Edition, 2015, www.pearsoned.co.in/kssairam
3. Shiyekar. M.R., "Limit State Design in Structural Steel", Prentice Hall of India Pvt. Ltd, Learning Pvt. Ltd., 2nd Edition, 2013
4. Bhavikatti.S.S, "Design of Steel Structures" By Limit State Method as per IS:800– 2007, IK International Publishing House Pvt. Ltd., 2009
5. Shah.V.L. and Veena Gore, "Limit State Design of Steel Structures", IS 800–2007, Structures Publications, 2009.
6. IS800 :2007, General Construction in Steel - Code of Practice, (Third Revision), Bureau of Indian Standards, New Delhi, 2007
7. SP 6(1) Hand book on structural Steel Sections

CE8602

STRUCTURAL ANALYSIS II

**L T P C
3 0 0 3**

OBJECTIVES :

- To learn the method of drawing influence lines and its uses in various applications like beams and plane trusses.
- To analyse the arches, suspension bridges and space trusses.
- Also to learn Plastic analysis of beams and rigid frames.

UNIT I INFLUENCE LINES FOR DETERMINATE BEAMS 9
Influence lines for reactions in statically determinate beams – Influence lines for shear force and bending moment – Calculation of critical stress resultants due to concentrated and distributed moving loads – absolute maximum bending moment - influence lines for member forces in pin jointed plane frames.

UNIT II INFLUENCE LINES FOR INDETERMINATE BEAMS 9
Muller Breslau's principle– Influence line for Shearing force, Bending Moment and support reaction components of propped cantilever, continuous beams (Redundancy restricted to one), and fixed beams.

UNIT III ARCHES 9
Arches - Types of arches – Analysis of three hinged, two hinged and fixed arches - Parabolic and circular arches – Settlement and temperature effects.

UNIT IV CABLES AND SUSPENSION BRIDGES 9
Equilibrium of cable – length of cable - anchorage of suspension cables – stiffening girders - cables with three hinged stiffening girders – Influence lines for three hinged stiffening girders.

UNIT V PLASTIC ANALYSIS 9
Plastic theory - Statically indeterminate structures – Plastic moment of resistance – Plastic modulus – Shape factor – Load factor – Plastic hinge and mechanism – collapse load - Static and kinematic methods – Upper and lower bound theorems - Plastic analysis of indeterminate beams and frames.

TOTAL:45 PERIODS

OUTCOMES:

Students will be able to

- Draw influence lines for statically determinate structures and calculate critical stress resultants.
- Understand Muller Breslau principle and draw the influence lines for statically indeterminate beams.
- Analyse of three hinged, two hinged and fixed arches.
- Analyse the suspension bridges with stiffening girders
- Understand the concept of Plastic analysis and the method of analyzing beams and rigid frames.

TEXTBOOKS:

1. Bhavikatti,S.S, Structural Analysis,Vol.1 & 2, Vikas Publishing House Pvt.Ltd., NewDelhi-4, 2014.
2. Punmia.B.C, Ashok Kumar Jain and Arun Kumar Jain, Theory of structures, Laxmi, Publications,2004.
3. Vazrani.V.N And Ratwani,M.M, Analysis of Structures, Vol.II, Khanna Publishers,2015.

REFERENCES:

1. Negi.L.S and Jangid R.S., Structural Analysis, Tata McGraw-Hill Publishers, 2004.
2. Reddy C.S., Basic Structural Analysis, Tata McGraw Hill Publishing Co.Ltd.2002.
3. Gambhir.M.L., Fundamentals of Structural Mechanics and Analysis, PHIL earning Pvt. Ltd.,2011.
4. Prakash Rao D.S., Structural Analysis, Universities Press,1996.

OBJECTIVE:

- The student is exposed to different phases in irrigation practices and Planning and management of irrigation. Further they will be imparted required knowledge on Irrigation storage and distribution canal system and Irrigation management.

UNIT I CROP WATER REQUIREMENT 9

Need and classification of irrigation- historical development and merits and demerits of irrigation- types of crops-crop season-duty, delta and base period- consumptive use of crops- estimation of Evapotranspiration using experimental and theoretical methods

UNIT II IRRIGATION METHODS 9

Tank irrigation – Well irrigation – Irrigation methods: Surface and Sub-Surface and Micro Irrigation – design of drip and sprinkler irrigation – ridge and furrow irrigation-Irrigation scheduling – Water distribution system- Irrigation efficiencies.

UNIT III DIVERSION AND IMPOUNDING STRUCTURES 9

Types of Impounding structures - Gravity dam – Forces on a dam -Design of Gravity dams; Earth dams, Arch dams- Diversion Head works - Weirs and Barrages-

UNIT IV CANAL IRRIGATION 9

Canal regulations – direct sluice - Canal drop – Cross drainage works-Canal outlets – Design of prismatic canal-canal alignments-Canal lining - Kennedy's and Lacey's Regime theory-Design of unlined canal

UNIT V WATER MANAGEMENT IN IRRIGATION 9

Modernization techniques- Rehabilitation – Optimization of water use-Minimizing water losses- On farm development works-Participatory irrigation management- Water resources associations- Changing paradigms in water management-Performance evaluation-Economic aspects of irrigation

TOTAL :45 PERIODS

OUTCOMES:

Students will be able to

- Have knowledge and skills on crop water requirements.
- Understand the methods and management of irrigation.
- Gain knowledge on types of Impounding structures
- Understand methods of irrigation including canal irrigation.
- Get knowledge on water management on optimization of water use.

TEXTBOOKS:

1. Dilip Kumar Majumdar, "Irrigation Water Management", Prentice-Hall of India, New Delhi, 2008.
2. Punmia B.C., et. al; Irrigation and water power Engineering, Laxmi Publications, 16th Edition, New Delhi, 2009
3. Garg S. K., "Irrigation Engineering and Hydraulic structures", Khanna Publishers, 23rd Revised Edition, New Delhi, 2009

REFERENCES:

1. Duggal, K.N. and Soni, J.P., "Elements of Water Resources Engineering", New Age International Publishers, 2005
2. Linsley R.K. and Franzini J.B, "Water Resources Engineering", McGraw-Hill Inc, 2000
3. Chaturvedi M.C., "Water Resources Systems Planning and Management", Tata McGraw-Hill Inc., New Delhi, 1997.

4. Sharma R.K.. "Irrigation Engineering", S.Chand & Co. 2007.
5. Michael A.M., Irrigation Theory and Practice, 2nd Edition, Vikas Publishing House Pvt. Ltd., Noida, Up, 2008
6. Asawa, G.L., "Irrigation Engineering", NewAge International Publishers, New Delhi, 2000.
7. Basak, N.N, "Irrigation Engineering", Tata McGraw Hill Publishing Co. New Delhi,1999

CE8604

HIGHWAY ENGINEERING

L T P C
3 0 0 3

OBJECTIVE:

- To give an overview about the highway engineering with respect to, planning, design, construction and maintenance of highways as per IRC standards, specifications and methods.

UNIT I HIGHWAY PLANNING AND ALIGNMENT 9

Significance of highway planning – Modal limitations towards sustainability - History of road development in India – factors influencing highway alignment – Soil suitability analysis - Road ecology - Engineering surveys for alignment, objectives, conventional and modern methods - Classification of highways – Locations and functions – Typical cross sections of Urban and Rural roads

UNIT II GEOMETRIC DESIGN OF HIGHWAYS 9

Cross sectional elements - Sight distances – Horizontal curves, Super elevation, transition curves, widening at curves – Vertical curves - Gradients, Special consideration for hill roads - Hairpin bends – Lateral and vertical clearance at underpasses.

UNIT III DESIGN OF FLEXIBLE AND RIGID PAVEMENTS 9

Pavement components and their role - Design principles -Design practice for flexible and rigid Pavements (IRC methods only) – Embankments- Problems in Flexible pavement design.

UNIT IV HIGHWAY CONSTRUCTION MATERIALS AND PRACTICE 9

Highway construction materials, properties, testing methods – CBR Test for subgrade - tests on aggregate & bitumen – Test on Bituminous mixes-Construction practice including modern materials and methods, Bituminous and Concrete road construction, Polymer modified bitumen, Recycling, Different materials – Glass, Fiber, Plastic, Geo-Textiles, Geo-Membrane (problem not included) – Quality control measures - Highway drainage — Construction machineries.

UNIT V EVALUATION AND MAINTENANCE OF PAVEMENTS 9

Pavement distress in flexible and rigid pavements – Types of maintenance – Pavement Management Systems - Pavement evaluation, roughness, present serviceability index, skid resistance, structural evaluation, evaluation by deflection measurements – Strengthening of pavements –Highway Project formulation.

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

- Get knowledge on planning and aligning of highway.
- Geometric design of highways
- Design flexible and rigid pavements.
- Gain knowledge on Highway construction materials, properties, testing methods
- Understand the concept of pavement management system, evaluation of distress and maintenance of pavements.

TEXTBOOKS:

1. Khanna.S. K., Justo.C.E.G and Veeraragavan A. "Highway Engineering", Nemchand Publishers, 2014.
2. Subramanian K.P., "Highways, Railways, Airport and Harbour Engineering", Scitech Publications (India), Chennai, 2010
3. Kadiyali.L.R. "Principles and Practice of Highway Engineering", Khanna Technical Publications, 8th edition Delhi, 2013.

REFERENCES:

1. Indian Road Congress (IRC), Guidelines for the Design of Flexible Pavements, (Third Revision), IRC: 37-2012
2. Indian Road Congress (IRC), Guidelines for the Design of Plain Jointed Rigid Pavements for Highways, (Third Revision), IRC: 58-2012
3. Yang H. Huang, "Pavement Analysis and Design", Pearson Education Inc, Ninth Impression, South Asia, 2012
4. Ian D. Walsh, "ICE manual of highway design and management", ICE Publishers, 1st Edition, USA, 2011
5. Fred L. Mannering, Scott S. Washburn and Walter P.Kilareski, "Principles of Highway Engineering and Traffic Analysis", Wiley India Pvt. Ltd., New Delhi, 2011
6. Garber and Hoel, "Principles of Traffic and Highway Engineering", CENGAGE Learning, New Delhi, 2010
7. O'Flaherty.C.A "Highways, Butterworth – Heinemann, Oxford, 2006
8. IRC-37–2012, The Indian roads Congress, Guidelines for the Design of Flexible Pavements, New Delhi
9. IRC 58-2012. The Indian Road Congress, Guideline for the Design of Rigid Pavements for Highways, New Delhi

EN8592**WASTEWATER ENGINEERING****L T P C****3 0 0 3****OBJECTIVE:**

- The objectives of this course is to help students develop the ability to apply basic understanding of physical, chemical, and biological phenomena for successful design, operation and maintenance of sewage treatment plants.

UNIT I PLANNING AND DESIGN OF SEWERAGE SYSTEM**9**

Characteristics and composition of sewage - population equivalent -Sanitary sewage flow estimation – Sewer materials – Hydraulics of flow in sanitary sewers – Sewer design – Storm drainage-Storm runoff estimation – sewer appurtenances – corrosion in sewers – prevention and control – sewage pumping-drainage in buildings-plumbing systems for drainage - Rain Water ting.

UNIT II PRIMARY TREATMENT OF SEWAGE**9**

Objectives – Unit Operations and Processes – Selection of treatment processes – Onsite sanitation - Septic tank- Grey water harvesting – Primary treatment – Principles, functions and design of sewage treatment units - screens - grit chamber-primary sedimentation tanks – Construction, Operation and Maintenance aspects.

UNIT III SECONDARY TREATMENT OF SEWAGE**9**

Objectives – Selection of Treatment Methods – Principles, Functions, - Activated Sludge Process and Extended aeration systems -Trickling filters– Sequencing Batch Reactor(SBR) – Membrane Bioreactor - UASB – Waste Stabilization Ponds – - Other treatment methods -Reclamation and Reuse of sewage - Recent Advances in Sewage Treatment – Construction, Operation and Maintenance aspects.

UNIT IV DISPOSAL OF SEWAGE**9**

Standards for– Disposal - Methods – dilution – Mass balance principle - Self purification of river- Oxygen sag curve – deoxygenation and reaeration - Streeter–Phelps model - Land disposal – Sewage farming – sodium hazards - Soil dispersion system.

UNIT V SLUDGE TREATMENT AND DISPOSAL**9**

Objectives - Sludge characterization – Thickening - Design of gravity thickener- Sludge digestion – Standard rate and High rate digester design- Biogas recovery – Sludge Conditioning and Dewatering – Sludge drying beds- ultimate residue disposal – recent advances.

TOTAL: 45 PERIODS**OUTCOMES:**

The students completing the course will have

- An ability to estimate sewage generation and design sewer system including sewage pumping stations
- The required understanding on the characteristics and composition of sewage, self-purification of streams
- An ability to perform basic design of the unit operations and processes that are used in sewage treatment
- Understand the standard methods for disposal of sewage.
- Gain knowledge on sludge treatment and disposal.

TEXTBOOKS:

1. Garg, S.K., Environmental Engineering Vol. II, Khanna Publishers, New Delhi, 2015.
2. Duggal K.N., "Elements of Environmental Engineering" S.Chand and Co. Ltd., New Delhi, 2014.
3. Punmia, B.C., Jain, A.K., and Jain.A.K., Environmental Engineering, Vol.II, Laxmi Publications, 2010.

REFERENCES:

1. Manual on Sewerage and Sewage Treatment Systems Part A,B and C, CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 2013.
2. Metcalf and Eddy- Wastewater Engineering–Treatment and Reuse, Tata Mc.Graw-Hill Company, New Delhi, 2010.
3. Syed R. Qasim "Wastewater Treatment Plants", CRC Press, Washington D.C.,2010
4. Gray N.F, "Water Technology", Elsevier India Pvt. Ltd., New Delhi, 2006.

CE8611**HIGHWAY ENGINEERING LABORATORY****L T P C
0 0 4 2****OBJECTIVE :**

- To learn the principles and procedures of testing of highway materials

EXCERCISES :**I TEST ON AGGREGATES**

- a) Specific Gravity
- b) Los Angeles Abrasion Test
- c) Water Absorption of Aggregates

II TEST ON BITUMEN

- a) Specific Gravity of Bitumen
- b) Penetration Test
- c) Viscosity Test
- d) Softening Point Test
- e) Ductility Test

III TESTS ON BITUMINOUS MIXES

- a) Stripping Test
- b) Determination of Binder Content
- c) Marshall Stability and Flow Values

IV DEMONSTRATION OF ANY ONE FIELD TESTING EQUIPMENT LIKE SKID RESISTANCE TESTER/ BENKELMAN BEAM ETC

TOTAL: 60 PERIODS

OUTCOME:

- Student knows the techniques to characterize various pavement materials through relevant tests.

REFERENCES:

1. Highway Materials and Pavement Testing, Nem Chand and Bros., Roorkee, Revised Fifth Edition, 2009
2. Methods for testing tar and bituminous materials, IS 1201–1978 to IS 1220– 1978, Bureau of Indian Standards
3. Methods of test for aggregates, IS 2386 – 1978, Bureau of Indian Standards
4. Mix Design Methods Asphalt Institute Manual Series No. 2, Sixth Edition, 1997, Lexington, KY, USA.

LIST OF EQUIPMENTS FOR A BATCH OF 30 STUDENTS

Sl.No	Description of Equipment	Quantity
1.	Concrete cube moulds	6
2.	Concrete cylinder moulds	3
3.	Concrete Prism moulds	3
4.	Sieves	1set
5.	Concrete Mixer	1
6.	Slump cone	3
7.	Flow table	1
8.	Vibrator	1
9.	Trowels and planers	1 set
10.	UTM – 400 kN capacity	1
11.	Vee Bee Consistometer	1
12.	Aggregate impact testing machine	1
13.	CBR Apparatus	1
14.	Blains Apparatus	1
15.	Los - Angeles abrasion testing machine	1
16.	Marshall Stability Apparatus	1

CE8612 IRRIGATION AND ENVIRONMENTAL ENGINEERING DRAWING

**L T P C
0 0 4 2**

OBJECTIVE:

- At the end of the semester, the student shall conceive, design and draw the irrigation and environmental engineering structures in detail showing the plan, elevation and Sections.

PART A: IRRIGATION ENGINEERING

1. TANK COMPONENTS

9

Fundamentals of design - Tank surplus weir – Tank sluice with tower head - Drawings showing foundation details, plan and elevation

2. IMPOUNDING STRUCTURES

6

Design principles - Earth dam – Profile of Gravity Dam

3. CROSS DRAINAGE WORKS

6

General design principles - Aqueducts – Syphon aqueduct (Type III) – Canal drop (Notch Type) – Drawing showing plan, elevation and foundation details.

4. CANAL REGULATION STRUCTURES

9

General Principles - Direct Sluice - Canal regulator - Drawing showing detailed plan, elevation and foundation details.

PART B: ENVIRONMENTAL ENGINEERING

1. WATER SUPPLY AND TREATMENT

15

Design and Drawing of flash mixer, flocculator, clarifier – Rapid sand filter – Service reservoirs – Pumping station – House service connection for water supply and drainage.

4. SEWAGE TREATMENT & DISPOSAL

15

Design and Drawing of screen chamber - Grit channel - Primary clarifier - Activated sludge process – Aeration tank – Trickling filter – Sludge digester – Sludge drying beds – Septic tanks and disposal arrangements.

TOTAL: 60 PERIODS

OUTCOME:

- The students after completing this course will be able to design and draw various units of Municipal water treatment plants and sewage treatment plants.

TEXTBOOKS:

1. Satya Narayana Murthy Challa, "Water Resources Engineering: Principles and Practice", New Age International Publishers, New Delhi, 2002.
2. Garg, S.K., "Irrigation Engineering and Design of Structures", New Age International Publishers, New Delhi, 1997.
3. Manual on Water Supply and Treatment, CPHEEO, Government of India, New Delhi, 1999.
4. Manual on "Sewerage and Sewage Treatment Systems- Part A, B and C" CPHEEO, Ministry of Urban Development, Government of India, New Delhi, 2013.

REFERENCES:

1. Mohanakrishnan. A, "A few Novel and Interesting Innovative Irrigation Structures: Conceived, Designed and Executed in the Plan Projects in Tamil Nadu", Publ. No. 44 and Water Resources Development & Management Publ.No.43, IMTI Thuvakudy, Trichy, 2011.
2. Raghunath, H.M. "Irrigation Engineering", Wiley India Pvt. Ltd., New Delhi, 2011.
3. Sharma R.K., "Irrigation Engineering and Hydraulic Structures", Oxford and IBH Publishing Co., New Delhi, 2002.
4. Peary, H.S., ROWE, D.R., Tchobanoglous, G., "Environmental Engineering", McGraw-HillBook Co., New Delhi, 1995.
5. Metcalf and Eddy, "Wastewater Engineering, Treatment and Reuse", Tata McGraw-Hill, New Delhi, 2010.
6. Qasim, S.R., Motley, E.M and Zhu.G. "Water works Engineering – Planning, Design and Operation", Prentice Hall, New Delhi, 2009.
7. Qasim, S. R. "Wastewater Treatment Plants, Planning, Design & Operation", CRC Press, New York, 2010

OBJECTIVES: The course aims to:

- Enhance the Employability and Career Skills of students
- Orient the students towards grooming as a professional
- Make them Employable Graduates
- Develop their confidence and help them attend interviews successfully.

UNIT I

Introduction to Soft Skills-- Hard skills & soft skills - employability and career Skills—Grooming as a professional with values—Time Management—General awareness of Current Affairs

UNIT II

Self-Introduction-organizing the material - Introducing oneself to the audience – introducing the topic – answering questions – individual presentation practice— presenting the visuals effectively – 5 minute presentations

UNIT III

Introduction to Group Discussion— Participating in group discussions – understanding group dynamics - brainstorming the topic -- questioning and clarifying –GD strategies- activities to improve GD skills

UNIT IV

Interview etiquette – dress code – body language – attending job interviews– telephone/skype interview -one to one interview &panel interview – FAQs related to job interviews

UNIT V

Recognizing differences between groups and teams- managing time-managing stress- networking professionally- respecting social protocols-understanding career management-developing a long-term career plan-making career changes

TOTAL :30 PERIODS**OUTCOMES: At the end of the course Learners will be able to:**

- Make effective presentations
- Participate confidently in Group Discussions.
- Attend job interviews and be successful in them.
- Develop adequate Soft Skills required for the workplace

Recommended Software

1. Open Source Software
2. Win English

REFERENCES:

1. Butterfield, Jeff Soft Skills for Everyone. Cengage Learning: New Delhi, 2015
2. Interact English Lab Manual for Undergraduate Students,. OrientBlackSwan: Hyderabad, 2016.
3. E. Suresh Kumar et al. Communication for Professional Success. Orient Blackswan: Hyderabad, 2015
4. Raman, Meenakshi and Sangeeta Sharma. Professional Communication. Oxford University Press: Oxford, 2014
5. S. Hariharanetal. Soft Skills. MJP Publishers: Chennai, 2010.

OBJECTIVE:

- The students will acquire knowledge in estimation, tender practices, contract procedures, and valuation and will be able to prepare estimates, call for tenders and execute works.

UNIT I QUANTITY ESTIMATION**9**

Philosophy – Purpose – Methods of estimation – Types of estimates – Approximate estimates – Detailed estimate – Estimation of quantities for buildings, bituminous and cement concrete roads, septic tank, soak pit, retaining walls – culverts (additional practice in class room using computer softwares)

UNIT II RATE ANALYSIS AND COSTING**9**

Standard Data – Observed Data – Schedule of rates – Market rates – Standard Data for Man Hours and Machineries for common civil works – Rate Analysis for all Building works, canals, and Roads– Cost Estimates (additional practice in class room using Computer softwares) - (Analysis of rates for the item of work asked, the data regarding labour, rates of material and rates of labour to be given in the Examination Question Paper)

UNIT III SPECIFICATIONS, REPORTS AND TENDERS**9**

Specifications – Detailed and general specifications – Constructions – Sources – Types of specifications – Principles for report preparation – report on estimate of residential building – Culvert – Roads – TTT Act 2000 – Tender notices – types – tender procedures – Drafting model tenders , E-tendering-Digital signature certificates- Encrypting -Decrypting – Reverse auctions.

UNIT IV CONTRACTS**9**

Contract – Types of contracts – Formation of contract – Contract conditions – Contract for labour, material, design, construction – Drafting of contract documents based on IBRD / MORTH Standard bidding documents – Construction contracts – Contract problems – Arbitration and legal requirements.

UNIT V VALUATION**9**

Definitions – Various types of valuations – Valuation methods - Necessity – Capitalised value – Depreciation – Escalation – Valuation of land – Buildings – Calculation of Standard rent – Mortgage – Lease

TOTAL: 45 PERIODS**OUTCOMES:**

The student will be able to

- Estimate the quantities for buildings,
- Rate Analysis for all Building works, canals, and Roads and Cost Estimate.
- Understand types of specifications, principles for report preparation, tender notices types.
- Gain knowledge on types of contracts
- Evaluate valuation for building and land.

TEXTBOOKS:

1. B.N Dutta 'Estimating and Costing in Civil Engineering', UBS Publishers & Distributors (P) Ltd, 2010.
2. B.S.Patil, 'Civil Engineering Contracts and Estimates', University Press, 2006
3. D.N. Banerjee, 'Principles and Practices of Valuation', V Edition, Eastern Law House, 1998

REFERENCES:

1. Hand Book of Consolidated Data – 8/2000, Vol.1, TNPWD
2. Tamil Nadu Transparencies in Tenders Act, 1998
3. Arbitration and Conciliation Act, 1996

4. Standard Bid Evaluation Form, Procurement of Good or Works, The World Bank, April 1996
5. Standard Data Book for Analysis and Rates, IRC, New Delhi, 2003

CE8702	RAILWAYS, AIRPORTS, DOCKS AND HARBOUR ENGINEERING	L T P C
		3 0 0 3

OBJECTIVE:

- To introduce the students about Railways planning, design, construction and maintenance and planning design principles of airport and harbour

UNIT I	RAILWAY PLANNING AND CONSTRUCTION	10
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Elements of permanent way – Rails, Sleepers, Ballast, rail fixtures and fastenings, Selection of gauges - Track Stress, coning of wheels, creep in rails, defects in rails – Route alignment surveys, conventional and modern methods--Geometric design of railway, gradient, super elevation, widening of gauge on curves- Level Crossings. .

UNIT II	RAILWAY CONSTRUCTION AND MAINTENANCE	8
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Earthwork – Stabilization of track on poor soil - Track drainage – Calculation of Materials required for track laying - Construction and maintenance of tracks – Railway Station and yards and passenger amenities-Signalling

UNIT III	AIRPORT PLANNING	7
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Air transport characteristics - airport classification – ICAO - airport planning: Site selection typical Airport Layouts, Case Studies, parking and Circulation Area

UNIT IV	AIRPORT DESIGN	10
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Runway Design: Orientation, Wind Rose Diagram, Problems on basic and Actual Length, Geometric Design – Elements of Taxiway Design – Airport Zones – Passenger Facilities and Services – Runway and Taxiway Markings.

UNIT V	HARBOUR ENGINEERING	10
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Definition of Basic Terms: Harbour, Port, Satellite Port, Docks, Waves and Tides – Planning and Design of Harbours: Harbour Layout and Terminal Facilities – Coastal Structures: Piers, Break waters, Wharves, Jetties, Quays, Spring Fenders, Dolphins and Floating Landing Stage – Inland Water Transport – Wave action on Coastal Structures and Coastal Protection Works – Coastal Regulation Zone, 2011

TOTAL: 45 PERIODS

OUTCOMES:

Students who successfully complete this course will be able to:

- Understand the methods of route alignment and design elements in Railway Planning and Constructions.
- Understand the Construction techniques and Maintenance of Track laying and Railway stations.
- Gain an insight on the planning and site selection of Airport Planning and design.
- Analyze and design the elements for orientation of runways and passenger facility systems.
- Understand the various features in Harbours and Ports, their construction, coastal protection works and coastal Regulations to be adopted.

TEXTBOOKS:

1. Subramanian K.P., Highways, Railways, Airport and Harbour Engineering, V Scitech Publications (India), Chennai, 2010
2. Saxena Subhash, C.and Satyapal Arora, A Course in Railway Engineering, Dhanapat Rai and Sons, Delhi, 1998
3. Khanna.S.K. Arora.M.G and Jain.S.S, Airport Planning and Design, Nemachand and Bros, Roorkee, 1994

REFERENCES:

1. Venkatramaiah. C., Transportation Engineering-Vol.2 Railways, Airports, Docks and Harbours, Bridges and Tunnels.,Universities Press (India) Private Limited, Hyderabad, 2015.
2. Mundrey J S, Railway Track Engineering, McGraw Hill Education (India) Private Ltd, New Delhi, 2013

CE8703**STRUCTURAL DESIGN AND DRAWING****L T P C
3 0 2 4****OBJECTIVE:**

- This course aims at providing students with a solid background on the principles of structural engineering design. Students will be acquire the knowledge of liquid retaining structures, bridges components, retaining wall and industrial structures.

UNIT I RETAINING WALLS**9+6**

Reinforced concrete Cantilever and Counter fort Retaining Walls–Horizontal Backfill with Surcharge–Design of Shear Key–Design and Drawing.

UNIT II FLAT SLAB and BRIDGES**9+6**

Design of Flat Slabs with and without drops by Direct Design Method of IS code- Design and Drawing - IRC Specifications and Loading – RC Solid Slab Bridge – Steel Foot-over Bridge-Design and Drawing.

UNIT III LIQUID STORAGE STRUCTURES**9+6**

RCC Water Tanks - On ground, Elevated Circular, underground Rectangular Tanks– Hemispherical Bottomed Steel Water Tank --Design and Drawing

UNIT IV INDUSTRIAL STRUCTURES**9+6**

Structural steel Framing - Steel Roof Trusses – Roofing Elements – Beam columns – Codal provisions - Design and Drawing.

UNIT V GIRDERS AND CONNECTIONS**9+6**

Plate Girders – Behaviour of Components-Deign of Welded Plate Girder-Design of Industrial Gantry Girders – Design of Eccentric Shear and Moment Resisting connections.

TOTAL: 75 PERIODS**Design and Drawing Exercises for practical component****Part A - RCC Structures**

1. Rectangular Column and Footing
2. Combined footing with Two columns
3. RCC one way &Two way Slab and beam system

4. Cantilever Retaining wall
5. RCC T beam bridge deck
6. Underground Rectangular Water Tank
7. Elevated circular water Tank

Part B- Steel Structures

1. **Built up column, column base and Foundation**
2. **Simple Steel Roof Trusses**
3. **Industrial building Elements**
4. **Plate Girder (welded)**
5. **Framed Connections and Detailing**
6. **Gantry girder**
7. **Steel water Tank**

STRUCTURAL DESIGN AND DRAWING	Theory Examination		Practicals	
	Question paper Pattern	Marks to awarded	Question paper Pattern	Marks to awarded
This paper is a theory cum practical course weightage for theory 80% and for practical 20%	Five Either/Or type questions 5 x20 = 100 marks : covering all the five units Total Duration of Examination will be 3 hours Each Question include Design - 12 Marks Free hand Drawing (Not to scale) - 8 marks	Theoretical component Marks will carry 80% weightage. End Semester Examination will be conducted by COE	2 Questions, one from Part A - RCC Structures & one from Part B- Steel Structures	Practical component Marks will carry 20% weightage. Practical Examination will be conducted by the respective institution as internal mode.

OUTCOMES:

At the end of the course the student will be able to

- Design and draw reinforced concrete Cantilever and Counterfort Retaining Walls
- Design and draw flat slab as per code provisions
- Design and draw reinforced concrete and steel bridges
- Design and draw reinforced concrete and steel water tanks
- Design and detail the various steel trusses and cantry girders

TEXTBOOKS:

1. Krishnaraju N, Structural Design and Drawing, Universities Press, 2009.
2. Punmia B.C,Ashok Kumar Jain and Arun KumarJain,Comprehensive Design of Steel Structures, Laxmi Publications Pvt. Ltd., 2003.

REFERENCES:

1. Krishnamurthy D,Structural Design and Drawing Voll,IlandIII,CBS Publishers, 2010.
2. Shah V L and Veena Gore,Limit State Design of Steel Structures
3. IS800-2007,Structures Publications, 2009.
4. IS 456(2000) Indian Standard Plain and Reinforced Concrete-Code of Practice, Bureau of Indian Standards, New Delhi.

5. SP34 Handbook on Concrete Reinforcement and Detailing, Bureau of Indian Standards, New Delhi.
6. IS 800 (2007) Indian Standard General Construction In Steel—Code of Practice, Bureau of Indian Standards, New Delhi.
7. IS 875 Part 1 (2003) Code of Practice for Design Loads (Other Than Earthquake) for Buildings and Structures, Code of Practice-Dead Load, Bureau of Indian Standards, New Delhi.
8. IS 875 Part 2 (2003) Code of Practice for Design Loads (Other Than Earthquake) for Buildings and Structures, Code of Practice-Imposed Load, Bureau of Indian Standards, New Delhi.
9. IS 875 Part 3 (2003) Code of Practice for Design Loads (Other than Earthquake) for Buildings and Structures, Code of Practice-Wind Load, Bureau of Indian Standards, New Delhi.
10. IS 3370 Part 1 (2009) Indian Standard Concrete Structures for Storage of Liquids-Code of Practice—General Requirements, Code of Practice, Bureau of Indian Standards, New Delhi.
11. IS 3370 Part 2 (2009) Indian Standard Concrete Structures for Storage of Liquids-Code of Practice-Reinforced Concrete Structures, Code of Practice, Bureau of Indian Standards, New Delhi.
12. IS 3370—Part 4 (2008) Indian Standard Code of Practice for Concrete Structures for The Storage of Liquids-Design Tables, Code of Practice, Bureau of Indian Standards, New Delhi.
13. IS 804 (2008) Indian Standard Specification for Rectangular Pressed Steel Tanks, Code of Practice, Bureau of Indian Standards, New Delhi.
14. IS 805 (2006) Indian Standard Code of Practice for Use of Steel in Gravity Water Tanks, Code of Practice, Bureau of Indian Standards, New Delhi.
15. IRC 112-2011, Code of Practice for Concrete Road Bridges, The Indian Roads Congress, New Delhi.
16. IRC 6-2014, Standard Specifications and Code of Practice for Road Bridges Section: II- Loads and Stresses, The Indian Roads Congress, New Delhi.

CE8711

CREATIVE AND INNOVATIVE PROJECT
(Activity Based - Subject Related)

L T P C
0 0 4 2

OBJECTIVE:

- To use the knowledge acquired in Civil Engineering to do a mini project, which allows the students to come up with designs, fabrication or algorithms and programs expressing their ideas in a novel way.

TOTAL: 60 PERIODS

STRATEGY

To identify a topic of interest in consultation with Faculty/Supervisor. Review the literature and gather information pertaining to the chosen topic. State the objectives and develop a methodology to achieve the objectives. Carryout the design / fabrication or develop computer code. Demonstrate the novelty of the project through the results and outputs.

CE8712

INDUSTRIAL TRAINING
(4 Weeks During VI Semester – Summer)

L T P C
0 0 0 2

OBJECTIVE:

- To train the students in field work so as to have a firsthand knowledge of practical problems in carrying out engineering tasks. To develop skills in facing and solving the field problems.

STRATEGY:

The students individually undertake training in reputed civil engineering companies for the specified duration. At the end of the training, a report on the work done will be prepared and presented. The students will be evaluated through a viva-voce examination by a team of internal staff.

OUTCOMES:

At the end of the course the student will be able to understand

- The intricacies of implementation textbook knowledge into practice
- The concepts of developments and implementation of new techniques

CE8811**PROJECT WORK**
L T P C
0 0 20 10
OBJECTIVE:

- To develop the ability to solve a specific problem right from its identification and literature review till the successful solution of the same. To train the students in preparing project reports and to face reviews and viva voce examination.

STRATEGY:

The student works on a topic approved by the head of the department under the guidance of a faculty member and prepares a comprehensive project report after completing the work to the satisfaction. The student will be evaluated based on the report and the viva voce examination by a team of examiners including one external examiner.

TOTAL: 300 PERIODS**OUTCOME:**

- On Completion of the project work students will be in a position to take up any challenging practical problems and find solution by formulating proper methodology.

GI8012**DIGITAL CADASTRE**
L T P C
3 0 0 3
OBJECTIVE:

- To introduce the students to the cadastral survey Methods and its applications in generation of Land information system.

UNIT I INTRODUCTION**9**

History of cadastral survey - Types of survey - Tax - Real Property – Legal cadastre -Graphical and Numerical Cadastre, Legal Characteristics of Records, Torrens System.

UNIT II CADASTRAL SURVEY METHODS**9**

Steps in survey of a village - Instruments used for cadastral survey & mapping - Orthogonal, Polar survey methods - Boundary survey - Rectangulation - Calculation of area of Land- GPS and Total Station in Cadastral survey.

UNIT III PHOTOGRAMMETRIC METHODS**9**

Photogrammetry for cadastral surveying and mapping - Orthophoto map – Quality control measures - Organisation of cadastral offices – international scenario.

UNIT IV CADASTRAL MAPPING AND LIS**9**

Cadastral map reproduction - Map projection for cadastral maps – Conventional symbols - map - reproduction processes - Automated cadastral map, Management of Digital Cadastral. Creation of Land Information System. Integrating LIS –Land administration.

UNIT V MAINTENANCE AND MEASUREMENTS**9**

Cadastral survey maintenance - Resurveys - Measurement of sub-division - Measurement of obstructed lines - Survey of urban areas - Control requirement for Urban survey use of Satellite Imagery in boundary fixing.

TOTAL: 45 PERIODS**OUTCOMES:**

On completion of this course students will be able to

- Gain knowledge about cadastre survey.
- Understand the methods of cadastral survey.
- Get the knowledge about photogrammetric methods.
- Understand Land Record System and computational procedure for modernization of the same.
- The students will be in position to understand the Government procedure in Land Record Management.

TEXTBOOKS:

1. Paul. R Wolf., Bon A. DeWitt, Elements of Photogrammetry with Application in GIS McGraw Hill International Book Co., 4th Edition, 2014
2. R.Subramanian, Surveying and Levelling, Oxford University Press, Second Edition, 2012.

REFERENCES:

1. Karl Kraus, Photogrammetry: Geometry from Images and Laser Scans, Walter de Gruyter GmbH & Co. 2nd Edition, 2007.
2. E. M. Mikhail, J. S. Bethel, J. C. McGlone, Introduction to Modern Photogrammetry, Wiley Publisher, 2001.
3. James, M. Anderson and Edward N. Mikhail, Introduction to Surveying, McGraw Hill Book Co, 1985.

GI8013**ADVANCED SURVEYING****L T P C
3 0 0 3****OBJECTIVE :**

- To understand the use of Astronomy, Photogrammetry, Total Station and GPS

UNIT I ASTRONOMICAL SURVEYING**9**

Astronomical terms and definition – Motion of sun and stars – Celestial co-ordinate System - Time system - Nautical Almanac – Apparent altitude and corrections – Field observations and determinations of time, longitude, latitude and azimuth by altitude and Hour angle method.

UNIT II AERIAL SURVEYING**9**

Terrestrial Photogrammetry – Terrestrial stereo photogrammetry – Aerial photogrammetry – overlaps – scale of photographs – Vertical and tilted photographs distortion in aerial photographs – stereoscopic vision - photo interpretation – Applications.

UNIT III	TOTAL STATION SURVEYING	9
Classification – basic measuring and working principles of an Electro – optical and Microwave total station- sources of errors in Electro – optical and Microwave total station – Care and Maintenance of total station – trilateration – Applications.		
UNIT IV	GPS SURVEYING	9
Basic concepts – Space, Control and User segments – Satellite configuration – Signal structure – Orbit determination and representation – Antispoofing and selective availability – hand held and geodetic receivers – Field work procedure – Data processing Applications.		
UNIT V	MISCELLANEOUS	9
Reconnaissance – Rout surveys for highways, railways and waterways – simple, compound, reverse , transition and vertical curve – setting out methods - hydrographic surveying – tides – MSL – Sounding methods – measurement of current and discharge – Tunnel alignment and setting out – Settlement and Deformation studies.		

TOTAL: 45 PERIODS

OUTCOMES:

On completion of this course, the student shall be able to

- know the astronomical surveying
- do the photogrammetric surveying and interpretation
- solve the field problems with Total station
- know the GPS surveying and the data processing
- understand the route surveys and tunnel alignments

TEXT BOOKS:

1. James M.Anderson and Edward M.Mikhail, “ Surveying, Theory and Practice”, 7th Edition, McGraw Hill, 2001.
2. Bannister and S.Raymond, “Surveying”, 7th Edition, Longman 2004.
3. Alfred Leick, GPS satellite surveying, John Wiley & Sons Inc., 3rd Edition, 2004.
4. Laurila, S.H. Electronic Surveying in Practice, John Wiley and Sons Inc, 1993.

REFERENCES:

1. Roy S.K., “Fundamentals of Surveying”, 2nd Edition, Prentice Hall of India, 2004.
2. Arora K.R. “Surveying Vol I & II”, Standard Book House, 10th Edition 2008.
3. Guocheng Xu, GPS Theory, Algorithms and Applications, Springer – Verlag, Berlin, 2003.
4. Seeber G, Satellite Geodesy, Water De Gruyter, Berlin,1998.

GI8014	GEOGRAPHIC INFORMATION SYSTEM	L T P C
		3 0 0 3

OBJECTIVES :

- To introduce the fundamentals and components of Geographic Information System
- To provide details of spatial data structures and input, management and output processes.

UNIT I	FUNDAMENTALS OF GIS	9
Introduction to GIS - Basic spatial concepts - Coordinate Systems - GIS and Information Systems – Definitions – History of GIS - Components of a GIS – Hardware, Software, Data, People, Methods – Proprietary and open source Software - Types of data – Spatial, Attribute data- types of attributes – scales/ levels of measurements.		

9

UNIT III DATA INPUT AND TOPOLOGY

9

UNIT IV DATA QUALITY AND STANDARDS

9

UNIT V DATA MANAGEMENT AND OUTPUT

9

TOTAL: 45 PERIODS

- Have basic idea about the fundamentals of GIS.
- Understand the types of data models.
- Get knowledge about data input and topology.
- Gain knowledge on data quality and standards.
- Understand data management functions and data output

1. Kang - Tsung Chang, Introduction to Geographic Information Systems, McGraw Hill Publishing, 2nd Edition, 2011.
2. Ian Heywood, Sarah Cornelius, Steve Carver, Srinivasa Raju, "An Introduction Geographical Information Systems, Pearson Education, 2nd Edition, 2007.

1. Lo.C.P., Albert K.W. Yeung, Concepts and Techniques of Geographic Information Systems, Prentice-Hall India Publishers, 2006

LTPC
3003

UNIT I LAND RESOURCE MANAGEMENT

6

83

6

UNIT III SOIL CONSERVATION AND MANAGEMENT

9

UNIT IV URBAN AND TRANSPORTATION MANAGEMENT

12

UNIT V WATER RESOURCES PLANNING AND MANAGEMENT

12

TOTAL: 45 PERIODS

- Get knowledge about the land resource management.
- Study structural deformation and movement.
- Model soil characteristics, soil degradation assessment and management.
- Monitor urban growth and management of transport infrastructure.
- Model catchments and management of water resources.

1. Basudeb Bhatta, 'Remote Sensing and GIS', Second edition, Oxford University Press 2011.
2. Lo.C.P., Albert K.W.Yeung, Concepts and Techniques of Geographic Information Systems, Second edition, PHI Learning Private Limited, Delhi, 2014.

1. Andrew N. Rencz, Manual of Remote Sensing: Remote Sensing for Natural Resource Management and Environmental Monitoring, John Wiley & Sons Inc, April 2004
2. Rashed, Tarek; Jürgens, Carsten (Eds.), Remote Sensing of Urban and Suburban Areas, Springer, 1st Edition. 2010.
3. Harvey J. Miller, Shih-Lung Shaw, Geographic Information Systems for Transportation – Principles and Applications, Oxford University Press, 2001.
4. Gert A. Schulitz Edwin T. Engman, Remote Sensing in hydrology and Water Management, Springer - verlag Berlin Heidelberg Germany - 2000.

OBJECTIVE :

- To understand the working of Total Station equipment and solve the surveying problems.

UNIT I FUNDAMENTALS OF TOTAL STATION AND ELECTROMAGNETIC WAVES 9

Methods of Measuring Distance, Basic Principles of Total Station, Historical Development, Classifications, applications and comparison with conventional surveying. Classification - applications of Electromagnetic waves, Propagation properties, wave propagation at lower and higher frequencies- Refractive index (RI) - factors affecting RI-Computation of group for light and near infrared waves at standard and ambient conditions-Computation of RI for microwaves at ambient condition - Reference refractive index- Real time application of first velocity correction. Measurement of atmospheric parameters- Mean refractive index- Second velocity correction - Total atmospheric correction- Use of temperature - pressure transducers.

UNIT II ELECTRO-OPTICAL AND MICROWAVE SYSTEM 9

Electro-optical system: Measuring principle, Working principle, Sources of Error, Infrared and Laser Total Station instruments. Microwave system: Measuring principle, working principle, Sources of Error, Microwave Total Station instruments. Comparison between Electro-optical and Microwave system. Care and maintenance of Total Station instruments – Traversing and Trilateration-COGO functions, offsets and stake out-land survey applications.

UNIT III SATELLITE SYSTEM 9

Basic concepts of GPS - Historical perspective and development - applications - Geoid and Ellipsoid- satellite orbital motion - Keplerian motion – Kepler's Law - Perturbing forces - Geodetic satellite - Doppler effect - Positioning concept –GNSS, IRNSS and GAGAN - Different segments - space, control and user segments - satellite configuration – GPS signal structure - Orbit determination and representation - Anti Spoofing and Selective Availability - Task of control segment - GPS receivers.

UNIT IV GPS DATA PROCESSING 9

GPS observables - code and carrier phase observation - linear combination and derived observables - concept of parameter estimation – downloading the data RINEX Format – Differential data processing – software modules -solutions of cycle slips, ambiguities, Concepts of rapid, static methods with GPS - semi Kinematic and pure Kinematic methods -satellite geometry & accuracy measures - applications- long baseline processing- use of different softwares available in the market.

UNIT V HYDROGRAPHIC, MINE AND CADASTRAL SURVEYING 9

Reconnaissance – Route surveys for highways, railways and waterways – Hydrographic survey- Tides – MSL – Sounding methods – Three point problem – River surveys – Measurement of current and discharge – Mine surveying Equipment – Weisbach triangle – Tunnel alignment and setting out – Transfer of azimuth – Gyro Theodolite – Shafts and audits - Cadastral survey- Legal – Real – Taxcadaastre – Land record system – Settlement procedure – deformation studies.

TOTAL : 45 PERIODS**OUTCOMES:**

At the end of the course the student will be able to understand

- Working principles of total station and GPS instruments
- Propagation of EMR through atmosphere and corrections for its effects
- The functioning various types total station and GPS equipments and their applications
- Various techniques available for surveying and mapping with total station and GPS.

TEXTBOOKS:

1. Rueger, J.M. Electronic Distance Measurement, Springer-Verlag, Berlin, 1996
2. Satheesh Gopi, rasathishkumar, N.madhu, — Advanced Surveying , Total Station GPS and Remote Sensing — Pearson education , 2007 isbn: 978-81317 00679

REFERENCES :

1. R.Subramanian, Surveying and Levelling, Oxford University Press, Second Edition, 2012.
2. Laurila, S.H. Electronic Surveying in Practice, John Wiley and Sons Inc, 1993.
3. Guocheng Xu, GPS Theory, Algorithms and Applications, Springer - Verlag, Berlin, 2003.
4. Alfred Leick, GPS satellite surveying, John Wiley & Sons Inc., 3rd Edition, 2004.
5. Seeber G, Satellite Geodesy, Walter De Gruyter, Berlin, 1998

GE8071

DISASTER MANAGEMENT

L T P C
3 0 0 3

OBJECTIVES:

- To provide students an exposure to disasters, their significance and types.
- To ensure that students begin to understand the relationship between vulnerability, disasters, disaster prevention and risk reduction
- To gain a preliminary understanding of approaches of Disaster Risk Reduction (DRR)
- To enhance awareness of institutional processes in the country and
- To develop rudimentary ability to respond to their surroundings with potential disaster response in areas where they live, with due sensitivity

UNIT I INTRODUCTION TO DISASTERS

9

Definition: Disaster, Hazard, Vulnerability, Resilience, Risks – Disasters: Types of disasters – Earthquake, Landslide, Flood, Drought, Fire etc - Classification, Causes, Impacts including social, economic, political, environmental, health, psychosocial, etc.- Differential impacts- in terms of caste, class, gender, age, location, disability - Global trends in disasters: urban disasters, pandemics, complex emergencies, Climate change- Dos and Don'ts during various types of Disasters.

UNIT II APPROACHES TO DISASTER RISK REDUCTION (DRR)

9

Disaster cycle - Phases, Culture of safety, prevention, mitigation and preparedness community based DRR, Structural- nonstructural measures, Roles and responsibilities of- community, Panchayati Raj Institutions/Urban Local Bodies (PRIs/ULBs), States, Centre, and other stakeholders- Institutional Processes and Framework at State and Central Level- State Disaster Management Authority(SDMA) – Early Warning System – Advisories from Appropriate Agencies.

UNIT III INTER-RELATIONSHIP BETWEEN DISASTERS AND DEVELOPMENT

9

Factors affecting Vulnerabilities, differential impacts, impact of Development projects such as dams, embankments, changes in Land-use etc.- Climate Change Adaptation- IPCC Scenario and Scenarios in the context of India - Relevance of indigenous knowledge, appropriate technology and local resources.

UNIT IV DISASTER RISK MANAGEMENT IN INDIA

9

Hazard and Vulnerability profile of India, Components of Disaster Relief: Water, Food, Sanitation, Shelter, Health, Waste Management, Institutional arrangements (Mitigation, Response and Preparedness, Disaster Management Act and Policy - Other related policies, plans, programmes and legislation – Role of GIS and Information Technology Components in Preparedness, Risk Assessment, Response and Recovery Phases of Disaster – Disaster Damage Assessment.

UNIT V DISASTER MANAGEMENT: APPLICATIONS AND CASE STUDIES AND FIELD WORKS 9

Landslide Hazard Zonation: Case Studies, Earthquake Vulnerability Assessment of Buildings and Infrastructure: Case Studies, Drought Assessment: Case Studies, Coastal Flooding: Storm Surge Assessment, Floods: Fluvial and Pluvial Flooding: Case Studies; Forest Fire: Case Studies, Man Made disasters: Case Studies, Space Based Inputs for Disaster Mitigation and Management and field works related to disaster management.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Differentiate the types of disasters, causes and their impact on environment and society
- Assess vulnerability and various methods of risk reduction measures as well as mitigation.
- Draw the hazard and vulnerability profile of India, Scenarios in the Indian context, Disaster damage assessment and management.

TEXTBOOKS:

1. Singhal J.P. "Disaster Management", Laxmi Publications, 2010. ISBN-10: 9380386427 ISBN-13: 978-9380386423
2. Tushar Bhattacharya, "Disaster Science and Management", McGraw Hill India Education Pvt. Ltd., 2012. ISBN-10: 1259007367, ISBN-13: 978-1259007361]
3. Gupta Anil K, Sreeja S. Nair. Environmental Knowledge for Disaster Risk Management, NIDM, New Delhi, 2011
4. Kapur Anu Vulnerable India: A Geographical Study of Disasters, IAS and Sage Publishers, New Delhi, 2010.

REFERENCES:

1. Govt. of India: Disaster Management Act , Government of India, New Delhi, 2005
2. Government of India, National Disaster Management Policy, 2009.

GE8074

HUMAN RIGHTS

**L T P C
3 0 0 3**

OBJECTIVE:

- To sensitize the Engineering students to various aspects of Human Rights.

UNIT I

9

Human Rights – Meaning, origin and Development. Notion and classification of Rights – Natural, Moral and Legal Rights. Civil and Political Rights, Economic, Social and Cultural Rights; collective / Solidarity Rights.

UNIT II

9

Evolution of the concept of Human Rights Magna carta – Geneva convention of 1864. Universal Declaration of Human Rights, 1948. Theories of Human Rights.

UNIT III

9

Theories and perspectives of UN Laws – UN Agencies to monitor and compliance.

UNIT IV

9

Human Rights in India – Constitutional Provisions / Guarantees.

UNIT V**9**

Human Rights of Disadvantaged People – Women, Children, Displaced persons and Disabled persons, including Aged and HIV Infected People. Implementation of Human Rights – National and State Human Rights Commission – Judiciary – Role of NGO's, Media, Educational Institutions, Social Movements.

TOTAL : 45 PERIODS**OUTCOME :**

- Engineering students will acquire the basic knowledge of human rights.

REFERENCES:

1. Kapoor S.K., "Human Rights under International law and Indian Laws", Central Law Agency, Allahabad, 2014.
2. Chandra U., "Human Rights", Allahabad Law Agency, Allahabad, 2014.
3. Upendra Baxi, The Future of Human Rights, Oxford University Press, New Delhi

CE8001**GROUND IMPROVEMENT TECHNIQUES****L T P C
3 0 0 3****OBJECTIVE:**

- Students will be exposed to various problems associated with soil deposits and methods to evaluate them. The different techniques will be taught to them to improve the characteristics of difficult soils as well as design techniques required to implement various ground improvement methods.

UNIT I PROBLEMATIC SOIL AND IMPROVEMENT TECHNIQUES**8**

Role of ground improvement in foundation engineering – Methods of ground improvement – Geotechnical problems in alluvial, lateritic and black cotton soils – Selection of suitable ground improvement techniques based on soil conditions.

UNIT II DEWATERING**10**

Dewatering Techniques - Well points – Vacuum and electroosmotic methods – Seepage analysis for two dimensional flow for fully and partially penetrated slots in homogeneous deposits – Design for simple cases.

UNIT III INSITU TREATMENT OF COHESIONLESS AND COHESIVE SOILS**10**

Insitu densification of cohesionless soils – Shallow as deep compaction – Dynamic compaction - Vibroflotation, Sand compaction piles and deep compaction. Consolidation of cohesionless soils - Preloading with sand drains, and fabric drains, Stabilization of soft clay ground using stone columns and Lime piles-Installation techniques – Simple design - Relative merits of above methods and their limitations.

UNIT IV EARTH REINFORCEMENT**9**

Concept of reinforcement – Types of reinforcement material – Reinforced earth wall – Mechanism – Simple design - Applications of reinforced earth; Functions of Geotextiles in filtration, drainage, separation, road works and containment applications.

UNIT V GROUTING TECHNIQUES**8**

Types of grouts – Grouting equipments and machinery – Injection methods – Grout monitoring – Stabilization with cement, lime and chemicals – Stabilization of expansive soil.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the student will be able to

- Gain knowledge on methods and selection of ground improvement techniques.
- Understand dewatering techniques and design for simple cases.
- Get knowledge on insitu treatment of cohesionless and cohesive soils.
- Understand the concept of earth reinforcement and design of reinforced earth.
- Get to know types of grouts and grouting technique.

TEXTBOOKS:

1. Purushothama Raj. P, "Ground Improvement Techniques", Lakshmi Publications, 2nd Edition, 2016.
2. Koerner, R.M. "Construction and Geotechnical Methods in Foundation Engineering", McGraw Hill, 1994.
3. Nihar Ranjan Patra, "Ground Improvement Techniques", Vikas Publishing House, First Edition, 2012.
4. Mittal.S, "An Introduction to Ground Improvement Engineering", Medtech Publisher, First Edition, 2013.

REFERENCES:

1. Moseley, M.P., "Ground Improvement" Blockie Academic and Professional, 1992.
2. Moseley, M.P and Kirsch. K., 'Ground Improvement', Spon Press, Taylor and Francis Group, London, 2nd Edition, 2004.
3. Jones C.J.F.P. "Earth Reinforcement and Soil Structure", Thomas Telford Publishing, 1996.
4. Winterkorn, H.F. and Fang, H.Y. "Foundation Engineering Hand Book". Van Nostrand Reinhold, 1994.
5. Das, B.M., "Principles of Foundation Engineering" (seventh edition), Cengage learning, 2010.
6. Coduto, D.P., "Geotechnical Engineering – Principles and Practices", Prentice Hall of India Pvt.Ltd. New Delhi, 2011.
7. Koerner, R.M., "Designing with Geosynthetics" (Sixth Edition), Xlibris Corporation, U.S.A, 2012.
8. IS Code 9759 : 1981 (Reaffirmed 1998) "Guidelines for Dewatering During Construction", Bureau of Indian Standards, New Delhi.
9. IS Code 15284 (Part 1): 2003 "Design and Construction for Ground Improvement – Guidelines" (Stone Column), Bureau of Indian Standards, New Delhi.

CE8002 INTRODUCTION TO SOIL DYNAMICS AND MACHINE FOUNDATIONS L T P C
3 0 0 3

OBJECTIVE:

- To understand the basics of soil dynamics – dynamic behaviour of soils – effects of dynamic loads and the various design methods.

UNIT I THEORY OF VIBRATION**9**

Introduction – Nature dynamic loads – Vibrations of single degree freedom system – Free vibrations of spring – mass systems – Forced vibrations – Viscous damping - Transmissibility – Principles of vibration measuring instruments – Effect of Transient and Pulsating loads.

UNIT II	WAVE PROPAGATION	9
Elastic waves in rods of infinite length – Longitudinal and Torsional – Effect of end conditions – Longitudinal and torsional vibrations of rods of finite length – Wave Propagation in infinite, homogeneous isotropic and elastic medium - Wave propagation in elastic half space – Typical values of compressive wave and shear wave velocity – Wave propagation due to Machine foundation – Surface wave – Typical values – Particle movements and velocity.		
UNIT III	DYNAMIC PROPERTIES OF SOILS	9
Dynamic stress – Strain characteristics – Principles of measuring dynamic properties – Laboratory Techniques – Field tests – Factors affecting dynamic properties – Typical values – Dynamic bearing capacity – Dynamic earth pressure.		
UNIT IV	FOUNDATION FOR DIFFERENT TYPES OF MACHINES	9
Types of machines and foundation – General requirements – Modes of vibration of a rigid foundation – Method of analysis – Linear elastic weightless spring method – Elastic half space method – Analog Method – Design of block foundation – Special consideration for rotary, Impact type of machines – Codal Provisions.		
UNIT V	INFLUENCE OF VIBRATION AND REMEDIATION	9
Mechanism of Liquefaction – Influencing factors – Evaluation of Liquefaction potential based on SPT-Force Isolation – Motion Isolation – Use of spring and damping materials – Vibration control of existing machine foundation – Screening of vibration – Open trenches – Pile Barriers – Salient construction aspects of machine Foundations.		

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the student will be able to

- Understand the theory and measurement of vibration.
- Understand the concept of wave propagation in infinite medium and due to machine foundation.
- Get knowledge on dynamic properties of soils and laboratory and field testing.
- Design of foundation for different types of machines
- Understand liquefaction, motion isolation and vibration control.

TEXT BOOKS:

1. Swamisaran, "Soil Dynamics and Machine Foundations", Galgotia Publications Pvt.Ltd. New Delhi-110002, 3rd Edition 2016.
2. Kameswara Rao., "Dynamics Soil Tests and Applications", Wheeler Publishing, New Delhi, 2003.
3. P. Srinivasulu, and C.V. Vaidyanathan, "Handbook of Machine Foundations", Tata McGraw-Hill, 2007

REFERENCES:

1. Kamaswara Rao., "Vibration Analysis and Foundation Dynamics", Wheeler Publishing, New Delhi, 1998.
2. IS Code of Practice for Design and Construction of Machine Foundations, McGraw Hill, 1996.
3. Moore, P.J., "Analysis and Design of Foundation for Vibration", Oxford and IBH, 2005
4. Steven L. Kramer, "Geotechnical Earthquake Engineering", Prentice Hall, 1996.
5. IS Code 5249: 1992 (Reaffirmed 2006) "Determination of Dynamic Properties of Soil – Method of Test" Bureau of Indian Standards, New Delhi.
6. IS Code 2974: (Part 1) 1982 (Reaffirmed 2008) "Code of Practice for Design and Construction of Machine Foundations - Foundation for Reciprocating Type Machines" Bureau of Indian Standards, New Delhi.
7. IS Code 2974: (Part 2) 1980 (Reaffirmed 2008) "Code of Practice for Design and Construction of Machine Foundations - Foundations for Impact Type Machines (Hammer Foundations)" Bureau of Indian Standards, New Delhi.

8. IS Code 2974: (Part 3) 1992 (Reaffirmed 2006) "Code of Practice for Design and Construction of Machine Foundations - Foundations for Rotary Type Machines (Medium and High Frequency)" Bureau of Indian Standards, New Delhi.

CE8003

ROCK ENGINEERING

L T P C
3 0 0 3

OBJECTIVE:

- To impart knowledge on fundamentals of rock mechanics and its application in solving simple problems associated with rock slopes and underground openings. Student gains the knowledge on the mechanics of rock and its applications in underground structures and rock slope stability analysis.

UNIT I CLASSIFICATION AND INDEX PROPERTIES OF ROCKS 6

Geological classification – Index properties of rock systems – Classification of rock masses for engineering purpose – Rock Mass Rating and Q System.

UNIT II ROCK STRENGTH AND FAILURE CRITERIA 12

Modes of rock failure – Strength of rock – Laboratory measurement of shear, tensile and compressive strength. Stress - strain behaviour of rock under Hydrostatic compression and deviatoric loading – Mohr –Coulomb failure criteria and Hock and Brown empirical criteria

UNIT III INITIAL STRESSES AND THEIR MEASUREMENTS 10

Estimation of initial stresses in rocks – influence of joints and their orientation in distribution of stresses – measurements of in-situ stresses – Hydraulic fracturing – Flat jack method – Over coring method

UNIT IV APPLICATION OF ROCK MECHANICS IN ENGINEERING 10

Simple engineering application – Underground openings – Rock slopes – Foundations and mining subsidence.

UNIT V ROCK STABILISATION 7

Introduction – Rock support and Rock reinforcement – Principles – Support reaction curves – Shotcreting.

TOTAL: 45 PERIODS

OUTCOMES:

At the end of the course the student will be able to

- Classify the rocks, study the index properties of rock systems.
- Understand the modes of rock failure, stress-strain characteristics, failure criteria.
- Estimate the stresses in rocks.
- Apply rock mechanics in engineering.
- Get knowledge on rock stabilization.

TEXTBOOKS:

1. Goodman, P.E. "Introduction to Rock Mechanics", John Wiley and Sons, 1999.
2. Stillborg B., "Professional User Handbook for rock Bolting", Tran Tech Publications, 1996.
3. Ramamurthy T., "Engineering in Rocks for Slopes Foundations and Tunnels", PHI Learning Pvt. Ltd., 3rd Edition, 2014.

REFERENCES:

1. Brown, E.T. "Rock Characterisation Testing and Monitoring". Pergaman Press 1991.
2. Arogyaswamy, R.N.P., "Geotechnical Application in Civil Engineering", Oxford and IBH, 1991.
3. Brady, B.H.G. and Brown, E.T., "Rock mechanics for underground mining (Third Edition)", Kluwer Academic Publishers, Dordrecht, 2006.

CE8004**URBAN PLANNING AND DEVELOPMENT****L T P C
3 0 0 3****OBJECTIVE:**

- To enable students to have the knowledge on planning process and to introduce to the students about the regulations and laws related to Urban Planning.

UNIT I BASIC ISSUES**8**

Definition of Human settlement, Urban area, Town, City, Urbanisation, Suburbanisation, Urban sprawl, Peri - urban areas, Central Business District (CBD), Classification of urban areas – Trend of Urbanisation at International, National, Regional and State level.

UNIT II PLANNING PROCESS**8**

Principles of Planning – Types and Level of Plan, Stages in Planning Process – Goals, Objectives, Delineation of Planning Areas, Surveys and Questionnaire Design.

UNIT III DEVELOPMENT PLANS, PLAN FORMULATION AND EVALUATION**10**

Scope and Content of Regional Plan, Master Plan, Detailed Development Plan, Development Control Rules, Transfer of Development Rights , Special Economic Zones- Development of small town and smart cities-case studies

UNIT IV PLANNING AND DESIGN OF URBAN DEVELOPMENT PROJECTS**9**

Site Analysis, Layout Design, Planning Standards, Project Formulation – Evaluation, Plan Implementation, Constraints and Implementation, Financing of Urban Development Projects.

UNIT V LEGISLATION, DEVELOPMENT AND MANAGEMENT OF URBAN SYSTEM**10**

Town and Country Planning Act, Land Acquisition and Resettlement Act etc., Urban Planning Standards and Regulations, Involvement of Public, Private, NGO, CBO and Beneficiaries.

TOTAL : 45 PERIODS**OUTCOMES:**

The students completing the course will have the ability to

- Describe basic issues in urban planning
- Formulate plans for urban and rural development and
- Plan and analyse socio economic aspects of urban and rural planning
- Design of urban development projects.
- Manage urban development projects.

TEXTBOOKS:

1. Goel, S.L Urban Development and Management, Deep and Deep publications, New Delhi 2002
2. George Chadwick, A Systems view of planning, Pergamon press, Oxford 1978
3. Singh V.B, Revitalised Urban Administration in India, Kalpaz publication, Delhi, 2001
4. Edwin S.Mills and Charles M.Becker, Studies in Urban development, A World Bank publication, 1986

REFERENCES:

1. Tamil Nadu Town and Country Planning Act 1971, Government of Tamil Nadu, Chennai
2. Goel S.L., Urban Development and Management, Deep and Deep Publications, New Delhi, 2002
3. Thooyavan, K.R., Human Settlements – A Planning Guide to Beginners, M.A Publications, Chennai, 2005
4. CMDA, Second Master Plan for Chennai, Chennai 2008

CE8005**AIR POLLUTION AND CONTROL ENGINEERING****L T P C
3 0 0 3****OBJECTIVE:**

- To impart knowledge on the principle and design of control of Indoor/ particulate/ gaseous air pollutant and its emerging trends.

UNIT I INTRODUCTION**7**

Structure and composition of Atmosphere – Definition, Scope and Scales of Air Pollution – Sources and classification of air pollutants and their effect on human health, vegetation, animals, property, aesthetic value and visibility- Ambient Air Quality and Emission standards –Ambient and stack sampling and Analysis of Particulate and Gaseous Pollutants.

UNIT II METEOROLOGY**6**

Effects of meteorology on Air Pollution - Fundamentals, Atmospheric stability, Inversion, Wind profiles and stack plume patterns- Atmospheric Diffusion Theories – Dispersion models, Plume rise.

UNIT III CONTROL OF PARTICULATE CONTAMINANTS**11**

Factors affecting Selection of Control Equipment – Gas Particle Interaction – Working principle, Design and performance equations of Gravity Separators, Centrifugal separators Fabric filters, Particulate Scrubbers, Electrostatic Precipitators – Operational Considerations.

UNIT IV CONTROL OF GASEOUS CONTAMINANTS**11**

Factors affecting Selection of Control Equipment – Working principle, Design and performance equations of absorption, Adsorption, condensation, Incineration, Bio scrubbers, Bio filters – Process control and Monitoring - Operational Considerations.

UNIT V INDOOR AIR QUALITY MANAGEMENT**10**

Sources, types and control of indoor air pollutants, sick building syndrome and Building related illness- Sources and Effects of Noise Pollution – Measurement – Standards –Control and Preventive measures.

TOTAL: 45 PERIODS**OUTCOMES:**

The students completing the course will have

- an understanding of the nature and characteristics of air pollutants, noise pollution and basic concepts of air quality management
- ability to identify, formulate and solve air and noise pollution problems
- ability to design stacks and particulate air pollution control devices to meet applicable standards.
- Ability to select control equipments.
- Ability to ensure quality, control and preventive measures.

TEXTBOOKS:

1. Lawrence K. Wang, Norman C. Pareira, Yung Tse Hung, "Air Pollution Control Engineering", Tokyo, Springer Science + Science Media LLC, 2004.
2. Noel de Nevers, "Air Pollution Control Engineering", Waveland Press, Inc 2017.
3. Anjaneyulu. Y, "Air Pollution and Control Technologies" , Allied Publishers (P) Ltd., India 2002.

REFERENCES:

1. David H.F. Liu, Bela G. Liptak, "Air Pollution", Lweis Publishers, 2000.
2. Arthur C. Stern, "Air Pollution (Vol.I – Vol.VIII)", Academic Press, 2006.
3. Wayne T. Davis, "Air Pollution Engineering Manual", John Wiley & Sons, Inc, 2000.
4. M.N Rao and HVN Rao, "Air Pollution", Tata McGraw Hill Publishing Company limited, 2007.
5. C.S. Rao, "Environmental Pollution Control Engineering", New Age International (P) Limited Publishers, 2006.

GE8075**INTELLECTUAL PROPERTY RIGHTS****L T P C
3 0 0 3****OBJECTIVE:**

- To give an idea about IPR, registration and its enforcement.

UNIT I INTRODUCTION**9**

Introduction to IPRs, Basic concepts and need for Intellectual Property - Patents, Copyrights, Geographical Indications, IPR in India and Abroad – Genesis and Development – the way from WTO to WIPO – TRIPS, Nature of Intellectual Property, Industrial Property, technological Research, Inventions and Innovations – Important examples of IPR.

UNIT II REGISTRATION OF IPRs**10**

Meaning and practical aspects of registration of Copy Rights, Trademarks, Patents, Geographical Indications, Trade Secrets and Industrial Design registration in India and Abroad

UNIT III AGREEMENTS AND LEGISLATIONS**10**

International Treaties and Conventions on IPRs, TRIPS Agreement, PCT Agreement, Patent Act of India, Patent Amendment Act, Design Act, Trademark Act, Geographical Indication Act.

UNIT IV DIGITAL PRODUCTS AND LAW**9**

Digital Innovations and Developments as Knowledge Assets – IP Laws, Cyber Law and Digital Content Protection – Unfair Competition – Meaning and Relationship between Unfair Competition and IP Laws – Case Studies.

UNIT V ENFORCEMENT OF IPRs**7**

Infringement of IPRs, Enforcement Measures, Emerging issues – Case Studies.

TOTAL:45 PERIODS**OUTCOME:**

- Ability to manage Intellectual Property portfolio to enhance the value of the firm.

TEXTBOOKS:

1. V. Scople Vinod, Managing Intellectual Property, Prentice Hall of India Pvt Ltd, 2012
2. S. V. Satakar, "Intellectual Property Rights and Copy Rights, Ess Ess Publications, New Delhi, 2002

REFERENCES:

1. Deborah E. Bouchoux, "Intellectual Property: The Law of Trademarks, Copyrights, Patents and Trade Secrets", Cengage Learning, Third Edition, 2012.
2. Prabuddha Ganguli, "Intellectual Property Rights: Unleashing the Knowledge Economy", McGraw Hill Education, 2011.
3. Edited by Derek Bosworth and Elizabeth Webster, The Management of Intellectual Property, Edward Elgar Publishing Ltd., 2013.

CE8006**PAVEMENT ENGINEERING****L T P C****3 0 0 3****OBJECTIVE:**

- Student gains knowledge on various IRC guidelines for designing rigid and flexible pavements. Further, the student will be in a position to assess quality and serviceability conditions of roads.

UNIT I TYPE OF PAVEMENT AND STRESS DISTRIBUTION ON LAYERED SYSTEM 8

Introduction – Pavement as layered structure – Pavement types rigid and flexible. Resilient modulus - Stress and deflections in pavements under repeated loading.

UNIT II DESIGN OF FLEXIBLE PAVEMENTS 10

Flexible pavement design Factors influencing design of flexible pavement, Empirical – Mechanistic empirical and theoretical methods – Design procedure as per IRC guidelines – Design and specification of rural roads.

UNIT III DESIGN OF RIGID PAVEMENTS 9

Cement concrete pavements Factors influencing CC pavements – Modified Westergaard approach – Design procedure as per IRC guidelines – Concrete roads and their scope in India.

UNIT IV PERFORMANCE EVALUATION AND MAINTENANCE 10

Pavement Evaluation - Causes of distress in rigid and flexible pavements – Evaluation based on Surface Appearance, Cracks, Patches and Pot Holes, Undulations, Raveling, Roughness, Skid Resistance. Structural Evaluation by Deflection Measurements - Pavement Serviceability index, - Pavement maintenance (IRC Recommendations only).

UNIT V STABILIZATION OF PAVEMENTS 8

Stabilisation with special reference to highway pavements – Choice of stabilizers – Testing and field control - Stabilisation for rural roads in India – Use of Geosynthetics in roads.

TOTAL: 45 PERIODS**OUTCOMES:**

The students completing the course will

- Get knowledge about types of rigid and flexible pavements.
- Able to design of rigid pavements.
- Able to design of flexible pavements.
- Determine the causes of distress in rigid and flexible pavements.
- Understand stabilisation of pavements, testing and field control.

TEXTBOOKS:

1. Khanna, S.K. and Justo C.E.G. and Veeraragavan, A, "Highway Engineering", New Chand and Brothers, Revised 10th Edition, 2014.
2. Kadiyali, L.R., "Principles and Practice of Highway Engineering", Khanna tech. Publications, New Delhi, 2005.

REFERENCES:

1. Yoder, R.J. and Witchak M.W. "Principles of Pavement Design", John Wiley 2000.
2. Guidelines for the Design of Flexible Pavements, IRC-37-2001, The Indian roads Congress, New Delhi.
3. Guideline for the Design of Rigid Pavements for Highways, IRC 58-1998, The Indian Road Congress, New Delhi.

CE8007**TRAFFIC ENGINEERING AND MANAGEMENT****L T P C**
3 0 0 3**OBJECTIVE:**

- To give an overview of Traffic engineering, traffic regulation, management and traffic safety with integrated approach in traffic planning as well.

UNIT I TRAFFIC PLANNING AND CHARACTERISTICS**9**

Road Characteristics – Road user characteristics – PIEV theory – Vehicle – Performance characteristics – Fundamentals of Traffic Flow – Urban Traffic problems in India – Integrated planning of town, country, regional and all urban infrastructure – Towards Sustainable approach. – land use & transport and modal integration.

UNIT II TRAFFIC SURVEYS**10**

Traffic Surveys – Speed, journey time and delay surveys – Vehicles Volume Survey including nonmotorized transports – Methods and interpretation – Origin Destination Survey – Methods and presentation – Parking Survey – Accident analyses -Methods, interpretation and presentation – Statistical applications in traffic studies and traffic forecasting – Level of service – Concept, applications and significance.

UNIT III TRAFFIC DESIGN AND VISUAL AIDS**10**

Intersection Design - channelization, Rotary intersection design – Signal design – Coordination of signals — Grade separation - Traffic signs including VMS and road markings – Significant roles of traffic control personnel - Networking pedestrian facilities & cycle tracks.

UNIT IV TRAFFIC SAFETY AND ENVIRONMENT**8**

Road accidents – Causes, effect, prevention, and cost – Street lighting – Traffic and environment hazards – Air and Noise Pollution, causes, abatement measures – Promotion and integration of public transportation – Promotion of non-motorized transport.

UNIT V TRAFFIC MANAGEMENT**8**

Area Traffic Management System - Traffic System Management (TSM) with IRC standards — Traffic Regulatory Measures-Travel Demand Management (TDM) – Direct and indirect methods – Congestion and parking pricing – All segregation methods- Coordination among different agencies – Intelligent Transport System for traffic management, enforcement and education.

TOTAL: 45 PERIODS**OUTCOMES:**

On completing this course, the Students will be able to

- Analyse traffic problems and plan for traffic systems various uses
- Design Channels, Intersections, signals and parking arrangements
- Develop Traffic management Systems

TEXTBOOKS:

1. Kadiyali.L.R. "Traffic Engineering and Transport Planning", Khanna Publishers, Delhi, 2013
2. Indian Roads Congress (IRC) Specifications: Guidelines and Special Publications on Traffic Planning and Management.
3. Salter. R.I and Hounsell N.B, "Highway Traffic Analysis and design", Macmillan Press Ltd. 1996.

REFERENCES:

1. Fred L. Mannering, Scott S. Washburn and Walter P.Kilareski, Principles of Highway Engineering and Traffic Analysis, Wiley India Pvt. Ltd., New Delhi, 2011
2. Garber and Hoel, "Principles of Traffic and Highway Engineering", CENGAGE Learning, New Delhi, 2010
3. SP:43-1994, IRC Specification, "Guidelines on Low-cost Traffic Management Techniques" for Urban Areas, 1994
4. John E Tyworth, "Traffic Management Planning, Operations and control", Addison Wesley Publishing Company, 1996
5. Hobbs.F.D. "Traffic Planning and Engineering", University of Birmingham, Pergamon Press Ltd, 2005
6. Taylor MAP and Young W, "Traffic Analysis – New Technology and New Solutions", Hargreen Publishing Company, 1998.

CE8008**TRANSPORT AND ENVIRONMENT****L T P C
3 0 0 3****OBJECTIVE:**

- The objective of this course is to create an awareness / overview of the impact of Transportation Projects on the environment and society..

UNIT I INTRODUCTION**8**

Environmental Inventory, Environmental Assessment, Environmental Impact Assessment (EIA), Environmental Impact of Transportation Projects, Need for EIA, EIA Guidelines for Transportation Project, Historical Development.

UNIT II METHODOLOGIES**8**

Elements of EIA – Screening and Scoping – Methods of Impact Analysis – Applications – Appropriate methodology.

UNIT III ENVIRONMENTAL IMPACT, PREDICTION AND ASSESSMENT**10**

Prediction and Assessment of Impact of Transportation Project at various stages on water, air, noise, land acquisition and resettlement, Socio economic impact, indigenous people, aesthetics, health and safety, energy studies, IRC guidelines.

UNIT IV ENVIRONMENTAL MITIGATION AND MANAGEMENT PLAN**10**

Mitigation of the impact on Natural and Man-made Environment, Health, Water, Land, Noise, Air, Public participation, Environmental Management Plan, Energy Conservation, Methods to reduce Global Warming.

UNIT V EIA CASE STUDIES**9**

EIA Case Studies on Highway, Railway, Airways and Waterways Projects

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to

- Understood the impact of Transportation projects on the environment.
- Get knowledge on methods of impact analysis and their applications.
- Understand environmental Laws on Transportation Projects and the mitigative measures adopted in the planning stage.
- Predict and assess the impact of transportation projects.

TEXTBOOKS:

1. Canter, L.R., Environmental Impact Assessment, McGraw Hill, New Delhi, 1996.
2. Indian Road Congress (IRC), Environmental Impact of Highway Projects, IRC, Delhi, 1998.
3. P. Meenakshi, Elements of Environmental Science and Engineering, Prentice Hall of India, New Delhi, 2006
4. Thirumurthy A.M., Introduction to Environmental Science and Management, Shroff Publishers, Bombay, 2005

REFERENCES:

1. John G.Rau and David, C.Hooten, Environmental Impact Analysis Handbook, McGraw Hill Book Company, 1995
2. James H.Banks, Introduction to Transportation Engineering, McGraw Hill Book Company, 2000
3. World Bank, A Handbook on Roads and Environment, Vol.I and II, Washington DC, 1997
4. Priya Ranjan Trivedi, International Encyclopedia of Ecology and Environment – EIA, Indian Institute of Ecology and Environment, New Delhi, 1998

CE8009**INDUSTRIAL STRUCTURES****L T P C
3 0 0 3****OBJECTIVE:**

- To learn the planning, layout, functional aspects of industries and design of major steel and R.C structures needed for industries.

UNIT I PLANNING**9**

Classification of industries and industrial structures – Site Planning and Selection – Exterior and interior Layout for Industries and buildings - Guidelines from factories act

UNIT II FUNCTIONAL REQUIREMENTS**9**

Lighting – Ventilation – Noise and Vibration control – Fire safety

UNIT III DESIGN OF STEEL STRUCTURES**9**

Pre-engineered and Mill buildings – Transmission Lines Towers – plate girders. Bunkers and Silos – pipe/cable racks- Chimney.

UNIT IV DESIGN OF R.C. STRUCTURES**9**

Corbels, Brackets and Nibs - Silos and bunkers –Chimney –Cooling Towers (Principles only)

UNIT V PREFABRICATION**9**

Principles of prefabrication and pre cast construction – Prestressed precast roof trusses - Floor slabs - Wall panels- Handling and erection stresses –joints in precast structures.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of this course, students will be able to

- Know the requirements of various industries and get an idea about the materials used and planning of various industrial components
- Understand the functional requirements for industrial structures.
- Design special steel structures like bunkers, silos, crane girders, chimneys and pre-engineered buildings.
- Design special RC structures like corbels, silos, bunkers, chimneys, plates and shells.
- Understand the principles of prefabrication and prestressing

TEXTBOOKS:

1. Ramamrutham.S., Design of Reinforced Concrete Structures, Dhanpat Rai Publishing Company, 2007.
2. Varghese.P.C., Advanced Reinforced Concrete Design, PHI, Eastern Economy Editions, Second Edition, 2005.
3. Subramanian, N., Design of Steel Structures, Oxford University Press, 2008.
4. Ramachandra and Virendra Gehlot, Design of steel structures –Vol. 2, Scientific Publishers, 2012.

REFERENCES:

1. Henn W. Buildings for Industry, Vol.I and II, London Hill Books, 1995
2. Handbook on Functional Requirements of Industrial buildings, SP32–1986, Bureau of Indian Standards, 1990.
3. Handbook of Industrial Lighting, Stanley L.Lyons, Butterworths, London.1981
4. Koncz, J., Manual of Precast Construction Vol. I and II, Bauverlay GMBH, 1971.
5. Handbook on Precast Construction, An Indian Concrete Institute Publication, 2016

CE8010**ENVIRONMENTAL AND SOCIAL IMPACT ASSESSMENT****L T P C
3 0 0 3****OBJECTIVE:**

- To impart the knowledge and skills to identify, assess and mitigate the environmental and social impacts of developmental projects

UNIT I INTRODUCTION**9**

Impacts of Development on Environment – Rio Principles of Sustainable Development-Environmental Impact Assessment (EIA) – Objectives – Historical development – EIA Types – EIA in project cycle –EIA Notification and Legal Framework–Stakeholders and their Role in EIA– Selection & Registration Criteria for EIA Consultants

UNIT II ENVIRONMENTAL ASSESSMENT**9**

Screening and Scoping in EIA – Drafting of Terms of Reference,Baseline monitoring, Prediction and Assessment of Impact on land, water, air, noise and energy, flora and fauna - Matrices – Networks – Checklist Methods - Mathematical models for Impact prediction – Analysis of alternatives

UNIT III ENVIRONMENTAL MANAGEMENT PLAN**9**

Plan for mitigation of adverse impact on water, air and land, water, energy, flora and fauna – Environmental Monitoring Plan – EIA Report Preparation – Review of EIA Reports – Public Hearing-Environmental Clearance Post Project Monitoring

UNIT IV SOCIO ECONOMIC ASSESSMENT**9**

Baseline monitoring of Socio economic environment – Identification of Project Affected Personal – Rehabilitation and Resettlement Plan- Economic valuation of Environmental impacts – Cost benefit Analysis-

UNIT V CASE STUDIES**9**

EIA case studies pertaining to Infrastructure Projects – Real Estate Development - Roads and Bridges – Mass Rapid Transport Systems - Ports and Harbor – Airports - Dams and Irrigation projects - Power plants – CETPs- Waste Processing and Disposal facilities – Mining Projects.

TOTAL: 45 PERIODS**OUTCOMES:**

The students completing the course will have ability to

- carry out scoping and screening of developmental projects for environmental and social assessments
- explain different methodologies for environmental impact prediction and assessment
- plan environmental impact assessments and environmental management plans
- evaluate environmental impact assessment reports

TEXTBOOKS:

1. Canter, R.L, "Environmental impact Assessment ", 2nd Edition, McGraw Hill Inc, New Delhi,1995.
2. Lohani, B., J.W. Evans, H. Ludwig, R.R. Everitt, Richard A. Carpenter, and S.L. Tu, "Environmental Impact Assessment for Developing Countries in Asia", Volume 1 – Overview, Asian Development Bank,1997.
3. Peter Morris, Riki Therivel "Methods of Environmental Impact Assessment", Routledge Publishers,2009.

REFERENCES:

1. Becker H. A., Frank Vanclay, "The International handbook of social impact assessment" conceptual and methodological advances, Edward Elgar Publishing, 2003.
2. Barry Sadler and Mary McCabe, "Environmental Impact Assessment Training Resource Manual", United Nations Environment Programme, 2002.
3. Judith Petts, "Handbook of Environmental Impact Assessment Vol. I and II", Blackwell Science New York, 1998.
4. Ministry of Environment and Forests EIA Notification and Sectoral Guides, Government of India, New Delhi, 2010.

CE8011**DESIGN OF PRESTRESSED CONCRETE STRUCTURES****L T P C
3 0 0 3****OBJECTIVES:**

- To introduce the need for prestressing in a structure
- To explain the methods, types and advantages of prestressing to the students.
- To make the students to design a prestressed concrete structural elements and systems
- To introduce the students the effect of prestressing in the flexural and shear behaviour of structural elements.

UNIT I INTRODUCTION – THEORY AND BEHAVIOUR**9**

Basic concepts – Advantages and disadvantages – Materials required – Systems and methods of prestressing – Analysis of sections – Stress concept – Strength concept – Load balancing concept – Effect of loading on the tensile stresses in tendons – Effect of tendon profile on deflections – Factors influencing deflections – Calculation of deflections – Short term and long term deflections - Losses of prestress – Estimation of crack width.

9

UNIT III DEFLECTION AND DESIGN OF ANCHORAGE ZONE

9

UNIT IV COMPOSITE BEAMS AND CONTINUOUS BEAMS

9

UNIT V TENSION AND COMPRESSION MEMBERS

9

TOTAL: 45 PERIODS

On successful completion of this course, students will be able to:

- TEXTBOOKS:**

1. Krishna Raju N., "Prestressed concrete", 5th Edition, Tata McGraw Hill Company, New Delhi, 2012
2. Pandit.G.S. and Gupta.S.P., "Prestressed Concrete", CBS Publishers and Distributors Pvt. Ltd. 2012

1. Rajagopalan.N, "Prestressed Concrete", Narosa Publishing House, 2002.
2. Dayaratnam.P., "Prestressed Concrete Structures", Oxford and IBH, 2013
3. Lin T.Y. and Ned.H.Burns, "Design of prestressed Concrete Structures", Third Edition, Wiley India Pvt. Ltd., New Delhi, 2013.
4. IS1343:1980, Code of Practice for Prestressed Concrete, Bureau of Indian Standards, New Delhi, 2012
5. IS 3370- Part 4 (2008) Indian standard Code of practice for concrete structures for the storage of liquid- Design tables, code of practice, bureau of Indian standards, new Delhi.

OBJECTIVE:

- To make the students to learn about planning of construction projects, scheduling procedures and techniques, cost and quality control projects and use of project information as decision making tool.

UNIT I CONSTRUCTION PLANNING**6**

Basic concepts in the development of construction plans-Choice of Technology and Construction method-Defining Work Tasks- Work breakdown structure- Definition- Precedence relationships among activities-Estimating Activity Durations-Estimating Resource Requirements for work activities-coding systems.

UNIT II SCHEDULING PROCEDURES AND TECHNIQUES**12**

Relevance of construction schedules-Bar charts - The critical path method-Calculations for critical path scheduling-Activity float and schedules-Presenting project schedules-Critical path scheduling for Activity-on-node and with leads, Lags and Windows-Calculations for scheduling with leads,lags and windows-Resource oriented scheduling-Scheduling with resource constraints and precedences -Use of Advanced Scheduling Techniques-Scheduling with uncertain durations-Crashing and time/cost tradeoffs -Improving the Scheduling process – Introduction to application software.

UNIT III COST CONTROL MONITORING AND ACCOUNTING**9**

The cost control problem-The project budget-Forecasting for Activity cost control - financial accounting systems and cost accounts-Control of project cash flows-Schedule control-Schedule and Budget updates-Relating cost and schedule information.

UNIT IV QUALITY CONTROL AND SAFETY DURING CONSTRUCTION**9**

Quality and safety Concerns in Construction-Organizing for Quality and Safety-Work and Material Specifications-Total Quality control-Quality control by statistical methods -Statistical Quality control with Sampling by Attributes-Statistical Quality control by Sampling and Variables-Safety.

UNIT V ORGANIZATION AND USE OF PROJECT INFORMATION**9**

Types of project information-Accuracy and Use of Information-Computerized organization and use of Information - Organizing information in databases-relational model of Data bases-Other conceptual Models of Databases-Centralized database Management systems-Databases and application programs-Information transfer and Flow.

TOTAL: 45 PERIODS**OUTCOMES:**

The students completing the course will have ability to

- Understand basic concepts of construction planning.
- Schedule the construction activities.
- Forecast and control the cost in a construction.
- Understand the quality control and safety during construction.
- Organize information in Centralized database Management systems.

TEXTBOOKS:

1. Chitkara, K.K. "Construction Project Management Planning", Scheduling and Control, Tata McGraw Hill Publishing Co., New Delhi, 2009
2. Srinath,L.S., "Pert and CPM Principles and Applications", Affiliated East West Press, 2001

REFERENCES:

1. Chris Hendrickson and Tung Au, "Project Management for Construction – Fundamentals Concepts for Owners", Engineers, Architects and Builders, Prentice Hall, Pittsburgh, 2000.
2. Moder.J., Phillips. C. and Davis E, "Project Management with CPM", PERT and Precedence Diagramming, Van Nostrand Reinhold Co., 3rd Edition, 1985.
3. Willis., E.M., "Scheduling Construction projects", John Wiley and Sons, 1986.
4. Halpin,D.W., "Financial and Cost Concepts for Construction Management", John Wiley and Sons, New York, 1985.

EN8591**MUNICIPAL SOLID WASTE MANAGEMENT****L T P C
3 0 0 3****OBJECTIVE:**

- To make the students conversant with the types, sources, generation, storage, collection, transport, processing and disposal of municipal solid waste.

UNIT I SOURCES AND CHARACTERISTICS**9**

Sources and types of municipal solid wastes- Public health and environmental impacts of improper disposal of solid wastes- sampling and characterization of wastes - factors affecting waste generation rate and characteristics - Elements of integrated solid waste management – Requirements and salient features of Solid waste management rules (2016) – Role of public and NGO"s- Public Private participation – Elements of Municipal Solid Waste Management Plan.

UNIT II SOURCE REDUCTION , WASTE STORAGE AND RECYCLING**8**

Waste Management Hierarchy - Reduction, Reuse and Recycling - source reduction of waste – On-site storage methods – Effect of storage, materials used for containers – segregation of solid wastes – Public health and economic aspects of open storage – case studies under Indian conditions – Recycling of Plastics and Construction/Demolition wastes.

UNIT III COLLECTION AND TRANSFER OF WASTES**8**

Methods of Residential and commercial waste collection – Collection vehicles – Manpower – Collection routes – Analysis of waste collection systems; Transfer stations –location, operation and maintenance; options under Indian conditions – Field problems- solving.

UNIT IV PROCESSING OF WASTES**12**

Objectives of waste processing – Physical Processing techniques and Equipment; Resource recovery from solid waste composting and biomethanation; Thermal processing options – case studies under Indian conditions.

UNIT V WASTE DISPOSAL**8**

Land disposal of solid waste- Sanitary landfills – site selection, design and operation of sanitary landfills – Landfill liners – Management of leachate and landfill gas- Landfill bioreactor – Dumpsite Rehabilitation

TOTAL: 45 PERIODS**OUTCOMES:**

The students completing the course will demonstrate

- understanding of the nature and characteristics of municipal solid wastes and the regulatory requirements regarding municipal solid waste management.
- Reduction, reuse and recycling of waste.

- ability to plan and design systems for storage, collection, transport, processing and disposal of municipal solid waste.
- knowledge on the issues on solid waste management from an integrated and holistic perspective, as well as in the local and international context.
- Design and operation of sanitary landfill.

TEXTBOOKS:

1. William A. Worrell, P. Aarne Vesilind (2012) Solid Waste Engineering, Cengage Learning, 2012.
2. John Pitchel (2014), Waste Management Practices-Municipal, Hazardous and industrial – CRC Press, Taylor and Francis, New York.

REFERENCES:

1. CPHEEO (2014), "Manual on Municipal Solid waste management, Central Public Health and Environmental Engineering Organisation , Government of India, New Delhi.
2. George Tchobanoglous and Frank Kreith (2002). Handbook of Solid waste management, McGraw Hill, New York.

GE8077

TOTAL QUALITY MANAGEMENT

**LT PC
3 0 0 3**

OBJECTIVE:

- To facilitate the understanding of Quality Management principles and process.

UNIT I INTRODUCTION 9

Introduction - Need for quality - Evolution of quality - Definitions of quality - Dimensions of product and service quality - Basic concepts of TQM - TQM Framework - Contributions of Deming, Juran and Crosby - Barriers to TQM - Customer focus - Customer orientation, Customer satisfaction, Customer complaints, Customer retention.

UNIT II TQM PRINCIPLES 9

Leadership - Quality Statements, Strategic quality planning, Quality Councils - Employee involvement - Motivation, Empowerment, Team and Teamwork, Recognition and Reward, Performance appraisal - Continuous process improvement - PDCA cycle, 5S, Kaizen - Supplier partnership - Partnering, Supplier selection, Supplier Rating.

UNIT III TQM TOOLS AND TECHNIQUES I 9

The seven traditional tools of quality - New management tools - Six sigma: Concepts, Methodology, applications to manufacturing, service sector including IT - Bench marking - Reason to bench mark, Bench marking process - FMEA - Stages, Types.

UNIT IV TQM TOOLS AND TECHNIQUES II 9

Quality Circles - Cost of Quality - Quality Function Deployment (QFD) - Taguchi quality loss function - TPM - Concepts, improvement needs - Performance measures.

UNIT V QUALITY MANAGEMENT SYSTEM 9

Introduction—Benefits of ISO Registration—ISO 9000 Series of Standards—Sector-Specific Standards—AS 9100, TS16949 and TL 9000-- ISO 9001 Requirements—Implementation—Documentation—Internal Audits—Registration--**ENVIRONMENTAL MANAGEMENT SYSTEM:** Introduction—ISO 14000 Series Standards—Concepts of ISO 14001—Requirements of ISO 14001—Benefits of EMS.

TOTAL: 45 PERIODS

OUTCOME:

- The student would be able to apply the tools and techniques of quality management to manufacturing and services processes.

TEXTBOOK:

1. Dale H.Besterfield, Carol B.Michna,Glen H. Besterfield, Mary B.Sacre,Hemant Urdhwareshe and Rashmi Urdhwareshe, "Total Quality Management", Pearson Education Asia, Revised Third Edition, Indian Reprint, Sixth Impression, 2013.

REFERENCES:

1. James R. Evans and William M. Lindsay, "The Management and Control of Quality", 8th Edition, First Indian Edition, Cengage Learning, 2012.
2. Janakiraman. B and Gopal .R.K., "Total Quality Management - Text and Cases", Prentice Hall (India) Pvt. Ltd., 2006.
3. Suganthi.L and Anand Samuel, "Total Quality Management", Prentice Hall (India) Pvt. Ltd., 2006.
4. ISO9001-2015 standards

GE8072	FOUNDATION SKILLS IN INTEGRATED PRODUCT DEVELOPMENT	L	T	P	C
		3	0	0	3

OBJECTIVES:

- To understand the global trends and development methodologies of various types of products and services
- To conceptualize, prototype and develop product management plan for a new product based on the type of the new product and development methodology integrating the hardware, software, controls, electronics and mechanical systems
- To understand requirement engineering and know how to collect, analyze and arrive at requirements for new product development and convert them in to design specification
- To understand system modeling for system, sub-system and their interfaces and arrive at the optimum system specification and characteristics
- To develop documentation, test specifications and coordinate with various teams to validate and sustain up to the EoL (End of Life) support activities for engineering customer

UNIT I FUNDAMENTALS OF PRODUCT DEVELOPMENT 9

Global Trends Analysis and Product decision - Social Trends - Technical Trends- Economical Trends - Environmental Trends - Political/Policy Trends - **Introduction to Product Development Methodologies and Management** - Overview of Products and Services - Types of Product Development - Overview of Product Development methodologies - Product Life Cycle – Product Development Planning and Management.

UNIT II REQUIREMENTS AND SYSTEM DESIGN 9

Requirement Engineering - Types of Requirements - Requirement Engineering - traceability Matrix and Analysis - Requirement Management - **System Design & Modeling** - Introduction to System Modeling - System Optimization - System Specification - Sub-System Design - Interface Design.

UNIT III DESIGN AND TESTING 9

Conceptualization - Industrial Design and User Interface Design - Introduction to Concept generation Techniques – **Challenges in Integration of Engineering Disciplines** - Concept Screening & Evaluation - **Detailed Design** - Component Design and Verification – **Mechanical, Electronics and Software Subsystems** - High Level Design/Low Level Design of S/W Program - Types of Prototypes, S/W Testing- Hardware Schematic, Component

design, Layout and Hardware Testing – **Prototyping** - Introduction to Rapid Prototyping and Rapid Manufacturing - **System Integration, Testing, Certification and Documentation**

UNIT IV SUSTENANCE ENGINEERING AND END-OF-LIFE (EOL) SUPPORT 9

Introduction to Product verification processes and stages - Introduction to Product Validation processes and stages - Product Testing Standards and Certification - Product Documentation - **Sustenance** -Maintenance and Repair – Enhancements - **Product EoL** - Obsolescence Management – Configuration Management - EoL Disposal

UNIT V BUSINESS DYNAMICS – ENGINEERING SERVICES INDUSTRY 9

The Industry - Engineering Services Industry - Product Development in Industry versus Academia –**The IPD Essentials** - Introduction to Vertical Specific Product Development processes -Manufacturing/Purchase and Assembly of Systems - Integration of Mechanical, Embedded and Software Systems – Product Development Trade-offs - Intellectual Property Rights and Confidentiality – Security and Configuration Management.

TOTAL: 45 PERIODS

OUTCOMES:

Upon completion of the course, the students will be able to:

- Define, formulate and analyze a problem
- Solve specific problems independently or as part of a team
- Gain knowledge of the Innovation & Product Development process in the Business Context
- Work independently as well as in teams
- Manage a project from start to finish

TEXTBOOKS:

1. Book specially prepared by NASSCOM as per the MoU.
2. Karl T Ulrich and Stephen D Eppinger, "Product Design and Development", Tata McGraw Hill, Fifth Edition, 2011.
3. John W Newstorm and Keith Davis, "Organizational Behavior", Tata McGraw Hill, Eleventh Edition, 2005.

REFERENCES:

1. Hiriappa B, "Corporate Strategy – Managing the Business", Author House, 2013.
2. Peter F Drucker, "People and Performance", Butterworth – Heinemann [Elsevier], Oxford, 2004.
3. Vinod Kumar Garg and Venkita Krishnan N K, "Enterprise Resource Planning – Concepts", Second Edition, Prentice Hall, 2003.
4. Mark S Sanders and Ernest J McCormick, "Human Factors in Engineering and Design", McGraw Hill Education, Seventh Edition, 2013

CE8013

COASTAL ENGINEERING

**L T P C
3 0 0 3**

OBJECTIVES:

- The main purpose of coastal engineering is to protect harbors and improve navigation.
- The students to the diverse topics as wave mechanics, wave climate, shoreline protection methods and laboratory investigations using model studies.

UNIT I INTRODUCTION TO COASTAL ENGINEERING 9

Indian Scenario - Classification of Harbours. Introduction - wind and waves - Sea and Swell - Introduction to small amplitude wave theory - use of wave tables- Mechanics of water waves - Linear (Airy) wave theory, Introduction to Tsunami

UNIT II	WAVE PROPERTIES AND ANALYSIS	9
Behaviour of waves in shallow waters, Introduction to non-linear waves and their properties - Waves in shallow waters - Wave Refraction, Diffraction and Shoaling -Hindcast wave generation models, wave shoaling; wave refraction; wave breaking; wave diffraction random and 3D waves- Short term wave analysis - wave spectra and its utilities - Long term wave analysis- Statistics analysis of grouped wave data.		
UNIT III	COASTAL SEDIMENT TRANSPORT	9
Dynamic beach profile; cross-shore transport; along shore transport (Littoral transport), sediment movement		
UNIT IV	COASTAL DEFENSE	9
Field measurement; models, groins, sea walls, offshore breakwaters, artificial nourishment - planning of coast protection works - Design of shore defense structures		
UNIT V	MODELING IN COASTAL ENGINEERING	9
Physical modeling in Coastal Engineering - Limitations and advantages - Role of physical modeling in coastal engineering - Numerical modeling - Modeling aspects - limitations - Tsunami mitigation measures –		

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Understand coastal engineering aspects of harbors methods to improve navigation
- Understand the wave properties and analysis of wave.
- Understand the concepts of sediment transport.
- Design of shore defense structures.
- Gain knowledge in modeling in coastal engineering.

REFERENCES:

1. Mani J.S., Coastal Hydrodynamics. PHI Pvt. Ltd. New Delhi - 2012.
2. Dean, R.G. and Dalrymple, R.A., Water wave mechanics for Engineers and Scientists, Prentice-Hall, Inc., Englewood Cliffs, New Jersey, 1994.
3. Ippen, A.T., Estuary and Coastline Hydrodynamics, McGraw-Hill, Inc., New York, 1978.
4. Sorenson, R.M., Basic Coastal Engineering, A Wiley-Interscience Pub. New York, 1978.
5. Coastal Engineering Manual, Vol. I-VI, Coastal Engineering Research Centre, Dept. of the Army, US Army Corps of Engineers, Washington DC, 2006.

CE8014	PARTICIPATORY WATER RESOURCES MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVE:

- To gain an insight on local and global perceptions and approaches on participatory water resource management

UNIT I	FUNDAMENTALS: SOCIOLOGY AND PARTICIPATORY APPROACH	6
Sociology – Basic concepts – Perspectives- Social Stratification – Irrigation as a Socio technical Process - Participatory concepts– Objectives of participatory approach		

UNIT II	UNDERSTANDING FARMERS PARTICIPATION	10
Farmers participation –need and benefits – Comparisons of cost and benefit -Sustained system performance - Kinds of participation – Context of participation, factors in the environment – WUA - Constraints in organizing FA – Role of Community Organiser – Case Studies.		
UNIT III	ISSUES IN WATER MANAGEMENT	9
Multiple use of water – Issues in Inter-sectoral Water Allocation - domestic, irrigation, industrial sectors - modernization techniques – Rehabilitation – Command Area Development - Water delivery systems		
UNIT IV	PARTICIPATORY WATER CONSERVATION	10
Global Challenges -Social – Economic – Environmental - Solutions –Political - Water Marketing – Water Rights -Consumer education – Success Stories Case Studies		
UNIT V	PARTICIPATORY WATERSHED DEVELOPMENT	10
Concept and significance of watershed - Basic factors influencing watershed development – Principles of watershed management - Definition of watershed management – Identification of problems - Watershed approach in Government programmes – People's participation – Entry point activities - Evaluation of watershed management measures.		

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Gain knowledge on various processes involved in participatory water resource management.
- Understand farmers participation in water resources management.
- Aware of the issues related to water conservation and watershed Development
- Get knowledge in participatory water conservation
- Understand concept, principle, approach of watershed management.

TEXTBOOKS:

1. Sivasubramaniyan, K. Water Management, SIMRES Publication, Chennai, 2011
2. Uphoff, N., Improving International Irrigation management with Farmer Participation – Getting the process Right – Studies in water Policy and management, No.11, Westview press, Boulder, CO, 1986.
3. Tideman, E.M., "Watershed Management", Omega Scientific Publishers, New Delhi, 1996.

REFERENCE:

1. Chambers Robert, Managing canal irrigation, Cambridge University Press, 1989

CE8015	INTEGRATED WATER RESOURCES MANAGEMENT	L T P C
		3 0 0 3

OBJECTIVES:

- To introduce the students to the interdisciplinary analysis of water and conceptual design of intervention strategies.
- To develop a knowledge-base on capacity building on IWRM.

UNIT I	IWRM FRAMEWORK	9
Definition – Objectives – Principles - Evolution of IWRM - IWRM relevance in water resources management – Paradigm shift : Processes and prospective outcomes		

UNIT II	CONTEXTUALIZING IWRM	9
UN formulations - SDG goals - IWRM in Global, Regional and Local water partnership – Institutional transformation - Bureaucratic reforms - Inclusive development		
UNIT III	EMERGING ISSUES IN WATER MANAGEMENT	9
Emerging Issues -- Drinking water management in the context of climate change - IWRM and irrigation - Flood – Drought – Pollution – Linkages between water, health and poverty		
UNIT IV	IWRM AND WATER RESOURCES DEVELOPMENT IN INDIA	9
Rural Development - Ecological sustainability- -Watershed development and conservation - Ecosystem regeneration – Wastewater reuse - Sustainable livelihood - Food security		
UNIT V	ASPECTS OF INTEGRATED DEVELOPMENT	9
Capacity building - Conceptual framework of IWRM – Problems and policy issues - Solutions for effective integrated water management - Case studies		

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Understand objectives, principles and evolution of integrated water resources management.
- Have an idea of contextualizing IWRM
- Gain knowledge in emerging issues in water management, flood, drought, pollution and poverty.
- Understand the water resources development in India and wastewater reuse.
- Gain knowledge on integrated development of water management.

TEXTBOOKS:

1. Mollinga P. *et al.* "Integrated Water Resources Management", Water in South Asia Volume I, Sage Publications, 2006.
2. Sithamparanathan, Rangasamy, A., and Arunachalam, N., "Ecosystem Principles and Sustainable Agriculture", Scitech Publications (India) Pvt.Lt, Chennai, 1999.

REFERENCES:

1. Cech Thomas V., Principles of Water Resources: History, Development, Management and Policy. John Wiley and Sons Inc., New York. 2003.
2. Murthy, J.V.S., "Watershed Management in India", Wiley Eastern Ltd., New York, 1995.
3. Dalte, S.J.C., "Soil Conservation and Land Management", International Book Distribution, India, 1986.

CE8016

GROUNDWATER ENGINEERING

L T P C
3 0 0 3

OBJECTIVES:

- To introduce the student to the principles of Groundwater governing Equations and Characteristics of different aquifers,
- To understand the techniques of development and management of groundwater.

UNIT I	HYDROGEOLOGICAL PARAMETERS	9
Introduction – Water bearing Properties of Rock – Type of aquifers - Aquifer properties – permeability, specific yield, transmissivity and storage coefficient – Methods of Estimation – GEC		

norms - Steady state flow - Darcy's Law - Groundwater Velocity -- Dupuit Forchheimer assumption – Steady Radial Flow into a Well

UNIT II WELL HYDRAULICS 9

Unsteady state flow - Theis method - Jacob method – Chow's method – Law of Times – Theis Recovery – Bailer method – Slug method - tests - Image well theory – Partial penetrations of wells – Well losses – Specific Capacity and Safe yield - Collector well and Infiltration gallery

UNIT III GROUNDWATER MANAGEMENT 9

Need for Management Model – Database for Groundwater Management – Groundwater balance study – Introduction to Mathematical model – Model Conceptualization – Initial and Boundary Condition – Calibration – Validation – Future Prediction – Sensitivity Analysis – Uncertainty – Development of a model

UNIT IV GROUNDWATER QUALITY 9

Ground water chemistry - Origin, movement and quality - Water quality standards – Drinking water – Industrial water – Irrigation water - Ground water Pollution and legislation - Environmental Regulatory requirements

UNIT V GROUNDWATER CONSERVATION 9

Artificial recharge techniques – Reclaimed wastewater recharge – Soil aquifer treatment (SAT) – Aquifer Storage and Recovery (ASR) Seawater Intrusion and Remediation – Ground water Basin management and Conjunctive use – Protection zone delineation, Contamination source inventory and remediation schemes

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Understand aquifer properties and its dynamics
- Get an exposure towards well design and practical problems
- Develop a model for groundwater management.
- Students will be able to understand the importance of artificial recharge and groundwater quality concepts
- Gain knowledge on conservation of groundwater.

TEXTBOOKS:

1. Raghunath H.M., "Ground Water Hydrology", New Age International (P) Limited, New Delhi, 2010.
2. Todd D.K., "Ground Water Hydrology", John Wiley and Sons, New York, 2000.

REFERENCES:

1. Fitts R Charles, "Groundwater Science". Elsevier, Academic Press, 2002.
2. Ramakrishnan, S, Ground Water, K.J. Graph arts, Chennai, 1998.

CE8017

WATER RESOURCES SYSTEMS ENGINEERING

**L T P C
3 0 0 3**

OBJECTIVES:

- To introduce the student to the concept of Mathematical approaches for managing the water resources system.
- To make the students apply an appropriate system approach to optimally operate a water resource system.

UNIT I	SYSTEM APPROACH	9
Definition, classification, and characteristics of systems - Philosophy of modelling – Goals and Objectives – Basics of system analysis concept – steps in systems engineering.		
UNIT II	LINEAR PROGRAMMING	9
Introduction to Operation research - Linear programming Problem Formulation-graphical solution-Simplex method –Sensitivity analysis - application to operation of single purpose reservoir		
UNIT III	DYNAMIC PROGRAMMING	9
Bellman's optimality criteria, problem formulation and solutions – Water Allocation for three state (user), Forward and Backward Recursion techniques in Dynamic Programming - Shortest pipe line route problem - Application to reservoirs capacity expansion		
UNIT IV	SIMULATION	9
Basic principles and concepts – Monte Carlo techniques – Model development – Inputs and outputs – Single and multipurpose reservoir simulation models – Deterministic simulation – Rule Curve development for reservoir		
UNIT V	ADVANCED OPTIMIZATION TECHNIQUES	9
Integer and parametric linear programming – Goal programming types – Applications to reservoir release optimization – application of evolutionary algorithms like Genetic algorithm, Particle swarm, Simulated Annealing to reservoir release optimization		

TOTAL: 45 PERIODS

OUTCOMES:

The students will be

- Exposed to the economic aspects and analysis of water resources systems by which they will get an idea of comprehensive and integrated planning of a water resources project.
- Understanding the concept of linear programming and apply in water resource system.
- Understanding the concept of dynamic programming and apply in water resource system.
- Develops simulation models.
- Developing skills in solving problems in operations research through LP, DP and Simulation techniques.

TEXTBOOK:

1. Vedula, S., and Majumdar, P.P. "Water Resources Systems" – Modeling Techniques and Analysis Tata McGraw Hill, 5th reprint, New Delhi, 2010.

REFERENCES:

1. Hall Warren, A. and John A. Dracup., "Water Resources System Engineering", Tata McGraw Hill Publishing Company Ltd., New Delhi, 1998
2. Chadurvedi M.C., "Water resource Systems Planning and Management", Tata McGraw Hill inc., New Delhi, 1997
3. Taha H.A., "Operation Research", McMillan Publication Co., New York, 1995.
4. Maass A., Hufschmidt M.M., Dorfman R., Thomas H. A., Marglin S.A and Fair G. M., "Design of Water Resources System", Harvard University Press, Cambridge, Mass., 1995.
5. Goodman Alvin S., "Principles of Water Resources Planning", Prentice Hall of India, 1984

OBJECTIVE:

- The student acquires the knowledge on the Geotechnical engineering problems associated with soil contamination, safe disposal of waste and remediate the contaminated soils by different techniques thereby protecting environment.

UNIT I GENERATION OF WASTES AND CONSEQUENCES OF SOIL POLLUTION 8

Introduction to Geo environmental engineering – Environmental cycle – Sources, production and classification of waste – Causes of soil pollution – Factors governing soil pollution interaction clay minerals - Failures of foundation due to waste movement.

UNIT II SITE SELECTION AND SAFE DISPOSAL OF WASTE 10

Safe disposal of waste – Site selection for landfills – Characterization of land fill sites and waste – Risk assessment – Stability of landfills – Current practice of waste disposal – Monitoring facilities – Passive containment system – Application of geosynthetics in solid waste management – Rigid or flexible liners.

UNIT III TRANSPORT OF CONTAMINANTS 8

Contaminant transport in sub surface – Advection, Diffusion, Dispersion – Governing equations – Contaminant transformation – Sorption – Biodegradation – Ion exchange – Precipitation – Hydrological consideration in land fill design – Ground water pollution.

UNIT IV WASTE STABILIZATION 10

Stabilization - Solidification of wastes – Micro and macro encapsulation – Absorption, Adsorption, Precipitation – Detoxification – Mechanism of stabilization – Organic and inorganic stabilization – Utilization of solid waste for soil improvement – case studies.

UNIT V REMEDIATION OF CONTAMINATED SOILS 9

Exsitu and Insitu remediation-Solidification, bio-remediation, incineration, soil washing, phyto remediation, soil heating, vetrification, bio-venting.

TOTAL: 45 PERIODS

OUTCOMES:

The students will be able to

- Assess the contamination in the soil
- Understand the current practice of waste disposal
- To prepare the suitable disposal system for particular waste.
- Stabilize the waste and utilization of solid waste for soil improvement.
- Select suitable remediation methods based on contamination.

TEXTBOOKS:

1. Hari D. Sharma and Krishna R. Reddy, "Geo-Environmental Engineering" –John Wiley and Sons, INC, USA, 2004.
2. Daniel B.E., "Geotechnical Practice for waste disposal", Chapman & Hall, London 1993.
3. Manoj Datta," Waste Disposal in Engineered landfills", Narosa Publishing House, 1997.
4. Manoj Datta, B.P. Parida, B.K. Guha, "Industrial Solid Waste Management and Landfilling Practice", Narosa Publishing House, 1999.

REFERENCES:

1. Westlake, K, "Landfill Waste pollution and Control", Albion Publishing Ltd., England, 1995.
2. Wentz, C.A., "Hazardous Waste Management", McGraw Hill, Singapore, 1989

3. Linsley, R.K. and Franzini, J.B. "Water Resources Engineering", McGraw Hill International Book Company, 1995.

REFERENCES:

1. David Keith Todd. "Groundwater Hydrology", John Wiley & Sons, Inc. 2007
2. Ven Te Chow, Maidment, D.R. and Mays, L.W. "Applied Hydrology", McGraw Hill International Book Company, 1998.
3. Raghunath .H.M., "Hydrology", Wiley Eastern Ltd., 1998.

GE8076

PROFESSIONAL ETHICS IN ENGINEERING

**L T P C
3 0 0 3**

OBJECTIVE:

- To enable the students to create an awareness on Engineering Ethics and Human Values, to instill Moral and Social Values and Loyalty and to appreciate the rights of others.

UNIT I HUMAN VALUES

10

Morals, values and Ethics – Integrity – Work ethic – Service learning – Civic virtue – Respect for others – Living peacefully – Caring – Sharing – Honesty – Courage – Valuing time – Cooperation – Commitment – Empathy – Self confidence – Character – Spirituality – Introduction to Yoga and meditation for professional excellence and stress management.

UNIT II ENGINEERING ETHICS

9

Senses of 'Engineering Ethics' – Variety of moral issues – Types of inquiry – Moral dilemmas – Moral Autonomy – Kohlberg's theory – Gilligan's theory – Consensus and Controversy – Models of professional roles - Theories about right action – Self-interest – Customs and Religion – Uses of Ethical Theories.

UNIT III ENGINEERING AS SOCIAL EXPERIMENTATION

9

Engineering as Experimentation – Engineers as responsible Experimenters – Codes of Ethics – A Balanced Outlook on Law.

UNIT IV SAFETY, RESPONSIBILITIES AND RIGHTS

9

Safety and Risk – Assessment of Safety and Risk – Risk Benefit Analysis and Reducing Risk - Respect for Authority – Collective Bargaining – Confidentiality – Conflicts of Interest – Occupational Crime – Professional Rights – Employee Rights – Intellectual Property Rights (IPR) – Discrimination.

UNIT V GLOBAL ISSUES

8

Multinational Corporations – Environmental Ethics – Computer Ethics – Weapons Development – Engineers as Managers – Consulting Engineers – Engineers as Expert Witnesses and Advisors – Moral Leadership – Code of Conduct – Corporate Social Responsibility.

TOTAL: 45 PERIODS

OUTCOME:

- Upon completion of the course, the student should be able to apply ethics in society, discuss the ethical issues related to engineering and realize the responsibilities and rights in the society.

TEXT BOOKS:

1. Mike W. Martin and Roland Schinzinger, "Ethics in Engineering", Tata McGraw Hill, New Delhi, 2003.
2. Govindarajan M, Natarajan S, Senthil Kumar V. S, "Engineering Ethics", Prentice Hall of India, New Delhi, 2004.

REFERENCES:

1. Charles B. Fleddermann, "Engineering Ethics", Pearson Prentice Hall, New Jersey, 2004.
2. Charles E. Harris, Michael S. Pritchard and Michael J. Rabins, "Engineering Ethics – Concepts and Cases", Cengage Learning, 2009.
3. John R Boatright, "Ethics and the Conduct of Business", Pearson Education, New Delhi, 2003
4. Edmund G Seebauer and Robert L Barry, "Fundamentals of Ethics for Scientists and Engineers", Oxford University Press, Oxford, 2001.
5. Laura P. Hartman and Joe Desjardins, "Business Ethics: Decision Making for Personal Integrity and Social Responsibility" Mc Graw Hill education, India Pvt. Ltd., New Delhi, 2013.
6. World Community Service Centre, ' Value Education', Vethathiri publications, Erode, 2011.

Web sources:

1. www.onlineethics.org
2. www.nspe.org
3. www.globalethics.org
4. www.ethics.org

CE8019**COMPUTER AIDED DESIGN OF STRUCTURES****L T P C
3 0 0 3****OBJECTIVES:**

- To introduce the students about computer graphics, structural analysis, design and optimization and expert systems, applications in analysis.

UNIT I INTRODUCTION**9**

Fundamental reason for implementing CAD - Software requirements – Hardware components in CAD system – Design process - Applications and benefits.

UNIT II COMPUTER GRAPHICS**9**

Graphic Software – Graphic primitives - Transformations - 2 Dimensional and 3 Dimensional transformations – Concatenation - Wire frame modeling - Solid modeling - Graphic standards - Drafting packages .

UNIT III STRUCTURAL ANALYSIS**9**

Principles of structural analysis - Fundamentals of finite element analysis - Concepts of finite elements – Stiffness matrix formulation – Variational Method – Weighted residual method – Problems – Convergence criteria – Analysis packages and applications.

UNIT IV DESIGN AND OPTIMIZATION**9**

Principles of design of steel and RC structures - Beams and Columns - Applications to simple design problems - Optimization techniques - Algorithms - Linear programming – Simplex Method

UNIT V EXPERT SYSTEMS**9**

Introduction to artificial intelligence - Knowledge based expert systems – Applications of Knowledge Based Expert Systems - Rules and decision tables - Inference mechanisms - simple applications

TOTAL: 45 PERIODS

OUTCOMES:

On successful completion of this course, students will be able to:

- Understand the concepts of Computer-Aided Design, Software requirements and Hardware components in CAD system.
- Acquire the knowledge in Computer Graphics and Computer aided drafting using Auto CAD software.
- Understand the fundamentals of finite element analysis and be able use software for modeling, analysis and design of structures.
- Understand the concepts of Optimization techniques and its practical applications to structural engineering.
- Acquire the knowledge in Artificial Intelligence and Knowledge based expert systems.

TEXTBOOKS:

1. Groover M.P. and Zimmers E.W. Jr., "CAD/CAM, Computer Aided Design and Manufacturing", Prentice Hall of India Ltd, New Delhi, 1993.
2. Krishnamoorthy C.S.Rajeev S., "Computer Aided Design", Narosa Publishing House, New Delhi, 2001.

REFERENCES:

1. Harrison H.B., "Structural Analysis and Design", Part I and II Pergamon Press, Oxford, 1990.
2. Rao S.S., "Optimisation Theory and Applications", Wiley Eastern Limited, New Delhi, 1984.
3. Richard Forsyth (Ed), "Expert System Principles and Case Studies", Chapman and Hall, London, 1989.

CE8020	MAINTENANCE, REPAIR AND REHABILITATION OF STRUCTURES	L	T	P	C
		3	0	0	3

OBJECTIVE:

- To acquire the knowledge on Quality of concrete, durability aspects, causes of deterioration, assessment of distressed structures, repairing of structures and demolition procedures.

UNIT I	MAINTENANCE AND REPAIR STRATEGIES	9
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Maintenance, Repair and Rehabilitation, Facets of Maintenance, importance of Maintenance, Various aspects of Inspection, Assessment procedure for evaluating damaged structure, causes of deterioration.

UNIT II STRENGTH AND DURABILITY OF CONCRETE 9

Quality assurance for concrete—Strength, Durability- Cracks, different types, causes—Effects due to climate, temperature, Sustained elevated temperature, Corrosion

UNIT III SPECIAL CONCRETES 9

Polymer concrete, Sulphur infiltrated concrete, Fibre reinforced concrete, High strength concrete, High performance concrete, Vacuum concrete, Self compacting concrete, Geopolymer concrete, Reactive powder concrete, Concrete made with industrial wastes.

UNIT IV	TECHNIQUES FOR REPAIR AND PROTECTION METHODS	9
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Non-destructive Testing Techniques, Load Test for Stability-Epoxy injection, Shoring, Underpinning, Corrosion protection techniques–Corrosion inhibitors, Corrosion resistant steels, Coatings to reinforcement, cathodic protection.

UNIT V REPAIR, REHABILITATION AND RETROFITTING OF STRUCTURES 9

Strengthening of Structural elements, Repair of structures distressed due to corrosion, fire, leakage, earthquake-Transportation of Structures from one place to other –Structural Health Monitoring- demolition techniques-Engineered demolition methods-Case studies

TOTAL: 45 PERIODS

OUTCOMES:

Students will be able to understand

- the importance of maintenance and assessment method of distressed structures.
- the strength and durability properties ,their effects due to climate and temperature.
- recent development in concrete
- the techniques for repair and protection methods
- repair, rehabilitation and retrofitting of structures and demolition methods.

TEXT BOOKS:

1. Shetty.M.S.ConcreteTechnology-Theory and Practice,S.Chandand Company, 2008.
2. Vidivelli.B Rehabilitation of Concrete Structures Standard Publishes Distribution.1st edition 2009.
3. Varghese.P.C Maintenance Repair and Rehabilitation & Minor works of building, Prentice Hall India Pvt Ltd 2014.
4. Dodge Woodson.R Concrete Structures, Protection, Repair and Rehabilitation, Butterworth- Heinemann,Elsevier,New Delhi 2012

REFERENCES:

1. DovKominetzky.M.S.,-Design and Construction Failures, Galgotia, Publications Pvt.Ltd.,2001
2. Ravishankar.K. Krishnamoorthy.T.S, Structural Health Monitoring, Repair And Rehabilitation of Concrete Structures, Allied Publishers, 2004.
3. Hand book onSeismic Retrofit of Buildings,CPWD and Indian Buildings Congress, Narosa Publishers, 2008.
4. 4.Hand Book on “Repair and Rehabilitation of RCC Buildings”–Director General works CPWD ,Govt of India , New Delhi–2002

CE8021 STRUCTURAL DYNAMICS AND EARTHQUAKE ENGINEERING

**L T P C
3 0 0 3**

OBJECTIVE:

- To understand the behaviour of dynamic loading. Study the effect of earthquake loading on the behaviour of structures. Understand the codal provisions to design the structures as earthquake resistant.

UNIT I SINGLE DEGREE OF FREEDOM SYSTEM 9

Definition of degree of freedom – Idealization of structure as Single Degree of Freedom (SDOF) system – Formulation of equation of motion for various SDOF system – D’ Alemberts Principles – Effect of damping – Free and forced vibration of damped and undamped structures – Response to harmonic forces and periodic forces.

UNIT II MULTI DEGREE OF FREEDOM SYSTEM 9

Formulation of equation of motion for multidegree of freedom (MDOF) system – Evaluation of natural frequencies and modes – Eigen values and Eigen vectors – Response to free and forced vibration of undamped and damped MDOF systems – Modal superposition methods.

UNIT III	INTRODUCTION TO EARTHQUAKE ENGINEERING	9
Elements of Engineering Seismology – Definitions, Introduction to Seismic hazard, Earthquake phenomenon – Seismotectonics – Seismic Instrumentation – Characteristics of Strong Earthquake motion – Estimation of Earthquake Parameters.		
UNIT IV	EARTHQUAKE EFFECTS ON STRUCTURES	9
Effect of earthquake on different types of structures – Behaviour of RCC, Steel and prestressed Concrete Structures under earthquake loading – Pinching Effect – Bouchinger Effects – Evaluation of Earthquake forces – IS Code 1893: 2002 – Response Spectra – Lessons learnt from past earthquakes.		
UNIT V	CONCEPTS OF EARTHQUAKE RESISTANT DESIGN	9
Causes of damage – Planning considerations/Architectural concept (IS 4326–1993) – Guidelines for Earthquake resistant design – Earthquake resistant design of masonry buildings – Design consideration – Guidelines – Earthquake resistant design of R.C.C. buildings – Lateral load analysis – Design and detailing (IS 13920:1993).		
		TOTAL: 45 PERIODS

OUTCOMES:

- Student will develop knowledge in the simulation and mathematical model development.
- Students will be trained to identify, formulate and solve complicated problem.
- Students will be able to understand the role of natural calamity in the damage of structures.
- Students will be able to develop the skill to analyse data and to apply the same in the practical problems.
- Students will be able to apply the developed methodologies for the safe and stable design of structures.

TEXTBOOKS:

1. Mario Paz, Structural Dynamics – Theory and Computations, Fourth Edition, CBS publishers, 1997.
2. Agarwal.P and Shrikhande.M. Earthquake Resistant Design of Structures, Prentice Hall of India Pvt. Ltd. 2007.

REFERENCES:

1. Clough.R.W, and Penzien.J, Dynamics of Structures, Second Edition, McGraw Hill International Edition, 1995.
2. Jai Krishna, Chandrasekaran.A.R., and Brijesh Chandra, Elements of Earthquake Engineering, South Asia Publishers, 1994.
3. Minoru Wakabayashi, Design of Earthquake Resistant Buildings, Mc Graw – Hill Book Company, 1986
4. Humar.J.L, Dynamics of Structures, Prentice Hall Inc., 1990.
5. Anil K Chopra, Dynamics of structures – Theory and applications to Earthquake Engineering, Prentice Hall Inc., 2007.
6. Moorthy.C.V.R., Earthquake Tips, NICEE, IIT Kanpur,2002.
7. IS13920-1993 Ductile detailing of reinforced concrete structures subjected to seismic forces - Code of practice.
8. IS 1893 part 1 2002 Indian standard criteria for earthquake resistant design of structures.
9. IS 4326-1993 Earthquake Resistant Design and Construction of Buildings--Code of Practice (Second Revision)

OBJECTIVE:

- To impart knowledge to students on modular construction, industrialised construction and design of prefabricated elements and construction methods.

UNIT I INTRODUCTION**9**

Need for prefabrication – Principles of prefabrication – Modular coordination – Standardization – Materials – Systems – Production – Transportation – Erection.

UNIT II PREFABRICATED COMPONENTS**9**

Behaviour and types of structural components – Large panel systems – roof and floor slabs – Walls panels - Beams - Columns - Shear walls

UNIT III DESIGN PRINCIPLES**9**

Design philosophy- Design of cross section based on efficiency of material used – Problems in design because of joint flexibility – Allowance for joint deformation - Demountable precast concrete systems.

UNIT IV JOINTS AND CONNECTIONS IN STRUCTURAL MEMBERS**9**

Types of Joints – based on action of forces - compression joints - shear joints - tension joints - based on function - construction, contraction, expansion. Design of expansion joints - Dimensions and detailing - Types of sealants - Types of structural connections - Beam to Column - Column to Column - Beam to Beam - Column to foundation.

UNIT V DESIGN FOR ABNORMAL LOADS**9**

Progressive collapse – Codal provisions – Equivalent design loads for considering abnormal effects such as earthquakes, cyclones, etc., - Importance of avoidance of progressive collapse.

TOTAL: 45 PERIODS**OUTCOMES:**

- The student will have good knowledge about design principles, layout of factory and stages of loading in precast construction.
- Acquire knowledge about panel systems, slabs, connections used in precast construction and they will be in a position to design the elements.
- Acquire knowledge about types of floor systems, stairs and roofs used in precast construction.
- Acquire knowledge about types of walls used in precast construction, sealants, design of joints.
- Acquire knowledge about components in industrial building.

TEXTBOOKS:

- Bruggeling A.S. G and Huyghe G.F. "Prefabrication with Concrete", A.A. Balkema Publishers, USA, 1991.
- Lewitt, M. "Precast Concrete- Materials, Manufacture, Properties And Usage", Applied Science Publishers, London And New Jersey, 1982.
- Bachmann, H. and Steinle, A. "Precast Concrete Structures", Ernst & Sohn, Berlin, 2011.

REFERENCES:

- Koncz T., "Manual of precast concrete construction", Vol. I, II and III, Bauverlag, GMBH, 1976.
- "Handbook on Precast Concrete Buildings", Indian Concrete Institute, 2016.
- "Structural design manual", Precast concrete connection details, Society for the studies in the use of precast concrete, Netherland Betor Verlag, 2009.

OBJECTIVE:

- To make the student to know about various bridge structures, selection of appropriate bridge structures and its design for given site conditions.

UNIT I INTRODUCTION**9**

History of bridges - Components of a bridge - Classification of road bridges - Selection of site and initial decision process - Survey and alignment; Geotechnical investigations and interpretations. River Bridge: Selection of Bridge site and planning - Collection of bridge design data - Hydrological calculation

Road Bridges - IRC codes - Standard Loading for Bridge Design - Influence lines for statically determinate and indeterminate structures - Transverse distribution of Live loads among deck longitudinal - Load combinations for different working state and limit state designs

Railway Bridges: Loadings for Railway Bridges; Railroad data. Pre-design considerations - Railroad vs. Highway bridges.

UNIT II SUPERSTRUCTURES**9**

Bridge decks – Structural forms and behaviour – Choices of superstructure types – Behaviour and modeling of bridge decks – Simple beam model – Plate model – Grillage method – Finite Element method - Different types of superstructure (RCC and PSC); Longitudinal Analysis of Bridge.- Transverse Analysis of Bridge - Temperature Analysis - Distortional Analysis - Effects of Differential settlement of supports - Reinforced earth structures

UNIT III DESIGN OF STEEL BRIDGES**9**

Design of Truss Bridges – Design of Plate girder bridges.

UNIT IV DESIGN OF RC AND PSC BRIDGES**9**

Design of slab bridges – T beam bridges – PSC bridges

UNIT V SUBSTRUCTURE, BEARINGS AND EXPANSION JOINTS, PARAPETS AND RAILINGS**9**

Substructure - Pier; Abutment - Wing walls- Importance of Soil-Structure Interaction - Types of foundations - Open foundation- Pile foundation- Well foundation- Simply supported bridge- Continuous Bridge - Bearings and Expansion Joints - Different types of bridge bearings and expansion joints - Parapets and Railings for Highway Bridges

TOTAL: 45 PERIODS**OUTCOMES:**

On successful completion of this course, students will be able to:

- Identify loads on bridges and selection of type of bridge for the site condition
- Analyze the super structure by various methods.
- Design the trussed bridge and plate girder bridges
- Design reinforced concrete slab and T beam bridges and prestressed concrete bridges
- Decide the appropriate sub structural systems , bearings and expansion joints for the bridges.

TEXTBOOKS:

- Johnson Victor D., "Essentials of Bridge Engineering", Oxford and IBH Publishing Co., New Delhi, 2009.
- Jagadeesh. T.R. and Jayaram. M.A., "Design of Bridge Structures", Prentice Hall of India Pvt. Ltd, Learning Pvt. Ltd., 2013

REFERENCES:

1. Phatak D.R., "Bridge Engineering", Satya Prakashan, New Delhi, 1990.
2. Ponnuswamy S., "Bridge Engineering", Tata McGraw-Hill, New Delhi, 1996.
3. Rajagopalan. N. "Bridge Superstructure", Alpha Science International, 2006

GE8073**FUNDAMENTALS OF NANOSCIENCE****L T P C****3 0 0 3****OBJECTIVE:**

- To learn about basis of nanomaterial science, preparation method, types and application

UNIT I INTRODUCTION**8**

Nanoscale Science and Technology- Implications for Physics, Chemistry, Biology and Engineering-Classifications of nanostructured materials- nano particles- quantum dots, nanowires-ultra-thinfilms-multilayered materials. Length Scales involved and effect on properties: Mechanical, Electronic, Optical, Magnetic and Thermal properties. Introduction to properties and motivation for study (qualitative only).

UNIT II GENERAL METHODS OF PREPARATION**9**

Bottom-up Synthesis-Top-down Approach: Co-Precipitation, Ultrasonication, Mechanical Milling, Colloidal routes, Self-assembly, Vapour phase deposition, MOCVD, Sputtering, Evaporation, Molecular Beam Epitaxy, Atomic Layer Epitaxy, MOMBE.

UNIT III NANOMATERIALS**12**

Nanoforms of Carbon - Buckminster fullerene- graphene and carbon nanotube, Single wall carbon Nanotubes (SWCNT) and Multi wall carbon nanotubes (MWCNT)- methods of synthesis(arc-growth, laser ablation, CVD routes, Plasma CVD), structure-property Relationships applications- Nanometal oxides-ZnO, TiO₂, MgO, ZrO₂, NiO, nanoalumina, CaO, AgTiO₂, Ferrites, Nanoclays-functionalization and applications-Quantum wires, Quantum dots-preparation, properties and applications.

UNIT IV CHARACTERIZATION TECHNIQUES**9**

X-ray diffraction technique, Scanning Electron Microscopy - environmental techniques, Transmission Electron Microscopy including high-resolution imaging, Surface Analysis techniques-AFM, SPM, STM, SNOM, ESCA, SIMS-Nanoindentation.

UNIT V APPLICATIONS**7**

NanoInfoTech: Information storage- nanocomputer, molecular switch, super chip, nanocrystal, Nanobiotechnology: nanoprobe in medical diagnostics and biotechnology, Nano medicines, Targetted drug delivery, Bioimaging - Micro Electro Mechanical Systems (MEMS), Nano Electro Mechanical Systems (NEMS)- Nanosensors, nano crystalline silver for bacterial inhibition, Nanoparticles for sunbarrier products - In Photostat, printing, solar cell, battery.

TOTAL : 45 PERIODS**OUTCOMES:**

- Will familiarize about the science of nanomaterials
- Will demonstrate the preparation of nanomaterials
- Will develop knowledge in characteristic nanomaterial

TEXT BOOKS :

1. A.S. Edelstein and R.C. Cammearata, eds., "Nanomaterials: Synthesis, Properties and Applications", Institute of Physics Publishing, Bristol and Philadelphia, 1996.

2. N John Dinardo, "Nanoscale Charecterisation of surfaces & Interfaces", 2nd edition, Weinheim Cambridge, Wiley-VCH, 2000.

REFERENCES:

1. G Timp, "Nanotechnology", AIP press/Springer, 1999.
2. Akhlesh Lakhtakia, "The Hand Book of Nano Technology, Nanometer Structure, Theory, Modeling and Simulations". Prentice-Hall of India (P) Ltd, New Delhi, 2007.



PRINCIPAL

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