

FEEDBACK FROM ALUMNI ON CURRICULUM-ANALYSIS

ACADEMIC YEAR 2022-2023

* Indicates required question

1. Email *

2. Name *

3. Department *


4. Batch *

Mark only one oval.

2021-2022

5. Mobile Number *

6. Currently working place *


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GOBI (TK), ERODE (Dt).

7. Designation *

8. 1. How do you rate the relevance of the courses in relation to the program? *


Mark only one oval.

- Excellent
- Good
- Fair
- Average
- Poor

9. 2. Whether the evaluation methods mentioned in the syllabus are sufficient for providing Proper assessment? *

Mark only one oval.

- Excellent
- Good
- Fair
- Average
- Poor


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10. 3. How do you rate the offering of the electives in relation to the Technological departments? *

Mark only one oval.

- Excellent
 Good
 Fair
 Average
 Poor

11. 4. How do you rate the courses included in programs can be suited to the industry requirements? *


Mark only one oval.

- Excellent
 Good
 Fair
 Average
 Poor

12. 5. How do you rate the current Syllabus is adequately covers contemporary topics/global issues/emerging global and national trends in management? *

Mark only one oval.

- Excellent
 Good
 Fair
 Average
 Poor


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13. 6. How do you rate the reference material and books are available for the topics mentioned in the syllabus? *

Mark only one oval.

- Excellent
 Good
 Fair
 Average
 Poor

14. 7. How do you rate the Courses that you learnt in relation to your current job? *


Mark only one oval.

- Excellent
 Good
 Fair
 Average
 Poor

15. 8. Whether the teaching learning methods mentioned in the curriculum are sufficient for providing proper assessment? *

Mark only one oval.

- Excellent
 Good
 Fair
 Average
 Poor


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16. 9. Whether the current syllabus tries to build the opportunities in terms of employability such as Jobs, Services and Entrepreneurial attitude amongst the students? *

Mark only one oval.

- Excellent
 Good
 Fair
 Average
 Poor

17. 10. How do you rate the experiments in terms of their relevance to the real life application? *

Mark only one oval.

- Excellent
 Good
 Fair
 Average
 Poor

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