



**J.K.K. MUNIRAJAH COLLEGE OF TECHNOLOGY**  
**(AUTONOMOUS)**




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T.N. Palayam (Po), Gobi (Tk), Erode (Dt) – 638 506

**6.1.1 INSTITUTIONAL VISION AND LEADERSHIP**

<b>S.NO.</b>	<b>CONTENTS</b>
1	Department of automobile engineering
2	Department of Civil Engineering
3	Department of Computer Science and Engineering
4	Department of Electrical and electronics Engineering
5	Department of Electronics & Communication Engineering
6	Department of Information Technology
7	Department of MBA
8	Department of MCA
9	Department of Mechanical Engineering

  
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**DEPARTMENT OF AUTOMOBILE ENGINEERING**

**Justification of Department vision in correlation with institute vision**

<b>Vision of the Department</b>	<b>Vision of the institute</b>	<b>Justification</b>
To impart quality education, skills and attributes based on global standards and local industrial requirement and hence emerge as centre for advance studies and research	To provide academic excellence in the fields of science, Engineering and Technology and to transmit moral values with the focus on the development of rural masses	The automobile Engineering department works hard to provide the students good academic knowledge and to develop them with good discipline and personality.

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**Mapping of mission of the department with the mission of the institute**

		MISSION	MD1	MD2	MD3
			Imparting the quality technical education through state of the art infrastructure and modern tools.	Making the students as professionals with ethical values, economical, ecological and social upliftment.	Extending the sustainable knowledge through research and entrepreneurship for the benefits of humanities..
<b>INSTITUTE</b>	MI1	To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world of business, industry and services.	3	3	2
	MI2	To help and guide our students in their personal growth shaping them into mature and responsible individuals.	3	3	3

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MI3	Providing rigorous academic knowledge to the students through high quality education, training models and research activities.	3	2	3
MI4	Providing platform to the students for holistic development with participation in co-curricular and extra curricular activities.	2	2	3

Correlation Level					
1.Slight	Low	2.Moderate	Medium	3.Substantial	High

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**JUSTIFICATION OF DEPARTMENT MISSION IN CORRELATION**  
**WITH INSTITUTE MISSION**

<b>MAPPING</b>	<b>JUSTIFICATION</b>
MI1 To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world of business, industry and services.	<b>MD1 (Substantial Level):</b> Mature and Responsible individual are created by imparting quality technical education.
	<b>MD2 (Substantial Level):</b> Technological transformation support among the students are ensured with analytical and practical skills.
	<b>MD3 (Moderate Level):</b> curricular and extracurricular activities are provided students for their holistic development
MI2 To help and guide our students in their personal growth shaping them into mature and responsible individuals.	<b>MD1 (Substantial Level):</b> Quality Hardware circuit developers and problem analysts are created by imparting quality technical education
	<b>MD2 (Substantial Level):</b> Technological transformations among the students are ensured with analytical and practical skills.
	<b>MD3 (Substantial Level):</b> Making the students as excellent professionals, researchers and entrepreneurs by inculcating in-depth domain knowledge.

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MI3 Providing rigorous academic knowledge to the students through high quality education, training models and research activities.	<b>MD1 (Substantial Level):</b> High quality education and training are provided by imparting quality technical knowledge.
	<b>MD2 (Moderate Level):</b> Technological knowledge transformations among the students are ensured with research skills.
	<b>MD3 (Substantial Level):</b> Making the students as excellent professionals, researchers and entrepreneurs by inculcating in-depth domain knowledge.
MI4 Providing platform to the students for holistic development with participation in co-curricular and extracurricular activities.	<b>MD1 (Moderate Level):</b> Making the students as excellent professionals, researchers and entrepreneurs by interaction with external world
	<b>MD2 (Moderate Level):</b> Curricular and extracurricular activity transformations among the students are ensured with skills to develop them self.
	<b>MD3 (Substantial Level):</b> Making the students as researchers and entrepreneurs by providing in depth skills.

  
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## DEPARTMENT OF CIVIL ENGINEERING

### JUSTIFICATION OF DEPARTMENT VISION IN CORRELATION WITH INSTITUTE VISION

Vision of the Department	Vision of the institute	Justification
The department vision is to achieve national and international recognition through innovation in civil and advanced infrastructure systems, Environmental engineering sustainability and science.	To provide academic excellence in the fields of science, Engineering and Technology and to transmit moral values with the focus on the development of rural masses	The Civil department strives to innovate the students with practical knowledge by providing advanced infrastructure systems and lab facilities.

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**MAPPING OF MISSION OF THE DEPARTMENT WITH THE MISSION OF THE INSTITUTE**

		DEPARTMENT			
		MD1	MD2	MD3	MD4
INSTITUTE	Mission	To develop and transfer innovative applications of engineering, science and technology to improve civil and environment engineering practice	To impart quality soft skills, leadership qualities and professional ethics among the graduates to handle project independently	Development of our student using modern engineering curriculum focused on quantitative and predictive methods academic and professional mentoring and service based learning of engineering	To serve the construction industry; civil engineering profession and rural community through dissemination of knowledge and technical services
	MI1	Providing academic knowledge	3	2	3

  
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	through high quality Education, Training and Research activities for the rural area students.				
MI2	To promote co and extra-curricular activities for over-all personality development, inter disciplinary leadership among the students.	3	3	3	2

*[Signature]*

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MI 3	To achieve excellence in application-oriented Research in selected areas of technology to contribute for the development of the Nation.	3	3	3	3
MI 4	To develop the students ability and to facilitate lifelong learning creatively, effectively and economic development for the betterment of rural areas.	3	2	3	3

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		To develop responsible citizenship through awareness and acceptance of ethical values	2	3	3	3
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Correlation Level					
1.Slight	Low	2.Moderate	Medium	3.Substantial	High

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## JUSTIFICATION OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

Mapping	Justification
<p><b>MI1:</b> Providing academic knowledge through high quality Education, Training and Research activities for the rural area students</p>	<p><b>MD1(Substantial Level):</b> Making globally competitive Civil engineers and enhancing their skills by imparting the quality technical education.</p> <p><b>MD2(Moderate Level):</b> Training the students to build leadership and entrepreneurial qualities with analytical and in-depth technical knowledge.</p> <p><b>MD3(Substantial Level):</b> Undertaking research activities to make the students outstanding and productive in their career and make them to provide their service for the society.</p>
<p><b>MI2:</b> To promote co and extra-curricular activities for over-all personality development, inter disciplinary leadership among the students.</p>	<p><b>MD1(Substantial Level):</b> Through state of the art facilities with practical skills to build students and make them globally competent persons.</p> <p><b>MD2(Substantial Level):</b> Imparting the students to build the multi-skilled personalities and to be ready for the industry.</p> <p><b>MD3(Substantial Level):</b></p>

  
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	<p>Creating interests among the students to provide service for the society and transfer technology to industry.</p>
<p><b>MI3:</b> To achieve excellence in application-oriented Research in selected areas of technology to contribute for the development of the Nation.</p>	<p><b>MD1(Substantial Level):</b> Making globally competitive civil engineers and enhancing their skills by imparting the quality technical education.</p> <p><b>MD2(Moderate Level):</b> Training the students to build leadership and entrepreneurial qualities with analytical and in-depth technical knowledge.</p> <p><b>MD3(Substantial Level):</b> Undertaking research activities to make the students outstanding and productive in their career and make them to provide their service for the society.</p>
<p><b>MI4:</b> To develop the students ability and to facilitate lifelong learning creatively, effectively and economic development for the betterment of rural areas.</p>	<p><b>MD1(Substantial Level):</b> Making globally competitive Civil engineers and enhancing their skills by imparting the quality technical education.</p> <p><b>MD2(Moderate Level):</b> Training the students to build leadership and entrepreneurial qualities with analytical and in-depth technical knowledge.</p> <p><b>MD3(Substantial Level):</b> Undertaking research activities to make the students</p>

  
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	outstanding and productive in their career and make them to provide their service for the society.
<b>MI5:</b> To develop responsible citizenship through awareness and acceptance of ethical values	<b>MD1(Substantial Level):</b> Making globally competitive Civil engineers and enhancing their skills by imparting the quality technical education. <b>MD2(Moderate Level):</b> Training the students to build leadership and entrepreneurial qualities with analytical and in-depth technical knowledge. <b>MD3(Substantial Level):</b> Undertaking research activities to make the students outstanding and productive in their career and make them to provide their service for the society.

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**DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING**

**JUSTIFICATION OF DEPARTMENT VISION IN CORRELATION  
WITH INSTITUTE VISION**

<b>Vision of the Department</b>	<b>Vision of the institute</b>	<b>Justification</b>
To produce competent professionals there by fulfilling the needs of the industrial sector and research organizations and empowering them to achieve the dreams.	To provide academic excellence in the fields of science, Engineering and Technology and to transmit moral values with the focus on the development of rural masses	The Department of CSE provides good placement training to students to develop them into competent professionals to achieve higher grades .

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## MAPPING OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

INSTITUTE	MISSION	DEPARTMENT			
		MD1	MD2	MD3	MD4
		Providing a strong theoretical and practical background across the computer science discipline with an emphasis on software development.	Imparting the skills necessary to continue education to grow professional.	Empowering the youth in rural communities with computer education.	Inculcating professional behaviour, strong ethical values, innovative research capabilities and leadership abilities.
	MI1 To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing	3	3	2	3

  
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	world of business, industry and services.				
MI2	To help and guide our students in their personal growth shaping them into mature and responsible individuals.	2	3	3	3
MI3	Providing rigorous academic knowledge to the students through high quality education, training model and research activities.	3	3	2	3
MI4	Providing platform to the students for holistic development with	3	2	3	2

  
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	participation in co-curricular and extracurricular activities.				
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1.

Correlation Level					
1.Slight	Low	2.Moderate	Medium	3.Substantial	High

  
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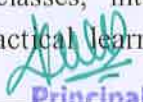


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## JUSTIFICATION OF MISSION OF DEPARTMENT IN CORRELATION WITH MISSION OF THE INSTITUTE

MAPPING	JUSTIFICATION
<b>MI1:</b>	<p>MD1 (Substantial Level):a strong theoretical and practical background across the computer science discipline</p> <p>MD2(Substantial Level): skills necessary to continue education</p> <p>MD3(Moderate Level) the youth in rural communities with computer education.</p> <p>MD4 (Substantial Level) professional behaviour, strong ethical values, innovative research capabilities and leadership abilities</p>
<b>MI2:</b>	<p>MD1 (Moderate Level) Seminars, workshops and symposiums are conducted to enrich students' knowledge</p> <p>MD2(Substantial Level)competent skills are acquired by student to become successful individuals</p> <p>MD3(Substantial Level)students studying from most rural background ratio is also higher there by promoting literacy in those areas</p> <p>MD4 (Substantial Level)Interpersonal skills development classes, interview skills classes and practical learning is enforced</p>

  
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<p><b>MI3:</b></p>	<p>MD1 (Substantial Level)Projects are done in core application areas MD2(Substantial Level)Value added courses are conducted MD3(Moderate Level) centre of excellence is created to extract the inherent talents among our students MD4 (Substantial Level)Training classes are conducted to enhance domain skills and concentrate on research</p>
<p><b>MI4:</b></p>	<p>MD1 (Substantial Level)Background knowledge s provided to enrich students practical learning MD2(Moderate Level)Professional skills are developed to provide holistic education MD3(Moderate Level)knowledge is provided to uplift the majority of rural students skills MD4 (Substantial Level)Leadership abilities are inculcated in to their learning skills</p>

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## DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

### JUSTIFICATION OF DEPARTMENT VISION IN CORRELATION WITH INSTITUTE VISION

Vision of the Department	Vision of the institute	Justification
To produce innovative Electrical and electronics Engineers with adequate employable skills toequip current industrial and societal needsaligned with ethical and human values in turn to contribute our nation sustainable devolpmmnt.	To create and mould students as engineers with adequate core and interdisciplinary knowledge and skills for the welfare of mankind and society through quality education for students with value added education and ethical values	The Department of EEE provides more personality development programs to the students. The students are trained with well equipped laboratories in order to create good practical knowledge

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## MAPPING OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

	MISSION	DEPARTMENT			
		MD1	MD2	MD3	MD4
INSTITUTE		To provide practical based training to meet the requirement of the Electrical and Electronics Industry, and train the students in sensor based automations in agricultural area and E-Vehicle transformation in Automobile industry.	To motivate the students to do higher studies for lifelong learning, and enhance the entrepreneurial skills of the students through EDC cell.	To explore Renewable energy resources for energy management for the benefit of the society.	To prepare the students with self-confidence for teamwork, leadership, values, ethics and social responsibility

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MI1	To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world of business, industry and services.	3	3	2	3
MI2	To help and guide our students in their personal growth shaping them into mature and responsible individuals.	3	3	3	2

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	<b>MI3</b>	Providing rigorous academic knowledge to the students through high quality education, training models and research activities.	3	2	3	3
	<b>MI4</b>	Providing platform to the students for holistic development with participation in co-curricular and extra-curricular activities.	2	2	3	3

### Correlation

#### Level

1.Slight	Low	2.Moderate	Medium	3.Substantial	High
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**JUSTIFICATION OF DEPARTMENT MISSION IN CORRELATION  
WITH INSTITUTE MISSION**

MAPPING	JUSTIFICATION
MI1:	MD1 (Substantial Level): Students are trained to attain strong theoretical and practical background across the computer science discipline MD2 (Substantial Level): skills necessary to continue higher education are provided MD3 (Moderate Level) Projects are done in core application areas MD4 (Substantial Level) professional behaviour, strong ethical values, innovative research capabilities and leadership abilities are provided through personality development programmes
MI2:	MD1 (Moderate Level) Seminars, workshops and symposiums are conducted to enrich students' knowledge through EDC cell MD2 (Substantial Level) competent skills are acquired by student to become successful individuals MD3 (Substantial Level) students studying from most rural background ratio is also higher there by promoting literacy in those areas MD4 (Substantial Level) Interpersonal skills development classes, interview skills classes and practical learning is enforced
MI3:	MD1 (Substantial Level) programmes related to maintain renewable energy sources are conducted Projects are done in core application areas MD2 (Substantial Level) Value added courses are conducted

*[Signature]*  
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	<p>MD3 (Moderate Level) centre of excellence is created to extract the inherent talents among our students</p> <p>MD4 (Substantial Level) Training classes are conducted to enhance domain skills and concentrate on research</p>
<b>MI4:</b>	<p>MD1 (Substantial Level) Background knowledge is provided to enrich students practical learning</p> <p>MD2 (Moderate Level) Professional skills are developed to provide holistic education</p> <p>MD3 (Moderate Level) knowledge is provided to uplift the majority of rural students skills</p> <p>MD4 (Substantial Level) Leadership abilities are inculcated in to their learning skills</p>

Principal

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**DEPARTMENT OF ELECTRONICS AND COMMUNICATION  
ENGINEERING**

**JUSTIFICATION OF DEPARTMENT VISION IN CORRELATION  
WITH INSTITUTE VISION**

<b>Vision of the Department</b>	<b>Vision of the institute</b>	<b>Justification</b>
Producing innovative and creative Engineers with contemporary knowledge in the field of electronics and communication. Empowering the students for success in their life.	To provide academic excellence in the fields of science, Engineering and Technology and to transmit moral values with the focus on the development of rural masses	The Department of ECE strongly adhere to the vision and mission of the institute by inculcating moral values to the students and also developing their personality to succeed in their life

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## MAPPING OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

	INSTITUTE MISSION	DEPARTMENT			
		MD1	MD2	MD3	MD4
	MISSION	to create passion amongst students for developing new skills by providing application oriented learning.	strengthening and providing support to develop a healthy society by improving the quality of life through the application of technology.	creating awareness and thirst for a lifelong learning through interaction with outside world.	build the core knowledge and skill of the students by providing them an opportunity to organize various technical events
	MI1 To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world of	3	3	2	3

  
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	business, industry and services.				
<b>MI2</b>	To help and guide our students in their personal growth shaping them into mature and responsible individuals.	3	3	3	2
<b>MI3</b>	Providing rigorous academic knowledge to the students through high quality education, training models and research activities.	3	2	3	3
<b>MI4</b>	Providing platform to the students for holistic development with participation in co-curricular and extra-curricular activities.	2	2	3	3

### Correlation Level

1.Slight	Low	2.Moderate	Medium	3.Substantial	High
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## JUSTIFICATION OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

MAPPING	JUSTIFICATION
MI1 To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world of business, industry and services.	<b>MD1 (Substantial Level):</b> Quality Hardware circuit developers and problem analysts are created by imparting quality technical education.
	<b>MD2 (Substantial Level):</b> Technological transformation support among the students are ensured with analytical and practical skills.
	<b>MD3 (Moderate Level):</b> Making the students as excellent professionals, researchers and entrepreneurs by interaction with external world
	<b>MD4 (Substantial Level):</b> Quality core knowledge and skills are created by imparting quality technical education.
MI2 To help and guide our students in their personal growth shaping them into mature and responsible individuals.	<b>MD1 (Substantial Level):</b> Mature and Responsible individual are created by imparting quality technical education.
	<b>MD2 (Substantial Level):</b> Technological transformations among the students are ensured with analytical and practical skills.

  
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	<p><b>MD3 (Substantial Level):</b> Making the students as excellent professionals, researchers and entrepreneurs by inculcating in-depth domain knowledge.</p>
	<p><b>MD4 (Moderate Level):</b> Making the students as excellent professionals, researchers and entrepreneurs): Students personal growth created by guiding quality technical education .</p>
<p>MI3 Providing rigorous academic knowledge to the students through high quality education, training models and research activities.</p>	<p><b>MD1 (Substantial Level):</b> High quality education and training are provided by imparting quality technical knowledge.</p>
	<p><b>MD2 (Moderate Level):</b> Technological knowledge transformations among the students are ensured with research skills.</p>
	<p><b>MD3 (Substantial Level):</b> Making the students a researchers and entrepreneurs by providing in depth skills.</p>
<p>MI4 Providing platform to the students for holistic development with participation in co-curricular and extra-curricular activities.</p>	<p><b>MD4 (Substantial Level):</b> Quality education, continuous training and research activities creates quality technical education to students.</p>
	<p><b>MD1 (Moderate Level):</b> curricular and extra - curricular activities are provided students for their holistic development</p> <p><b>MD2 (Moderate Level):</b> curricular and extra - curricular activity transformations among the students are ensured with skills to develop them</p>

  
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	self.
	<b>MD3 (Substantial Level):</b> Making the students as excellent professionals, researchers and entrepreneurs by inculcating in-depth domain knowledge.
	<b>D4 (Substantial Level):</b> To build the social responsibilities and skill of the students by providing them in co-curricular and extra-curricular activities.

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## DEPARTMENT OF INFORMATION TECHNOLOGY

### JUSTIFICATION OF DEPARTMENT VISION IN CORRELATION WITH INSTITUTE VISION

<b>Vision of the Department</b>	<b>Vision of the institute</b>	<b>Justification</b>
To attain a distinct identity for the institute through technology innovation, knowledge creation and dissemination for the benefit of the society.	To provide academic excellence in the fields of science, Engineering and Technology and to transmit moral values with the focus on the development of rural masses	The department of Information Technology strongly adhere to the vision and mission of the institute by providing knowledge in latest technology to suit global needs

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## MAPPING OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

		DEPARTMENT				
		MD 1	MD 2	MD 3	MD 4	MD 5
INSTITUTE		Learn the advancement of computer science, computer engineering and information technology and cyber security through international ly recognized research and	Prepare students for full and ethical participation in a diverse society and encourage lifelong learning	Educate students in the best practices of the field as well as integrate the latest research into the curriculum	Foster the development of problem solving and communication skills as an integral component of the profession	Provide quality learning experiences through effective classroom practices, active learning styles of teaching and opportunities for meaningful interactions between students and faculty

  
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		education, as well as technology transfer.				
M I 1	To mold our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world of business, industry and services	3	2	3	2	3

*[Signature]*

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M I 2	To help and guide our students in their personal growth shaping them into mature and responsible individuals	3	2	3	3	2
M I 3	Providing rigorous academic knowledge to the students through high quality education, training model and research activities	3	2	3	2	3
M I 4	Providing platform to the students for holistic development with	3	3	2	3	3

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		participation in co-curricular and extracurricular activities  ➤					
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## Correlation

### Level

1.Slight	Low	2.Moderate	Medium	3.Substantial	High
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**JUSTIFICATION OF DEPARTMENT MISSION IN CORRELATION  
WITH INSTITUTE MISSION**

MAPPING	JUSTIFICATION
MI1:	<p>MD1 (Substantial Level) Students are trained to be competent in the modern technology of IT and Research.</p> <p>MD2(Moderate Level) Professional ethics is target to calculate model values average students.</p> <p>MD3(Substantial Level) Educated student with the best practices of the S/W beginners any other domains.</p> <p>MD4 (Moderate Level) Engineering mathematics and training classes for aptitude common classes are provided to enhance problem solving.</p> <p>MD5 (Substantial Level)Effective teaching various process followed through the use of ICT tools, NPTEC courses and other video lecturer.</p>
MI2:	<p>MD1 (Substantial Level) Personality development classes are conducted to promote them as matured individuals.</p>

  
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	<p>MD2 (Moderate Level) Social awareness is created by our NSS students among the society.</p> <p>MD3(Substantial Level)Mini projects, Main projects and other innovative project are alone by students to promote regular.</p> <p>MD4 (Substantial Level) Problem solving skills and other classes are though every year to student.</p> <p>MD5 (Moderate Level) Seminars and paper presentation is done by student to otherwise their individual talent.</p>
MI3:	<p>MD1 (Substantial Level) Value added courses and guest lecturer and also provided.</p> <p>MD2 (Moderate Level )Practical knowledge is obtained by participating in various nativities in a society.</p> <p>MD3 (Substantial Level) Importance is given to resource to motivate students to share their ideas.</p> <p>MD4 (Moderate Level) Real time problem solving activities are development.</p> <p>MD5 (Substantial Level) Smart learning methods are developed to provide high quality education.</p>

  
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MI4:


MD1 (Substantial Level) Innovative idea are induced to students by teaching advanced techniques.

MD2(Substantial Level)Creating awareness away public registering social issues is done through NSS.

MD3(Moderate Level)Training is provided for S/W development by adopting best S/W class practices.

MD4 (Substantial Level)Software aptitude, General aptitude and other soft skills are provided to students.

MD5 (Substantial Level)Interactive classroom seminars are conducted to brainstorm the students understanding and to explore their new ideas in various topics.

  
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**DEPARTMENT OF MBA**

**JUSTIFICATION OF DEPARTMENT VISION IN CORRELATON  
WITH INSTITUTE VISION**

<b>Vision of the Department</b>	<b>Vision of the institute</b>	<b>Justification</b>
To attain a distinct identity for the institute through technology innovation, knowledge creation and dissemination for the benefit of the society.	To provide academic excellence in the fields of science, Engineering and Technology and to transmit moral values with the focus on the development of rural masses	The department of MBA strongly adhere to the vision and mission of the institute by providing strong ethical practices to serve mankind and the environment

*Kees*  
**Principal**

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## MAPPING OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

INSTITUTE MISSION		DEPARTMENT MISSION
MI1	To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world	3
MI2	To help and guide our students in their personal growth shaping them into mature and responsible individuals.	3

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MI 3	Providing rigorous academic knowledge to the students through high quality education, training models and research activities..	3
MI 4	Providing platform to the students for holistic development with participation in co-curricular and extracurricular activities.	3

Correlation Level					
1.Slight	Low	2.Moderate	Medium	3.Substantial	High

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## JUSTIFICATION OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

		DEPARTMENT MISSION
	<b>Mission</b>	To be an open access, student focused teaching/training division with the capability of training students to integrate and apply knowledge from the core disciplines of management with strong analytical and team building skills to challenge the diverse global environment.
INSTITUTE	<b>MI1</b> To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world	3
	<b>MI2</b> To help and guide our students in their personal growth shaping them into mature and responsible individuals.	3

  
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MI 3	Providing rigorous academic knowledge to the students through high quality education, training models and research activities..	3
MI 4	Providing platform to the students for holistic development with participation in co-curricular and extracurricular activities.	3

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**DEPARTMENT OF MECHANICAL ENGINEERING**

**JUSTIFICATION OF DEPARTMENT VISION IN CORRELATION  
WITH INSTITUTE VISION**

<b>Vision of the Department</b>	<b>Vision of the institute</b>	<b>Justification</b>
To produce capable graduate engineers with an aptitude for research and leadership	To provide academic excellence in the fields of science, Engineering and Technology and to transmit moral values with the focus on the development of rural masses	The department of Mechanical Engineering strongly adhere to the vision and mission of the institute by providing best knowledge in new advancements in technology and introducing new tools to the students

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**MAPPING OF DEPARTMENT MISSION IN CORRELATION WITH  
INSTITUTE MISSION**

INSTITUTE	MISSION	DEPARTMENT			
		MD 1	MD 2	MD 3	MD 4
		To impart quality education through demanding academic programme.	To enhance career opportunities for students through exposure to industry.	To promote excellence by encouraging creativity, critical thinking and discipline.	To inculcate sensitivity toward society and a respect for the environment.
Mission	To mould our students in the attainment of professional competence for coping with the rapid and challenging	3	2	3	3

  
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	advancements in technologies and the ever changing world				
M I 2	To help and guide our students in their personal growth shaping them into mature and responsible individuals.	3	3	3	2
M I 3	Providing rigorous academic knowledge to the students through high quality education, training models and research activities..	3	3	3	3

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M I 4	Providing platform to the students for holistic development with participation in co-curricular and extra-curricular activities.				
		3	2	3	3

Correlation Level					
1.Slight	Low	2.Moderate	Medium	3.Substantial	High

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## JUSTIFICATION OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

Mapping	Justification
<p><b>MI1</b> To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world</p>	<p><b>MD1(Substantial Level):</b> Making globally competitive mechanical engineers and enhancing their skills by imparting the quality technical education.</p> <p><b>MD2(Moderate Level):</b> Training the students to build leadership and entrepreneurship qualities with analytical and in-depth technical knowledge.</p> <p><b>MD3(Substantial Level):</b> Undertaking research activities to make the students outstanding and productive in their career and make them to provide their service for the society.</p>
<p><b>MI2:</b> To help and guide our students in their personal growth shaping them into mature and responsible individuals..</p>	<p><b>MD1(Substantial Level):</b> Through state-of-the-art facilities with practical skills to build students and make them globally competent persons.</p> <p><b>MD2(Substantial Level):</b> Imparting the students to build the multi skilled personalities and to be ready for the industry, R&amp;D and entrepreneurship.</p>

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	<p><b>MD3(Substantial Level):</b></p> <p>Creating interests among the students to provide service for the society and transfer technology to industries through R&amp;D.</p>
<p><b>MI3:</b> Providing rigorous academic knowledge to the students through high quality education, training models and research activities..</p>	<p><b>MD1(Substantial Level):</b></p> <p>Making globally competitive mechanical engineers and enhancing their skills by imparting the quality technical education.</p> <p><b>MD2(Moderate Level):</b></p> <p>Training the students to build leadership and entrepreneurship qualities with analytical and in-depth technical knowledge.</p> <p><b>MD3(Substantial Level):</b></p> <p>Undertaking research activities to make the students outstanding and productive in their career and make them to provide their service for the society.</p>
<p><b>MI4:</b> Providing platform to the students for holistic development with participation in co-curricular and extra-curricular activities.</p>	<p><b>MD1(Substantial Level):</b></p> <p>Making globally competitive mechanical engineers and enhancing their skills by imparting equality technical education.</p> <p><b>MD2(Moderate Level):</b></p> <p>Training the students to build leadership and entrepreneurship qualities with analytical and in-depth technical knowledge.</p> <p><b>MD3(Substantial Level):</b></p> <p>Undertaking research activities to make the students</p>

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## DEPARTMENT OF MCA

### JUSTIFICATION OF DEPARTMENT VISION IN CORRELATION WITH INSTITUTE VISION

Vision of the Department	Vision of the institute	Justification
To be the source of bringing out globally competent pioneering computing professionals, researchers, innovators and entrepreneurs and there by succeed contribute value to the knowledge-based economy and society	To provide academic excellence in the fields of science, Engineering and Technology and to transmit moral values with the focus on the development of rural masses	The department of MBA strongly adhere to the vision and mission of the institute by training the students in soft skills and communication skills

Principal

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(AUTONOMOUS)



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## MAPPING OF DEPARTMENT MISSION IN CORRELATON WITH INSTITUTE MISSION

INSTITUTE MISSION	DEPARTMENT					
	M D 1	M D2	M D3	M D 4	M D 5	MD 6
	To offer high-grade, value-based post-graduate and Doctoral programmes in the field of computer Applications.	To provide conducive environment so as to achieve excellence in teaching and learning and research and development activities	To bridge the gap between industry and academia by framing curricula and syllabi based on industrial and societal needs.	To offer experiential technology-intensive knowledge through collaborative and interdisciplinary activities.	To provide appropriate forums to develop innovative talents, practice ethical values and inculcate as enduring learners.	To facilitate students to nurture skills to practice their professions competently meet the ever changing needs of society.

*[Signature]*  
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MI 1	To mould our students in the attainment of professional competence for coping with the rapid and challenging advancements in technologies and the ever changing world of business, industry and services	3	2	3	2	3	3
MI 2	To help and guide our students in their personal growth shaping them into mature and responsible individuals	2	3	3	2	3	2
MI 3	Providing rigorous academic knowledge to the	2	3	3	3	3	2

  
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	students through high quality education, training model and research activities							
MI 4	Providing platform to the students for holistic development with participation in co-curricular and extracurricular activities	3	3	2	2	3	3	

### Correlation

#### Level

<b>1.Slight</b>	Low	<b>2.Moderate</b>	Medium	<b>3.Substantial</b>	High
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*J.K.K.*  
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## JUSTIFICATION OF DEPARTMENT MISSION IN CORRELATION WITH INSTITUTE MISSION

MAPPING	JUSTIFICATION
MI1:	<p>MD1 (Substantial Level) Students are offered value based education in the applications of software systems</p> <p>MD2 (Moderate Level) Teaching learning environment is provided in such a way to promote research and development activities.</p> <p>MD3 (Substantial Level) MOUs are done with various companies to bridge the academic gap between institution and industry.</p> <p>MD4 (Moderate Level). Team projects are done by students to enable collaboration</p> <p>MD5 (Substantial Level) Innovative ideas are encouraged among students to do projects</p> <p>MD6 (Substantial Level) latest Technologies are taught</p>
MI2:	<p>MD1 (Moderate Level) value based education is provided to students</p> <p>MD2 (Substantial Level) conducive environment is created to achieve excellence by guiding students</p> <p>MD3 (Substantial Level) Anna university curriculum is followed and additional courses are conducted</p> <p>MD4 (Moderate Level). Experiential and technology oriented knowledge is given by visiting companies, IPTs etc</p> <p>MD5 (Substantial Level). Innovative talents are groomed to become a successful individual</p> <p>MD6 (Moderate Level) Professional skills of students are enhanced by our professors with appropriate training</p>

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MI3:	<p>MD1 (Moderate Level) value based education is provided rigorously to make them successful programmers.</p> <p>MD2(Substantial Level) Interactive teaching ,learning session is conducted</p> <p>MD3(Substantial Level)Guest lectures are conducted to update the trends in technology</p> <p>MD4 (Substantial Level).Latest technologies including IOT involving inter disciplinary domains are taught</p> <p>MD5 (Substantial Level).Ethical values are instilled among students through various courses.</p> <p>MD6 (Moderate Level) Coding and inter personal skills are developed</p>
MI4:	<p>MD1 (Substantial Level)Expert programmers are Created by learning advanced technologies</p> <p>MD2(Substantial Level)Excellence in Teaching and learning is achieved by providing holistic learning</p> <p>MD3(Moderate Level) Bridging the gap is done by additional courses and seminars.</p> <p>MD4 (Moderate Level).platform is developed for students to enable collaboration by mouse with companies, paper presentation for inter-college competitions</p> <p>MD5 (Substantial Level).Coding and placement aptitude skills are learnt by students through online platforms</p> <p>MD6 (Substantial Level) Advanced technologies are taught to students to meet the changes in the technological advancements.</p>

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