



J.K.K.MUNIRAJAH COLLEGE OF TECHNOLOGY

Approved by AICTE , New Delhi And Affiliated to Anna University , Chennai.

T.N.Palayam(Po),Gobi(Tk),Erode(Dt) – 638 506



2.2.1 Methodologies to access the learning levels of the students (Additional Information)

INDUCTION PROGRAM FOR FRESHERS

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1. Description:

The induction programmed was brought in with a view to uplift the level of the entrants to an elevated stage, promote all-round development and exposing learners' stigmas to minimize and to maximize their learning. Learners come with diverse thoughts, backgrounds & perceptions. Hence it becomes important to help them adjust to the new environment & inculcate the ethos of the institution with a sense of larger purpose.

The induction programmed began with registration followed by a Bridge course, which was conducted from 12.12.2021 to 14.12.2021. The course gave a brief introduction about the Engineering Profession of (BE-CSE,CIVIL,AUTO,MECH,ECE,EEE,BTECH-IT). The students were motivated towards their career. Also, it helped the students in learning basics Slow Learner and Fast Learner skills needed for all departments. All the sessions were delivered by the well experienced and eminent persons in the respective fields.

In addition to the basics Slow Learner and Fast Learner course, an orientation programmed was also conducted on 10.12.2021. The students with their great enthusiasm reported and registered themselves at the college with their parents and relatives. Orientation programmed aimed to enhance the students' familiarity with the faculty members, JKKMCT campus, its facilities and a surplus of activities of the institution. With a fresh exposure of the induction programmed, the students were exposed to the milieu of the institution with zeal and enthusiasm. The Management committee for Induction programmed invited experts from different institutions to interact with the new entrants and brief the learners with their expertise in various fields.

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10-12-2021

2. Samples of Bridge Course:

Circular Copy:

CIRCULAR

It is to inform that a Slow Learner and Fast Learner for I year (2021-2022 batch) students will be Conducted on (12-12-2021 to 14-12-2021) in the Conference Hall and Class Rooms Nos (301/302) and cc3 lab.

The Students of I year are instructed to attend the Slow Learner and Fast Learner course as per the schedule without fail.

The following members will handle the classes.

1. Mr. VINOTHAN.S – TEACH ORGANIZATIONS STRATEGIES
2. Ms. SAVITHRI.M.C- ENTREPRENUSHIP IN PCB DESIGINING AND MAKING CIRCUITS
3. Ms. NIROSHA V - COMMUNICATION SKILLS.
4. Ms. D.NIVETHINI –BASIC COMPUTER KNOWLEDGE.
5. Ms. SASIREKA.P –HARDWARE NETWORKING COURSE.

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(Dr.SRIDHARAN.K)

Copy to:

- 1.ALL HODS(to arrange for reading in all I year class rooms).
- 2.Notice Board

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Invitation:

JKKM
COLLEGE OF ENGINEERING AND TECHNOLOGY
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T.N.Palayam, Gobichempalayam(Tk), Erode (D.T), Tamilnadu-638506

WELCOMES FRESHERS TO BRIDGE COURSE

MY COLLEGE CAREER COURSE
REACH THE STARS

Conducted by renowned industry Specialists

12.13.14/12/2021 of our college campus from 9am to 4pm

Scope of the workshop

- * Self Development, Career Planning, Kill the fear, Personality Development How to plan my Career, Communication etc.
- * A fun filled program which will make your career and Develop your Confidence to plan your Engineering Management into an exciting and successful Career.
- * Don't Miss the opportunity REGISTER IN ADVANCE NO ENTRY FEES.

CAREER BRIDGE

REGISTER
04285-258155
MAIL
JKKMCT@YANOO.IN

Please Note: MATERIALS, LUNCH AND SNACKS WILL BE PROVIDED

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Schedule:

Slow Learner

(ACADEMIC YEAR 2021-2022)

VENUE: ADMINISTRATIVE SEMINAR BLOCK

Date	Session	FELICITATOR	TOPIC
12-12-2021	FN	Ms. NIROSHA V	COMMUNICATION SKILLS.
	AN	Ms. D.NIVETHINI	BASIC COMPUTER KNOWLEDGE
13-12-2021	FN	Ms. SASIREKA.P	HARDWARE NET-WORKING COURSE

COORDINATOR

HOD

HEAD OF DEPARTMENT

DEPARTMENT OF SCIENCE AND HUMANITIES

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Schedule:

Fast Learner

(ACADEMIC YEAR 2021-2022)

VENUE: ADMINISTRATIVE SEMINAR BLOCK

Date	Session	FELICITATOR	TOPIC
14-12-2021	FN	Mr. VINOTHAN.S	TEACH ORGANIZATIONS STRATEGIES
	AN	Ms. SAVITHRI.M.C	ENTREPRENUSHIP IN PCB DESIGNING AND MAKING CIRCUITS

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Number of Students appeared

Slow Learner and Fast Learner

NO	DEPARTMENT	Number of Students Appeared
1	BE-CIVIL ENGINEERING	02
2	BE- COMPUTER SCIENCE ENGINEERING	37
3	BE-ELECTRICAL AND ELECTRONICS ENGINEERING	15
4	BE-MECHANICAL ENGINEERING	10
5	BE-ELECTRONICS AND COMMUNICATION ENGINEERING	15
6	BE-AUTOMOBILE ENGINEERING	02
7	BTECH-IT	44

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J.K.K.MUNIRAJAH COLLEGE OF TECHNOLOGY, T.N.PALAYAM-638506
PROPOSED SCHEDULE FOR SLOW LEARNER AND FAST LEARNER
PROGRAMME
I YEAR UG - CSE,CIVIL,AUTO,MECH,ECE,EEE,BTECH-IT STUDENTS



1.Sample of Orientation Programme:

Schedule:

INITIAL PHASE		
1	Introduction to college talks by Correspondent & Principal Vision, Mission, Objectives, Inaugurations Vision, Mission ,Objectives, Inaugurations of 1 year classes	Anna university Regu- lation (ACADEMIC) PRINCIPAL
2	Orientation in respective Dept, Registration of courses, Dept- tutor, HOD Office, Classroom, Labs Etc	Familiarizing the College infrastructure and Central facilities such as Principal Office, Accounts sections, Exam section, Library, Computer Facilites, Sports, Hostel, Placement, EDC,NSS, Cultural Club, Sick room, Canteen and Common Rooms for Boys and Girls

REGULAR PHASE					
DAY	DATE	TIME	VENUE	EVENT	
Day 1	20/12/2021	1.30 to 2.30 2.30 to 5.00	Seminar Hall	PROFICIENCY MODULE –I Lecture on Oral Communication Mrs.Poornima (AP/ENG)	Creative Arts –I Talent Identification in cre- ative and formation of student group, painting ,art from waste, Mono act Indian and Western Music Mr.PRASANTH.R (AP/MBA)
Day 2	21/12/2021	1.30 to 2.30 2.30 to 5.00	Communication Lab	PROFICIENCY MODULE –2 Tutorial on Oral Communication with small groups of students mentored by faculty mem- bers senior students Mr.Mathivanan (AP/ENG)	PHYSICAL ACTIVITY –I Involvement of students in sports both indoor and outdoor games and formation of stu- dents teams Mr.Murugesan (Phy/Dir)
Day 3	22/12/2021	10.00 to 10.50 11.00 to 12.00	Smart Class Room(AUTO)	Exam Cell Presentation and interaction by the exam cell coordinator Mr.SENTHILKUMAR.M (AP/MCA)	INNOVATION CLUB Presentation and interaction by the coordinator and exposure to the club activities Mrs.U.Sasikala (AP/ECE)
		1.30 to 2.30 2.30 to 5.00	Seminar Hall	PROFICIENCY MODULE –2 Written, Communication, Sketching and Handwriting, Ms.Sasireka(AP/ENG)	PHYSICAL ACTIVITY –2 Yoga & Meditation Standing, sitting and sleeping Light and Loosening exercises and introduction of simple YOGASANAS for the stu- dents
		1.30 to 2.30	CC3 Lab	Research & Publications Introduction and Need	PLACEMENT CELL Presentation and interaction by

[Signature]
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Day 4	23/12/2021	2.30 to 5.00		Dr.Saravanan (HOD/EEE)	placement officer and exposure to the placement activities Mr.I.Manikandan (AP/MCA)
Day 5	25/12/2021	1.30 to 2.30 2.30 to 5.00	CC2 Lab	MOOC BASED LEARNING Lecture by Senior faculty Members on proficiency module on time management NPTEL MODULE Mr.M.Senthilkumar (AP/MCA) Mrs.R.Kokila (AP/ECE)	UNIVERSAL HUMAN VALUES NSS activities Placement of trees, Cleaning the campus and community near the college Mr.P.Vigneshkumar (AP/EEE)
CLOSING PHASE					
EVENT MANAGEMENT LEADERSHIP Talent and model Exhibition By the students group velocity including the submission of activity report on IP			EVENT MANAGEMENT LEADERSHIP Concluding Session, Certificate awarding to the best performed student group with wisdom and words inspiration by the Management Representative,Principal		

M. Sanyal

HOD/IYEAR

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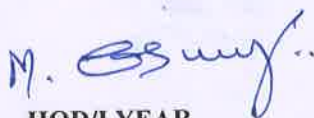


An Slow Learner and Fast Learner has been planned for a I year
BE(CSE,CIVIL,AUTO,MECH,ECE,EEE,BTECH-IT)students who have scored more
than 60% in UG course. The following is the list of students selected for the programme.

Attendance report:

S.NO	STUDENT NAME	20-12-21	21-12-21	22-12-21	23-12-21	25-12-21
1	AADHI SURYA K	/	/	/	/	/
2	ANGALAESHWARI G	/	/	/	/	/
3	ANJANADEVI M	/	/	/	/	/
4	ARUL MURUGAN S	/	/	/	/	/
5	BABU SHANKAR S	/	/	/	/	/
6	BAMBAVASAN V	/	/	/	/	/
7	CHANDRA PRAKASH K	/	/	/	/	/
8	DHAKSHINA MOOR- THY E	/	/	/	/	/
9	DHANUSH KUMAR G	/	/	/	/	/
10	DURGA K	/	/	/	/	/
11	GUNASEKARAN P	/	/	/	/	/
12	GUNASEKARAN S	/	/	/	/	/
13	HARIPRABHA V	/	/	/	/	/
14	JEEVITHA S	/	/	/	/	/
15	KAMALESH K	/	/	/	/	/
16	KANJANA G	/	/	/	/	/
17	KAVIYANJALI K	/	/	/	/	/
18	LALITHA T	/	/	/	/	/
19	MADHAN G	/	/	/	/	/
20	MAGENDIRAN S	/	/	/	/	/
21	MANOJA P	/	/	/	/	/


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BE(CSE,CIVIL,AUTO,MECH,ECE,EEE,BTECH-IT)students who have scored more than 60%
in UG course. The following is the list of students selected for the programme.

S.NO	STUDENT NAME	20-12-21	21-12-21	22-12-21	23-12-21	25-12-21
22	MOUSIKA S	/	/	/	/	/
23	NANDHINI P	/	/	/	/	/
24	PANDIYARAJ P	/	/	/	/	/
25	PRIYA DHARSHINI S	/	/	/	/	/
26	RAVIKUMAR.P	/	/	/	/	/
27	RITHIKA M	/	/	/	/	/
28	RUBIKA G	/	/	/	/	/
29	SATHYA R	/	/	/	/	/
30	SENTHILVEL S	/	/	/	/	/
31	SHYAM KUMAR	/	/	/	/	/
32	SUGANYA K	/	/	/	/	/
33	SURYA S	/	/	/	/	/
34	SUSHMINA M	/	/	/	/	/
35	VASANTH KUMAR S	/	/	/	/	/
36	VIGNESH M	/	/	/	/	/
37	YAMUNA K	/	/	/	/	/

M. G. S.

HOD/I YEAR

S. S.

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S.NO	STUDENT NAME	20-12-21	21-12-21	22-12-21	23-12-21	25-12-21
38	BALAJI B	/	/	/	/	/
39	DEVI M	/	/	/	/	/
40	DHAYANITHI M	/	/	/	/	/
41	HARIHARAN S	/	/	/	/	/
42	ISHWARYA D	/	/	/	/	/
43	JOTHI S	/	/	/	/	/
44	KARTHICK M	/	/	/	/	/
45	PARVATHI B	/	/	/	/	/
46	ROJA S	/	/	/	/	/
47	SANTHOSH M	/	/	/	/	/
48	SANJAY M V	/	/	/	/	/
49	SARANKUMAR A	/	/	/	/	/
50	SARAVANAN A	/	/	/	/	/
51	SATHISH P	/	/	/	/	/
52	VENKATESHWARAN J	/	/	/	/	/
53	GURUSAMY K	/	/	/	/	/
54	JEGADEESHWARAN K	/	/	/	/	/
55	KARTHIKEYAN K	/	/	/	/	/
56	KAVIYA K	/	/	/	/	/
57	KAVIYARASU S	/	/	/	/	/
58	MAHALINGAM S	/	/	/	/	/
59	NARMATHA M	/	/	/	/	/
60	RANJITH B	/	/	/	/	/

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S.NO	STUDENT NAME	20-12-21	21-12-21	22-12-21	23-12-21	25-12-21
61	SAKTHISIVAN K	/	/	/	/	/
62	SANTHIYA Y	/	/	/	/	/
63	SATHASIVAN R	/	/	/	/	/
64	SHARMILA V	/	/	/	/	/
65	SRIDHAR V	/	/	/	/	/
66	SUBASH K	/	/	/	/	/
67	VENESWARI	/	/	/	/	/
68	ABIJITH P	/	/	/	/	/
69	BARATH B	/	/	/	/	/
70	BHUVANESHWARAN M	/	/	/	/	/
71	MATHANKUMAR M	/	/	/	/	/
72	PRABAKARAN S	/	/	/	/	/
73	PRAKASH V	/	/	/	/	/
74	SANTHOSH V	/	/	/	/	/
75	SATHEESH C	/	/	/	/	/
76	VAIRAMUTHU S	/	/	/	/	/
77	VIGNESH S	/	/	/	/	/
78	KAVIN P	/	/	/	/	/
79	RAJKUMAR B	/	/	/	/	/

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S.NO	STUDENT NAME	20-12-21	21-12-21	22-12-21	23-12-21	25-12-21
80	ARUN S	/	/	/	/	/
81	ASHWINI S	/	/	/	/	/
82	BHUVANESHWARAN M	/	/	/	/	/
83	BOOPATHI C	/	/	/	/	/
84	DEVIKA A	/	/	/	/	/
85	DHANALAKSHMI C	/	/	/	/	/
86	DHARSHINI P	/	/	/	/	/
87	DHAYALAN R	/	/	/	/	/
88	DINESH M	/	/	/	/	/
89	DIVYA S	/	/	/	/	/
90	KARTHICKRAJA G	/	/	/	/	/
91	KAVIBHARATHI G	/	/	/	/	/
92	KOWSALYA M	/	/	/	/	/
93	KOWSALYA G	/	/	/	/	/
94	KRISHNAN S	/	/	/	/	/
95	MADHAN KUMAR N	/	/	/	/	/
96	MAHADEVAMMA S	/	/	/	/	/
97	MAHENDRAN N	/	/	/	/	/
98	MANIGANDAN M	/	/	/	/	/

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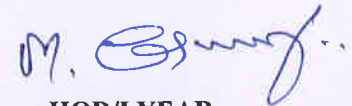
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S.NO	STUDENT NAME	20-12-21	21-12-21	22-12-21	23-12-21	25-12-21
99	MANILA K	/	/	/	/	/
100	MANOJ KUMAR S	/	/	/	/	/
101	MAVURIYA D	/	/	/	/	/
102	MEGALA THANGA-MANI M	/	/	/	/	/
103	MENAGA C	/	/	/	/	/
104	MOHAMMED RIYAZ T	/	/	/	/	/
105	MOTHIR.L	/	/	/	/	/
106	MOUNASAKTHI G	/	/	/	/	/
107	NANDHINI S	/	/	/	/	/
108	NAVEEN S	/	/	/	/	/
109	PANDEESWARAN C K	/	/	/	/	/
110	PARTHIBAN M	/	/	/	/	/
111	RAKSHITHA B	/	/	/	/	/
112	RATHNA R	/	/	/	/	/
113	RAVIKUMAR M	/	/	/	/	/
114	RITHIK S	/	/	/	/	/
115	ROHITH V	/	/	/	/	/
116	SHARAN KUMAR M V	/	/	/	/	/
117	SIDDAPPA S	/	/	/	/	/
118	SUNDHARESWARE V	/	/	/	/	/
119	SUYAMBURAJ C	/	/	/	/	/
120	SWETHA S	/	/	/	/	/
121	TAMILSELVAN M	/	/	/	/	/
122	TAMILSELVI R	/	/	/	/	/
123	YUSWANTHRAA R	/	/	/	/	/


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Slow Learner Introduction

Introduction:

Key Words: academic, class, improve, knowledge, learn method, slow learner, teacher

The term "slow learner" is given to a student who has the ability to achieve scholastically, but, tends to work below the grade level average. This type of learner will typically score lower on IQ tests or national achievement tests, but not so low that a "special education" diagnosis is given. If your homeschooled student has not taken an IQ test or an assessment exam, you may be wondering what the common signs are in identifying a slow learner. If you're wondering whether or not you are homeschooling a slow learner the list below highlights characteristics that some researchers have found to be shared by many struggling learners. Contrary to common belief, slow learners in the regular classroom are neither rare nor unique. The student commonly called a slow learner is one who cannot learn at an average rate from the instructional resources, texts, workbooks and learning materials that are designed for the majority of students in the classroom. These students need special instructional pacing, frequent feedback, corrective instruction or modified materials-all administered under conditions sufficiently flexible for learning to occur.

Slow learners are usually taught in one of two possible instructional arrangements: (1) a class composed mostly of average students, in which case up to 20% may be slow learners, or (2) a class specially designed for slow learners.

Whether you meet slow learners in a regular class or special class, you will immediately feel the challenge of meeting their learning needs. Their most obvious characteristic is a limited attention span compared to more able students. To keep these students actively engaged in the learning process requires more than the usual variation in presentation methods (direct, indirect), classroom climate (co-operative, competitive) and instructional materials (films, workbooks, co-operative games, simulations). If this variation is not part of your lesson, these students may well create their own variety in ways that disrupt your teaching. Other immediately noticeable characteristics of slow learners are their deficiencies in basic skills (reading, writing and mathematics), their difficulty in comprehending abstract ideas and most disconcerting, sometimes their unsystematic and careless work habits.

The greatest challenge to an educator is a student who is a slow learner. These students do not fall into the category of special education, do well outside the classroom and show no evidence of having a medical problem. They simply do not do well in school or a particular subject. In the days before formal schooling these students would carry on productive lives working and doing tasks that did not require extensive reading, writing or math operations. However, today the emphasis is less on occupational learning and more on academic preparation. Thus there is a growing need for help to remediate these students to provide them the best possible opportunities in a changing world.

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Two commonalities emerge when dealing with slow learners. The first is that they need extra time to complete tasks. This means that the parents must be willing to augment what happens at school regardless of how fruitless it might appear at times. Secondly, the student must be offered incentives that are appropriate. Depending on the student the best incentives are those where the family works together on a project such as building a model or attending a concert or game. The incentives should require delayed gratification so that the student learns patience and the importance of waiting to be rewarded. The next area is proper nutrition. A student needs to have a breakfast period. Every study done points out that a quality breakfast and proper sleep are the two best ways to improve student performance.

Classification:

1. Students, whose capacity for education or training is limited by low intelligence, cover a fairly wide I.Q. range from approximately 40 to 80 or 90. However, students whose I.Q. ranges between 50/55 and 85/90 are capable of benefiting from the kind of education which is offered within the normal school system. These may be subdivided into two groups. (i) The Educable Mentally Retarded (I.Q. range 50 to 70) (ii) The Dull Normal (I.Q. range 70 to 85).

2. Trainable Mentally Retarded: Students whose I.Q. range is between 35/40 and 50 and are usually termed as the Trainable Mentally Retarded. Provision for education of such students may be made outside the normal school system.

Characteristics:

1. In physical appearance they are no different from normal students and therefore likely to get admission into schools for normal students where the curriculum is drawn up to meet the needs of average students. So they find it extremely difficult to cope with the education imparted in these schools, unless special provision is made for them and the curriculum is oriented towards practical and real life activities.
2. They are capable of being educated in ordinary schools and even achieving a moderate degree of success, if they are allowed to proceed at a slower pace and the syllabus is adapted to suit their abilities.
3. They will not be able to keep pace with the average students and never be able to learn all the things we expect normal students to master by the time they leave school.
4. They will not be able to go for higher studies despite all the guidance and educational facilities made available to them.
5. They have poor memory. Their attention span is short and they cannot concentrate on one topic for long time.

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Sullivan has summarized the characteristics of slow learners as follows:

1. Short attention and concentration span is less
2. Slow reaction time.
3. Limited powers of self-direction.
4. Limited ability to work with abstractions and to generalize.
5. Slowness to form association between words and phrases.
6. Failure to recognize familiar elements in new information.
7. Habits of learning very slowly and forgetting very quickly.
8. Very local point of view.
9. Inability to set up and realize standard or workmanship.
10. Lack of originality and creativeness.
11. Inability to analyze, to do problem solving or think critically.
12. Lack of power to use the higher mental processes.

Identification of slow learner in the class

Early diagnosis of slow learner student is very necessary between the ages of 2 to 6 years. Teachers or parents can identify that the student is a 'slow learner' with a careful observation. They could easily identify some of the signs of a 'slow learner' as follows:

1. Speech defect
 2. Language development problem (broken sentences)
 3. Assessments the level of vocabulary (vocabulary limited)
 4. Verbal abilities
 5. Short sentences, grammatically incorrect
 6. Student Behaviour
 7. Spelling Mistake
 8. Interaction with other students
 9. Class room Discussion
 10. Reading problem
 11. Interest
 12. Slow response/decision making
- If it is identified that a student is 'slow learner', proper evaluation should be done to identify the weakness of the student and relevant strategies must be implemented to overcome it.


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Two types of Teaching to aid a SL

a. Compensatory Teaching

Compensatory teaching is an instructional approach that alters the presentation of content to circumvent a student's fundamental weakness or deficiency. Compensatory teaching recognizes content, transmits through alternate modalities (pictures versus words) and supplements it with additional learning resources and activities (learning centers and simulations, group discussions and co-operative learning). This may involve modifying an instructional technique by including a visual representation of content, by using more flexible instructional presentations (films, pictures, illustrations) or by shifting to alternate instructional formats (self-paced texts, simulations, experience-oriented workbooks).

b. Remedial Teaching

This is an alternate approach for the regular classroom teacher in instructing the slow learner. Remedial teaching is the use of activities, techniques and practices to eliminate weaknesses or deficiencies that the slow learner is known to have. For example deficiencies in basic math skills are reduced or eliminated by re-teaching the content that was not learned

1. Encourage even for a small achievement.

The greatest factor for the success of the life of the student is the encouragement given to him or her. If we try to find out the factors resulting in slow learning, we can concentrate in those areas of the weak student. If we try to applaud him with encouraging words and give confidence, he or she definitely comes out in flying colours. Once the student has grown his confidence means he will definitely improve. The most important cause of his weakness are inferiority complex and stage fear. Some of the teachers always give importance to the good students and neglect the weaker ones in the class. Encouragement can change the whole personality of a student.

2. Giving Memory tips.

More often the student forgets whatever he learns. That's why he loses his confidence on him and differentiates between him and the good students. The teacher's role is to give the tips such as 'how to recall', 'in which way to write systematically', 'when to learn', 'how to learn' and 'what to learn'.

3. Questions for practice

Some questions can be given time to time to engage the learner in the habit of study. That is a practice which can enable the student to come across the learning point at a regular basis.

4. **Special guidance** beyond school hour The teachers should not hesitate to spend extra time after school hours with the students to clarify their doubts. The slow learners need special attention beyond school hours. If the teacher allot some extra time for the slow learners, then definitely they will improve.

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Slow learners

Categorization of New Budding Engineers

- 1.Tamil medium students in XII standard
- 2.Poor cut off marks in XIIth Examination
- 3.Bio-Maths students in XII standard

Programmes conducted for Freshers

- 1.Bridge Course
- 2.Motivational Program

Institution Assessment Learning Levels

- 1.Internal Assesment Analysis
- 2.Classification of Slow Learners and Advanced Learners
- 3.Activities for Slow Learners and Advanced Learners

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1.Tamil medium students in XII standard

Students name list:

1.Development of literacy skills

The students get knowledge of listening, speaking, reading and writing skills. Certain strategies have to be adopted to enhance their overall improvement and betterment in acquiring English language skills. Reading habits should be inculcated for enhancing the communication skills. Motivation and team work is a very important factor to improve the student's competency in acquiring the language. Peer group interaction will definitely improve the students English language skills.

Keywords: Reading habits, Peer group interaction, communication skills.

Key Factors to Motivate the Tamil Medium Students to Gain Mastery of Language

1. Creative Teaching and Writing
2. Audio and Video Tools
3. Real Life Experience
4. Role Play
5. Sense of Humor
6. Mnemonics
7. Wide Spread use of Dictionary
8. Reading Habits
9. Peer Group Interaction





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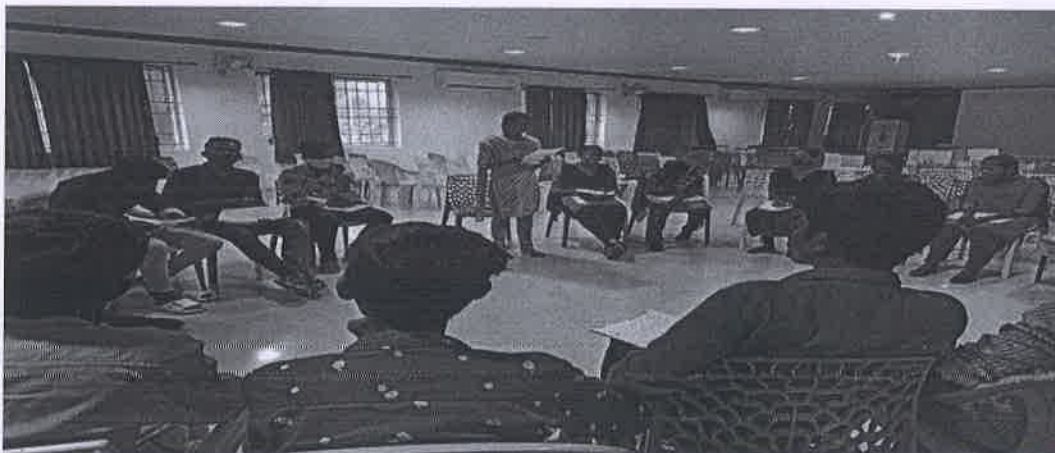
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2. Development of Communication skills:

Some proven activities to improve communication skills in the students: -

1. Watching Films Just to Model Communication Skills
2. Reinforce Active Listening
3. Find Best Way to Enhance Communication
4. Group Presentations & Group Assignments
5. Find an English-speaking Friend
6. Listening is the Key
7. Just Be Surrounded by the English language
8. Just Talk with Yourself
9. Listen to English Music & Movies
10. conciseness
11. Body language
12. Confidence
13. Open-mindedness
14. Respect
15. Conducted communication games



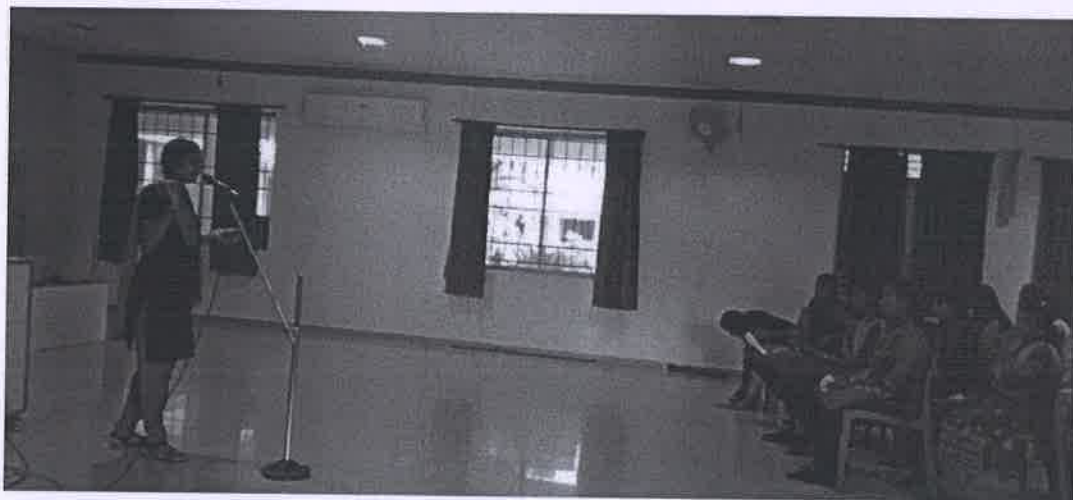
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Communication Game at JKKM Campus on 22.11.2021

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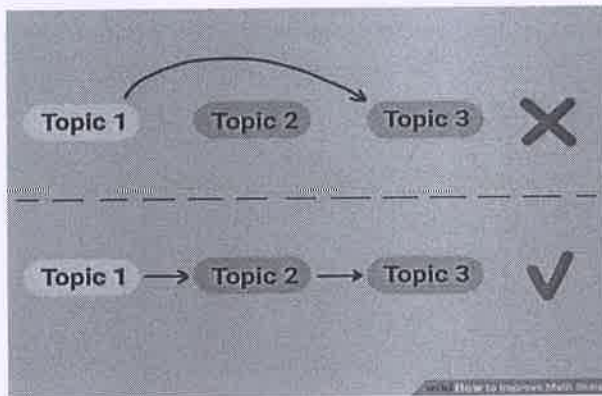
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2.Low cut off marks in XIIth Examination

1.Improving mathematical skills

- 1.Review math concepts every day.
- 2.Practice with example problems.
- 3.Master one concept before moving onto the next.



- 4.A Little Online Help Is Always Useful
- 5.Visual Representations and Diagrams:
- 6.Build Confidence and a Positive Attitude
- 7.Teach math problem or concept to someone else.

2.Basic Aptitude Questions

1) What is the compound interest on Rs. 2500 for 2 years at rate of interest 4% per annum?

- A.Rs. 180
- B.Rs. 204
- C.Rs. 210
- D.Rs. 220

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2) What is the average of first five multiples of 12?

- A. 36
- B. 38
- C. 40
- D. 42

3) A mother is twice as old as her son. If 20 years ago, the age of the mother was 10 times the age of the son, what is the present age of the mother?

- A.38 years
- B.40 years
- C.43 years
- D.45 years

4) If January 1, 1996, was Monday, what day of the week was January 1, 1997?

- A.Thursday
- B.Wednesday
- C.Friday
- D.Sunday

5) How many times the hands of a clock coincide in a day?

- A.24
- B.22
- C.23

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Activities for slow learners:

- Special Coaching class for slow learners.
- Providing hand written notes for easy understanding.
- Giving counseling for slow learners.
- Group study methodology.
- Giving additional learning materials like question bank, university question papers etc.
- Provisions should be made in weekly time table by adding extra one hour to conduct problem solving sessions /revision sessions / extra sessions
- Personal Attention should be provided by respective subject teacher in teaching
- Assignments and solving University question papers
- Question bank
- Counseling–special hints and techniques

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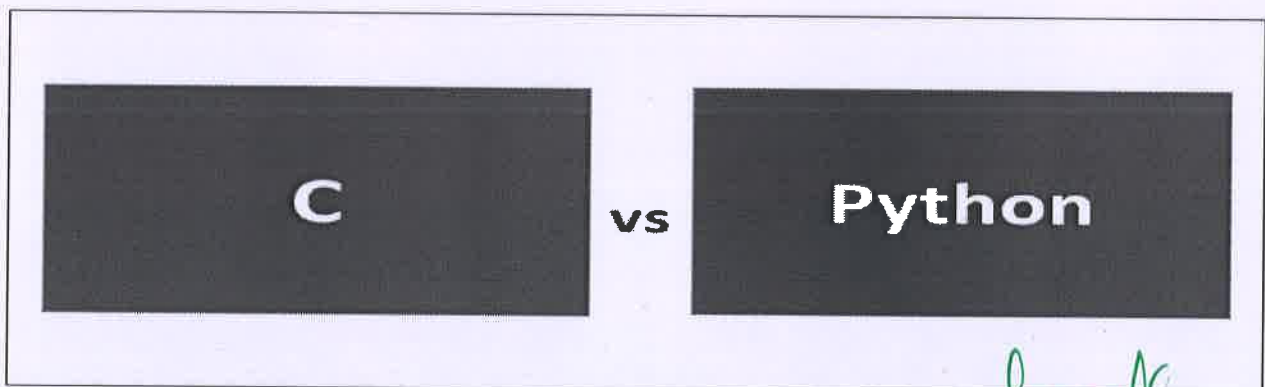
3) Bio-Maths students in XII

1.BasicComputer Skills

Some proven activities to improve communication skills in the students: -

1. Understanding the Basics of Computer Hardware
2. Selecting the Right Peripherals
3. Getting the Right Software Installed
4. Learning How to Use an Operating System
5. Using Word Processors
6. Getting Online
7. Starting a Blog
8. Computer Social Skills and “Netiquette”
9. Basic Graphic Design
10. Troubleshooting
11. Programming

2.Basic programming Language (C,Python)





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Difference Between C and Python

The main difference between C and Python is that, C is a structure oriented programming language while Python is an object oriented programming language. In general, C is used for developing hardware operable applications, and python is used as a general purpose programming language. C language is run under a compiler, python on the other hand.

is run under an interpreter. Python has fully formed built-in and pre-defined library functions, but C has only few built-in functions. Python is easy to learn and implement, whereas C needs deeper understanding to program and implement.

Below is the top 10 Difference Between C vs Python

Key Difference Between C and Python

Both C vs Python are popular choices in the market; let us discuss some of the major difference:

- C is a foundation of python.
- Both C vs python can be used in multithreading.
- As python is object-oriented, it has its own garbage collector whereas in C user has to manage memory on his own.
- C has compiled language. The complete source code is converted into a machine language which is easier for a computer to understand. Python on the other hand is interpreted. The interpreter reads each statement line by line. This makes python slower compared to C.
- The use of for loop syntax is totally different in python. Variable doesn't need to be incremented manually.



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Guidelines for identifying Advanced Learners (bright students):

- Advanced Learners (bright students) are those students who are ahead on the learning curve and require advanced technical know-how.
- Advanced learners are identified based on the performance in University Examination of previous semester and internal examinations.

Following Special activities are conducted for Advanced Learners:

- i) Guiding for career planning.
- ii) Discussion or seminar on the advanced topic
- iii) Guiding and encouraging to communicate research papers in conferences/Journals
- iv) Guiding the students for GATE/Competitive Examinations.
- v) Training programs for gaining advanced technical know-how.
- vi) Encouraging to participate in various symposiums like quiz, poster presentation, Conferences, inter institution competition etc.

M. Suresh

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Attendance report:

S.NO	STUDENT NAME	SIGNATURE
1	DURGA K	K. Durga
2	GUNASEKARAN P	G. Subb
3	GUNASEKARAN S	S. (G. Subb)
4	HARIPRABHA V	V. Haripr
5	JEEVITHA S	Jeevitha S
6	KAMALESH K	Kamalesh K
7	KANJANA G	Kanjana G
8	MOUSIKA S	M. Mousika
9	NANDHINI P	Nandhini P
10	PANDIYARAJ P	Pandiayaraj P
11	PRIYA DHARSHINI S	S. Priya
12	RAVIKUMAR.P	P. Ravi Kumar
13	RITHIKA M	Rithika M
14	RUBIKA G	G. Rubika
15	ROJA S	S. Roja
16	SANTHOSH M	S. Santhosh
17	SANJAY M V	S. Sanjay M V
18	SARANKUMAR A	A. Sarankumar
19	SARAVANAN A	A. Saravanan
20	SATHISH P	P. Sathish
21	KAVIYA K	K. Kaviya

M. Sanyal

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Guidelines for slow learner (Weak Students):

- The connotation of academically slow learner (Weak Students) means those who could not keep pace with the classroom teaching needs extra attention so as to bring such students at par with the rest of the students of the class.
- Slow learners are identified based on their performance in University Examination of previous semester and internal examinations.

Measures taken for improving academic performance of these students

- (i) Remedial/Extra classes are conducted with appropriate focus on the subject/topic codes in which the students are found to be slow learners
- (ii) Individual academic counseling is done by concerned subject teacher.
- (iii) Student helpdesk.
- (iv) Students study groups are formed for peer-to-peer learning.
- (v) Personal counseling is done through mentoring (Teacher guardian) scheme which takes care of the students mentors maintain the entire academic record of the student which is also conveyed to the parents time to time by the teacher guardian. Slow learners are counseled and motivated by the mentors.

M. S. S. S.

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i) Help Desk

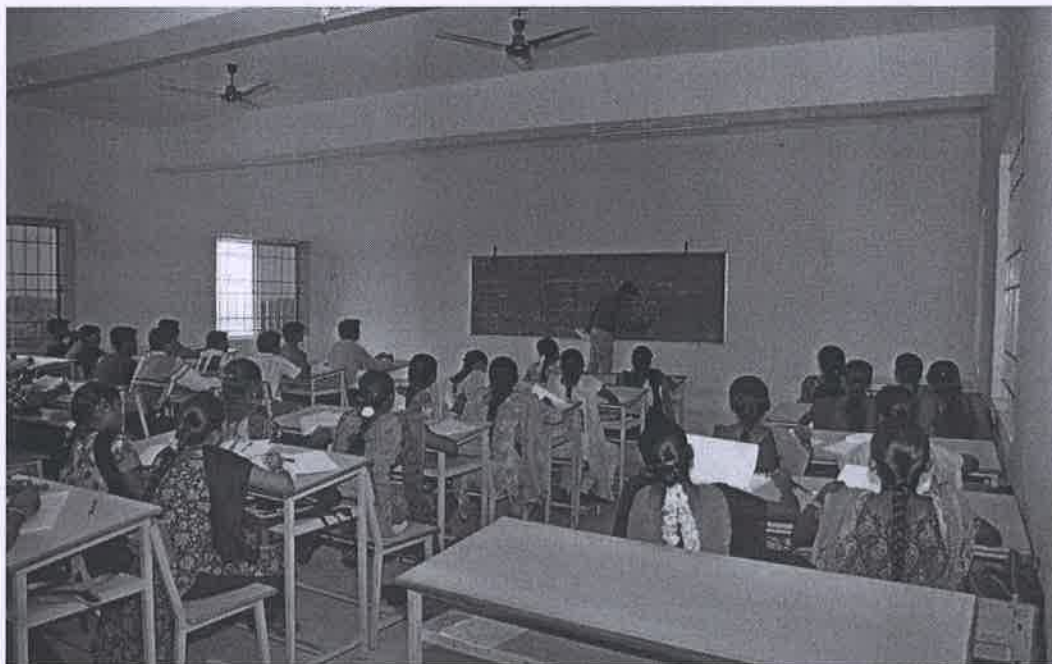
Department Organized: Applied Mathematics

Participated By: All the student of B.E. First Year

Venue: Department Of Applied Mathematics

Event: “Helpdesk ”

Purpose: To make the students to interact with teachers & solve their subject related difficulties and to give them personal counseling.



Remarks/Conclusion:

Helpdesk was successfully organized with interaction of students with the teachers.

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i) StudyGroups

S.NO	STUDENT NAME	GROUP
1	MAVURIYA D	G-1
2	MEGALA THANGAMANI M	
3	MENAGA C	
4	MOHAMMED RIYAZ T	
5	MOTHIR.L	
6	MOUNASAKTHI G	
7	NANDHINI S	G-2
8	NAVEEN S	
9	DEVIKA A	
10	DHANALAKSHMI C	
11	DHARSHINI P	
12	DHAYALAN R	
13	DINESH M	G-3
14	DIVYA S	
15	KARTHICKRAJA G	
16	KAVIBHARATHI G	
17	KOWSALYA M	
18	KOWSALYA G	
19	KRISHNAN S	G-4
20	SANTHOSH M	
21	SANJAY M V	
22	SARANKUMAR A	
23	SARAVANAN A	
24	SATHISH P	
25	VENKATESHWARAN J	

M. Ganesan

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SAMPLE DOCUMENTS FOR ADVANCED/SLOW LEARNERS

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DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING:

BATCH:2018

SEMESTER 5

S.NO	REG.NO	NAME
1	731219104004	BALAKRISHNAN.V
2	731219104005	BHUVANESHWARI.M
3	731219104006	DHATCHANA MOORTHY.A.P
4	731219104007	ELAKKIYA.D
5	731219104010	INDHUMATHI.P
6	731219104011	MADHAN.M
7	731219104012	MAHESHWARI.M
8	731219104014	MOHANRAJ.S
9	731219104015	PAVITRA.R
10	731219104016	PRATHAP.N
11	731219104017	PRAVIN.S
12	731219104018	PRIYA.S
13	731219104019	RAMYA.V
14	731219104021	SANTHA MOORTHY.R
15	731219104022	SENTHIL KUMAR.V
16	731219104023	SUBASH CHANDRAN.P
17	731219104024	SUDHA DHARANI.R
18	731219104025	SURYA.R
19	731219104026	SURIYA SARASWATHI.M
20	731219104027	TAMILSELVAN.A
21	731219104028	VENNILA.C

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HEAD OF THE DEPARTMENT / CSE

J.K.K. MUNIRAJAH COLLEGE OF TECHNOLOGY,
T.N.PALAYAM, GOBI (TK), ERODE (DT), PIN: 638 506.

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INTERNAL ASSESMENT MARKS

J.K.K.MUNIRAJAH COLLEGE OF TECHNOLOGY

T.N.Palayam(Po),Gobi(Tk),Erode(Dt) – 638 506

CONSOLIDATED MARK REPORT 3RD BE CSE (V SEM)2021 TO 2022

			INT-1	INT-2	INT-3
1	731219104004	BALAKRISHNAN.V	55	65	80
2	731219104005	BHUVANESHWARI.M	58	66	85
3	731219104006	DHATCHANA MOORTHY.A.P	57	68	86
4	731219104007	ELAKKIYA.D	55	66	85
5	731219104010	INDHUMATHI.P	54	65	84
6	731219104011	MADHAN.M	55	69	80
7	731219104012	MAHESHWARI.M	56	70	78
8	731219104014	MOHANRAJ.S	58	72	79
9	731219104015	PAVITRA.R	59	78	80
10	731219104016	PRATHAP.N	50	73	84
11	731219104017	PRAVIN.S	55	75	85
12	731219104018	PRIYA.S	53	78	86
13	731219104019	RAMYA.V	57	79	87
14	731219104021	SANTHA MOORTHY.R	59	70	88
15	731219104022	SENTHIL KUMAR.V	58	71	85
16	731219104023	SUBASH CHANDRAN.P	56	72	86
17	731219104024	SUDHA DHARANIR	57	73	84
18	731219104025	SURYA.R	58	78	87
19	731219104026	SURIYA SARASWATHI.M	54	79	89
20	731219104027	TAMILSELVAN.A	55	75	90
21	731219104028	VENNILA.C	56	80	91
TOTAL NO OF STUDENTS			21	21	21
Total no of Students Appeared			0	0	0
Total no of Students Absent			0	0	0
Total no of Students Passed			21	21	21
Total no of Students Failed			0	0	0
Appeared Pass(%)			100%	100%	100%
Over all Percentage					

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ENTREPRENUSHIP IN PCB DESIGINING AND MAKING CIRCUITS

Objectives of the program

- To gain basic concept of PCB design
- To Provide Design Knowledge with proteus software
- Expose the Students to Practical process of PC board preparation

Topics covered:

- Introduction to proteus Software
- Basic schematic Circuit Drawing Using Software
- Design of Oscillator and Multivibrator circuits in PCB

Outcomes:

- Students can able to understand PCB vital role in engineering filed
- Students can be able to do the Design the circuits with proteus software
- Students can be able to Prepare the Designed in PCB raw material

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SPOKEN TUTORIAL COURSES:

The Spoken Tutorial Online Course has been offered to ECE,CSE,EEE,CIVIL,MECHANICAL Department Students by Spoken Tutorial Project.

The courses offered are as follows:

- Introduction to Computers
- Python
- Java
- C
- .Net
- C#
- Linux
- Android
- C++
- Tally
- Hardware Networking courses
- Animation courses

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S.NO	REG NO	NAME	SIGN
1	731219205002	GOWTHAM.H	
2	731219205004	MAHANTESH.S	
3	731219205005	NANDHINI.R	
4	731219205007	NAVEEN.S	
5	731219205008	NINGARAJU.S	
6	731219205009	NITHYA.K	
7	731219205010	PRABHU.M	
8	731219205011	PRIYADARSINI.T	
9	731219205014	SARUMATHI.N	
10	731219205018	VAIDEVI.M	
11	731219205019	VAIGAIRAJ.M	
12	731219106009	K.MOHAN	
13	731219106010	M.MUTHUPANDI	
14	731219106011	P. NANDHINI	
15	731219106012	M.NARMATHA	
16	731219106014	R.RAMESH PRABHU	
17	731219106015	M.ROHINI	
18	731219106016	A.SABARI GAYATHRI	
19	731219106018	K.SATHIYA PRIYA	
20	731219106019	P.SURENDHAR	
21	731219106020	K.SURUTHIKA	
22	731219106021	M.UDHAYA KUMAR	
23	731219106301	KURALARASAN.D	

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S.NO	REG NO	NAME	SIGN
27	731219104004	BALAKRISHNAN.V	V.B. Balakrishnan
28	731219104005	BHUVANESHWARI.M	H. Bhuvaneshwari
29	731219104006	DHATCHANA MOORTHIA.P	A.P. Dhatchana
30	731219104007	ELAKKIYA.D	D. Elakkiya
31	731219104010	INDHUMATHI.P	P. Indhumathi
32	731219104011	MADHAN.M	M. Madhan
33	731219104012	MAHESHWARI.M	M. Maheshwari
34	731219104014	MOHANRAJ.S	S. Mohanraj
35	731219104015	PAVITRA.R	R. Pavitra
36	731219104016	PRATHAP.N	N. Prathap
37	731219104017	PRAVIN.S	S. Pravin
38	731219104018	PRIYA.S	S. Priya
39	731219104019	RAMYA.V	V. Ramya
40	731219104021	SANTHA MOORTHI.R	R. Santha
41	731219104022	SENTHIL KUMAR.V	V. Senthil Kumar
42	731219104023	SUBASH CHANDRAN.P	P. Subash Chandran
43	731219104024	SUDHA DHARANI.R	R. Sudha Dharani
44	731219104025	SURYA.R	R. Surya
45	731219104026	SURIYA SARASWATHI.M	M. Suriya Saraswathi
46	731219104027	TAMILSELVAN.A	A. Tamilselvan
47	731219104028	VENNILA.C	C. Vennila


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S.NO	REG NO	NAME	SIGN
51	731219105003	BHARATHIDASAN S	S. Bharathy
52	731219105004	DEEPA S	S. Deepa
53	731219105005	DEEPAK P	P. Deepak
54	731219105006	DHARANI P	P. Dhara
55	731219105007	DHIVAKARAN R	R. Dhivakaran
56	731219105010	JANAKRISHNAN M	M. Janakrishnan
57	731219105012	KARTHIKPRABHU P	P. Kartik Prabhu
58	731219105013	MAGESHWARI K	K. Mageshwari
59	731219105014	MURALITHARAN P	P. Murali
60	731219105015	NANDHA KUMAR S	S. Nandha Kumar
61	731219105016	NANDHINI G	G. Nandhini
62	731219105017	NIVETHAVARANI V	V. Nivethavarani
63	731219105019	SELVI S	S. Selvi
64	731219105021	TAMILSELVAM A	A. Tamil Selvam
65	731219105022	YUVARAJA S	S. Yuvaraja
66	731219105301	AMSAVENI M	M. Amshaveni
67	731218105001	ABINAYA S	S. Abinaya
68	731219114001	ANISHKUMAR L	L. Anish Kumar
69	731219114002	ARUNKUMAR S	S. Arunkumar
70	731219114003	BALAMURUGAN V	V. Balamurugan
71	731219114004	BANGARU C	C. Bangaru
72	731219114005	DHARMARAJ M	M. Dharmaraj
73	731219114006	DINESH S	S. Dinesh
74	731219114007	DINESH KUMAR R	R. Dinesh Kumar


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